LIBRARY OF CONGRESS.
Chap. LB 2801
Shelf .N7
1872
UNITED STATES OF AMERICA.

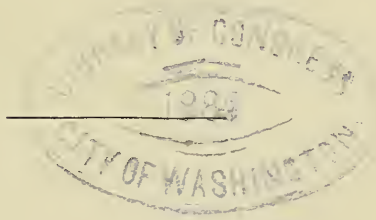
STATE OF NEW YORK.

THE

UNIVERSITY MANUAL.

SECOND EDITION.

1872.



ALBANY:
WEED, PARSONS AND COMPANY, PRINTERS.
1872.

LB2801
.N7
1872

2 3 5 21/4

PREFACE.

The "*University Manual*" is mainly a revision of the "*Manual of the Regents of the University*," published in 1864, with such additional matter as is needed to render the work complete for use at the present time.

The "forms for the annual reports of colleges" contain several new requirements, the strict observance of which will render such reports more valuable for statistical purposes and for general reference.

Besides two new chapters containing the statutes relative to the additional law libraries founded by the State, and the care of certain legislative papers and records, with occasional sections of other chapters quoted from acts passed since 1864, there have been also inserted a catalogue of the persons upon whom honorary degrees have been conferred by the Regents; the plan of organization of the University Convocation; an alphabetical list of all persons who have acted as Regents from 1784 to the present time; and a copious index to the whole work; all which, it is believed, will render the "*University Manual*" more convenient and useful than the work which it supersedes.

CONTENTS.

PART I.

LAWS RELATIVE TO THE UNIVERSITY OF THIS STATE, AND THE ORGANIZATION AND POWERS OF THE BOARD OF REGENTS.

CHAPTER I.

Organization and Powers of the Board of Regents.

Pages 1—8.

Sec.		Page.
1.	University instituted; government vested in regents,	1
2.	Name and corporate powers	1
3.	Number of regents; *ex-officio* members designated,	2
4.	Regents, how appointed and removed,	2
5.	Vacancies, how supplied,	2
6.	No regent to act as trustee, and *vice versa*,	2
7.	No president of a college or principal of an academy to be a regent,	2
8.	Officers of the board designated; how chosen and tenure of office,	3
9.	Presiding officer designated; has casting vote,	3
10.	Annual meeting to be held; time and place designated,	3
11.	Other meetings, when and where to be held, and by whom to be called,	3
12.	Quorum of the board, and power to adjourn with or without a quorum,	3
13.	Meetings, how to be called, and on what notice,	3, 4

Sec. Page
14. Non-attendance during the legislative session, to be deemed a resignation and so declared,..... 4
15. Duty of treasurer of the board,..... 4
16. Duties of secretary, as to journal and the entry of ayes and noes,..... 4
17. Regents may have access to, and make copies of books and papers of the board, ... 4
18. Instructed to visit and inspect colleges and academies, and to report thereon, ...4, 5
19. Full power to examine the affairs of institutions conferred upon the regents and their secretary,..... 5
20. Regents authorized to confer degrees by diploma,..... 5
21. Regents' degree of M. D. to confer authority to practice physic and surgery within this state,..... 5
22. Requisites for regents' degree of M D., ...5, 6
23. Regents may confer honorary degree of M. D., on nominees of State Medical Society,..... 6
24 Regents may, in certain cases, fill vacancies in offices of president and principal,.. 6
25, 26. Tenure of office of such appointees; their powers, emoluments, etc., ...6, 7
27. Regents may permit income of certain trust funds to accumulate, ... 7
28. Grants to regents for certain uses, not to be otherwise applied,... 7
29. Regents authorized to make by-laws and ordinances, .. 7
30. Authorized to send for persons and papers, ...7, 8

Chapter II.

Incorporation of Colleges, Academies, and Lancasterian and Select Schools.

Pages 9—20.

1. Citizens disposed to found a literary college may apply to regents for incorporation,..... 9

Sec. Page.
2. Founders of an academy may apply to regents for incorporation, ... 10
3. Approbation of regents, how declared, ... 10
4. When and how property and funds are vested, ... 10
5. Regents may prescribe conditions of incorporation, and may incorporate institutions of learning, ...10, 11
6. Incorporation of medical colleges, preliminaries to, 11, 12
7. Conditions of incorporation, ... 12
8. Amount of real estate which may be held, ...12, 13
9. Such colleges subject to provisions of revised statutes, and to visitation of regents, ... 13
10. Number and powers of trustees, ...13, 14
11. Trustees of medical colleges may confer degree of doctor of medicine, ... 14
12. Indigent students to be admitted to instruction, ... 14, 15
13. Academy or high school may create capital stock, ... 15
14. Conditions on which any such corporation may be declared an academy, ... 15, 16
15. No dividends to be paid while outstanding indebtedness exists, ... 16
16. Regents may alter, amend or repeal charters, ... 16
17 All applications for charters, and all charters to be recorded, ... 16
18 Fees for recording applications, etc., abolished, ... 17
19. Regents to cause charters in office of secretary of State to be transcribed, ... 17
20. Copies of records may be read in evidence, ... 17
21. Any union free school may establish an academical department when needed, ... 17, 18
22. Such department to be under the visitation of the regents, ... 18
23. An academy may become the academical department of a union school, on certain conditions, ... 18
24. Privileges of union schools, ... .18, 19

Sec. Page.
25. Founders of Lancasterian schools may apply to be incorporated, ... 19
26. Regents may incorporate such schools,..... 19
27. Request and instrument, where to be recorded,..... 19
28. Property and funds how vested, ... 19
29. Such schools under visitation of regents,..... 20
30. General act of incorporation,..... 20
31. Amount of endowment allowed,..... 20
32. Applicable to former organizations,..... 20

Chapter III.

Powers and Duties of Trustees of Colleges, Academies, etc.

Pages 21—29.

1. *Colleges,* 21—23.

1. Trustees to be a corporation,..... 21
2. Meetings, how called,..... 21
3. Notices, how given,..... 21
4. Seniority among trustees, how determined,..... 21
5. Number of trustees; what number a quorum,..... 21
6. Powers of trustees enumerated,.....22, 23
7. Privileges conferred by diplomas,..... 23

2. *Academies,* 23—27.

8. Trustees to be a corporation; name; number; what number a quorum,..... 23, 24
9. Powers of trustees enumerated,..... 24, 25
10. Meetings, how called, and by whom,..... 25
11. Time and place, how appointed,..... 25
12. Notice, how to be given; who to preside,..... 25
13. Seniority among trustees, how determined,..... 25
14. In what case the office of a trustee may be vacated,.. 26
15. Absence for a year to be deemed a resignation,..... 26
16 and 17. Number of trustees, how reduced,..... 26
18. Special powers of trustees of stock corporations,....26, 27

Sec. Page.

3. *Lancasterian and Select Schools*, 27—29

19. Trustees to be a corporation,..... 27
20. Powers of trustees enumerated, ... 27, 28
21. Office of trustee, how vacated,..... 28
22. Such school how made a district school,..... 28
23. Entitled to benefits of district schools, ... 29
24. Subject to visitation of the regents,..... 29

4. *General Provisions applicable to Colleges and Academies*, 29.

25. No religious qualification to be required from professors, tutors, etc.,..... 29
26. No professor or tutor to be a trustee,..... 29
27. No president or principal to vote as trustee relative to his own emoluments, ... 29

CHAPTER IV.

Annual Reports of Colleges and Academies, and the Distribution of the Public Funds.

Pages 30—36.

1. Reports to be made, ... 30
2. Regents to prescribe forms, ... 30
3. Trustees to declare termination of academic year,.... 30
4. Annual reports of academies, when to be transmitted, 31
5. Report to be attested by oath of principal, and what to contain,.....31, 32
6. Annual apportionment to academies,..... 32
7. Distribution, how to be made,..... 32
8. Classical and higher English studies defined,..... 32
9. Conditions of participating in distribution of literature fund, and what other schools may be admitted, ...32, 33
10. Certain academies to instruct teachers,.....33, 34
11. Schedule of distribution to be delivered to the comptroller,.. 34

Sec. Page.
12. Comptroller to draw his warrant in favor of each institution,..... 34
13. Moneys from literature and U. S. deposit funds to be applied to payment of teachers' salaries,..... 34
14. Appropriations for purchase of books and apparatus, ... 34, 35
15. Amount limited and conditionally granted,..... 35
16. Power of regents to grant relief,..... 35
17. Regents to report to the legislature, and when, ...35, 36

Chapter V.

State Normal School, and Instruction of Common School Teachers in Academies.

Pages 37—39.

1. State Normal School, under whose management; executive committee,..... 37
2. Annual report to be made to the legislature,..... 38
3. Appropriations for instruction of common school teachers in academies,.....38, 39
4. Comptroller when to draw warrant,..... 39

Chapter VI.

State Library and State Cabinet or Museum of Natural History.

Pages 40—45.

1. Regents to be trustees of state library, ... 40
2 and 3. Trustees to appoint librarians and messenger, and prescribe rules,..... 40
4. Library, when to be kept open,..... 40
5. Duties of librarian,..... 41
6. Trustees to direct him,..... 41
7. Trustees may sell or exchange duplicates, etc., ... 41
8. Annual report to be made to the legislature, ...41, 42

Sec. Page.
9. Members of the legislature may take books,. 42
10. Penalty for not returning books, ... 42
11. Books not to be taken from library by other persons,. 42
12. Heads of departments and trustees may take books,.. 43
13. Judges of court of appeals, and justices of supreme court may take books,..... 43
14. Copies of court of appeals' reports to be deposited in state library,..... 43
15. Regents of the university to provide for safe keeping of cabinet of natural history..... 43
16. Hall of state cabinet, in whose charge placed, ... 43
17. State museum of natural history established,..... 44
18 Organization of, on plan recommended by the regents, 44
19. Course of free scientific lectures to be organized,..... 44
20. Salary of officers, ... 44
21. Botanical department to be continued three years, ... 44

Concurrent Resolutions relative to the State Library.

1. Trustees may make rules etc., and may limit use of library to certain persons, ... 45
2. Copies of all extra documents to be furnished by state printer, ... 45

Chapter VII.

In regard to the Additional Law Libraries founded by the State.

Pages 46—51.

Court of Appeals' Libraries.

1. Establishment of a library authorized,..... 46
2. Second library authorized, ...46, 47
3. Librarian to be appointed by the regents, ... 47
4. Libraries to be provided for the elected judges of the court of appeals, ...47, 48

Sec. Page.
5. Clerk of court of appeals to keep certain funds invested, ... 48
6. Regents to frame library rules and regulations,.... 48, 49
7. Library of first judicial district established; trustees of state library authorized to transfer duplicates,.... 49
8. Library of second judicial district established; trustees required to report to the regents, ... 49
9. Library of fourth judicial district established,..... 50
10. Required to report to the regents; trustees of state library authorized to transfer duplicates,..... 50
11. Library of eighth judicial district established; trustees required to report to the regents,..... 51
12. Trustees of state library authorized to transfer duplicates, ... 51
13. State library, etc., considered as also judicial district libraries for the districts in which they are located, ... 49—51

Chapter VIII.

In regard to certain Papers and Records.

Pages 52—54.

1. Manuscript papers of the legislature on file more than five years, placed in charge of the regents,..... 52
2. Papers in state offices not to be included,..... 52
3. Suitable room to be provided,..... 52
4. Regents to have sole charge of such papers, ...52, 53
5. Duties of regents and clerks of senate and assembly,. 53
6. Certified copies of papers may be furnished and be allowed in evidence, ...53, 54
7. Duty of joint library committee of the legislature,... 54

PART II.

ORDINANCES OF THE REGENTS.

CHAPTER IX.

Incorporation of Colleges.

Pages 55—56.

Sec. Page.
1. Conditions of incorporation,..... 55
2. Charters, when to be granted,..... 56

CHAPTER X.

Incorporation of Academies.

Pages 57—77.

1. Conditions of incorporation, and of being received under visitation, ... 57–59
2 and 3. Application for incorporation must show what,. 59–61
4. Notice of application for amendment of charter to be published in state paper and in a local paper, ... 61

Forms of Applications for Incorporation, 61 — 76.

I. For incorporation with absolute charter,.....61–67
Form of charter granted on such application, ... 67, 68
II. For incorporation with provisional charter, ... 68–76
1. With capital stock,..... 68–70
2. Not with capital stock,..... 72—75
3. Form of charter granted on such applications, ... 71, 72
III. For declaring provisional charter absolute, ... 75
IV. For an academy already incorporated to become subject to visitation,..... 75, 76
V. For having the academic department of a union school received under visitation, ... 76, 77

Chapter XI.

Annual Reports of Academies.

Pages 78—81.

1. *As to Financial Condition,* 78—80.

Sec. Page.

1. Trustees to report value of property,..... 78
2. Annual report when to be made, and what to contain, ...79, 80

2. *As to Literary and Scientific Condition,* 80. 81.

3 and 4. Report,.what to contain and how to be authenticated, ...80, 81

Chapter XII.

Examination and Classification of Scholars, and Distribution of the Literature Fund.

Page 82—101.

1. Scholars to be divided into classes,..... 82
2. Examinations in writing to be held, and records to be kept, ... 82, 83
3. Papers to be sent to the regents, and certificates to be granted to scholars who pass,..... 83
4. Provisional examinations to be held,.....83, 84
5. What scholars are to be regarded as classical or higher English, ... 62
6. Academic scholars to be exercised in composition, etc., ... 84, 85
7. Apportionment of literature fund when made; form of draft for, ...85, 86
8. Money assigned for text-books and apparatus, on what conditions, ... 86
9 Money not to be assigned to any academy oftener than once a year, nor in excess of $250, ...86, 87

Sec. Page
10. Money to be applied to purposes specified, ... 87
11. Chancellor and secretary to certify appropriations for books, etc., to the comptroller, ... 87
12. Appropriations not to be applied to make up amount requisite for incorporation, ... 87
13. Contributions on which applications for appropriations by the regents are based, must be in money, ... 87
14. Term "text-book" includes what, ...87, 88
15. Expenditure to be fully accounted for, ... 88
16. When applications exceed the amount at disposal of the regents, what discrimination to be made, ... 88
17. Appropriations, when to be made, ... 88
18. Form of application for appropriation, ... 88–90
19. Form of draft for appropriation, ... 90

List of Books recommended for Academy Libraries.

19. For purposes of reference, ... 90, 91
20. For miscellaneous uses, ... 91–101

Apparatus.

21. Articles of apparatus recommended, ... 101

Chapter XIII.

Books of Record and Employment of Teachers.

Pages 102, 103.

1. Trustees required to keep records of proceedings, ... 102
2 and 3. Also school registers, ... 102
4. Records to be the property of the academy, ... 102
5. Regents to inquire whether these requirements are observed, ... 102
6. Trustees to employ teachers and fix their compensation, ... 103

Chapter XIV.

Form of the Annual Reports of Academies.

Pages 104—124.

Sec.		Page.
1.	Ground for academy buildings,	104
2.	Academy buildings,	105
3.	Academy library; books received from the state; books of record,	105, 106
4.	Philosophical apparatus,	106
5.	Certificate of committee on examination of library and apparatus,	106
6.	Title to property,	107
7.	Other academic property,	107
8.	Debts and incumbrances,	108
9.	Summary statement of academic property,	108
10.	General cash account; certificate of auditing committee,	109, 110
11.	Revenue and expenditure account,	111, 112
12.	Money received from literature fund, how expended,	112
13.	Money raised and granted for purchase of books and apparatus, how expended,	113
14.	Statistics, etc., teachers employed,	113
15.	Employment of teachers, whether by fixed salaries or otherwise, etc.,	114
16.	Subjects of study pursued and text-books used,	114–116
17.	Number of students, how classified, etc.,	116, 117
18.	Prices or rates of tuition,	117
19.	Gratuitous instruction,	118
20.	Academic terms, vacations and examinations,	118
21.	Summary statement of expenses for tuition, etc.,	118
22.	Physical education,	118
23.	Officers of board of trustees, meetings, and standing committees,	118, 119

Sec. Page.
24. Certificate of committee on schedule,..... 119
25. Conclusion and authentication of report,..... 120
26. Affidavit of presiding officer,..... 120
27. Affidavit of principal and principal's schedule,... 121–124

Chapter XV.

Instruction of Common School Teachers.

Pages 125—132.

Form of application by an academy, for appointment to instruct a teachers' class,..... 125
Instructions to be observed in conducting teachers' class,..... 126–130
Form of report on instruction of teachers' class,.... 130–132
Appropriation for instruction, when made,..... 132
Form of draft for appropriation,..... 132

Chapter XVI.

Form of the Annual Reports of Colleges.

Pages 133—153.

I. *Literary Colleges,* 133—145.

1 Number and description of professorships,..... 133
2. Trustees, meetings of the board, faculty and other college officers,.....133, 134
3. Number of students,..... 135
4. Classification of students,..... 135, 136
5. Commencement exercises, ... 136
6. College terms or sessions,.... 136
7. Subjects or course of study,..... 137
8. Exercises: literary, physical, etc.,.... .....137, 138
9. Exhibitions and prize contests,..... 138
10. Examinations,..... .....138, 139

Sec. Page.
11. Mode of instruction,..... 139
12. Discipline,..... 139
13. Gratuitious aid,..... 140
14. Statutes or by laws of the college,..... 140
15. Description and value of buildings, etc.,.....140, 141
16. Description and value of other college property,..... 141
17. Debts,..... 142
18. Revenue,..... 142, 143
19. Expenditure,..... 143
20. Tabular statement,..... .....143, 144
21. Price of tuition,.. 144
22. Remarks,..... 144
23. Close of report,..... 144, 145

II. *Medical Colleges*, 145—153.

1. Number and description of professorships,..... 145
2. Trustees, faculty and other college officers,..... 146
3. Number of students,..... 147
4. Classification of students,..... 147
5. College term or session,..... 147
6. Mode of instruction, ... 147, 148
7. Discipline, ... 148
8. Gratutious aid,..... 148
9. Statutes or by-laws,..... 148, 149
10. Examinations and graduation,..... 149
11. Description and value of buildings, etc., ...149, 150
12. Description and value of other college property,..... 150
13. Debts,..... 150, 151
14. Revenue, ... 151
15. Expenditure,..... 151
16. Fees,..... 151
17. Tabular statement,..... 152
18. Remarks,..... 152
19. Close of report,..... .....152, 153

Chapter XVII.

Miscellaneous Resolutions, Degrees, etc.

Pages 154—161.

Sec. Page.
1. Regents hold two general business sessions annually, 154
2. Standing committees to attend on morning of day fixed for annual meeting,..... 154
3. Annual reports required from trustees of academies in which instruction has been suspended,..... 154

Honorary Degrees, 155—160.

4. Applications for honorary degrees to be signed by two or more regents,..... 155
5. Nominations for degrees to be referred to committee on degrees, ... 155
6. List of honorary degrees conferred by the regents,. 155–160

University Convocation.

7. Membership, how constituted,..... 160
8. Officers, how constituted,..... 160
9. Time of meeting,..... 160
10. Executive committee, how constituted, etc.,..... 160
11. Committee on necrology, how constituted, etc., ... 161
12. Information as to deceased members to be furnished,. 161
13. Secretary to publish resolutions of 1863, etc., from year to year, for information of members, ... 161

PART III.

INSTITUTION AND ORGANIZATION OF THE UNIVERSITY OF THE STATE OF NEW YORK.

Chapter XVIII.

Legislative Acts.

Pages 162–193.

Page.
An act for granting certain privileges to the college heretofore called King's College, for altering the name and charter thereof, and erecting an University within this State, passed the 1st day of May, 1784, ... 162–172
An act to amend an act entitled "An act for granting certain privileges to the college heretofore called King's College, for altering the name and charter thereof, and erecting an University within this State," passed the 1st day of May, 1784,—passed 26th November, 1784, .. 172–175
An act to institute an University within this State, and for other purposes therein mentioned, passed 13th April, 1787, ... 176–193

Chapter XIX.

Regents of the University.

Pages 194–213.

I. Regents appointed under the acts of the Legislature of May 1, and November 26, 1784, arranged in the order of seniority as established by the said acts,. 194–197
1. Ex-officio regents,..... ..... 194, 195
2. Additional regents, ... 195, 196
Organization of the board, May 5, 1784, and continued without change until April 13, 1787,..... 196, 197

Page.
II. Regents appointed under the act of April 13, 1787, arranged by classes, in the order of succession under each class,..... 187–203
1. Ex-officio regents,..... 197–199
Governors,..... 197, 198
Lieutenant-Governors, ... 198, 199
Secretaries of State,..... 199
Superintendents of Public Instruction,..... 199
2. Regents appointed by the Legislature,... 199–203
III. Alphabetical list of Regents of the University, from 1784 to 1870, with dates of accession to office,.. 204–211
IV. Officers of the Board of Regents, from its organization in 1784, to 1870,..... 211, 212
Chancellors,..... 211
Vice-Chancellors, ... 212
Secretaries, ... 212
Assistant Secretary,..... 212
V. Officers and members of the Board of Regents at the close of the Legislative session of 1870, ... 213

Chapter XX.

University of the State of New York. Catalogue of the Colleges and Academies composing the University, and in operation in 1870, *with their location, etc.*

Pages 214–223.

Literary colleges, ... 214, 215
Medical colleges, ... 215
Scientific school,..... 215
Academies, and academical departments of Union schools,..... 216–223

APPENDIX.

Page.

Observations by Gideon Hawley, LL.D., late Secretary of the Regents, on certain branches of academic instruction, ... 224–249

Preliminary remarks, ... 224–227

Extent of elementary studies, ... 227, 228

Pronunciation of the English language, ... 229, 230

Subjects of study, ... 230

Physical education, ... 231–235

Extent of study memoriter, or by rote, ... 235–242

Composition, as a scholastic exercise, ... 242–249

Index, ... 250–*fin.*

STATE OF NEW YORK.

UNIVERSITY MANUAL.

PART I.

LAWS RELATIVE TO THE UNIVERSITY OF THIS STATE, AND THE ORGANIZATION AND POWERS OF THE BOARD OF REGENTS.

[The references are to the first edition of the Revised Statutes.]

CHAPTER I.

ORGANIZATION AND POWERS OF THE BOARD OF REGENTS.

SECTION 1. An university is instituted in this state, University. of which the government is, and shall continue to be, vested in a board of regents. [1 R. S. 456, § 1.]

§ 2. This university is incorporated under, and is Name and corporate powers. and shall be known by, the name of "The Regents of the University of the State of New York;" and by that name shall have perpetual succession, power to sue and be sued, to make and use a common seal and alter the same at pleasure, to hold property, real and personal, to the amount of the annual income of forty thousand bushels of wheat, and to buy and sell, and otherwise dispose of, lands and chattels. [*Ibid.* § 2.]

§ 3. The regents are twenty-three in number, including the governor, lieutenant-governor, secretary of state and superintendent of public instruction, who are members of the board by virtue of their offices. [*Ibid.* § 3; *Laws of* 1842, ch. 142; 1854, ch. 97, § 5.]

Number of regents.

§ 4. With the exception of the governor, lieutenant-governor, secretary of state and superintendent of public instruction, the regents are appointed by the legislature, and may be removed by a concurrent resolution of the senate and assembly. [1 R. S. 457, § 4.]

How appointed and removed.

§ 5. All vacancies happening in the offices of those so appointed, shall be supplied by the legislature, in the manner in which the state officers are directed to be appointed, in the fifth chapter of this act. [1 R. S. 104, § 5; 457, § 5.]

Vacancies, how supplied.

§ 6. No trustee of a college or academy, shall act as a regent of the university, and no regent of the university shall act as trustee of any college or academy; and if any such trustee shall be appointed a regent, or a regent shall be appointed a trustee, he shall elect in which office he will serve, and give notice of such election to the authority by which he shall be appointed, within sixty days from the time of his appointment, otherwise such appointment shall be void. [1 R. S. 464, § 53.]

No regent to act as trustee, and no trustee as regent.

§ 7. No president, principal, or other officer of any such college or academy, shall be a regent of the university. [1 R. S. 464, § 52.]

No president or principal to be a regent.

Officers.

§ 8. The officers of this corporation are a chancellor, a vice-chancellor, a treasurer and a secretary, all of whom are chosen by the regents, by ballot; a plurality of votes being sufficient to a choice. They hold their respective offices during the pleasure of the board. [1 R. S. 457, § 6.]

Presiding officer.

§ 9. The chancellor, and if he shall be absent, the vice-chancellor, and if both be absent, the senior regent in the order of appointment, shall preside at all meetings of the regents, and have a casting vote in case of a division. [*Ibid.* § 7.]

Annual meeting.

§ 10. There shall be an annual meeting of the regents on the evening of the second Thursday in January, in every year, at the senate chamber in the capitol. [*Ibid.* § 8.]

Other meetings.

§ 11. All meetings, except adjourned meetings, shall be held at such time and place as the chancellor, or in case his office be vacant, or he be absent from the state, the vice-chancellor, or if he be also absent, or the offices of both be vacant, the senior regent in the state, shall appoint. [*Ibid.* § 9.]

Quorum.

§ 12. Six regents attending, shall be a board for the transaction of business; and the regents present, whether a quorum or otherwise, shall have power to adjourn from time to time, not exceeding ten days at a time. [*Ibid.* § 10, *Laws of* 1853, ch. 184, § 5.]

Calling of meetings.

§ 13. A meeting shall be ordered and called by the officer authorized to appoint the same, as often as three regents, in writing, so request:

and the order shall be published in the state paper at least ten days prior to the meeting. [1 R. S. 457, § 11.]

Non-attendance.

§ 14. If any regent shall not attend at least once at any of the meetings of the regents to be held during any session of the legislature, when by law they are required to meet, without some just cause satisfactory to the board of regents, such non-attendance shall be deemed a resignation of their seats, and it shall be the duty of the regents to report to the legislature, from time to time, the names of the members whose seats shall thus become vacant, to the end that the same may be supplied. [*Laws of* 1815, ch. 207; 1845, ch. 179, § 3.]

Treasurer.

§ 15. The treasurer shall keep an account of all moneys by him received and paid out. [1 R. S. 457, § 12.]

Secretary.

§ 16. The secretary shall keep a journal of the proceedings of the regents, in which the ayes and noes on all questions shall be entered, if requested by any one of the regents present. [*Ibid.* § 13.]

Books and papers.

§ 17. Each regent may always have access to, and be permitted to take copies of, all the books and papers of the corporation. *Ibid.* § 14.]

Power of visitation.

§ 18. The regents are authorized and required, by themselves or their committees, to visit and inspect all the colleges and academies in this state, examine into the condition and system of education and discipline therein, and make an annual

report of the state of the same, to the legislature. [*Ibid.* § 15.]

§ 19. The regents of the university shall have full power to examine by themselves or their secretary, into the manner in which all institutions of learning subject to their visitation are conducted, to the end that they may report the same to the legislature. [*Laws of* 1857, ch. 527, § 3.]

Ibid.

§ 20. The regents shall have the right of conferring, by diploma under their common seal, on any person whom they may judge worthy thereof, such degrees, above that of master of arts, as are known to, and usually granted by, any college or university in Europe.* [1 R. S. 458, § 18.]

May confer degrees.

§ 21. A degree of doctor of medicine, granted by the regents, shall authorize the person on whom it is conferred, to practice physic and surgery within this state.† [*Ibid.* § 19.]

Degrees of M. D.

§ 22. No person shall receive from the regents of the university a diploma, conferring the degree of doctor of medicine, unless he shall have pursued the study of medical science for at least three years, after the age of sixteen, with some physician and surgeon, duly authorized, by law to practice his profession, and shall also, after the

Requisites for degree of M. D.

---

* The trustees of the New York College of Dentistry, have power to grant the degree of "doctor of dental surgery," and "fellow of the college of dentistry," with the consent of the regents. [Laws of 1865, ch. 264, § 5; 1867, ch. 243.]

† The right reserved to the regents by the act of April 5, 1813, to confer degrees, appoint professors, fill vacancies in the board of trustees, etc., in the College of Physicians and Surgeons of the city of New York, was granted to, and vested in the trustees of said college, by the act of March 24, 1860. [Laws of 1860, ch. 111, § 1.]

same age, have attended two complete courses of all the lectures delivered in an incorporated medical college, and have attended the last of such courses, in the college by which he shall be recommended for his degree. [1 R. S. 454, § 12.]

Honorary degree of M. D.

§ 23. The regents of the university may in their discretion confer the honorary degree of doctor of medicine upon such persons, not to exceed four in any one year, as may be recommended to them for that purpose, by the medical society of this state, but such honorary degree shall in no case be a license to practice physic or surgery.* [*Laws of* 1840, ch. 366.]

Vacancies in colleges and academies.

§ 24. In case the trustees of any college shall leave the office of president of the college, or the trustees of any academy shall leave the office of principal of the academy, vacant, for the space of one year, the regents shall fill up such vacancy, unless a reasonable cause shall be assigned for such delay, to their satisfaction. [1 R. S. 458, § 20.]

Ibid.

§ 25. The person so appointed, shall continue in office during the pleasure of the regents, and shall have the same powers, and the same salary, emoluments and privileges, as his next immediate predecessor in office enjoyed. [*Ibid.* § 21.]

Ibid.

§ 26. If such president or principal had no immediate predecessor in office, he shall have such

---

*Similar privileges are extended to the Homœopathic Medical Society and the Dental Society of this State. [Laws of 1862, ch. 265, § 3; 1868, ch. 152, § 14.]

The honorary degree of Fellow of the College of Dentistry may be conferred under authority of ch. 243, Laws of 1867.

salary as the regents shall direct, to be paid by the trustees out of the funds or property of their college or academy. [*Ibid.* § 22.]

Accumulation of income from trust f'ds.

§ 27. The income arising from any real or personal property granted or conveyed, devised or bequeathed in trust to any incorporated college or other incorporated literary institution for any of the purposes specified in the "act authorizing certain trusts," passed May 14, 1840, or for the purpose of providing for the support of any teacher in a grammar school or institute, may be permitted to accumulate till the same shall amount to a sum sufficient, in the opinion of the regents of the university, to carry into effect either of the purposes aforesaid, designated in said trust. [*Laws of* 1846, ch. 74; 1840, ch. 318.]

Grants to regents.

§ 28. Grants made to the regents for certain uses and purposes, shall not be applied, either wholly or in part, to any other uses. [1 R. S. 458, § 17.]

Power to make by-laws.

§ 29. The regents shall have power to make such by-laws and ordinances, as they shall judge most expedient, for the accomplishment of the trust reposed in them. [*Ibid.* § 16.]

Power to send for persons and papers

§ 30. The regents of the university of the state of New York, and any committee thereof, in the discharge of any duty required by law, or by resolution of the senate or assembly, may require any proof or information relating thereto, to be verified by oath, and shall for such purposes

(and no other) have the powers now by law vested in any committee of either house authorized to send for persons and papers. [*Laws of* 1839, ch. 226; 1 R. S. 158.]

CHAPTER II.

INCORPORATION OF COLLEGES, ACADEMIES, AND LANCASTERIAN AND SELECT SCHOOLS.

Literary colleges, how incorporated.

SEC. 1. Any citizen or citizens, or bodies corporate within this state, being disposed to found a college at any place within the same, he or they shall, in writing, make known to the regents the place where, the plan on which, and the funds with which, it is intended to found and provide for the same, and who are proposed for the first trustees; and in case the regents shall approve thereof, then they shall declare their approbation by an instrument under their common seal, and allow a convenient time for completing the same; and if at the expiration of the said time, it shall appear to the satisfaction of the regents, that the said plan and propositions are fully executed, then they shall, by act under their common seal, declare that the said college, to be named as the founders shall signify, and with such trustees not exceeding twenty-four, nor less than ten, as they shall name, shall forthwith become incorporated, and shall have perpetual succession, and enjoy all the corporate rights and privileges enjoyed by Columbia College, in and by the act entitled "An act to institute an university within this state, and for other purposes therein mentioned," passed April 13, 1787. [*Laws of* 1813, ch. 59, § 6.]

§ 2. The founders and benefactors of any academy, or as many of them, as shall have contributed more than one half in value, of the property collected for the use thereof, may make to the regents an application in writing under their hands, requesting that such academy may be incorporated, nominating the first trustees, and specifying the name by which the corporation is to be called. [1 R. S. 461, § 38.]

Academies, how incorporated.

§ 3. In case the regents shall approve thereof, they shall, by an instrument under their common seal, declare their approbation of the incorporation of the trustees of such academy, by the name specified in such application; and the request, and instrument of approbation, shall be recorded in the office of the secretary of the board of regents. [*Ibid.* § 39; *Laws of* 1855, ch. 471, § 1.]

Ibid.

§ 4. Immediately after recording the same, the property and funds of such academy, shall be vested in the trustees so nominated, for the use and benefit of the academy. [1 R. S. 462, § 40.]

Property, in whom vested.

§ 5. The regents of the university shall, by general rules and regulations to be established by them from time to time, prescribe the requisites and conditions for the incorporation by them of any college, university, academy or other institution of learning, pursuant to the power vested in the said regents by the act entitled "An act relative to the University," passed April 5, 1813, and by the Revised Statutes of this state. The said regents are

Regents to make rules, etc.

Power to incorporate under the act of 1853.

hereby empowered at any time by an instrument under their common seal, which shall be recorded in the office of the secretary of the board of regents* to incorporate any university or college, or any academy, or other institution of learning under such name, with such number of trustees or other managers, and with such powers and privileges and subject to such limitations and restrictions, in all respects as may be prescribed by law, or as the said regents shall deem proper in conformity thereto; and every institution so incorporated, in addition to the powers which may be vested in them as aforesaid, shall have the general powers of a corporation under the Revised Statutes of this State. [*Laws of* 1853, ch. 184, § 1.]

Medical colleges, how incorpo'd.

§ 6. Any citizens not less than ten in number, of whom a majority shall be inhabitants of this state, who may desire to found or endow a medical or surgical college or school within this state, may make, sign and acknowledge, before some officer authorized to take the acknowledgment of deeds, a certificate in writing, in which shall be stated the corporate name of the proposed institution, the names of the persons proposed for first trustees, the plan on which and the funds with which it is intended to found and provide for said institution, and the name of the town or city in which it is proposed to locate the same; and shall file such certificate in the office of the secretary of the board of regents,* and trans-

* Laws of 1855, ch. 471, § 1.

mit a duplicate thereof to the presiding officer of the regents of the university of the state of New York. [*Ibid.* § 6.]

§ 7. If it shall appear to the satisfaction of the re-
Ibid. gents of the university that the sum of fifty thousand dollars has been subscribed in good faith for the endowment of such institution by the valid subscription of responsible parties, and that at least two-thirds of that sum has been actually paid in or secured in such manner as the regents may approve, to be invested in buildings and site for college, museum, library, apparatus and other needful appurtenances of a medical college, or in bonds and mortgages on unincumbered real estate or stocks of the United States or of this state, they shall, by act under their seal, grant a charter pursuant to the provisions of this act for the incorporation of such college (naming therein, as first trustees, the persons specified in said certificate) for a term of five years, with a condition or proviso therein, that if, within the said term of five years, the trustees of said college shall present to the regents satisfactory evidence that there has been paid in and invested, as above prescribed, the whole of said sum of fifty thousand dollars, the charter thereof shall be made perpetual. Upon the fulfillment of said condition, or upon the payment in the first instance of the said sum of fifty thousand dollars, the said regents shall grant said college a perpetual charter. [*Ibid.* § 7.]

§ 8. Such college may hold and possess real and

Amount of property that may be held.

personal property to the amount of two hundred thousand dollars; but the funds or property thereof shall not be used for any other purpose than for the legitimate business of such institution, in the promotion of medical and surgical science, and instruction in all departments of learning connected therewith. [*Ibid.* § 8.]

§ 9. Such college shall be subject to the general

Subject to visitation of regents.

provisions of the Revised Statutes, so far as the same are applicable, regulating the practice of physic and surgery within this state. It shall be subject to the visitation of the regents of the university, and shall make an annual report to them, on oath, of the condition of said college and the various matters required by law to be reported by other colleges and academies, and of the investment of the funds of said college; and if at any time it shall appear that the sum required to be paid in has not been invested in the manner specified in the seventh section of this act, the regents of the university are hereby empowered to vacate and annul said charter [*Ibid.* § 9.]

§ 10. Every institution incorporated under this act

Subject to general liabilities, etc.

shall have and possess all the powers and privileges, and be subject to the provisions, liabilities and restrictions of the eighteenth chapter of the first part of the Revised Statutes, so far as the same are applicable and have not been repealed. The board of trustees, which shall consist

Trustees.

of not less than ten nor more than twenty-

four persons, shall have power to make all needful by-laws and rules for the government and regulation of said college, the appointment of professors, instructors, and other officers thereof, the term of office and election of trustees, and so forth, not inconsistent with this act and the laws of this state. Such by-laws may be altered or amended by a vote of two-thirds of the members constituting said board, notice being given at a previous regular meeting of said board. [*Ibid.* § 10.]

Trustees may confer degree of M. D.

§ 11. The trustees for the time being, of every college incorporated pursuant to this act shall have power to grant and confer the degree of doctor of medicine upon the recommendation of the board of professors of said college, and of at least three curators of the medical profession appointed by said trustees. But no person shall receive a diploma, conferring such degree, unless he be of good moral character and of the age of twenty-one years, and shall have received a good English education, and shall have pursued the study of medicine and the sciences connected therewith for at least three years after the age of sixteen years, and have received instruction from some physician and surgeon, fully qualified to practice his profession, until he is qualified to enter a medical college, and (except in cases hereafter provided) shall also after that age have attended two complete courses of lectures delivered in some incorporated medical college. [*Ibid.* § 11.]

§ 12. The board of trustees of every such college

Indigent scholars.

shall, upon payment of matriculation and demonstrator's fees (which shall not exceed the sum of five dollars each), admit to its course of instruction, without further charge, any number of young persons of the state of New York (not exceeding ten at any one time), of good scholarship and moral character, who are in indigent circumstances; the evidence of qualification shall be a certificate from the judge of the county in which the applicant resides. [*Ibid.* § 12.]

Stock corporations, how formed.

§ 13. It shall be lawful for any academy or high school for literary, scientific, charitable or religious purposes, to issue, create and possess a capital stock not exceeding fifty thousand dollars, which stock shall be deemed personal property and shall be issued in shares of not less than ten dollars each to the several persons subscribing for and paying in the same: and in the election of trustees of any such corporation, each stockholder shall be entitled to give one vote upon each share of stock actually owned by him at the time of such election. [*Laws of* 1851, ch. 544, § 1; 1 *Laws of* 1853, ch. 184, § 4.]

Ibid.

§ 14. Whenever any such corporation formed for the purpose of establishing an academy or high school shall have erected a building for school purposes of the value of two thousand dollars, and shall in all other respects comply with the conditions provided by law to authorize the regents to incorporate academies, said corporation shall be declared an

academy by the regents of the university, and shall enjoy all the rights and privileges conferred by law on the academies of this state. [*Ibid.* § 2.]

Dividends. § 15. No academy or institution of learning shall hereafter pay to its stockholders, shareholders, or other persons claiming rights of ownership therein, any dividends, or any portion of its earnings or other income, from whatever source derived, while there is any outstanding indebtedness against the said academy or institution. [*Laws of* 1859, ch. 426, § 1.]

Regents may alter, amend or repeal charters. § 16. The said regents may at any time, on sufficient cause shown, and by an instrument under their common seal, to be recorded as aforesaid, alter, amend or repeal the charter of any college, university, academy or other institution of learning, which may hereafter be incorporated by them; and may, on the petition of any college, academy or other institution of learning in this state, now existing and subject, or which may hereafter become subject to their visitation, alter or modify the charter, and the rights, powers and privileges of such institution, in such manner and on such terms and conditions as they may deem proper. [*Laws of* 1853, ch. 184, § 2.]

Charters, etc., where recorded. § 17. All applications for charters for colleges and academies, and all charters of colleges and academies, granted by the regents of the university, and all amendments or alterations of the same, shall be recorded in the office of the secretary of the board of regents, instead of the office of the secretary of state. [*Laws of* 1855, ch. 471, § 1.]

Fees.

§ 18. The fees for recording applications as to colleges and academies, and for other services mentioned in the second section of the said act hereby amended, are hereby abolished. [*Laws of* 1870, ch. 60, § 2.]

Record book.

§ 19. The said regents are also hereby authorized to cause to be transcribed into a book, to be by them provided and kept for that purpose, all applications for charters of colleges or academies, all charters thereupon granted, and all amendments to the same at present found recorded in book of deeds number forty-three, now remaining in the office of the secretary of state. [*Laws of* 1853, ch. 471, § 83.]

Copies of records may be read in evidence.

§ 20. Copies of and extracts from any and all records, books, papers, documents, files and manuscripts in the possession or custody of the regents of the university as such, or as trustees of the state library, or otherwise, in their official capacity, and duly authenticated under the hand of the chancellor or secretary, and under the common seal of the said regents, as a true copy of such original and of the whole thereof as aforesaid, may be used and read in evidence in all courts and places in this state, with the same force and effect as the originals might be, if produced. [*Laws of* 1870, ch. 60, § 1.]

Academical department of union school.

§ 21. The board of education of every union free school district shall severally have power to establish in the same an academical department, whenever in their judgment the same

is warranted by the demand for such instruction. [*Laws of* 1864, ch. 555, title ix. § 13.]

Under visitation of regents.

§ 22. Every academical department, established as aforesaid, shall be under the visitation of the regents of the university, and shall be subject, in its course of education and matters pertaining thereto (but not in reference to the buildings or erections in which the same is held), to all the regulations made in regard to academies by the said regents. In such departments the qualifications for the entrance of any pupil shall be as high as those established by the said regents for participation in the literature fund of any academy of the state under their supervision. [*Ibid.* § 23.]

Academy, how merged in union school.

§ 23. Whenever a union free school shall be established under the provisions of this title, and there shall exist within its district an academy, the board of education, if thereto authorized by a vote of the voters of the district, may adopt such academy as the academical department of the district, with the consent of the trustees of the academy, and thereupon the trustees, by a resolution to be attested by the signatures of the officers of the board, and filed in the office of the clerk of the county, shall declare their offices vacant, and thereafter the said academy shall be the academical department of such union free school. [*Ibid.* § 24.]

Privileges.

§ 24. Any union school in this state duly organized according to law, by complying with the requirements of the "Regents of the University," shall

be entitled to all the benefits and privileges in the academies in this state. [*Laws of* 1862, ch. 450.]

Lancasterian schools, how incorporated.

§ 25. The founders and benefactors of any school established, or to be established for the instruction of youth, on the system of Lancaster or Bell, or any other system of instruction approved by the board of regents, or as many of such founders as shall have contributed more than one half of the property collected or appropriated for the use of such school, may make to the regents of the university, an application in writing, under their hands, requesting that such school may be incorporated, nominating the first trustees, and specifying the name by which the corporation is to be called. [1 R. S. 464, § 57.]

Ibid.

§ 26. In case the regents shall conceive a compliance with such request, will be conducive to the diffusion of useful knowledge, they shall, by an instrument under their common seal, declare their approbation of the incorporation of the trustees of the school, by the name specified in such application. [1 R. S. 465, § 58.]

Ibid.

§ 27. The request in writing, and instrument of approbation, shall be recorded in the office of the clerk of the county, in which such school shall be established. [*Ibid.* § 59.]

Ibid.

§ 28. Immediately after recording the same, the property and funds of such school shall be vested in the trustees so nominated, for the use and benefit of the school. [*Ibid.* § 60.]

§ 29. Every school incorporated under the provisions of this article shall be subject to the control and visitation of the regents; and shall make such returns and reports, in relation to the state and disposition of its property and funds, the number and ages of its pupils, and its system of instruction and discipline, as the regents shall from time to time require. [1 R. S. 466, § 66.]

Subject to visitation of regents.

§ 30. The "Act for the incorporation of benevolent, charitable, scientific and missionary purposes," passed April twelfth, eighteen hundred and forty-eight, shall be deemed to authorize the incorporation of any society for the purpose of establishing and maintaining any educational institution. [*Laws of* 1870, ch. 51, § 1.]

General act of incorporation.

§ 31. Any university or college incorporated under the said act, or under this act, may take and hold by gift, grant, devise or bequest, property or endowment not exceeding in value or amount one million of dollars, subject however to the restriction upon devises and bequests contained in an act entitled "An act relating to wills," passed April thirteen, eighteen hundred and sixty. [*Ibid.* § 3.]

Amount of endowments.

§ 32. This act shall apply as well to societies heretofore organized under the aforesaid act, as to those which shall be hereafter organized. [*Ibid.* § 5.]

Former organizati'ns.

CHAPTER III.

OF THE POWERS AND DUTIES OF TRUSTEES OF COLLEGES AND ACADEMIES.

1. *Of Colleges.*

SEC. 1. The trustees of every college to which a charter shall be granted by the state, shall be a corporation. [1 R. S. 460, § 31.]

Corporation.

§ 2. The trustees shall meet upon their own adjournment, and as often as they shall be summoned by their chairman, or in his absence, by the senior trustee, upon the request in writing of any other three trustees. [*Ibid.* § 32.]

Meetings.

§ 3. Notice of the time and place of every such meeting shall be given in a newspaper printed in the county where such college is situate, at least six days before the meeting; and every trustee resident in such county, shall be previously notified in writing, of the time and place of such meeting. [*Ibid.* § 33.]

Notices thereof.

§ 4. Seniority among the trustees shall be determined according to the order in which they are named in the charter of the college; and after all the first trustees shall become extinct, according to the priority of their election. [*Ibid.* § 34.]

Seniority.

§ 5. The trustees shall not exceed twenty-four, nor be less than ten, in number; and a majority of the whole number, shall be a quorum for the transaction of business. [*Ibid.* § 35.]

Number and quorum.

§ 6. The trustees of every such college, besides the general powers and privileges of a corporation, shall have power;

Powers of trustees.

1. To elect by ballot their chairman annually:

2. Upon the death, removal out of this state, or other vacancy in the office of any trustee, to elect another in his place by a majority of the votes of the trustees present:

3. To declare vacant the seat of any trustee, who shall absent himself, from five successive meetings of the board:

4. To take and hold, by gift, grant or devise, any real or personal property, the yearly income or revenue of which, shall not exceed the value of twenty-five thousand dollars:

5. To sell, mortgage, let and otherwise use and dispose of such property, in such manner, as they shall deem most conducive to the interest of the college:

6. To direct and prescribe the course of study and discipline, to be observed in the college:

7. To appoint a president of the college, who shall hold his office during good behavior:

8. To appoint such professors, trustees and other officers, as they shall deem necessary, who, unless employed under a special contract, shall hold their offices during the pleasure of the trustees:

9. To remove or suspend from office the president and every professor, tutor, or other officer employed under a special contract, upon a complaint in writing by any member of the board of trustees, stating the

misbehavior in office, incapacity or immoral conduct, of the person sought to be removed, and upon examination and due proof of the truth of such complaint; and to appoint any other person in place of the president or other officer, thus removed or suspended:

10. To grant such literary honors as are usually granted by any university, college, or seminary of learning in the United States; and in testimony thereof to give suitable diplomas, under their seal and the signature of such officers of the college, as they shall deem expedient:

11. To ascertain and fix the salaries of the president, professors and other officers of the college:

12. To make all ordinances and by-laws necessary and proper to carry into effect the preceding powers. [*Ibid.* § 36.]

Effect of diplomas.

§ 7. Every diploma granted by such trustees, shall entitle the possessor to all the immunities which by usage or statute are allowed to possessors of similar diplomas granted by any university, college or seminary of learning in the United States. [1 R. S. 461, § 37.]

2. *Of Academies.*

Corporation.

§ 8. The trustees of every such academy shall be a corporation, by the name expressed in the instrument of approbation: they shall not be more than twenty-four, nor less than twelve, in number; and seven trustees of any academy shall be a

quorum for the transaction of business. [1 R. S. 462, § 41; *Laws of* 1835, ch. 34, § 3.]

§ 9. Such trustees, besides the general powers and privileges of a corporation, shall have authority;

Powers of trustees.

1. To adjourn from time to time, as they may deem expedient:

2. To elect by ballot their president, who shall hold his office for one year, and until another be chosen in his place:

3. Upon the death, resignation, refusal to act, removal out of this state, or other vacancy in the office of any trustee, to elect another in his place, by a majority of the votes of the trustees present:

4. To take and hold by gift, grant or devise, any real or personal property, the clear yearly income or revenue of which shall not exceed the value of four thousand dollars:

5. To sell, mortgage, let, or otherwise use and dispose of, such property, for the benefit of the academy:

6. To direct and prescribe the course of discipline and study in the academy:

7. To appoint a treasurer, clerk, principal, masters, tutors, and other necessary officers of the academy; who unless employed under a special contract, shall hold their offices during the pleasure of the trustees:

8. To ascertain and fix the salaries of all the officers of the academy:

9. To remove or suspend from office any officer employed under a special contract, upon a complaint in writing by a trustee, of the misbehavior in office,

incapacity or immoral conduct, of such officer, and upon examination and due proof of the truth of such complaint, and to appoint another person in the place of the officer so removed or suspended:

10. To make all ordinances and by-laws necessary and proper to carry into effect the preceding powers. [1 R. S. 462, § 42.]

Meetings.

§ 10. The trustees shall meet upon their own adjournment and as often as they shall be summoned by their president, or the senior trustee actually exercising his office, and residing within three miles of such academy, upon the request in writing of any other three trustees. [1 R. S. 463, § 43.]

Time and place.

§ 11. Every meeting so requested, shall be held at such time and place, as the president or senior trustee shall appoint, not less than five, nor more than twelve, days from the time of the request. [*Ibid.* § 44.]

Notice thereof.

§ 12. Previous notice in writing of every such meeting, shall be affixed on the door of the academy, within two days after its appointment; and at every meeting, adjourned or special, the president, or senior trustee present, shall preside. [*Ibid.* § 45.]

Seniority.

§ 13. The seniority of the trustees shall always be determined according to the order of their nomination in the written application to the regents; and after all the first trustees shall become extinct, according to the priority of their election. [*Ibid.* § 46.]

§ 14. If a trustee shall refuse or neglect to attend any two successive legal meetings of the trustees, after having been personally notified to attend, and if no satisfactory cause of his non-attendance be shown, the trustees may declare his office vacant. [*Ibid.* § 47.]

Non-attendance, effect of.

§ 15. If any trustee of an academy shall, for one year, refuse or neglect to attend the legal meetings of the board of trustees of which he is a member, such non-attendance shall be deemed a resignation of the office of such trustee. [*Laws of* 1835, ch. 123, § 2.]

Ibid.

§ 16. Where the number of trustees of any academy shall exceed twelve, the trustees thereof, at their annual meeting, may reduce the number of the original board of trustees to any number, not less than twelve, by abolishing the offices of those, who may omit to attend such meeting, and shall have omitted to attend two other legal meetings after notice. [1 R. S. 463, § 48.]

Number, how reduced.

§ 17. Where the number of trustees of any academy shall exceed twelve, and a vacancy shall happen in the office of any such trustees, and the vacancy shall not be filled by the election of another trustee within six months after the happening of such vacancy, the office of the trustee so becoming vacant shall be abolished. [*Laws of* 1835, ch. 123, § 3.]

Failure to fill vacancy, effect of.

§ 18. The trustees of any academy possessing a capital stock pursuant to the act chapter five hun-

Stock corporation, special powers of trustees.

dred and forty-four of the laws of eighteen hundred and fifty-one, may by their by-laws prescribe the mode and manner of electing trustees of the said academy, and may make all necessary rules and regulations relative to such election; and the said trustees may, if they so determine, be divided into three classes as nearly equal as may be, who shall serve respectively one, two and three years, such terms of service to be determined by drawing therefor under the direction of the said trustees; and the trustees thereafter elected shall serve three years. The trustees may fill all vacancies occurring in their number by death, resignation, removal from the state, or otherwise; and any election of trustees by any academy, under said law, heretofore held, is hereby affirmed and made valid, provided, that this act shall not affect any action heretofore brought arising out of any such election. [*Laws of* 1853, ch. 184, § 3.]

3. *Of Lancasterian and Select Schools.*

§ 19. The trustees of such school shall be a corporation, by the name expressed in the instrument of approbation. [1 R. S. 465, § 61.]

Corporation.

§ 20. The trustees of every such school, (besides the general powers and privileges of a corporation,) shall have authority,

Powers of trustees.

1. To elect, by ballot, their president, treasurer and clerk, annually:

2. Upon the death, resignation, refusal to act, removal out of the state, or other vacancy in the office of any trustee, to elect another in his place:

3. To appoint a master, assistants and other necessary officers of the school:

4. To remove or suspend any of them at pleasure, and to fix their respective salaries or compensation:

5. To appoint the times and places of their own regular meetings, and to adjourn from time to time:

6. To take and hold any real or personal property, the clear yearly income or revenue of which, shall not exceed the value of four thousand dollars:

7. To sell, mortgage, let, and otherwise use and dispose of, such property for the benefit of the school:

8. To make all ordinances and by-laws, necessary and proper, to carry into effect the preceding powers. [*Ibid.* § 62.]

Non-attendance.

§ 21. If any trustee shall refuse or neglect to attend the stated meetings of the trustees, for four meetings successively, the office of such trustee may be declared vacant by the trustees. [1 R. S. 466, § 63.]

How made a district school.

§ 22. The trustees of one or more common-school districts in any city, town or village of this state, within which any incorporated Lancasterian, or other select school is, or shall be established, with the consent of a majority of the taxable inhabitants of such district or districts, expressed at a meeting called for that purpose, may agree with the trustees of such incorporated school, to make the same a district school. [*Ibid.* § 64.]

§ 23. Such incorporated school shall, during the continuance of such agreement, become a district school, and be entitled to all the benefits and privileges, and subject to all the regulations of other district schools. [*Ibid.* § 65.]

Ibid.

§ 24. Every school incorporated under the provisions of this article, shall be subject to the control and visitation of the regents; and shall make such returns and reports, in relation to the state and disposition of its property and funds, the number and ages of its pupils, and its system of instruction and discipline, as the regents shall from time to time require. [*Ibid.* § 66.]

Subject to visitation of regents.

4. *General Provisions Applicable to Colleges and Academies.*

§ 25. No religious qualification or test shall be required from any trustee, president, principal, or other officer of any incorporated college or academy, or as a condition for admission to any privilege in the same. [1 R. S. 463, § 49.]

No religious test.

§ 26. No professor or tutor of any incorporated college or academy, shall be a trustee of such college or academy. [1 R. S. 464, § 50.]

No prof. or tutor to be a trustee.

§ 27. No president of any such college, or principal of any such academy, who shall be a trustee, shall have a vote in any case relating to his own salary or emoluments. [*Ibid.* § 51.]

When not to vote.

CHAPTER IV.

ANNUAL REPORTS OF COLLEGES AND ACADEMIES AND THE DISTRIBUTION OF THE PUBLIC FUNDS.

Reports to regents.

SEC. 1. Every college and academy that shall become subject to the visitation of the regents, shall make such returns and reports to the regents, in relation to the state and disposition of its property and funds, the number and ages of its pupils, and its system of instruction and discipline, as the regents shall from time to time require. [1 R. S. 464, § 55.]

Regents to prescribe forms.

§ 2. The regents shall prescribe the forms of all returns, which they shall require from colleges and other seminaries of learning, subject to their visitation, and may direct such forms and such instructions, as from time to time, shall be given by them as visitors, to be printed by the state printer. [1 R. S. 459, § 29.]

Academic year.

§ 3. Every academy or institution of learning subject to the visitation of the regents, is hereby required, as early as possible after the passage of this act, at a legal meeting of the trustees, to declare on its minutes the termination of its academic year, and which, in all cases, shall be some period between the twentieth day of June and the fifteenth day of September, in each year. [*Laws of* 1856, ch. 54.]

§ 4. Every academy shall make up its annual report for said academic year, and shall transmit the same to the regents on or before the first day of November in each year, stating in the same the termination of their academic year. [*Laws of* 1855, ch. 50, § 2.]

Report, when to be transmitted.

§ 5. Every such return shall be attested by the oath either of the principal instructor in the seminary by which it shall be made, or of one of the trustees thereof, and shall contain:

Contents of reports.

1. The names and ages of all the pupils instructed in such seminary, during the preceding year, and the time that each was so instructed.

2. A particular statement of the studies pursued by each pupil, at the commencement of his instruction, and of his subsequent studies, until the date of the report, together with the books such student shall have studied in whole or in part, and if in part, what portion.

3. An account or estimate of the cost or value of the library, philosophical and chemical apparatus, and mathematical and other scientific instruments, belonging to the seminary.

4. The names of the instructors employed in the seminary, and the compensation paid to each.

5. An account of the funds, income, debts and incumbrances of the seminary, and of the application therein, of the moneys last received from the regents. [1 R. S. 459, § 27.]

§ 6. There shall be paid annually, by the treasurer, on the warrant of the comptroller, out of the revenues derived from the literature fund, to the several academies under the supervision of the regents of the university, the sum of twelve thousand dollars, and the further sum of twenty-eight thousand dollars from the income of the United States deposit fund, being in all forty thousand dollars, according to an apportionment to be made by the regents among the said academies, in proportion to the number of pupils in each who shall have pursued the requisite studies to enable them to share in said distribution. [*Laws of* 1851, ch. 536, § 1.]

Apportionment of literature fund.

§ 7. Every such distribution shall be made in proportion to the number of pupils in each seminary, who, for four months during the preceding year, shall have pursued therein, classical studies, or the higher branches of English education, or both. [1 R. S. 458, § 24.]

How distributed.

§ 8. No pupil in any such seminary, shall be deemed to have pursued classical studies, unless he shall have advanced at least, so far as to have read in Latin, the first book of Æneid; nor to have pursued the higher branches of English education, unless he shall have advanced beyond such knowledge of arithmetic, (including vulgar and decimal fractions,) and of English grammar and geography, as is usually obtained in common schools. [1 R. S. 459, § 25.]

Studies.

§ 9. No academy shall hereafter be allowed to participate in the annual distribution of the

Conditions.

literature fund, until the regents of the university shall be satisfied that a proper building has been erected and finished to furnish suitable and necessary accommodation for such school, and that such academy is furnished with a suitable library and philosophical apparatus, and that a proper preceptor has been and is employed for the instruction of the pupils at such academy: and further, that the regents shall, on being satisfied that such building, library and apparatus are sufficient for the purposes intended, and that the whole is of the value at least of twenty-five hundred dollars, permit such academy or school to place itself under the visitation of the regents, and thereafter to share in the distribution of the moneys above mentioned, or any other of the literature fund in the manner now provided by law. The regents of the university may also admit to such distribution, and to any other of the literature fund, any incorporated school, or school founded and governed by any literary corporation other than theological or medical, in which the usual academic studies are pursued, and which shall have been in like manner subjected to their visitation, and would in all other respects, were it incorporated as an academy, be entitled to such distribution. [*Laws of* 1838, ch. 237, § 8.]

Incorporated schools may be admitted to distribution.

§ 10. It shall be the duty of the regents of the university to require of every academy receiving a distributive share of public money under the preceding section equal to seven hundred dollars per annum to establish and

Certain academies to instruct common school teachers.

maintain in such academy a department for the instruction of common school teachers, under the direction of the said regents, as a condition of receiving the distributive share of every such academy.* [*Ibid.* § 9.]

Schedule of distribution to be delivered to comptroller.

§ 11. The regents of the university shall annually deliver to the comptroller a schedule of the distribution of the income of the said literature fund, designating the several institutions entitled to a participation, and the amount awarded to each; which schedule shall be delivered immediately after each annual distribution, and shall be authenticated by the signature of the chancellor and secretary of the said regents of the university, and their corporate seal. [*Laws of* 1832, ch. 8, § 3.]

Warrant.

§ 12. The comptroller shall draw his warrant on the treasurer in favor of each institution, for the sum so awarded to it, and shall direct the manner in which the same shall be receipted and drawn from the treasury. [*Ibid.* § 4.]

Moneys, how applied.

§ 13. All moneys received by any academy or other institution, in the annual distribution of the literature and United States deposit funds, shall be applied exclusively, by the trustees of such academy or institution, towards paying the salaries of teachers. [*Laws of* 1859, ch. 426, § 1.]

Appropriation for text books, etc.

§ 14. There shall be paid by the treasurer, on the warrant of the comptroller, out of the income of the literature fund, to the regents of the university, three thousand dollars

* See also post, ch. V, § 3.

annually, to be assigned by them to such academies, subject to their visitation, for the purchase of text books, maps and globes, or philosophical or chemical apparatus, as may apply for a part of the money for that purpose, on the terms prescribed in the second section of chapter one hundred and forty of the laws of one thousand eight hundred and thirty-four. [*Laws of* 1851, ch. 536, § 3.]

Amount.

§ 15. Such sum to any academy shall not exceed two hundred and fifty dollars in any one year, and no part shall be actually paid over, unless the trustees of the academy to which it is to be appropriated shall raise and apply an equal sum of money to the same object. [*Laws of* 1834, ch. 140, § 2.]

Power of regents to grant relief.

§ 16. The regents of the university are hereby authorized and empowered to give such relief to academies in relation to the distribution of the public funds as has hitherto been rendered by the legislature, whenever in their judgment such relief is equitable and just, or rendered necessary by error in their reports or by error in distribution of said funds. [*Laws of* 1857, ch. 527, § 4.]

Annual report of regents.

§ 17. The regents shall annually, within ten days after the opening of the session in each year, report to the legislature an abstract of all the returns made to them, embracing a general view of the particulars contained therein, and shall also state in their report, the distribution made by them,

during the preceding year, of the income of the literature fund, the names of the seminaries sharing in such distribution, and the amount received by each.* [1 R. S. 459, § 28; *Laws of* 1855, ch. 50, § 3.]

* See also ante, ch. I, § 18.

CHAPTER V.

STATE NORMAL SCHOOL, AND INSTRUCTION OF COMMON SCHOOL TEACHERS IN ACADEMIES.

SEC. 1. The said school (State Normal School) shall be under the supervision, management and government of the superintendent of public instruction and the regents of the university. The said superintendent and regents shall from time to time, make all needful rules and regulations, to fix the number and compensation of teachers and others to be employed therein; to prescribe the preliminary examination, and the terms and conditions on which pupils shall be received and instructed therein; the number of pupils from the respective counties, conforming as nearly as may be to the ratio of population, and to provide in all things for the good government and management of the said school. They shall appoint a board consisting of five persons, of whom the said superintendent shall be one, who shall constitute an executive committee for the care, management and government of said school, under the rules and regulations prescribed as aforesaid, whose duty it shall be from time to time to make full and detailed reports to the said superintendent and regents, and among other things to recommend the rules and regulations which they deem necessary and proper for the said school. [*Laws of* 1848, ch. 318, § 3; 1854, ch. 97, § 1.]

Supervision and management.

Executive committee

§ 2. The superintendent and regents shall annually transmit to the legislature a full account of their proceedings and of the expenditures of money under this act, together with a detailed report of the progress, condition and prospects of the school. [*Laws of* 1848, ch. 318, § 4.]

Annual report.

§ 3. The treasurer shall pay yearly on the warrant of the comptroller, out of the income of the United States deposit or literature funds, not otherwise appropriated, the sum of eighteen thousand dollars for instruction in academies, in the science of common school teaching under a course of study prescribed by the regents of the university, the same to be paid as follows, that is to say: to the trustees of all academies selected for that purpose by the regents of the university in this state, the sum of ten dollars for each scholar, not to exceed twenty scholars to each academy, who shall have been in such academy instructed under a course prescribed by the regents of the university during at least one-third of the academic year in the science of common school teaching, and a sum not exceeding three thousand dollars, portion of said eighteen thousand dollars, for instruction in such academies in physiology and the laws of health, and such other special subjects as the regents of the university shall deem necessary to be taught on a uniform system in all the academies so selected as aforesaid, by a teacher or teachers to be appointed by said regents; the same to be paid to such teacher or teachers on the

Appropriation for instruction of common school teachers.

certificate of the said regents that the said uniform course of instruction has been given by such teacher or teachers under their directions in conformity to the provisions of this act.* [*Laws of* 1864, ch. 556; 1855, ch. 410.

Certificate to comptroller.

§ 4. The comptroller shall not draw his warrant for any amount as above provided, until the trustees of such academies shall have furnished to the regents of the university satisfactory evidence that the course prescribed, as aforesaid, has been thoroughly pursued by a class previously designated, and instructed as common school teachers, and who the said trustees believe intend in good faith to follow the said occupation; and said trustees shall have obtained a certificate thereof, and presented the same to the comptroller. [*Laws of* 1855, ch. 410, § 2.]

* See also ante, ch. IV, § 10.

CHAPTER VI.

STATE LIBRARY AND STATE CABINET OF NATURAL HISTORY.

Trustees.

SEC. 1. The regents of the university of the state of New York, are hereby constituted and shall continue the trustees of the state library. [*Laws of* 1844, ch. 255, § 1.]

Librarians, how appointed.

§ 2. The trustees hereby appointed, shall have power, from time to time, to appoint a librarian to superintend and take care of the said library; and to prescribe such rules and regulations for the government of the library, as they shall think proper; and to remove the librarian at any time when they shall deem it expedient; but for the purpose of removing or appointing a librarian, twelve of the said trustees shall be required to form a quorum. [*Ibid.* § 3.]

Assistant librarian and messenger.

§ 3. The assistant librarian, and messenger shall be appointed by the trustees of the library. [*Laws of* 1848, ch. 262, § 2.]

When to be open.

§ 4. The state library shall be kept open, every day in the year, Sundays excepted, during such hours in each day as the trustees of the said library may direct.* [*Laws of* 1844, ch. 255, § 5.]

---

* By a concurrent resolution of the senate and assembly, passed April 9, 1856, the trustees of the state library are authorized to close the said

§ 5. The librarian shall be constant in his personal attendance upon the library, during the hours it shall be directed to be kept open, and shall perform such other duties as may be imposed by law or by the rules and regulations which may be prescribed by the said trustees. [*Ibid.* § 6.]

Duties of librarian.

§ 6. The acting trustees will from time to time, give directions to the librarian in relation to the proper and safe keeping of the books, maps, charts and other property belonging to the said library, and may by way of amercement for every violation or neglect of duty, suspend or deduct from his salary or emolument, any part thereof not exceeding half of it in any one year. [*Laws of* 1840, ch. 381, § 3.]

Trustees to give directions.

Amercement for neglect of duty.

§ 7. The trustees of the state library may from time to time, sell or exchange duplicate or imperfect books belonging to the library, not necessary for the use thereof. [*Laws of* 1845, ch. 85, § 3.]

Duplicates may be sold or exchanged.

§ 8. It shall be the duty of the trustees of the state library annually to report to the legislature, the manner in which the moneys by them received during the year preceding have been expended, together with a true and perfect catalogue of all the books, maps and charts which have been added to the library since the date of the last preced-

Annual report.

---

library for the period of fifteen days in each year, to wit: from the fifth to the twentieth of August, for the purpose of cleaning and dusting the books of the said library, and for making such internal arrangements as the trustees may think proper.

ing annual report, and whether any, and if so, what books, maps and charts have been lost; and also at the end of every five years, to report in like manner a full and perfect catalogue of all the books, maps and charts then remaining in the library. [*Laws of* 1844, ch. 255, § 7.]

Members of Legislat're may take books.

§ 9. It shall be the duty of the trustees to provide, in their regulations, that any member of the senate or assembly, during the session of the legislature, or of the senate only, shall be permitted, under proper restrictions, forfeitures and penalties, to take to his boarding-house, or private room, any book belonging to the library, except such books, as the trustees shall determine are necessary always to be kept in the library, as books of reference; but no member of the legislature shall be permitted to take or detain from the library, more than two volumes at any one time. [1 R. S. 216, § 6.]

Members to return books.

§ 10. Before the president of the senate, or the speaker of the assembly, shall grant to any member a certificate of the time of his attendance, he shall be satisfied that such member has returned all books taken out of the library by him, and has settled all accounts for fines, for injuring such books, or otherwise. [*Ibid.* § 7.]

Limitation.

§ 11. It shall also be the duty of the trustees to provide in their regulations, that no book, map, or other publication, shall be at any time taken out of the library by any other person than a member of the legislature, for any purpose whatever. [*Ibid.* § 8.]

Heads of departm'ts and trustees may take books

§ 12. The heads of the several departments, and the trustees of the state library shall have the same right to take books from the library as is now enjoyed by the members of the legislature. [*Laws of* 1845, ch. 85, § 1.]

Judges and justices may take books.

§ 13. The judges of the court of appeals and the justices of the supreme court, shall be allowed to take books from the library under the same regulations as the members of the legislature. [*Laws of* 1848, ch. 262, § 3.]

Copies of court of appeals' reports to be deposited in.

§ 14. Of the copies of each volume of the reports of the court of appeals delivered to the secretary of state, he shall deposit three copies in the state library. [*Laws of* 1847, ch. 280, § 74.]

State cabinet of natural history.

§ 15. The regents of the university are hereby authorized and directed to make suitable provisions for the safe keeping of the cabinets of natural history now deposited in the old state hall, and to employ a person to take charge of the same. [*Laws of* 1845, ch. 179, § 1.]

Regents and others the custodians of.

§ 16. The hall for the state cabinet of natural history, and the agricultural museum, is placed under the joint care and custody of the regents of the university and the executive committee of the state agricultural society. [*Laws of* 1863, ch. 135.]*

---

* For acts relating to duplicate specimens in the state cabinet, see Laws of 1865, ch. 697; 1868, ch. 179; 1869, ch. 774.

§ 17. The State Cabinet of Natural History is hereby established as a museum of scientific and practical geology and general natural history, at the capital of the State, under the care and custody of the Regents of the University, to be known hereafter as "The New York State Museum of Natural History." [*Laws of* 1870, ch. 557, § 1.]

State Museum of Natural History.

§ 18. The museum shall be organized in accordance with the plan recommended to the Legislature by the Board of Regents, in their report of eighteen hundred and sixty-six, and the present curator shall act as director of the museum, and shall supervise and direct all its scientific and practical operations, and he shall appoint such assistants or curators of departments as may be required for the accomplishment of said plan, with the concurrence of the chancellor of the board of Regents, or the committee of the same having charge of the museum. [*Ibid.*, § 2.]

Organization.

§ 19. It shall be the duty of the director of the museum and the chancellor of the board of Regents to organize a plan and make the necessary arrangements to establish an annual course of free scientific lectures in connection with the museum, as soon as practicable, and within two years from the passage of this act. [*Ibid.*, § 3.]

Free scientific lectures.

§ 20. For the salary of the director, as established in the appropriation bill of eighteen hundred and seventy, for three assistants as now employed by him, and for the increase and preservation of the collection, the sum of ten thousand dollars annually shall be and is hereby appropriated, and all expenditures for compensation of assistants, or for the increase and preservation of the collections, shall be made by the director, with the approval of the chancellor of the board of Regents. [*Ibid.*,§ 4; ch. 492, § 2.]

Salary of officers.

§ 21. The botanical department as now organized shall be continued as originally contemplated, for three years from the end of the present year. [*Ibid.*, § 5.]

Botanical departm'nt.

CONCURRENT RESOLUTIONS OF THE SENATE AND ASSEMBLY RELATING TO THE STATE LIBRARY.

§ 1. *Resolved*, That the law department of the State library having been established for the use of the officers of the government, the courts and the bar, as a library in which shall be gathered books to which such officers may be required to refer in the exercise of their duties; therefore it is the duty of the trustees of the said library to secure its uninterrupted use to such purposes whenever, in their judgment, it may become necessary; and that to secure that end, the said trustees should limit its use to such persons and officers especially during the session of the legislature and the terms of the courts; and should also, if it becomes necessary, inclose the books on the shelves, and make any other rules and regulations for the preservation of said library, which may not be inconsistent with the purpose thereof and the statutes concerning the same. [*Concurrent resolution of the senate and assembly*, *April* 16, 1861 (*Laws of* 1861, p. 831).]

Trustees may make rules, etc., and may limit its use to certain persons.

§ 2. *Resolved*, That there be added to the thirteenth standing rule of the joint rules of the senate and assembly, at the end thereof the following words: "Whenever extra copies of any document shall be ordered printed, the printer shall be authorized and required to deliver to the trustees of the State library, at least five copies in addition to the number so ordered for the use of the said library, and whenever more than five hundred copies are so ordered, the printer shall in like manner furnish five additional copies for each five hundred, for the purpose of literary exchanges." [*Concurrent resolution of the senate and assembly*, *April* 21, 1869 (*Laws of* 1869, p. 2418).]

Copies of extra documents to be furnished by printer.

CHAPTER VII.

IN REGARD TO THE ADDITIONAL LAW LIBRARIES FOUNDED BY THE STATE.

Court of Appeals' Libraries.

SEC. 1. The public library called the "Chancellor's Library" shall continue to be a public library, under the name of "The Library of the Court of Appeals," and the judges of that court shall, by an order entered in their minutes, direct the location of the same at some place west of the seat of government;* and, on suitable and convenient rooms and accommodations being provided in such place, the said judges shall direct the clerk of that court to remove the said library to that place. But, before such removal, the regents of the university may, in their discretion, take from said library, and deposit in the State Library at Albany, books of which copies are not now in said state library. [*Laws of* 1849, ch. 300, § 1.]

Library of the court of appeals.

§ 2. Such books in the said library as are duplicates or copies of other books therein, and such others as the said judges shall think proper, shall, under the like direction, be located at

Duplicate copies how to be disposed of.

* Under sections 1, 2, of this act, two libraries of the Court of Appeals were established, in 1849, one at Syracuse and the other at Rochester. [*Court of Appeals' Rough Minutes, vol.* 1, *page* 193; *Regents' Minutes, vol.* 5, *page* 349.]

any other place west of the seat of government, which the said judges shall designate; and, on suitable and convenient rooms and accommodations being provided, such books shall, in like manner, be removed to that place, and, on being so removed, those books, and such others as shall be added thereto, shall constitute another public library, and shall be the property of the state. [*Ibid.* § 2.]

Librarian to be appointed.

§ 3. The regents of the university shall appoint a suitable person to be librarian of the library of the court of appeals, and shall designate the compensation to be paid to him, and they shall also appoint a suitable person for librarian of any other library which may be established under the preceding section, and designate his compensation. [*Ibid.* § 3.]

The law libraries of late supreme court, etc., how to be used.

§ 4. The three law libraries of the judges of the late supreme court, and the library of the late vice-chancellor of the second circuit, are hereby declared to be for the use of the four judges of the court of appeals elected by the people of the state at large and their successors in office, and the clerk of that court shall cause to be made any removal of books necessary to carry this section into effect, and for the purpose of enlarging the library of the late vice-chancellor of the second circuit, and equalizing and enlarging the four libraries in this section mentioned, a portion of the interest fund upon moneys temporarily deposited in the office of the clerk in chancery for said second circuit not

exceeding three thousand dollars may be applied under the direction of the said judges. [*Ibid.* § 4.]

§ 5. The clerk of the court of appeals shall keep invested in his name of office in such manner as that court shall direct, a certain fund accumulated by the way of interest upon moneys temporarily deposited in the court of chancery, known as the chancellor's library fund and interest fund, together with the residue of the interest fund from the second circuit mentioned in the preceding section; and the income of such fund for the year last past, and the future income thereof, until otherwise provided by law, may be expended under the direction of the judges of the court of appeals as follows: The expenses of carrying this act into effect shall be paid therefrom, and also the compensation of any librarian or librarians to be appointed under this act; a portion of said income not exceeding one-fourth part thereof may be expended in enlarging and improving the four libraries for the use of the judges mentioned in the last preceding section, and the residue shall be expended in enlarging and improving the public libraries in the first two sections of this act mentioned. Nothing in this act contained shall bring a charge upon the treasury of the state. [*Ibid.* § 5.]

Clerk of the court of appeals to keep certain moneys invested.

§ 6. The regents of the university shall frame and establish suitable rules and regulations for the use of the books in the public libraries

Rules to be framed by reg'ts.

mentioned in this act, and shall add to and amend the same as shall be necessary. [*Ibid.* § 6.]

Law Library of the First Judicial District.

New York law libr'y.

§ 7. There shall be a law library located in the city of New York, which shall be known as the New York law library; and the said library shall be under the care and management of the justices of the supreme court of the first judicial district, who shall be the trustees thereof. The trustees of the state library are hereby authorized to place in the library hereby founded, any duplicate of books in their possession which they may deem proper. [*Laws of* 1865, ch. 722, §§ 1, 2, 3.]

Regents authorized to place duplicate books therein.

Law Library of the Second Judicial District.

Law library of second judicial district.

§ 8. There shall be a law library located at the city of Brooklyn, which shall be known as the law library of the second judicial district. The said library shall be under the care and management of the trustees of the law library of the city of Brooklyn, subject, however, to such orders, rules and regulations touching the same, as may be made from time to time by a majority of the justices of the supreme court residing in said district. The trustees thereof shall yearly make a report to the regents of the university of the additions made to said library during the preceding year. [*Laws of* 1863, ch. 463, §§ 1, 2.]

Shall report yearly to regents.

Law Library of the Third Judicial District.

[The State Library is located in this district.]

Law Library of the Fourth Judicial District.

§ 9. There shall be a law library for the fourth judicial district located at such place as a majority of the justices of said district shall appoint, which shall be known as the law library of the fourth judicial district; and until the majority of said justices shall otherwise determine, it shall be located in the city of Schenectady. The justices of the supreme court of the fourth judicial district, for the time being, shall be ex officio trustees of the said law library, and the same shall be under the care and management of the said trustees. [*Laws of* 1866, ch. 882, §§ 1, 2.]

Law library of fourth judicial district.

§ 10. The trustees of said library shall report annually to the trustees of the state library the catalogue of books in the said library, and the state and condition thereof. The trustees of the state library are hereby authorized to place in the library hereby founded, any duplicates of books in their possession not needed in the state library. [*Ibid.* § 3.]

Shall annually report to regents.

Regents authorized to place duplicate books therein.

Law Library of the Fifth Judicial District.

[The Court of Appeals' Library at Syracuse is in this district.]

Law Library of the Sixth Judicial District.

[Chapter 230, of the Laws of 1859, provides for the establishment of a law library in the sixth judicial district, to be located at Binghamton, under the care of the justices of the said district and the supervisors

of Broome county. The legislature has, from time to time, made appropriations for the benefit of such library, but has not required annual reports of its condition to be made, other than to the supervisors aforesaid].

Law Library of the Seventh Judicial District.

[The Court of Appeals' Library at Rochester is in this district.]

Law Library of the Eighth Judicial District.

Law library of eighth judicial district.

§ 11. There shall be a law library located at the city of Buffalo, which shall be known as the law library of the eighth judicial district. The said library shall be under the care and management of the trustees of the Grosvenor library, subject, however, to such orders, rules and regulations touching the same, as may be made from time to time by a majority of the justices of the supreme court residing in said district. The trustees thereof shall yearly make a report to the regents of the university of the state of said library. [*Laws of* 1863, ch. 401, §§ 1, 2.]

Shall report yearly to regents.

Regents authorized to place duplicate books therein.

§ 12. The trustees of the state library are hereby authorized to place in the library hereby founded any duplicates of books in their possession which they may deem proper. [*Ibid.* § 3.]

CHAPTER VIII.

IN REGARD TO CERTAIN PUBLIC PAPERS AND RECORDS.

Ms. papers placed in charge of regents.

SEC. 1. The manuscript or printed papers of the legislature, usually termed "on file," and which have been on file for a longer period than five years, in the custody of the clerks of the senate and assembly, and all other public records of the state, not in the custody of some public officer, shall hereafter be placed in charge of the regents of the university. [*Laws of* 1859, ch. 321, § 1.]

No papers removed from state officers.

§ 2. This act shall not be construed to cause the removal of the documents on record in the office of the secretary of state or in the custody of either of the state officers. [*Ibid.* § 2.]

Duty of trustees of capitol.

§ 3. It shall be the duty of the trustees of the capitol to assign and suitably arrange the room formerly in the use of the judges of the court of appeals, and any other rooms which may be needed and can be spared for the purposes of this act. [*Ibid.* § 3.]

Regents to have sole charge.

§ 4. The regents of the university shall have the sole charge and custody of the records and papers mentioned in the first section of this act, and no paper shall be removed from the files in

their custody, or in the charge of the clerks of either house, except on a resolution of the senate and assembly; withdrawing the same for a temporary purpose, and in case of such removal, a description of the paper, and the name of the officer or person receiving the same shall be entered in a book to be provided for the purpose, with the date of its delivery and return. Nothing contained in this act shall be construed to prevent the clerk of the senate or assembly, or a deputy appointed by either of them for that purpose, from having access to any papers of the senate or assembly respectively, for the purpose of taking copies of the same, as hereinafter provided. [*Ibid.* § 4.]

Duty of regents and clerks of both houses.

§ 5. It shall be the duty of the regents of the university, and of the clerks of the senate and assembly respectively, to cause all papers in their charge to be so classified and arranged that they can be easily found. [*Ibid.* § 5.]

Certified copies of papers.

§ 6. No paper shall be withdrawn from the files of the senate or assembly except temporarily, as is provided for in section four of this act, whether the same is in the charge of the regents, or of the clerks of either house, but every person applying therefor to the clerk of the senate or assembly, shall be entitled to receive a certified copy of any petition, memorial, remonstrance, resolution, affidavit, report or other paper of any kind on said files upon payment to said clerk for such copy and certificate, for his own use, the same fees which are by law

Fees.

charged by the secretary of state for en-

grossing and certifying exemplifications of records deposited in his office. A copy of any paper on the files of the senate, certified by the clerk of the senate, with his seal of office attached, or a copy of any paper on the files of the assembly, certified by the clerk of the assembly, with his seal of office attached, may be read and shall be received in evidence in any of the courts of this state, or before the canal commissioners, the canal appraisers, or before any state officer or other authority in like manner, and with the same effect as if the original was produced. The clerks of the senate and assembly respectively shall forthwith procure a suitable seal and press for the purposes of this act, and shall each deposit a certified copy of such seal in the office of the secretary of state. [*Ibid.* § 6.]

Copies to be evidence, etc.

§ 7. It shall be the duty of the joint library committee of the legislature, annually, to examine and report to the legislature, the condition of the public records in the custody either of the clerks of the senate or assembly, of the regents, of the secretary of state, and all other state officers in the city of Albany, and particularly whether section five of this act is faithfully observed; and the regents of the university shall report to the legislature, at the commencement of every session, a list of all papers taken from their custody in accordance with section four of this act which have not been returned, with the date of their withdrawal, and the name of the officer receiving the same. [*Ibid.* § 7.]

Duty of joint library committee.

PART II.

ORDINANCES OF THE REGENTS.

CHAPTER IX.

INCORPORATION OF COLLEGES.

SEC. 1. When any application is or shall be made to the regents for the incorporation of a college under the 6th section of the act of the legislature, passed the 5th day of April, 1813, entitled "An act relating to the University" (or *chap.* 184 *of the laws of* 1853, entitled "An act relative to the incorporation of colleges and academies"), the applicants will be required to satisfy the regents that suitable buildings for the use of the college will be provided, and that funds to the amount of *one hundred thousand dollars*, with which it is intended to found and provide for such college, have been paid or secured to be paid by valid subscriptions of responsible parties or otherwise.

§ 2. And in case the regents shall approve of said application, and the amount aforesaid shall not be invested for the use of said college, either in bonds and mortgages on unincumbered lands within this state, worth at least double the amount so secured therein, or in stocks of this state or the United States, at their market value at the time of the investment, or in the bonds or certificates of stocks legally issued

by some incorporated city of this state, at the par value, or in any one or more of the securities above enumerated, a charter shall be granted for the incorporation of such college, for a term of five years, with a condition or proviso therein, that if within the said term of five years, the trustees of said college shall present to the regents satisfactory evidence that they have invested for the use of said college, funds amounting to not less than one hundred thousand dollars, in the manner herein before mentioned, the charter shall be perpetual. [*Ordinance of Jan.* 9, 1851.]

CHAPTER X.

INCORPORATION OF ACADEMIES.

[Academies are incorporated: 1. With absolute charters. 2. With provisional charters founded on endowments by donation. 3. With provisional charters founded on joint stock. The requirements for an absolute charter are an academy lot and building of the value of at least two thousand dollars. A library of the value of at least one hundred and fifty dollars. A philosophical apparatus of the value of at least one hundred and fifty dollars. The requirements for a provisional charter are a good and valid subscription to the amount of at least two thousand and five hundred dollars. A provisional charter will be declared absolute whenever it shall appear that a suitable building has been erected and a philosophical apparatus and library have been procured, and a school properly organized.]

SEC. 1. No academy will be received under the visitation of the regents, so as to entitle it to share in the distribution of the funds granted to academies, unless it appears that the academy lot and buildings, and the library and philosophical apparatus which it may own, have been fully paid for; or unless it appears that such lot and buildings, library and apparatus, are of the value of five thousand dollars or

upwards, and that the debts of such academy do not exceed one-third of the amount of the value thereof; and in such case it may be so received, but only on condition that it shall annually thereafter pay the interest of such debt, and at least five per cent of the principal thereof, until such debt be wholly paid and extinguished; and that on the omission of any such annual payment of interest and principal, or any part thereof, it shall, during such omission, cease to have any claim to share in the distribution of such funds. Nor will the regents incorporate any academy unless it appears that the academy lot and buildings, and the library and philosophical apparatus have been fully paid for, unless the value of such lot, buildings, library and philosophical apparatus shall be five thousand dollars or upwards, and the amount of the debts of such academy shall not exceed one-third of such value; and in any such case the charter will be granted only on the condition that the interest upon, and at least five per cent of the principal of its debts, shall be paid annually until the whole debt be paid and extinguished; and that any omission to make any such annual payment of interest and principal shall, in the discretion of the regents, bar it of all right to participate in the distribution of said fund. All academies heretofore provisionally chartered upon condition that they should not be entitled to share in the distribution of the fund granted to academies until their debts should be fully paid, upon due proof bringing them within these provisions, may have the

full benefit thereof, in the same manner, and to the same extent, as though their charters were upon the conditions hereinbefore prescribed, and their charters shall be taken, and are hereby declared to be amended accordingly. [*Ordinance of Jan.* 15, 1857.]

§ 2. Every application to the regents of the university for an absolute charter for the incorporation of an academy founded on the endowment of property already possessed by the applicants, and every application of an academy, incorporated by the legislature, to become subject to the visitation of the regents, shall set forth, with all practicable precision, and in such form as is or shall be prescribed by the regents, a particular statement showing —

1st. The extent, general description, title and value of the ground on which the academy edifice is erected, or which is used for its accomodation at the time of making such application.

2d. The dimensions, general description, and value of the buildings erected on such ground for the use or accommodation of such academy, at the time last aforesaid.

3d. An inventory or catalogue of all the books and articles of philosophical or other apparatus belonging to such academy, with a just and fair estimate of their value, at the time last above referred to.

4th. A particular statement of all incumbrances on such academic property, or on any part thereof, at the time last above mentioned — it being the intention

of the regents to require every academy subject to their visitation, to own and possess such property to the value of at least two thousand five hundred dollars, over and above all incumbrances thereon, as a condition on which such academy will be allowed to receive a distributive share of the moneys belonging to the literature fund.

§ 3. And to the end that the regents may be the better enabled to ascertain the true value of such academic grounds, buildings and apparatus, at the time of making such application, the said statements shall also set forth and show, when and how the title to such ground, library and apparatus was first acquired, and if acquired by purchase, what the original or first cost thereof was; and also, when such buildings were erected, enlarged or otherwise improved, of what materials they are constructed, with the original or first cost of such buildings or improvements; also the state or condition of such academic property, at the time of making such report or application, in respect to its repair or fitness for use; and if the same be not in good repair, wherein, and how long it has been out of repair, and the probable cost of putting it in good repair, together with such other matters as may be found to influence in any respect the value of such property. That it shall be the duty of the trustees of every such academy, previous to making their said application as required by this ordinance, to submit the evidences of their title to the ground occupied for their academic buildings, to some

person of the degree of counselor at law in the supreme court, for his examination and to obtain from him a certificate in writing, stating his examination of the title submitted to him, with his opinion as to the nature and validity of such title, and stating, also, that he has caused the ordinary searches to be made for incumbrances on such property, with the result of such searches; which said certificate shall be transmitted by the said trustees, together with their said application, to the said regents. [1853, *Oct.* 20.]

§ 4. Any college, academy, or institution of learning, desirous of obtaining amendments to, or alterations in its charter, shall give notice of its intended application to the regents for the same at least six weeks successively, immediately before said application is presented, in a newspaper published at or near the city, town or village in which said college, academy or institution of learning may be situated, and in the state paper. Duly authenticated proof of said publication shall be filed with the regents of the university. [1853, *June* 10.]

Forms of application to the Regents of the University for the incorporation of an Academy

I. For incorporation with an absolute charter when the ground has been procured, the buildings erected and library and apparatus provided.

To the Regents of the University of the State of New York:

The application of the subscribers, inhabitants of , in the county of , Respectfully represents:

That being desirous to found an academy at in the county of , they have, for that purpose (together with others, if the fact be so), procured a suitable lot, erected a suitable building thereon, and supplied it with a suitable library and apparatus, for the accommodation of such academy as will appear by the following description:

1. Ground for Academy Buildings.

The lot of ground on which the buildings of said academy stand, or which is to be used for its accommodation, consists of [here state the quantity, either in acres or parts of acres, or the number of feet in breadth and depth.] The lot of ground was purchased in the year , for $; or it was given to the academy in the year [as the case may be.] There were then no improvements on it [or if there were any, describe them; state the title to the ground, whether in perpetuity, or for a term of years, and if it be subject to a ground rent, state amount, etc. Give a general description of all improvements (except buildings) made on it. After giving all such and similar data on which estimates of value depend, state the present value of the ground, including fences, ornamental trees, and all other improvements, except buildings.]

2. Academy Buildings.

The buildings erected on the ground above described, and to be used for the accommodation of the academy, consist of [here describe the principal buildings, with their dimensions; state when and of

what materials they were originally built, or have been since enlarged or improved; give a general description of their internal divisions, fitness or convenience for use, etc., with a statement of the original or first cost of the buildings, and of all additions or improvements thereto, so far as the same can be ascertained. Then state their present condition as to their being in or out of repair, and if out of repair, what will be the probable cost of putting them in good repair. After giving all such and similar data on which estimates of value depend, state the present actual value of such buildings.]

3. Academy Library

The following is a catalogue of all the books belonging to said proposed academy, with the original or first cost (so far as it can be ascertained), and the present value of each book. [Proceed with the catalogue in the following form]:

Titles or names of books arranged according to catalogue.	Number of volumes.	Original cost.	Present value.
		$	$
Total of each following column,....		$	$

Give a general description of the condition of the books in the library in respect to their being new or old, in good order or worn, etc.

4. Philosophical Apparatus.

The following is an inventory of all the articles of philosophical or other apparatus at the date of this application with the original or first cost (so far as can be ascertained), and the present value of each

article; [here proceed with the inventory, including in it, besides what is strictly and technically philosophical and chemical apparatus, all instruments used in, or illustrative of any of the arts or sciences, and any collection in geology and mineralogy, and in natural history.]

Description or name of each article.	Original cost.	Present value.
	$	$
Total of each following column,.....	$	$

Give a general description of the condition of the apparatus in respect to its being new or old, in good order or injured, etc.

5. Title of Property, Incumbrances, etc.

The evidences of title to the property described in the preceding sections of this report, have been submitted to , of , who is a counselor at law in the supreme court, whose certificate in writing, as to the nature and validity of said title, accompanies this report.* The said property is free from all incumbrances [if such be the case, or if there be any incumbrances on it, state the general amount of them, and refer to certificate of said counsel for particulars, etc.]

6. Other Academic Property.

The property of the proposed academy, other than the academy lot, buildings, library and apparatus

* The certificate of counsel must state his examination of the title submitted to him, with his opinion as to the nature and validity of such title, and also, that he has caused the ordinary searches to be made for incumbrances on such property, with the result of such searches.

above described, consists of [here describe the property in the most general terms, such as the following]:

Bonds and mortgages, notes and subscriptions, considered good ..... $
Real estate, consisting of.....

Total .... $

7. Debts.

The debts contracted on account of the academy now asked to be incorporated, and which remain unpaid at the date of this application, amount to ..... $

Net value of property..... $

8. Summary Statements.

The total value of all the academic property above described, is as follows:

Value of lot for academy buildings..... $
Value of buildings thereon.....
Value of library .....
Value of philosophical apparatus .....

Total value of lot, buildings, library and apparatus ..... $
Deduct for incumbrances and debts, if any, thereon .....
Balance of value over and above all incumbrances and debts..... $
Add for other academic property.....

Total net value of property ..... $

And the said subscribers further represent, that they have contributed more than one-half in value of the property collected for the use of said academy, as herein before set forth; that they are desirous to have the said academy incorporated, by the name of [here state the name, which it is desirable should be descriptive of the place where the academy is]; and to that end they hereby nominate the following named persons to be the first trustees of said academy [give christian names in full]:

The said subscribers do therefore hereby make application to the regents of the university for the incorporation of the persons above nominated as the first trustees of said academy by the name above specified.

[Here follow the signatures of the subscribers, which must be in their own handwriting.]

AUTHENTICATION OF APPLICATION.

The preceding application was submitted to a meeting of the subscribers held by them on the day of , at which meeting the following named persons were present [state names], and having been read and approved, it was duly adopted as the application of said meeting, and ordered (after being verified by the oath of the chairman or presiding officer) to be transmitted to the regents of the university, pursuant to their ordinance in such case made and provided.

All of which is hereby done in obedience to said order this day of .

(Signed) A. B.,
Chairman or Presiding Officer.

AFFIDAVIT ABOVE REFERRED TO

STATE OF NEW YORK, } *ss.:*
County of , }

A. B., being duly sworn (or affirmed, as the case

may be), deposeth and saith, that he was the chairman or presiding officer of the meeting, held as above stated, of contributors to the proposed academy; that he is acquainted with the contents of said application, and that the statement of facts therein set forth is in all respects true to the best of his knowledge, information and belief.

(Signed) A. B.

Subscribed and sworn before me, this day of 187 .

FORM OF CHARTER GRANTED ON THE PRECEDING APPLICATION.

University of the State of New York.

By the Regents of the University of the State of New York:

Whereas, and others, by an instrument in writing under their hands, bearing date the day of in the year 18 , after stating that they had contributed more than one-half in value of the real and personal property and estate collected or appropriated for the use and benefit of the Academy erected at the of , in the county of , did, make application to us the said Regents, in the form and manner required by law, and by the ordinances of us the said Regents in that behalf, that the said Academy might be incorporated by the name of , and that might be the first trustees of the said Academy, and it having been made to appear to our satisfaction, that the said academy is endowed with suitable academic buildings, library and philosophical apparatus of the value of at least two thousand five hundred dollars, and conceiving the said academy calculated for the promotion of literature, We the said Regents do, by these presents, pursuant to the Statute in such

case made and provided, signify our approbation of the incorporation of the trustees of the said academy, by the aforesaid name of , and that the same shall be subject to the visitation of us and of our successors, as provided by law. On Condition, however, that the said endowment shall never be diminished in value below two thousand five hundred dollars, and that the same shall never be applied to purposes other than for public academic instruction; subject also to the ordinance of us, the said Regents, as to the debts of Academies, passed January 15, 1857.

In Witness whereof, we, the said Regents, have caused our common seal to be hereunto affixed, and our Chancellor and Secretary to subscribe their names, this day
[L. S.] of , in the year one thousand eight hundred and .

—— —— *Chancellor*

—— ——, *Secretary.*

II. For a provisional incorporation, to facilitate the purchase of a site for an academy, and the erection of the necessary buildings, and for the organization of a proper course of instruction.

1. With a capital stock, pursuant to chapter 544 of laws of 1851, and chapter 184 of laws of 1853.

To the Regents of the University of the State of New York:

The petition of the undersigned, inhabitants of the , in county of ,
Respectfully represents:

That they are desirous to found an academy in the , in the county of , with a capital stock of dollars, to be divided into shares of dollars each, pursuant to the act chapter 544 of laws of 1851, and the act chapter 184 of the laws of 1853, and that subscriptions to the said capital

stock have been procured to the amount of dollars, as will appear by the list of said subscriptions, a copy whereof is hereto annexed, from which it also appears that your petitioners are the subscribers for more than one-half of the said amount. That at least ten per cent of the amount subscribed has been paid by or for each subscriber in cash, and is now held by your petitioners on their behalf, for the purposes of the incorporation herein prayed for. That all the said subscriptions are, as your petitioners believe, made in good faith and by parties who have the ability to pay the amount subscribed by them respectively. That your petitioners are desirous that the said academy may be incorporated by the name of , and that they do hereby nominate the following persons as the first trustees thereof [give christian names in full]:

The undersigned do therefore request the regents to incorporate the persons above nominated as the first trustees of the said academy by the name above mentioned. It being distinctly declared and understood by your petitioners, that the said incorporation is now asked for to facilitate the purchase of a site for the said academy and the erection of the necessary buildings therefor, and for the commencement and organization of a proper course of instruction therein; and that if a proper building for the purposes of the said academy shall not be provided and erected, and a suitable course of instruction be organized within two years from the granting of the charter prayed for, and a report of the same made by the said trustees or their successors to the said regents, containing all the particulars required in the case of an application for granting a charter to an academy already endowed with sufficient academic property, that then, at any time thereafter, the said charter, on a declara-

tion to that effect to be made by the said regents on their minutes, on evidence satisfactory to them, shall become and be absolutely void; and on the further understanding, that the said academy is not to be entitled to any part of the funds which may by law, from time to time, be distributed to or divided among the incorporated academies of the state, arising from the income of the literature fund or otherwise, until the said capital stock shall have been fully paid in, and until a suitable academy building shall have been erected or procured therefor, and a library and philosophical apparatus obtained of the character and value required by the ordinances of the regents.

The following is a copy of the subscription list above referred to:

[Here follow the signatures of subscribers in their own handwriting.]

AFFIDAVIT.

STATE OF NEW YORK, } ss:
County of , }

A, B, C (three at least), signers to the above application, being duly sworn (or affirmed, as the case may be), depose and say, that they are acquainted with the contents of the preceding application, that the statement of facts therein set forth is in all respects true, to the best of their knowledge, information and belief, that they believe the said subscription to be a valid one, and that the application is made in good faith for the purposes therein stated.

(Signed), A.
B.
C.

Subscribed and sworn before me, }
this day of , 187 . }

Form of Charter granted on the preceding Application.

University of the State of New York.

By the Regents of the University of the State of New York:

Whereas, and others, have in due form made application in writing, under their hands, to the said Regents, representing that they are desirous to found an Academy in the , in the county of , with a capital stock of dollars, to be divided into shares of dollars each, as authorized by law, and that they, the said applicants, are the subscribers for more than half the said amount, and requesting that the said Academy may be incorporated by the name of , and nominating the following persons as first Trustees thereof: . And the said Regents having considered the said application, do hereby, pursuant to the authority vested in them by law, declare their approbation of the incorporation of the persons in that behalf above named as trustees of the said Academy, by the aforesaid name of , and do hereby incorporate the said Academy accordingly, with the capital stock above mentioned, and subject to the visitation of the said Regents, and of their successors, as provided by law. On condition, however, that the said capital stock shall not be diminished in amount, and that the same shall never be applied to purposes other than for public academic instruction. And on the further condition and understanding, that if a proper building for the purposes of the said Academy shall not be provided or erected, and a suitable course of instruction be organized therein, within two years from the date hereof, and a report of the same be made by the said trustees, or their successors, to the said Regents, con-

taining the particulars in that behalf required by their ordinances, that then, at any time thereafter, this charter, on a declaration to that effect to be made by the said Regents on their minutes, on evidence satisfactory to them, shall become absolutely void. And it is also further expressly understood, that the said Academy is not to be entitled to any part of the funds which may by law be distributed to or divided among the incorporated academies of this state, arising from the income of the literature fund, or otherwise, until the said capital stock shall have been fully paid in, and until a suitable academy building shall have been erected or procured, and a library and philosophical apparatus obtained for the said academy, of the character and value required by law and the ordinances of the said regents, and until also it shall satisfactorily appear to the said regents that their ordinance in regard to the debts of academies, passed January 15, 1857, has been fully complied with.

In Witness whereof, the said Regents have caused their common seal to be hereunto affixed, and their Chancellor and Secretary to subscribe their names, this day of [L. s.] , in the year one thousand eight hundred and .

——— ———, *Chancellor.*

——— ———, *Secretary.*

2. For a provisional incorporation founded on donations or endowments not in form of the capital stock.

To the Regents of the University of the State of New York:

The petition of the undersigned, inhabitants of the , in the county of ,

Respectfully represents:

That they are desirous to found an academy at , in the county of , and that for the endowment

of such academy, subscriptions have been obtained to the amount of dollars, as will appear by a copy of the subscription list hereunto annexed, and from which it also appears that your petitioners have contributed more than one-half of the said amount thus subscribed. That at least ten per cent of the amount subscribed has been paid by or for each subscriber in cash, and is now held by your petitioners or on their behalf, for the purposes of the incorporation herein prayed for. That all the said subscriptions are, as your petitioners believe, made in good faith and by parties who have the ability to pay the amount subscribed by them respectively, and that no other property has been contributed or collected for the said academy. That your petitioners request that the said academy may be incorporated by the name of , and they do hereby nominate the following persons as the first trustees thereof [give christian names in full]:

The undersigned do therefore request the regents to incorporate the persons above nominated as the first trustees of the said academy by the name above mentioned. It being distinctly declared and understood by your petitioners that the said incorporation is now asked for to facilitate the purchase of a site for the said academy and the erection of the necessary buildings therefor, and for the commencement and organization of a proper course of instruction therein; and that if a proper building for the purposes of the said academy shall not be provided or erected, and a suitable course of instruction be organized within two years from the granting of the charter prayed for, and a report of the same be made by the said trustees to the said regents, containing all the particulars required in the case of an application for the incorporation of an academy by the said regents, that then,

at any time thereafter, the said charter, on a declaration to that effect to be made by the said regents on their minutes, on evidence satisfactory to them, shall become and be absolutely void; and on the further understanding, that the said academy is not to be entitled to any part of the funds which may by law, from time to time, be distributed to or divided among the incorporated academies of the state, arising from the income of the literature fund or otherwise, until at least two thousand five hundred dollars shall have been paid in or contributed towards founding and establishing the same, and until a suitable academy building shall have been erected or procured therefor, and a library and philosophical apparatus obtained of the character and value required by the ordinances of the regents.

The following is a copy of the subscription list above referred to:

[Here follow the signatures of the petitioners who have contributed as above, in their own handwriting.]

AFFIDAVIT.

STATE OF NEW YORK, } *ss:*
County of , }

A, B, C, [three at least,] signers of the above application, being duly sworn [or affirmed, as the case may be], depose and say, that they are acquainted with the contents of the preceding application, and that the statement of facts therein set forth is in all respects true, to the best of their knowledge, information and belief, that they believe the said subscription to be a valid one, and that the application is made in good faith for the purposes therein stated.

(Signed) A.
B.
C.

Subscribed and sworn before me, }
this day of 187 . }

[If any donations, other than in money, have been made to the academy, such as a lot for the site of the building, etc., etc., the fact should be stated in the application, and the property described, and the value thereof, and the foregoing form should be altered to conform to the circumstances.]

The form of charter on this application is mainly the same as the preceding.

III. Form of application by the trustees of an academy provisionally incorporated, asking that the provisional charter may be declared absolute.

To the Regents of the University of the State of New York:

The trustees of academy respectfully represent, that they received from your honorable body a provisional charter, bearing date 18 , that they have founded an academy at , in the county of , procured a suitable lot, erected a suitable building thereon, and supplied it with a suitable library and apparatus for the accommodation of such academy, as will appear by the following description [here adopt the form prescribed for an application for an absolute charter on page 62 *et seq.*]

The said trustees do therefore hereby make application to the regents of the university, that the charter of their academy, issued and dated as aforesaid, be declared absolute, and that they be admitted to all the rights and privileges of academies incorporated with an absolute charter.

[Here is to follow the authentication of the application in the form prescribed on page 66 *et seq.*]

IV. Form of application of an academy already incorporated by the legislature, to become subject to the visitation of the regents of the university.

To the Regents of the University of the State of New York:

The trustees of academy, established at , respectfully represent, that they were incorporated by the legislature on the day of , 18 ; that they are desirous to become subject to the visitation of the regents of the university, to enable them to participate in the distribution of the moneys belonging to the literature fund, pursuant to the statute in such case made and provided; and to that end they hereby subject the said academy to the visitation of the said regents, to the same extent and in the same manner as if they had been originally incorporated by them; and the said trustees herewith submit the following statement of the condition of their institution on the date of this application, in respect to the several subject-matters required to be embraced in it.

[Here adopt the form given on page 62 *et seq.*, observing the fact, that, as in one case there is an application for an incorporation, and in the other, the academy is already incorporated, it is necessary to use terms conformable to the respective cases.]

V. Form of application of the board of education of a union school to subject their academical department to the visitation of the regents of the university.

To the Regents of the University of the State of New York:

The undersigned, constituting the board of education, or the trustees of the union school of , in the county of ,
Respectfully represent:

That said union school has been established under the provisions of chapter of the laws of 18 ;

that an academical department has been organized and is in operation in said school; that the said academical department is taught in the building appropriated to said school [or if a separate building has been provided, let it be so stated]; that a suitable library and apparatus have been provided, as will more fully appear by the following description [here describe grounds and buildings, and give catalogue of library and apparatus, as directed in the form of application for the incorporation of an academy proper on page 62 *et seq.*].

The undersigned do therefore hereby make application to the regents of the university, that the said academical department may be received under their visitation, according to the provisions of law in such case made and provided. [To be signed by the members of the board of education.]

Authentication of Application.

State of New York, } *ss.*:
County of , }

being duly sworn (or affirmed as the case may be), deposes and says, that he is president of the board of education of ; that he is well acquainted with the facts set forth in the preceding application to the regents of the university, and that the same are in all respects true, to the best of his knowledge, information and belief.

(Signed) A. B.

Subscribed and sworn before me, }
this day of , 187 . }

CHAPTER XI.

ANNUAL REPORTS OF ACADEMIES.

1. *As to the Financial Condition of Academies.*

Sec. 1. The trustees of every academy incorporated by the regents or subject to their visitation, shall, in every annual report to the regents, either make and transmit a full statement of all the academic property then belonging to them in the manner required by the form of application for incorporation, or in lieu thereof, state whether such property remains in all respects the same as at the time of making any previous statement thereof, to be particularly referred to by them, or whether the same has been increased or diminished in quantity, enhanced or depreciated in value, and to what extent, or has in any other and what respect, undergone any and what change, since the time of making such previous statement — showing, in all cases, the true value of such property at the time of making such report as aforesaid; and it is hereby made the duty of the trustees of every such academy, at or near the close of the year for which every such report is made, to cause all the books and articles of apparatus then actually possessed by them, to be compared with the original catalogues or inventories thereof (to be always preserved for that purpose), to ascertain whether any of their books or articles of apparatus have been lost, destroyed or

damaged beyond the ordinary wear and tear thereof from necessary use, and to state in every such report whether such duty has been discharged, and whether any, and if any, what part of their books and apparatus shall on such comparison be found to be lost, destroyed or damaged as aforesaid, and through whose act, omission or neglect such loss or damage shall have happened.

§ 2. Every academy subject to the visitation of the regents of the university, and claiming a distributive share of the income of the literature fund, shall annually, on or before the first day of November, make and transmit to the regents (so that the same may be received by their secretary on or before that day) a report in writing, in such form as shall be prescribed, exhibiting a full view of its state and condition, at the close of its academic year, in respect to the following particulars, viz.:

Condition and value of its academic lot and buildings.

Condition and value of its library and philosophical apparatus.

Kind and value of its other property.

Title of its property.

Incumbrances and debts.

General cash account.

Annual revenue and expenditures.

Amount of money received by it from the regents of the university since its last annual report, and how the same has been expended.

And also in respect to all such other matters as shall be required by the said regents to be reported on in the form prescribed by them.

2. *As to the Literary and Scientific condition of Academies.*

§ 3. The report required as above, shall also contain the number and names of its teachers, and the annual salary or compensation allowed to each; the age of such teachers; the time each has been engaged in teaching; the general course of study pursued preparatory to teaching; and whether the business of teaching is pursued as a permanent or a temporary employment.

The whole number of pupils, including classical and all others, who have been taught during each of the academic terms of the year.

The whole number of pupils who have been taught during the whole or any part of the academic year for which the report is made.

The number of pupils belonging to the academy at the date of its report, or who belonged to it during part of the year, ending on the date thereof, and who are claimed by the trustees to have pursued for four months of said year or upwards, classical studies, or the higher branches of English education, or both, according to the form to be from time to time prescribed.

§ 4. The said report shall also contain, or have appended or annexed to it, a true catalogue or list of all the students belonging to the academy at the date

of its report, or during part of the year ending on the date of its report, who are claimed by its trustees to be such classical scholars, or such scholars in the higher branches of English education, or both, and to have pursued their studies for such length of time as to entitle the academy to which they belong to a distributive share of the income of the literature fund, in which said catalogue or list shall be inserted the name or age of each student claimed to be such scholar as aforesaid, together with a specification of the different studies pursued by such student, and the length of time the same were pursued in each quarter or term of the year ending on the date of said report, by recitations of ordinary frequency and in the ordinary way, designating said studies by the ordinary name or title of the book or treatise on the subject so studied, and designating also the part or portion of the book or treatise so studied.

The said report shall be properly authenticated and verified by the affidavit of the president of the trustees, and of the principal of the academy. [*Ordinance of October* 20, 1853.]

CHAPTER XII.

EXAMINATION AND CLASSIFICATION OF SCHOLARS AND DISTRIBUTION OF THE LITERATURE FUND.

SEC. 1. The scholars in every academy subject to the visitation of the regents of the university shall be divided into two classes, to be denominated preparatory and academic. Preparatory scholars shall be those who pursue studies preliminary to the higher branches of English education; and academic scholars, those who, having passed the examination in preliminary studies hereinafter provided for, shall pursue the higher branches of English education, or the classics, or both.

§ 2. At or near the close of each academic year, and oftener, if judged necessary by the trustees of any academy, an examination in writing of all scholars presumed to have completed preliminary studies shall be held, in conformity with instructions to be issued by the chancellor and secretary of the university, under the direction of a committee of at least three persons to be appointed by the trustees of the academy. Printed sets of questions in arithmetic, English grammar and geography, and an exercise in spelling, shall be prepared or approved by the chancellor and secretary of the university, and furnished to each academy making due application for the same. A record of the names, ages and residences of all

scholars who shall successfully pass such examination, with the number of questions correctly answered in each exercise, shall be kept in a book provided for the purpose, and preserved as the property of the academy.

§ 3. The written answers to the questions and exercises, as given by each scholar who shall be claimed to have passed the examination, shall be forwarded to the secretary of the university within one month after the date of the examination, accompanied by a statement of the name, age and residence of each scholar claimed as aforesaid, and the number of correct answers claimed to have been given in each study, duly certified by the committee and verified by the affidadavit of the principal; and to each scholar who shall be found to have answered at least seventy-five per cent of the questions on each subject, and to have written with correct spelling and in a fair and legible hand at least eighty-five per cent of the words in the spelling exercise, shall be given a certificate of academic scholarship, in such form as the chancellor of the university shall approve, and under the name of the chancellor and secretary, to be countersigned by the principal of the academy; which certificate shall entitle the person to whom it is granted to admission into the academic class in any academy subject to the visitation of the regents, without further examination.

§ 4. Scholars admitted to any academy who have not received the certificates of examination as aforesaid, and who claim or are presumed to be academic

scholars, shall within one week of such admission be examined by the principal and other teachers of the academy, and if found to have completed the preliminary studies, shall be provisionally admitted to the academic class; but such admission shall not excuse such scholar from the examination above required at the close of the term, and the certificate as aforesaid shall be given only on such examination, but may have effect as if given at the commencement of the term, provided the committee shall be satisfied that the scholar to whom it is given was at that time entitled to it.

§ 5. All scholars admitted to the academic class as aforesaid, shall be regarded as scholars in the higher branches of English education or as classical scholars; and having after such admission pursued studies usually regarded as in advance of arithmetic, English grammar, and geography, as aforesaid, or having become thoroughly proficient in the elementary works usually studied prior to the classics, and in addition thereto having studied the first book of Virgil, or its equivalent in Cæsar, Sallust or Cicero, shall entitle the academy to which they belong to a share in the distribution of the literature fund, provided they have pursued such studies for four months or upwards of the year for which the distribution is made; the said four months to embrace at least thirteen full weeks of study. [1870, *March* 29.]

§ 6. All scholars in the academic class shall be exercised in composition and declamation alternately,

as often as once in every week, and in spelling, reading and writing as often as thorough proficiency in those subjects shall require; except that instead of declamation, females may be exercised in reading, with special regard to elocution.

§ 7. The apportionment or distribution of the income of the literature fund among academies is made by the regents of the university, at their annual meeting in January. Soon after the apportionment is made, it is published in the state paper for the time being, and certified by the chancellor and secretary of the university to the comptroller, on whose warrant the amount apportioned to each academy will be paid by the treasurer of the state, on drafts or orders therefor drawn on him by the treasurers of the several academies; such drafts or orders being accompanied by a proper certificate from the president or secretary of the academy, under its corporate seal, that the person signing the draft is the treasurer of the academy, duly appointed by the trustees thereof. The draft must be in the following form, duly indorsed:

To the Treasurer of the State of New York:

Pay to the order of , the amount of money apportioned in January, 18 , to , by the regents of the university, out of the income of the literature fund. Signed, *Treasurer of*

Dated at , 18 .

It is hereby certified that , the person signing the above draft or order, is the treasurer of the said academy, duly appointed by the trustees thereof, and that the said draft was duly signed by him.

In Witness whereof, the president of the board of trustees has hereto subscribed his name, and caused the corporate seal of the academy to be affixed,* this day of 18 .

L. S.

President (or *Secretary*) *of*

§ 8. No part of the revenue of the literature fund, to be assigned to any academy or school for the purchase of text books, maps and globes, or philosophical or chemical apparatus, shall be paid over to such academy or school, until the trustees thereof shall certify and declare, under their corporate seal, that the money required to be raised and applied by them for the said purposes has been raised by contribution, donation, or from other sources independent of their own corporate property, that the said money has been so raised or contributed with the express view of applying for and receiving a like sum from the regents for the purposes aforesaid, and that the same has been actually paid to their treasurer, and is held by him to be applied for the purpose above mentioned, designating such purpose by specifying the particular books, maps and articles of apparatus proposed to be purchased by them, and classifying them as taken from the list or catalogue of the regents or not.

§ 9. Whenever (but not oftener than once a year) the trustees of any such academy or school shall present to the regents the certificate required by the preceding section, in the form hereafter prescribed,

* If the academy has no corporate seal, erase the clause "and caused the corporate seal of the academy to be affixed," and write "no seal" in the above space reserved for the seal.

and the matters contained therein be satisfactory to them, they, the said regents, will appropriate a sum of money equal to what shall appear from said certificate to have been raised for the purpose therein specified, not, however, to exceed the sum of two hundred and fifty dollars.

§ 10. The money so raised and granted shall be applied in the purchases specified in such certificate, but the regents reserve the right to disapprove of a part or the whole of said proposed purchases, and to designate and direct what may be purchased in lieu thereof or of part thereof, notice of the articles so to be designated and substituted to be given to said trustees.

§ 11. Whenever any appropriation shall thus be made by the regents, it shall be the duty of the chancellor and secretary of the university to certify the same to the comptroller of the state, that the same may be paid by him according to the statute in such case made and provided.

§ 12. Such appropriations do not apply to the sums of money required for the endowment of an academy, viz., $150 for the purchase of a library and $150 for the purchase of an apparatus.

§ 13. Contributions of books, minerals, etc., shall not be considered as a sufficient compliance with the above requirements; but the contributions shall be in actual money.

§ 14. The term "text book," contained in the above recited act, is construed to include all standard books,

whether designed for use as class or text books or otherwise.

§ 15. Every academy to which moneys shall be granted for the purchase of books and apparatus, is hereby required to report to the regents, in its next annual report presented after said grant, the full and complete expenditure of all moneys, both raised and granted, for the above purpose; and until it does so account, the regents will withhold the amount unaccounted for from the respective share of each academy, in the distribution of the revenue of the literature and United States deposit funds. Nor will the regents make any new appropriation to said academy, unless the above requisition has been fully complied with.

§ 16. Whenever there shall be applications to this board for appropriations of money to purchase books and apparatus, and there shall not be a sufficient amount on hand to grant all such applications, the preference shall be given to those academies which shall, at the time, have received the least amount from the literature fund for that purpose.

§ 17. The appropriations directed by this ordinance shall be made at the annual meeting of the regents in January; and if the sum appropriated by the legislature for this purpose is not exhausted by the applications at that meeting, then future applications may be acted on at the semi-annual meeting in July or August. [1853, *Oct.* 20.]

§ 18. Applications for money to purchase books and apparatus must be in the following form:

To the Regents of the University of the State of New York:

The trustees of academy respectfully represent that they have raised or caused to be raised, the sum of dollars, to be applied to the purchase of books and apparatus, pursuant to the statute in such case made and provided; that the said sum has been raised by donations or contributions from *sources independent of their own corporate property;* that the *same has been actually paid to their treasurer and is held by him for the purpose aforesaid; that the said money has been so raised or contributed with the express view* of applying for and receiving a like sum from the regents for the purpose contemplated in the statute; and that it is intended to apply the said sum of money, together with the money hereby applied for pursuant to said act, to the purchase of the books and articles of apparatus particularly specified in the schedule hereunto annexed.

The said trustees therefore hereby apply to the regents of the university for an appropriation to the said academy of the sum of dollars out of the moneys mentioned in the said act, to be applied, together with the like sum raised by them as above mentioned, to the purposes stated in said schedule, pursuant to the provisions of the act above referred to.

Done by the trustees of said academy, at a legal meeting held the day of , etc., at which meeting the following named trustees were present [state names]; and having been read and approved, it was duly adopted at the said meeting as the application of said academy, and ordered (after being verified by the oath of the presiding officer at said meeting and recorded on the minutes of its proceedings) to be transmitted to the regents of the university, pursuant to the provisions of their ordinance in such case made and provided.

All which is hereby done in obedience to said order, this day of , etc.

A. B., *President* (or *President pro tem.*, as the case may be) *of Academy.*

AFFIDAVIT ABOVE REFERRED TO.

STATE OF NEW YORK, } *ss.:*
County of }

A. B. being duly sworn, deposes and says that he is one of the trustees of academy, whose application to the regents of the university immediately precedes this affidavit; that he officiated as the presiding officer at the meeting of the trustees of said academy, referred to in the concluding part of said application; that the statement of facts therein set forth is true, so far as the same is properly within his personal knowledge, and that all the other statements he believes to be true. (Signed) A. B.

Subscribed and sworn before me, the day of .

§ 18. The following is the form of draft for money appropriated on the foregoing application:

To the Treasurer of the State of New York:

Pay to the order of , the amount of money appropriated in January, 18 , by the regents of the university, to , for the purchase of books and apparatus. (Signed) *Treasurer of* .

Dated at , 18 .

This draft must be accompanied by a certificate in the form given on page 85.

List of Books recommended for Academy Libraries.

§ 19. When an academy is incorporated or received under visitation, the library must be well furnished with works of reference on the subjects of academic study, such as dictionaries of the English, Latin, Greek and French languages, encyclopædias, gazetteers and

works on science, for the aid both of teachers and pupils.

§ 20. The following list is furnished for the purpose of indicating the kinds of books which the regents of the university consider proper to constitute libraries for the academies; but it is not intended to restrict the academies exclusively to this list in making their selections. If other books are desired, the propriety of allowing them to be purchased will be determined by the board when applications for the appropriation of money for the purpose shall be made. In the catalogues accompanying all such applications, the selections from the following lists will be distinguished from selections not made from it, by placing them in different columns, with these captions, viz.:

THEOLOGY AND ECCLESIASTICAL HISTORY.

1 Adams' (Hannah) View of all Religions.
2 Buck's Theological Dictionary.
3 Burnet's History of the Reformation.
4 Butler's Analogy.
5 Chalmers' Evidences and Authority of Christian Revelation.
6 D'Aubigne's History of the Reformation.
7 Josephus' Works.
8 Kitto's Cyclopædia of Biblical Literature.
9 McIlvine's Evidences of Christianity.
10 Nelson on Infidelity.
11 Paley's Evidences of Christianity.
12 Paley's Natural Theology.
13 Pilgrim's Progress.
14 Prideaux's Connections.
15 Watson's Apology.
16 Wilson's Evidences of Christianity.
17 Wollaston's Religion of Nature.

HISTORY, BIOGRAPHY AND ANTIQUITIES.

18 Adams' Roman Antiquities.
19 Alison's History of Europe.
20 Allen's American Biographical Dictionary.
21 Appleton's Cyclopædia of Biography.
22 Anthon's Classical Dictionary.
23 Bancroft's History of the United States.
24 Barry's History of Massachusetts.
25 Belknap's History of New Hampshire.
26 Blake's Biographical Dictionary.
27 Boswell's Life of Johnson.
28 Botta's History of the American Revolution.
29 Botta's Italy under Napoleon.
30 Bozman's History of Maryland.
31 Brodhead's History of New York.
32 Bulwer's Rise and Fall of Athens.
33 Cooper's History of the Navy.
34 De Staël on the French Revolution.
35 Drake's Biography of the Indians.
36 Eastman's History of New York.
37 Ferguson's Roman Republic.
38 Fisk's Eschenburg's Antiquities.
39 Franklin's Life and Essays.
40 Gibbon's Roman Empire.
41 Goldsmith's History of England.
42 Goldsmith's History of Rome.
43 Gordon's History of Ireland.
44 Grahame's History of the United States.
45 Guizot's History of Civilization.
46 Hallam's History of the Middle Ages.
47 Heeren's Historical Works.
48 Hildreth's History of the United States.
49 Hume's History of England, with Smollett and Bissett's Continuation.
50 Irving's Life of Columbus.
51 Irving's Life of Washington.
52 Lee's Memoirs of the War in the Southern States.

53 Lossing's Field Book of the Revolution.
54 Mackintosh's History of the Revolution of 1688.
55 Marshall's Life of Washington.
56 Middleton's Life of Cicero.
57 Mill's History of Chivalry.
58 Mill's History of the Crusades.
59 Molina's History of Chili.
60 Motley's History of the Dutch Republic.
61 Motley's History of the United Netherlands.
62 Murphy's Tacitus.
63 Niebuhr's History of Rome.
64 O'Callaghan's History of New Netherland.
65 Parton's Life of Jackson.
66 Plutarch's Lives.
67 Potter's Grecian Antiquities.
68 Prescott's Historical Works.
69 Ramsay's History of the United States.
70 Randall's Life of Jefferson.
71 Robertson's Historical Works.
72 Russell's History of Ancient and Modern Europe.
73 Sanderson's Biography of the Signers of the Declaration of Independence.
74 Schiller's Thirty Years' War in Germany.
75 Sears' Pictorial History of the United States.
76 Sherman's Governmental History of the United States.
77 Smith's History of New York.
78 Smith's History of New Jersey.
79 Southey's History of Brazil.
80 Sparks' American Biography.
81 Sparks' Life of Washington.
82 Stone's Life of Sir William Johnson
83 Taylor's Universal History.
84 Trumbull's History of Connecticut.
85 Tytler's Universal History.
86 Voltaire's Life of Charles XII.
87 Voltaire's Life of Peter the Great.

88 Watson's Life of Philip II.
89 Watson's Life of Philip III.
90 Wheaton's History of the Northmen.
91 White's Eighteen Christian Centuries.
92 White's History of France.
93 Williams' History of Vermont.
94 Williamson's History of North Carolina.
95 Wirt's Life of Patrick Henry.

INTELLECTUAL AND MORAL PHILOSOPHY.

96 Abercrombie on the Intellectual Powers.
97 Abercrombie on the Moral Feelings.
98 Brown's Philosophy.
99 Cousin's History of Philosophy.
100 Hamilton's Logic.
101 Hamilton's Metaphysics.
102 Hickok's Rational Psychology.
103 Hopkins' Moral Science.
104 Locke on the Human Understanding.
105 Paley's Moral and Political Philosophy.
106 Reid's Philosophy.
107 Stewart's Philosophy.
108 Upham's Intellectual Philosophy.
109 Wayland's Moral Philosophy.
110 Whately's Logic.

JURISPRUDENCE, POLITICS AND COMMERCE.

111 Aristotle's Ethics and Politics (Gillies' trans.)
112 Beck's Medical Jurisprudence.
113 Bentham on Morals and Legislation.
114 Blackstone's Commentaries.
115 Bowen's Political Economy.
116 Brougham's (Lord) Speeches.
117 Calhoun's Works.
118 Clay's Works.
119 Cluskey's Political Text Book
120 Constitutions of the States.
121 Debates in the Massachusetts Convention.

122 Debates in the New York Convention.
123 Debates in the Virginia Convention.
124 Debates (Secret) in the Convention of the United States.
125 De Tocqueville's Democracy in America.
126 Diplomacy of the United States.
127 Everett's America
128 Everett's Europe.
129 Federalist (The).
130 Ferguson's Civil Society.
131 Goodrich's Select British Eloquence.
132 Hazlitt's Eloquence of the British Senate.
133 Junius (Woodfall's).
134 Kent's Commentaries.
135 Lieber's Essays on Property and Labor.
136 Lieber's Manual of Political Ethics.
137 Madison Papers.
138 Malthus on Population.
139 Malthus on Political Economy.
140 Martineau's (Miss) Illustrations of Political Economy.
141 McVickar's Political Economy.
142 Mill's Political Economy.
143 Montesquieu's Spirit of Laws.
144 Moore's American Eloquence.
145 Pomeroy's Introduction to Municipal Law.
146 Puffendorf's Law of Nature and Nations.
147 Ricardo's Political Economy.
148 Say's Political Economy.
149 Smith's (Adam) Wealth of Nations (McCulloch's edition.)
150 Vattell's Law of Nations.
151 Washington's Letters.
152 Wayland's Political Economy.
153 Webster's Works.
154 Wheaton's International Law.
155 Young's Government Class Book.

PERIODICAL AND COLLECTIVE WORKS.

156 Appleton's New American Cyclopædia
157 Cultivator (The.)
158 Encyclopædia Americana.
159 Encyclopædia Britannica.
160 Harpers' Classical Series.
161 Harpers' Family Library.
162 Lardner's Cabinet Cyclopædia.
163 Maunder's Treasury of Knowledge.
164 Silliman's Journal of Science.
165 Webster's Unabridged Dictionary.
166 Worcester's Dictionary.

NATURAL PHILOSOPHY, NATURAL HISTORY, ETC.

167 Arnott's Physics.
168 Bakewell's Introduction to Geology.
169 Beck's Botany.
170 Beck's Chemistry.
171 Bigelow's Technology.
172 Bowditch's Navigation.
173 Brande's Dissertation on Chemical Philosophy.
174 Bridgewater Treatises.
175 Burritt's Geography of the Heavens.
176 Cambridge Course of Philosophy.
177 Cambridge Mathematics.
178 Cuvier's Animal Kingdom.
179 Cuvier's Revolutions of the Globe.
180 Cuvier's Theory of the Earth.
181 Dana's Geology.
182 Dana's Mineralogy.
183 Davies' Logic of Mathematics.
184 Davies' Mathematical Dictionary.
185 Davies' Mathematical Works.
186 Davy's (Sir Humphrey) Elements of the Philosophy of Chemistry.
187 De la Beche's Geological Manual.
188 Emerson's Mechanics.

189 Faraday's Physical Forces.
190 Gibson's Surveying.
191 Godman's Natural History.
192 Good's Book of Nature.
193 Gray's Botany.
194 Gummere's Surveying.
195 Hassler's Mathematical Tables.
196 Johnston's Chemistry of Common Life.
197 Keith on the Globes.
198 Laplace's Mécanique Céleste (translated by Bowditch).
199 Lyell's Geology.
200 Nicholson's Natural Philosophy.
201 Nuttall's Ornithology.
202 Olmsted's Philosophy.
203 Perkins' Mathematical Works.
204 Playfair's History of Natural Philosophy.
205 Rush on the Human Voice.
206 Sganzin's Civil Engineering.
207 Shepard's Mineralogy.
208 Silliman's Chemistry.
209 Silliman's Physics.
210 Smellie's Philosophy of Natural History.
211 Tyndal on Heat.
212 Ure's Chemical and Mineralogical Dictionary.
213 Wallace on the Globes.
214 Wood's Botany.
215 Yale College Mathematics.

VOYAGES AND TRAVELS, GEOGRAPHICAL AND STATISTICAL WORKS.

216 American Statistical Annual.
217 Andersson's Okovango River (Africa).
218 Atkinson's Travels on the Amoor.
219 Barth's Travels in North and Central Africa.
220 Bartlett's United States Explorations in New Mexico and California.
221 Bryant's Letters of a Traveler in Spain.

222 Carlisle's Diary in Turkish Waters.
223 Chateaubriand's Greece and Egypt.
224 Colton's Atlas.
225 Cooper's (J. F.) Residence in France.
226 Curzon's Armenia.
227 Du Chaillu's Equatorial Africa.
228 Durbin's Observations in Europe.
229 Dwight's Travels in Germany.
230 Ellis's Madagascar.
231 Ellis's Polynesian Researches.
232 Ewbank's Brazil.
233 Fisher's United States Gazetteer.
234 French's Gazetteer of New York.
235 Gurowski's Russia as it is.
236 Harpers' Gazetteer.
237 Heber's Travels in India.
238 Hillard's Six Months in Italy.
239 Holton's New Granada.
240 Huc's Travels in China.
241 Huc's Travels in Tartary and Thibet.
242 Humboldt's Cosmos.
243 Jefferson's Notes on Virginia.
244 Johnson's Atlas of the World.
245 Kidder's Brazil.
246 Layard's Nineveh.
247 Lippincott's Pronouncing Gazetteer.
248 Lyell's Travels in the United States.
249 Livingstone's Researches in South Africa.
250 Mackenzie's Year in Spain.
251 Malte Brun's Geography.
252 Maxwell's Czar, His Court and People.
253 Mitchell's General View of the World.
254 National Almanac, 1863, 1864.
255 Olmsted's (F. L.) Travels in England.
56 Page's La Plata.
57 Parry's Voyages for a Northwest Passage.
58 Perry's Japan Expedition.

259 Pitkin's Statistical View of the United States.
260 Putz's Ancient, Mediæval and Modern Geographies.
261 Raumer's America.
262 Ruxton's Life in Mexico.
263 Sargent's Arctic Adventure.
264 Schoolcraft's Travels.
265 Smith's Travels in Chili.
266 Squiers' Nicaragua.
267 Stephens' Travels in Central America.
268 Stephens' Travels in Egypt and the Holy Land.
269 Stiles' Austria in 1848.
270 Thomson's The Land and the Book (Syria).
271 Wilkes' United States Exploring Expedition.
272 Williams' Middle Kingdom (China).

POETRY.

273 Beattie's Minstrel.
274 Bryant's Poems.
275 Cowper's Poetical Works.
276 Dryden's Virgil.
277 Halleck's Poems.
278 Longfellow's Poems.
279 Milton's Poetical Works.
280 Pope's Homer.
281 Pope's Works.
382 Shakespeare's Works.
283 Street's Poems.
284 Thomson's Seasons.
285 Young's Poems.

EDUCATIONAL.

286 Abbott's Teacher.
287 American Institute Lectures.
288 Barnard's American Journal of Education.
289 Barnard's Educational Works.
290 Beecher's Lectures to Young Men.
291 Calkins' Manual of Object Lessons.

292 Combe's Physiology applied to Health and Education.
293 Cousin's State of Education in Holland.
294 Davis' Lectures on School-keeping.
295 Hall's Education of Children.
296 Hall's Lectures on School-keeping.
297 Potter's School and Schoolmaster.
298 Schmidt's History of Education.
399 Sedgwick's Means and Ends, or Self-Training.
300 Simpson on Popular Education.
301 Spencer on Education.
302 Sprague's Lectures to Daughters.
303 Taylor's District School.
304 Todd's Student's Manual.
305 Wines' Hints on Education.

BELLES-LETTRES AND MISCELLANEOUS.

306 Addison's Works.
307 Alison on Taste.
308 Andersen's (Hans) Books.
309 Bacon's Essays.
310 Blair's Lectures on Rhetoric.
311 Botta's Handbook of Universal Literature.
312 British Prose Writers.
313 Burke on the Sublime and Beautiful.
314 Burton's Anatomy of Melancholy.
315 Campbell's Philosophy of Rhetoric.
316 Chatham, Burke and Erskine.
317 Crabbe's Synonyms.
318 Crombie's Etymology and Syntax of the English Language.
319 De Staël's Germany.
320 D'Israeli's Curiosities of Literature.
321 Diversions of Purley.
322 Dix's Speeches.
323 Drake's Essays on the Spectator, etc.
324 Dunlop's History of Roman Literature.
325 Ellsworth on Penmanship and Letter Writing.

326 Goldsmith's Works.
327 Harris's Hermes.
328 Irving's Works.
329 Johnson's Works.
330 Kames' Elements of Criticism.
331 Melmoth's Pliny.
332 Newman's Rhetoric.
333 Phillips, Curran and Grattan.
334 Roget's Thesaurus of English Words.
335 Rush on the Human Voice.
336 Schönburgh Cotta Family.
337 Sismondi's Literature of the South of Europe.
338 St. Pierre's Studies of Nature.
339 Swinton's Rambles Among Words
340 Telemachus.
341 Trench on Words.
242 Wayland's Human Responsibility.
343 Whately's Rhetoric.

Apparatus.

§ 21. Full priced catalogues of philosophical and chemical apparatus may be obtained of the manufacturers in Albany, New York and Boston, from which selections for purchases may be made. When the funds of an academy will admit of only limited purchases, the following order is recommended:

1. Globes, terrestrial and celestial, and maps.
2. Instruments for surveying.
3. Mechanical powers.
4. Hydrostatic apparatus.
5. Air pump and pneumatic apparatus.
6. Electrical apparatus.
7. Chemical apparatus.

CHAPTER XIII.

BOOKS OF RECORD AND EMPLOYMENT OF TEACHERS.

SEC. 1. The trustees of every academy shall be required to keep in a suitable book provided for the purpose exact records of all their proceedings, and especially of the election and appointment of all teachers and the terms on which they are so elected or appointed, and of their resignation or dismission.

§ 2. They shall also provide one or more suitable books for a school register, in which shall be inserted the names and ages of all scholars, and their average daily attendance during each term.

§ 3. And also in a separate record, the names, ages and studies of all academic scholars, being classical scholars or scholars in the higher branches of English education, or both, with the date at which they became such scholars; said names, ages and studies being arranged by the terms of each year, as required in the schedule of studies annexed to the annual report to the regents.

§ 4. The books so required to be provided shall always be preserved as the property of the academy, and shall not be removed from its possession.

§ 5. The regents, in their visitation of academies, will make it a part of their duty to examine the said books, to determine whether they conform to the requirements of this ordinance.

§ 6. In all cases where the compensation of the teachers of any academy is made to depend on the amount of money received from the tuition of pupils or the distribution of the literature fund, as well as in all cases whatever, the trustees of such academy shall expressly reserve to themselves, and shall actually exercise the right of employing all teachers in their academy, of fixing the relative proportion of the compensation of the principal and the subordinate teachers employed by them, and of determining the charges for tuition; and it shall be their duty, and they are hereby required to see that the relative proportion of compensation as aforesaid is absolutely paid to all subordinate teachers, and in no case where the salaries of said subordinate teachers are in arrears, shall their treasurer pay to the principal of their academy the distributive share of the literature fund while the said salaries are in arrears, but shall in the proportion fixed by them as aforesaid apply the same to the payment of said arrears; and they, the said trustees, shall state expressly in their annual report whether they have so reserved and exercised such rights as aforesaid, and protected the rights of subordinate teachers as required by this ordinance. [1864, *Jan.* 26.]

CHAPTER XIV.

FORM OF THE ANNUAL REPORTS OF ACADEMIES.

To the Regents of the University of the State of New York:

The trustees of , established at , in the county of ,

Respectfully submit:

That the condition of their academy on the* day of , 187 , in respect to the several subject matters required to be reported on by them, was as follows:

ACADEMIC PROPERTY.

For a particular statement of their academic lot, building, library and apparatus, and for a general statement of their other property, and of title, incumbrances and debts, the trustees refer to their last report (or their application †) to the regents, bearing date on or about the day of , 187 .

The property described in the report (or application) above referred to, remains, in respect to quantity, title, improvements, condition, value, debts, incumbrances, etc., as stated or referred to under the following heads:

1. GROUND FOR ACADEMIC BUILDINGS.

The lot of ground on which the academy buildings stand remains the same (except as stated below) as at the date of the report (or application) above referred to.

Value of grounds as last reported.....$

The changes, if any, by purchase, improvement, sale or otherwise, since date of last report, are as follows:

Increase (or diminution), if any, of value, since date of last report.....$

Present value of grounds.....$

* Here insert the day on which the academic year regularly terminates, as fixed by act of the trustees and declared on their minutes.

† In case the academy has not heretofore made an annual report.

2. ACADEMY BUILDINGS.

The buildings on the academy grounds remain the same (except as stated below) as at the date of the report (or application) before referred to.

Value of buildings as last reported.....$

The changes, if any, by erection or repairs of buildings, or loss by fire, decay or otherwise, since date of last report, are as follows:

Increase (or diminution), if any, of value, since date of last report.....$

Present value of buildings.....$

Present value of lot and buildings.....$

3. ACADEMY LIBRARY.

Titles or names of books arranged according to catalogue in use.	Number of volumes.	Original cost.	Estimated value.
Reported last year.....		$	$
* Added since:			
Total.....		$	$

† *Books received from the State.*

	Vols. in library.
Natural History of New York.....	
Documentary History.....	
Documents relating to Colonial History, and Index	
Meteorology of New York.....	

* Give a catalogue of all books and apparatus added during the year, with a particular list of prices, or copy of bills of purchase, inserting additional leaves if necessary, and enter the aggregate in the above tables. Add each column, and deduct the number and value of whatever has been damaged or lost.

† Give a list of all books so received, and not those received the last year only. Duplicates are not to be counted.

	Vols. in library.
Catalogues of the State Library	
Regents' Reports	
Reports of Superintendent of Public Instruction	
State Cabinet Reports	
State Library Reports	
Legislative Manual (Red Book)	
University (Regents') Manual	
New York Census	

Books of Record belonging to the Academy.

The following is a list of the manuscript records of the academy: *

4. PHILOSOPHICAL APPARATUS.

Description or name of each article.	Original cost.	Estimat'd value
Reported last year	$	$
† Added since:		
Total	$	$

5. CERTIFICATE OF COMMITTEE ON EXAMINATION OF LIBRARY AND APPARATUS.

The undersigned, a committee appointed by the trustees of for that purpose, have, since the close of the academic year, carefully examined the books and apparatus belonging to the said academy, and have compared them with the original catalogues or inventories, and with former examinations, and find the books and apparatus to be in the following condition ‡

(Signed) A. B.,
C. D.,
Committee of Examination.

* Here insert titles of all such books, including minutes of the trustees, school registers, catalogues of books and apparatus, etc., giving number of volumes of each.

† See * on preceding page.

‡ State the condition of the library and apparatus in regard to books

6. TITLE TO PROPERTY.

The title to the academy lot, building, library and apparatus remains the same as at the date of the report or application before referred to, and the said property is now actually held by the trustees as a permanent endowment, subject to no other trust than that of promoting education.*

7. OTHER ACADEMIC PROPERTY.

The property of the academy, other than the academy lot, buildings, library and apparatus above described or referred to, consists of—

Bonds and mortgages considered good.....$
Government securities.....
Notes.....
Tuition bills uncollected.....
Furniture, not fixtures.....
Real estate, other than academy lot, etc.....
Cash in treasurer's hand, as per cash account [see 10th head (*x*)].....
Other property, if any, not included in the above, described as follows:

† Total.....$

---

and articles being present, and in a proper state for use, and whether suitable rooms and cases are provided for their preservation, and due care exercised in their use. Give a list of books and articles lost, destroyed or injured, and state the amount of injury or loss. The committee must be others than the principal and teachers, and the examination not a mere form. Let the statement of the examination be signed by the committee.

* If this statement requires any qualification, state particulars; and especially if there be any trust, or understanding expressed or implied, that the property is in any contingency to revert to the original grantor or go to other persons, or to be applied to other uses. If the property has been transferred, under authority of law, to a local board of education, to be used as the academical department of a union school, let this fact be distinctly stated, with the date and mode of such transfer.

† As the footings of the *7th*, *8th* and *9th heads* include the balance of the general cash account, *10th head*, the latter must be completed before the former are added.

8. DEBTS AND INCUMBRANCES.

The debts contracted by the academy, which remained unpaid on the said day of , 18 , including all arrears of interest, and all outstanding and unpaid accounts acknowledged as debts, were as follows:

Mortgage on academy lot, etc.....$
Mortgage on other property .....
Treasurer's notes.....
Due teachers.....
Balance due treasurer as per cash account [see 10th head (*m*)].....
Other debts, if any, as follows:

* Total.....$

9. SUMMARY STATEMENT.

The total value of all the academic property above described is as follows:

Present value of academy lot and buildings [see 2d head].....$
Present value of library, consisting of volumes [see 3d head].....
Present value of philosophical apparatus [see 4th head]

Value of lot, building, library and apparatus...$
Value of other property [as stated under 7th head]..

* Total value of all the property of the academy, $
Deduct for debts [as stated under 8th head].....

* Balance, showing value over and above all debts, $

* See † on preceding page.

10. GENERAL CASH ACCOUNT FOR THE YEAR ENDING ON THE SAID DAY OF , 187 .

Debits.

*(a) Balance of cash on hand at the close of the last previous year's account.....$
Cash since received on the following account, viz.:
(b) † For tuition.....
(c) For principal on permanent or other funds...
(d) For interest on do. ...
(e) For room rent, or rent of academic property,
* From the Regents of the University, viz.:
(f) For annual apportionment of literature fund
(g) For educating teachers of common schools...
(h) For the purchase of books and apparatus....
(i) From subscriptions for the purchase of books and apparatus.....
(j) From taxes.....
(k) From income, if any, of boarding departments..
(l) From [here specify the source, if any, from which any other money was received during said year]:

Total cash received.....$
(m) Balance due to treasurer for amounts overpaid by him, to be carried by him to the next year's account, and to the 8th head of this report....

Total debits, equal to total credits below...$

Credits.

*(n) Balance due to the treasurer at the close of the last year's account.....$
Cash since paid, on the following accounts:
(o) † For salaries or compensation of teachers...
(p) For principal of debts due from academy....
(q) For interest of do. ....
(r) For repairs to buildings or other property belonging to the academy.....

* These amounts, as shown by the treasurer's account, should agree with those exhibited in the last annual report of the regents (schedules Nos. 3, 5, 8 and 12.)

† In case the principal of any academy receives the tuition of pupils as his compensation and that of the other teachers, such amount should be reported to the treasurer and entered on his books as cash received and paid.

(*s*) For fuel and all other incidental expenses not included in the above ....$

(*t*) For dividends, if any, to stockholders, being at the rate of per cent on their stock..

(*u*) For the purchase of books and apparatus with money granted by the Regents, or raised by subscription or donation, or both,

(*v*) For expenses of boarding departments.....

(*w*) For [here state the account, if any, on which any other money was paid during said year]

Total cash paid..... .....$

(*x*) Balance of cash in treasurer's hands, to be carried to the next year's account, and to the 7th head of this report.....

Total credits, equal to total debits above...$

Certificate of Auditing Committee.

The preceding is a true statement of the receipts and payments of money for the year above named; which, with the vouchers in support thereof, having been submitted to the undersigned, a committee of accounts duly appointed by the trustees of , was on the day of , 187 , duly audited by them and found to be correct, and is hereby so certified.* (Signed) A. B.,
C. D.,
Auditing Committee.

* The 10*th head*, being a simple cash account, must contain entries of all cash actually received and paid, and nothing else. The items should be added up, balanced and audited before they are inserted in the report.

11. REVENUE AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON THE SAID DAY OF , 187 . .

*Debits.**

Amount of revenue accruing during said year and collected or considered collectible from the following sources, viz.:

From tuition, collected or considered collectible....$
From interest or income of property, real or personal, including room rent accrued during said year and collected or considered collectible.....
From the Regents of the University:
For annual apportionment from the literature fund,
For educating teachers of common schools.....
For the purchase of books and apparatus.....
From subscriptions for the purchase of books and apparatus.....
From taxes.....
From income of boarding departments .....
From [here state any other source of annual revenue, if such there be]:

Total revenue.....$
Balance, being excess of expenditure over revenue for said year.....

Total debits, equal to total credits below.....$

*Credits.**

Amount paid or payable on liabilities incurred during said year on the following accounts, viz.:

* The revenue side of the account should include only what accrued during the particular year above referred to. Anything received in that year for arrears accrued in former years should not be included: the object of the statement being to show the true amount of revenue accrued (whether paid or unpaid) for the particular year to which it refers, in order to enable the regents to compare annual revenue with annual expenditures.

So also of the expenditures, the account should include only what was paid or payable on liabilities incurred by the academy for the particular year mentioned in the statement. Anything paid in that year on account of liabilities contracted or incurred in former years should be included in the general cash account, 10*th head*, but not in the account of revenue here stated; the design of this account being to show the true amount of expenditures or liabilities of expenditures incurred (whether actually paid or not), during the particular year to which it relates, in order to enable the regents to compare annual expenditures with annual revenue, to see if the academy be falling in debt or otherwise.

If any of the items of income or expenditure for any particular year

For salaries or compensation of teachers.....$
For interest accrued during said year on debts due from academy.....
For rent, if any, accrued during said year, for property leased to academy .....
For repairs of building or other property belonging to the academy during said year.....
For fuel and other incidental expenses incurred during said year.....
For dividends,* if any, declared on the capital stock of the academy during said year, being at the rate of per cent on the amount of said stock.....
For the purchase of books and apparatus.....
For expenses of boarding departments.....
For [here state other annual expenditures, if such there be :]

Total expenditures.....$
Balance, being excess of revenue over expenditure for said year.....

Total credits, equal to total debits above.....$

12. MONEY RECEIVED FROM LITERATURE FUND.

The amount † received from the literature fund for the last year, as stated in the preceding part of this report, under the head of revenue, together with all balances, if any, of such moneys received in former years, and suffered to remain on hand unexpended, have been expended during the last year, or are accounted for as follows:

happen to be either greater or less than the average for common years, the case should be stated according to the fact.

When the stockholders of any academy have acquired by the terms of their subscription to its stock a right to free scholarship, that fact should be here stated, with the number and duration of such rights, the price or consideration paid therefor, and the number of students attending the academy during said year who claimed and were allowed free tuition by virtue of such rights. Such students should not be considered as coming within the description of those receiving gratuitous instruction, and required to be reported as such under the *20th head.*

* No academy is permitted to make dividends while any outstanding indebtedness against the institution exists. See Session Laws of 1859, chapter 426.

† All moneys thus granted must be expended in the payment of teachers' salaries, and cannot be otherwise applied.

13. MONEY RAISED AND GRANTED FOR THE PURCHASE OF BOOKS AND APPARATUS.

Amount raised by the trustees.....$
Amount received from the regents (appropriated in January, 187)..... .....
Amount previously received from the regents, and unexpended at the date of last report, if any.....

Total..... .....$

Which has been expended as follows:
In the purchase of books [see 3d head] .....$
In the purchase of apparatus [see 4th head].....

Total.....$

14. TEACHERS.

The number of teachers employed in said academy on the said day of , 187 , was as follows:
Males.....
Females.....

Total .....

Number who intend making teaching a profession...

The names, ages and professional education of said teachers the time each has been engaged in teaching, the department of instruction and the annual salary of each are as follows:*

Name and title.	Age.	Educated at	Time spent in teaching.	Department of instruction.	Annual salary.

* Let the names, etc., of all teachers employed during any part of the year be stated, and do not refer to preceding reports. If teachers are *graduates*, let this fact be stated.

15. * EMPLOYMENT OF TEACHERS.

16. SUBJECTS OF STUDY PURSUED, AND CLASS OR TEXT-BOOKS USED.

The subjects of study pursued in said academy during said year, including classical and all others, with the class or text-books used in each subject of study, were as follows: †

I. Ordinary Elementary Studies.

		Author's name.	Specific title.‡
1	Arithmetic, elementary.....		
2	do higher.....		
3	Bookkeeping.....		
4	Composition.....		
5	Declamation, selections.....		
6	Elocution, system.....		
7	English language, grammar.....		
8	do analysis.....		
9	do dictionary.....		
10	Geography, descriptive.....		
11	do physical.....		
12	Orthography.....		
13	Penmanship, sytem.....		
14	Pronunciation, standard.....		
15	Reading books.....		

II. Mathematics and Natural Philosophy ‖ *and their applications.*

16	Algebra.....		
17	Astronomy.....		
18	Calculus, differential.....		
19	do integral.....		
20	Conic sections.....		

* Under this head, if the trustees pay fixed salaries to the teachers, or if any contract exists by which the teachers receive the use of buildings and other academic property and tuition as their compensation, let the facts be stated; and in the latter case, state the terms of the contract under which they are employed, and the powers which are retained and exercised by the trustees, particularly in regard to the employment and compensation of teachers, the course of instruction and discipline, control over buildings, etc.

† If any study named has not been pursued, erase it.

‡ Designate by its specific title any book belonging to a *series* by the same author.

‖ Electricity, hydrostatics, magnetism, mechanics and optics are included in natural philosophy.

	Author's name.	Specific title
21 Engineering, civil		
22 Geometry, plane and solid		
23 do analytical		
24 do descriptive		
25 Leveling		
26 Logarithms, principles		
27 Mensuration		
28 Natural philosophy		
29 Navigation		
30 Perspective		
31 Surveying		
32 Technology		
33 Trigonometry		

III. Ancient Languages.

34 Greek language, grammar		
35 do do exercises		
36 do reader		
37 do antiquities		
38 do prose composition		
39 Hebrew language, grammar		
40 Latin language, grammar		
41 do do exercises		
42 do reader		
43 Roman antiquities		
44 Mythology		

IV. Modern Languages.

45 French language, grammar		
46 German do do		
47 Italian do do		
48 Spanish do do		

V. Natural Sciences.

49 Anatomy		
50 Botany		
51 Chemistry		
52 Geology		
53 Hygiene		
54 Meteorology		
55 Mineralogy		
56 Natural history		
57 Physiology		
58 Zoology		

VI. Moral, Intellectual and Political Sciences.

	Author's name.	Specific title.
59 Criticism.....		
60 Christianity, evidences of.....		
61 History, general.....		
62 History of the United States....		
63 History of literature.....		
64 Law and government.....		
65 Logic.....		
66 Natural theology.....		
67 Philosophy, intellectual.....		
68 Philosophy, moral.....		
69 Political economy.....		
70 Rhetoric.....		
71 Teaching, principles of.....		
72 Domestic economy.....		

☞ The changes of studies and text-books since last year (if any) were those of Nos..... .....

17. NUMBER OF STUDENTS.

(A) The whole number of students, including classical and all others, during the term (or quarter) ending on the

	day of	187	, was.....
do	do	187	, was.....
do	do	187	, was.....
do	do	187	, was.....

Sum of attendance by terms (or quarters).....

Average attendance by terms (or quarters).....

*Average daily attendance during the year.....

(B) The whole number † of students, including classical and all others, taught during the year ending on the said day of , 187 , was , whose average age was years.

(C) The number of academic students on the said day of 187 , or enrolled during part of the year ending on

* The average daily attendance is found by dividing the whole attendance by days during the year, by the number of days during which the academy was actually in session; the presence of any scholar during a school day, or any part thereof, being regarded as one day.

† Insert the number of *individuals* taught—not the sum of those taught during the several terms. The same pupil must not be twice counted. The pupils in *primary* departments of union schools are not to be included under either (A) or (B).

that day, and who are claimed by the trustees to have pursued for four months of said year, or upward, classical studies or the higher branches of English education, or both, according to the true intent and meaning of the ordinance of the regents of October 20, 1853, and of July 27, 1864 (*Manual*, chap. XII, pp. 82–84), and to be entitled to be included in the next distribution of the literature fund, is as follows:

Males..... ; Females.... ; Total.... .

The following is a statement of their average age:

Males, years; Females, years; General average, years.

(D) The students so claimed are further classified as follows:

I. Those who have passed the written preliminary academic examination prescribed by the regents, as heretofore certified by the examining committee, and who have subsequently pursued classical or higher English studies, or both, for at least four months of the said academic year:

Males..... ; Females.... ; Total.... .

II. Those (if any) who, though not having pursued such studies for four months after having passed the regents' examination, were provisionally admitted to the academic class, according to the provisions of the *Manual*, chapter XII, § 4, pp. 83, 84, and actually passed the written examination at the close of the term:

Males..... ; Females.... ; Total.... .

A schedule of the names, ages and studies of the students so claimed by the said trustees to have pursued classical studies or the higher branches of English education, or both, and to be entitled to be included in the next distribution of the literature fund, is hereunto annexed; and having been examined and certified by a committee of the trustees specially appointed for that purpose, and duly verified by the oath of the principal, as required by the law of the State and the ordinance of the regents, is believed by the said trustees to be true, and is adopted by them.*

18. PRICES OR RATES OF TUITION.

The prices charged for tuition, per annum, in said academy, during said year, were as follows:

Common English studies.....$

Mathematical and higher English.....

Classical, including all the preceding.....

Extra charges for tuition.....

* The certificate of the committee and the affidavit of the principal must both be executed before the schedule is adopted by the trustees.

19 GRATUITOUS INSTRUCTION.

20. *ACADEMIC TERMS, VACATIONS AND EXAMINATIONS.

The academic year consists of terms (or quarters) of weeks each. There are weeks of vacation.

First term began		187	; ended	187	; vacation	weeks.
Second	do	do	187	; do	187	; do	do
Third	do	do	187	; do	187	; do	do
Fourth	do	do	187	; do	187	; do	do

Examinations and exhibitions are held as follows:

21. SUMMARY STATEMENT OF THE AVERAGE EXPENSES OF STUDENTS FOR TUITION, BOARD, ETC., FOR A SINGLE ACADEMIC YEAR, OF WEEKS.

The rates charged for the different grades of tuition, being as stated under No. 18, the average of those rates for a single student, per annum, is.....$

The average price of board in the vicinity of the academy for students from abroad, being at the rate of $ per week, amounts for a single academic year to.....

Whole amount chargeable for tuition and board for a single academic year.....$

22. † PHYSICAL EDUCATION.

23. ‡ OFFICERS OF THE BOARD OF TRUSTEES.

——— ———, *President.* ——— ———, *Treasurer.*

——— ———, *Vice-President.* ——— ———, *Secretary.*

The board consists of members, of whom constitute a quorum.

---

* If the academy was not in actual session during any of the terms of the year, let the fact and the reason be stated.

† Here state in particular whether any thing, and what, is done as to ventilation and other subjects, referred to in the appendix to the Manual under the head of "Physical Education."

‡ Insert Christian names in full.

The last annual meeting of the board was held on the day of , 187 , at which the following members were present:

Other meetings of the board, during the academic year for which this report is made, were held on each of the following dates, as appears from the minutes:

Standing Committees, other than those included under the 5th, 10th and 24th heads.

On preliminary academic examination.	On *	On *

24. † CERTIFICATE, ABOVE REFERRED TO, OF THE COMMITTEE ON THE SCHEDULE.

The undersigned, a committee of the trustees of specially appointed for that purpose, hereby certify that they have examined the annexed schedule of the names, ages and studies of the students therein named, that they have compared the same with the registers and class-books of the said academy, that they find the same to correspond with the said registers and class-books, from which it appears that all the scholars named in the said schedule were academic scholars, and pursued the studies named therein; and that they verily believe that the said schedule is made in good faith, and in conformity to the requirements of the regents, and recommend its adoption by the board of trustees.

(Signed) A. B.,
C. D.,
Committee on Schedule.

* Here insert other (if any) important committees.

† It having come to the knowledge of the regents that the principal of an academy is often directly and solely interested in the amount of money to be apportioned, and that the schedule is prepared by him, and has sometimes been adopted by the trustees without examination on their part, the above certificate is required and must be signed by the committee before the adoption of the report.

25. CONCLUSION AND AUTHENTICATION OF REPORT.

The preceding report, from , was submitted to the trustees of said academy, at a meeting legally held by the same on the day of , 187 , at which meeting the following named trustees were present:

being a legal quorum of said board of trustees; and having been read and approved, it was duly adopted at said meeting as the report of said academy, and ordered (after being verified by the oath of the presiding officer at said meeting, and a copy or abstract thereof being entered on the minutes of its proceedings or placed among its valuable papers) to be transmitted to the Regents of the University, pursuant to the provisions of their ordinance in such case made and provided.

All which is hereby done in obedience to said order, this day of , 187 .

(Signed) ——— ———,
President of .

26. AFFIDAVIT OF PRESIDING OFFICER OF TRUSTEES.

STATE OF NEW YORK, } *ss.:*
County of }

of , in said county, being duly sworn deposes and says that he is one of the trustees of (whose annual report to the regents of the university immediately precedes this affidavit); that he officiated as the presiding officer at the meeting of the trustees of said academy referred to in the concluding part of said report, and that the schedule hereunto annexed of the names, ages and studies of the students claimed as stated therein, was submitted to the trustees at said meeting, duly certified by their committee, and verified by the oath of the principal, and that the statement of facts set forth in the said report is in all respects true, as he verily believes; and further, that a copy of said report has been*

(Signed) † ——— ———,
President of .

Subscribed and sworn before me, this day of 187 . }

* Here state that said copy, or an abstract thereof, has been entered on the minutes or placed among the valuable papers of the academy, according to the fact.

† The report of the trustees and the schedule must be annexed to each other before this affidavit is made.

27. * AFFIDAVIT OF THE PRINCIPAL.

STATE OF NEW YORK, } ss.:
County of }

of , in said county, being duly sworn, deposes and says that during the academic year ending , 187 , he was principal instructor of ; that each and all of the scholars reported in the following schedule, referred to in the foregoing report of the trustees of said academy, and thereto annexed, before commencing the studies therein named, had been provisionally admitted to the academic class, according to the provisions of the *University Manual*, chapter XII, § 4, pp. 83, 84, or had passed the examination required by the ordinances and instructions of the regents, and were duly registered as academic scholars on the registers of this academy, having also been duly certified to the regents, or held certificates of such examination and registry in some other academy subject to the visitation of the said regents; that after having passed the requisite examination, they pursued the studies named in the schedule during the period also named therein, and which was in no case less than thirteen weeks, except when provisionally admitted as aforesaid, in which case the regular examination was duly passed by each scholar at the close of the term; that such as are claimed only as classical scholars have pursued all the studies required by the said ordinances to make them such scholars; that the preliminary directions accompanying the blank form of schedule have been carefully examined and fully complied with, and that all the statements contained in the said schedule, so far as the same are properly within the personal knowledge of this deponent as principal of the said academy, are true; and that all other statements therein contained he verily believes to be true.

(Signed) † ——— ———,
Principal of .

Subscribed and sworn before me, }
this day of 187 . }

* In case of the death of the principal, or by other extraordinary necessity, the schedule may be prepared and the affidavit executed by some other teacher, or by a trustee. In such case let the cause be stated in a special affidavit, and also the sources from which a knowledge of the studies and other particulars is derived. When there have been two principals during the year, each should make affidavit to his own portion of the schedule.

† The report of the trustees and the schedule of the principal must be annexed to each other before this affidavit is made.

SCHEDULE

OF THE PRINCIPAL OF , FOR THE ACADEMIC YEAR 187

The following is the statement (referred to in the annual report from , 17th head), of the names, ages and studies of the academic scholars claimed by the trustees of the said academy to have pursued for four months or upwards of the year mentioned in said report, classical studies or the higher branches of English education, or both, according to the true intent and meaning of the ordinance of the regents, as set forth in the *University Manual*, chapter XII, § 5, page 82, with a specification of the different studies pursued by each of said students, and the length of time the same were pursued in each term or quarter of said year, said studies being designated by the ordinary name or title of the book or treatise studied, and the part or portion of each book so studied being also stated, with the time spent in studying the same during each of said terms :

No.	Name of Pupil, and Date of Examination.	Age.	Term from 187 , to 187 , weeks.	Term from 187 , to 187 , weeks.	Term from 187 , to 187 , weeks.
1	A —— B ——. Passed Regents' examination, June, 1868.	16	Thomson's Higher Arithmetic, 280 pp., 14 w. Youman's Chemistry, 250 pp., 14 w. Davies' Bourdon, 232 pp., 14 w.	Thomson's U. Arithmetic, reviewed, 14 w. Davies' Legendre, 3 books, 14 w. Parker's Natural Philosophy 230 pp. 14 w.	
2	C —— D ——. November, 1867.	14	Bourdon as No. 1, 14 w. Hooker's Natural History, complete, 14 w. Burritt's Astronomy, 180 pp. 14 w.		Wayland's Moral Science, complete, 14 w. Loomis' Geology, complete, 14 w. Andrews and Stoddard's Latin Grammar, 14 w.
3	E —— F ——. February, 1870.	17	Chemistry as No. 1, 14 w. Natural History as No. 2, 14 w. Robinson's U. Algebra, 126 pp., 14 w.		Same as No. 2.
4	G —— H ——. Passed at —— academy, June, 1869.	19		3 Books Virgil's Æneid, 14 w. 1 Book Xenophon's Anabasis 14 w. Legendre as No. 1, 14 w.	Cicero's Orations against Catiline, 14 w. 3 Books Anabasis, 14 w. Legendre, through plane Geometry, 14 w.

SUMMARY AND AVERAGE OF AGES.

Aggregate ages of all the scholars herein reported, ... years.
General average..... ..... "
Aggregate ages of the males..... "
Average ..... "
Aggregate age of the females..... "
Average ..... "

☞The above averages should be given in years and *decimals* (tenths only).

EXERCISES IN READING, SPELLING, WRITING, ETC.

All the students herein reported were regularly exercised as follows:

In reading, as often as once in every..... day .
In spelling, " " " ..... "
In writing, " " " ..... "
In composition, " " " ..... week .
In declamation, " " " (males only).. "

If the above needs any qualification or exception, state the facts, with the reasons therefor:

EXPLANATIONS, REMARKS, ETC.

[Here insert any further explanations, remarks, etc deemed important in relation to the foregoing schedule.]

CHAPTER XV.

INSTRUCTION OF COMMON SCHOOL TEACHERS.

Academies for the instruction of common school teachers, under the provisions of the statute (see chapter V, § 3, pp. 38, 39), will be selected at or before the semi-annual meeting of the regents in August, on due application by the trustees in the following form:

To the Regents of the University of the State of New York:

The trustees of hereby apply to the Regents of the University for appointment to instruct a teachers' class during the academic year 187 . [The application should further contain answers to the following questions, and be signed by the president and secretary of the trustees:

1. How many townships (if any), besides your own, will probably be represented in a teachers' class, if organized?
2. Can you rely upon the co-operation of the school commissioner of your district, in securing suitable members of the class and in visitation of the class during the term of instruction?
3. What is the probable number of suitable scholars, according to the standard prescribed in the *University Manual*, chapter XIV, pp. 126–130, who can be secured for the term?
4. During which third of the year (fall, winter or spring) will it be desirable to instruct the class?
5. Will the charge of the class probably devolve upon the principal, or upon an assistant teacher; and how much time will be given daily to the special are separate instruction of the class?]

INSTRUCTIONS.

The academies selected are required to observe the following instructions:

Pupils must be selected by the joint action of the trustees and principal of the academy.

They must have attained the age, if males, of eighteen, and if females of sixteen years.

They must be found, on examination, to have such scholarship as to give fair promise, after having pursued the prescribed course of study for the time required by the statute, to sustain an examination for a commissioner's certificate.

They should be residents of the county in which the academy is situated, and fairly distributed among the several towns.

They must subscribe in good faith the following declaration:

"We, the subscribers, hereby declare that our object in asking admission to the teachers' class of academy is to prepare ourselves more thoroughly for the important duty of teaching the public schools of the state, and that it is our intention to devote a reasonable time to that employment."

The trustees and principal of the academy must be satisfied that the applicant is honest in making this declaration, and that he has the moral character, talents and aptness necessary to make a successful teacher.

The following course of study and instruction is prescribed, and the time required by the statute must be wholly occupied with it:

Reading and Orthography;
Writing;
Arithmetic, Intellectual and Written;
English Grammar;
Geography.

With these studies must be combined the theory and practice of teaching, either by recitation from a text-book or by lectures; or, which is preferable, by both combined.

These subjects are to be regarded as indispensable. If a pupil so thoroughly understands any of them as to be able satisfactorily to conduct the instruction of a class, then one or two of the following may be substituted:

Algebra,
Geometry,
Natural History,
Natural Philosophy,
History of the United States.
Science of Government,
Physiology.

But in no case may a pupil be admitted to a class, whose education is so far advanced that it will not be profitable for him to spend most of his time on the first-named studies, and his whole time must be occupied with the studies of the course; and in no case may tuition be charged for any studies pursued.

Instruction in the elementary parts of the several subjects must be of the most thorough character.

Arithmetic must be taught both in its principles and its processes, by requiring a clear analysis and a

neat solution of every question. The subject must be pursued until the ordinary school treatises, written as well as intellectual, are thoroughly understood.

The teaching of English grammar must embrace sentential structure and analysis, and with it must be connected frequent exercises in composition.

With geography must be connected map drawing on the black board, the use of globes, and so much of astronomy as will enable the pupil to explain the modes of ascertaining latitude and longitude, the change of seasons, and the cause of variation in the length of days and nights.

The class must be recognized and taught as a distinct one, and not be merged in the other classes of the academy. The object of the statute, the preparation of well-qualified teachers for the common schools, must be distinctly kept in view; and it is expected that the trustees and principals of academies will realize the obligation which they assume of rendering a full equivalent for the liberal appropriation made by the state. Trustees of academies are at liberty to designate the term in which the instruction may be given, but it is deemed important that the class be instructed together, in one term.

These instructions must be read to the class, at the commencement of the course, that they may more fully understand the views of the regents, and be urged to the highest efforts for their realization.

The school commissioner of the district in which the academy is situated should be notified of the time

when the class is under instruction, and invited to make frequent visits.

The principal of the academy is directed, as soon as the class is organized, to notify the secretary of the regents, stating the number of pupils admitted, the plan of instruction, and when the examination at the close of the term will be held. Some member of the board of regents, or a committee to be appointed by them, will attend the examination.

In the report to the regents on the instruction of the class, answers to the following questions will be required:

1. Have the preceding instructions been fully observed?
2. What was the character of the examination for admission to the class; what students on examination were found qualified to be advanced to higher studies; what was the standard of qualification, and what were the higher studies pursued?
3. Were additional teachers employed for the instruction of the class, and how far was the instruction distinct from that of other pupils in the academy?

What was the method of instruction, and how frequent and protracted were the exercises in the following branches:

4. Orthography—spelling, analysis of sounds, etc.?
5. Reading—principles and practice?
6. Penmanship—system and practice?
7. Arithmetic—intellectual and written?
8. English grammar—including analysis and composition?
9. Geography—with mapping, use of globes and other topics prescribed in the "Instructions."
10. Theory and practice of teaching?

11. How far were the pupils exercised in the instruction and government of classes?

12. Was the school commissioner of the district invited to visit the class, and did he so visit it?

13. Was the class examined at the close of the course of instruction, and if so, were any commissioners invited and did they attend? Was the examination oral or written? If the latter, and by printed or written questions, let a copy of the questions be annexed to the report.

14. What pupils have received a commissioner's certificate, and of what grade?

15. What pupils have been employed as teachers since the instruction closed, with what success, so far as known, in what grade of schools, and at what wages?

16. Did any pupil pursue studies for which tuition was charged? and if so, what were the studies, and what tuition was charged?

17. Were any pupils absent from the class during any portion of the term, and if so, when, why, and how long?

Every academy accepting the appointment will be understood to assent to these instructions, and expected strictly to conform to them.

The following is the form of report to be made to the regents on the instruction of teachers' classes in academies:

To the Regents of the University of the State of New York:

The trustees and principal of respectfully report:

That during at least one-third of the academic year commencing 187 , they have instructed, free of charge, in the theory and practice of common-school teaching, scholars, of whom were males, and females.

The undersigned further report, that each of these scholars, before being admitted to instruction, was found on special examination to have made the preliminary proficiency required

by the instructions of the regents, and that each subscribed, as is believed in good faith, the declaration therein prescribed.

The following is a true list of the names, ages, residences and studies of the scholars so instructed, with a specification of the studies pursued by each scholar and the length of time the same were pursued, designated by the specific name or title of the book or treatise studied, and the part or portion of each book so studied, and the number of exercises or recitations in each:

No.	Names and residences of pupils.	Ages	Studies pursued during the term commencing , 187 ; closing , 187 .

CERTIFICATE OF THE COMMITTEE OF TRUSTEES.

The undersigned, a committee of the trustees of specially appointed for that purpose, hereby certify that they have examined the preceding report, in regard to the instruction and free tuition of the pupils named, and all matters stated therein; that they believe all the statements therein made to be true, and that the instruction has been given in good faith, and in conformity to the aforesaid instructions of the Regents of the University.*

(Signed) A. B., C. D., *Committee.*

AFFIDAVIT OF THE PRINCIPAL.

STATE OF NEW YORK, *County of* } *ss.:*

, principal of , being duly sworn, deposes and says, that the contents of the preceding report and the statements and answers which follow it, are in all and every part true, so far as the same are properly within his personal knowledge as principal of said academy, and that those not properly within his personal knowledge as such principal, he verily believes to be true. (Signed) ——— ———,

Principal of .

Subscribed and sworn before me, this day of , 187 .

* If the committee on the report attended the examination of the class, let it be so stated.

CONCLUSION AND AUTHENTICATION OF REPORT.

At a meeting of the trustees of , legally held by them on the day of , 187 , at which meeting the following named trustees were present, viz.

the preceding report was submitted, together with the annexed certificate of the committee specially appointed to examine the same, and having been read and approved, it was duly adopted at said meeting as the report of said academy on the instruction of common-school teachers, and ordered (after being verified by the oath of the presiding officer of said meeting and recorded on the minutes of its proceedings) to be transmitted to the Regents of the University, pursuant to the provisions of their ordinance in such case made and provided.

All of which is hereby done in obedience to said order, this day of 187 . (Signed) ——— ———,

President of .

STATE OF NEW YORK, } *ss.:*
County of }

———— ————,

being duly sworn, deposes and says, that he officiated as the presiding officer of the board of trustees of , at the meeting above referred to, and that the statements contained in the preceding report he believes to be in all respects true.

(Signed) ——— ———,

President of .

Subscribed and sworn before me, }
this day of , 187 . }

The appropriation of moneys for the instruction of common-school teachers will be made at the annual meeting of the regents subsequent to the academic year in which the instruction was given.

Form of a draft for money appropriated to an academy for the instruction of common-school teachers:

To the Treasurer of the State of New York:

Pay to the order of the amount of money appropriated in January, 187 , to , by the Regents of the University, for the instruction of common-school teachers in said academy.

(Signed) ——— ———,

Dated at 187 . *Treasurer of* .

[This draft must be accompanied by a certificate in the form given on page 85.]

CHAPTER XVI.

FORM OF THE ANNUAL REPORTS OF COLLEGES.

I. LITERARY COLLEGES.

To the Regents of the University of the State of New York:

The trustees of college, in compliance with a requisition of the Regents of the University, submit the following report for the last collegiate year, ending on the day of , 187 , being the day of the annual commencement, containing a just and true statement of facts showing the progress and condition of said college, during and at the close of said year, in respect to the several subject matters following, viz.:

1. *Number and description of Professorships.*

The professorships in said college during said year, as established by the trustees, were the following: [Here state each professorship, as known and defined by the statutes of the college; and if any professorship be vacant, state the fact of such vacancy, when and from what cause it occurred, and whether it is the intention of the trustees to fill the same, and when.]

2. *Trustees, Faculty and other College Officers.*

The following is a list of the trustees of the college, with their respective places of residence:

The last annual meeting of the board was held on the day of , 187 , at which the following trustees were present, viz.

Other meetings were held during the year on the following days:

The faculty of said college, including all persons charged with the duty of giving instruction therein during said year, consisted of a president, etc. [Here state the number of professors, tutors, etc.]

The other officers or servants of said college, charged with duties therein, other than those of public instruction, during said year, were: [Here state the number of officers, with a description of their respective offices, etc.]

The names of the several persons holding offices or places in said college during said year, with the offices or places held by them respectively, and the salaries or annual compensation for official services allowed to each of them, were as follows:

Names of persons.	Professorship or other office held.	Salary.

3. *Number of Students.*

The whole number of students, undergraduates in said college, during said year, was: [Here state first the whole number of such students, including as well those who left college during said year, as those who remained to the close of it; and including, also, as well those, if any, who were received on probation, as those who were regularly matriculated; and then state the number who left college during the year, from any and what cause, if known, with the number remaining at the close of the year; including as well the seniors or graduates of that year, as others.]

The number of graduates at the annual commencement held on the day of , 187 , was .

The whole number of graduates of the college is .

[The number of students, if any, in said college, during said year, who were not undergraduates, should be here stated, with such description or designation as properly belongs to them.

Under this head, state the number of students who were absent from college during the year, and from what cause. State the number engaged in teaching, and the intended occupation of the graduates.

State the maximum, the minimum and the average age of the undergraduates, and also of the graduates.]

4. *Classification of Students.*

The students who were undergraduates in said college, during said year, were classified as follows, viz.:

[Here state the number and names of the classes, and the number of the students in each class.

If there be classes in the college under any other than the common designation of freshmen, sophomores, juniors and seniors, the fact should be particularly stated, with the number and pursuits of the students in such classes. So, also, if there be students not coming under the designation of undergraduates, such as students in theology, and law, their classification, and whether they are graduates, should be here stated.]

5. *Commencement Exercises.*

The following is a copy of the scheme of the last Commencement:

The degrees conferred were as follows:

(1) Degrees in course, A. B., A. M., etc. [Give names.]

(2) Honorary degrees, LL. D., D. D., etc. [Give names.]

6. *College Terms or Sessions.*

The terms or sessions for studies in said college, during said year, were the following: [Here state the number of terms, the length of each, when it commenced and ended, how much vacation there was during said year, and the day of the annual commencement.]

The following is a copy of the calendar for the next collegiate year:

7. *Subjects or Course of Study.*

The subgraduate course of study in each class in said college, during said year, was as follows: [Here state the course of each class, beginning with the freshmen, for each term in the year, beginning with the first term, designating in each term, specifically, the subjects studied by each class, the text-books used, and the extent to which each subject was studied, specifying such extent by the number of pages, or proportion of the text-books studied, or by other suitable description; and if lectures be given to the class during said term on any subject, designate such subject, with the number and frequency of the lectures on it, and the part or proportion they constitute of a full course of lectures on such subject.

If subjects of study be pursued in the college which are not subgraduate, either by reason of their not being strictly classical, such as a particular or partial course in mathematics, etc., or by reason of their being superior to a subgraduate course, such as theology, law or medicine, the same designation should be given of the particular subject studied, the text-books used, extent of study pursued, lectures, etc., in each class during each term, etc.]

8. *Exercises.*

[Under this head, state how often the students in the college were exercised during said year, in composition and declamation, in the English language, or in any other and what language, and what criticism

such exercises were subjected to; also, whether any other exercises were required of and performed by them during said year, such as extemporaneous speaking or debating, gymnastic or military exercises, etc.; also, how far exercises in reading or in any other of the primary arts connected with education were required during said year.]

9. *Exhibitions and Prize Contests.*

[State what public exhibitions are held, and when; also, what prizes are established, how they are awarded, and give the names of the successful competitors. When prizes are awarded on examination, state whether the examination is oral or written, and if the latter, send a copy of the written or printed topics or questions.]

10. *Examinations.*

The requirements for admission, as published in the Annual Catalogue, are as follows:

[State when the entrance examination is held, and its character, whether the published requirements are adhered to, and whether the scholars who are found deficient are refused admission, or are admitted on probation or condition.

State the number of public examinations in the college during said year, when and how long each one was held, and how conducted; whether all the

classes were examined in all the subjects of study pursued by them subsequent to the last previous examination; if not, what were the omissions and for what cause; also, what influence examinations have on the standing of the student in his class, and on his graduation.]

11. *Mode of Instruction.*

[Under this head, state what was the general method of instruction adopted in the college during said year, whether that of *analysis and recitations from text-books*, or that of *lectures*, or *both*, and in what relative proportion. If lectures were given, state on what subjects, whether the students were required to take notes of them, and what test was applied to ascertain the extent of knowledge acquired by them from such lectures; also, state how often, on an average, the students were required to recite, or attend lectures.]

12. *Discipline.*

[Under this head, state the general principles of discipline adopted in the college, during said year; what was the general nature of any punishments inflicted; whether any and what discrimination of the relative merits of students was made, either in respect to scholarship or behavior, or both, and what evidence of such merits was preserved or made public. If the standing of students in scholarship and conduct is determined by daily records, let the system be given and its results stated.]

13. *Gratuitous Aid.*

[Under this head, state what provision is made in the college for the gratuitous education of indigent students, or for any other assistance to such students, what number of students during said year were educated in whole or in part, gratuitously, or otherwise assisted.]

14. *Statutes or By-Laws of the College.*

[The foregoing form of a collegiate report requires each college to state, specifically, what was actually done in the college, during the collegiate year, in reference to the most important subject matters of its proceedings.

A copy of the statutes or by-laws of the college, as the same were in force, during said year, should be transmitted with the collegiate annual report, that it may be seen what is required by such statutes. But if a copy of said by-laws has already been sent, a copy need not be transmitted with subsequent reports, provided the alterations, if any, in the by-laws first sent, be noted, etc.]

15. *Description and Value of Buildings, etc.*

[Under this head, state:

(1) The number, general extent and value of the college buildings and grounds appurtenant thereto.

(2) The number of books in the college library, with their general state of preservation, and estimate of value in the aggregate.

(3) A general description of chemical and philosophical apparatus, etc., belonging to the college (without designating particulars), with an estimate of their aggregate value.

State the total amount of the above values, to show the whole amount in value of the college property used as permanent or fixed capital, for purposes of instruction, etc.]

16. *Description and Value of other College Property.*

[Under this head, give a general description and valuation of the property and funds of the college, other than what is included under the last preceding head, distinguishing real from personal property, and stating the different kinds of personal property, such as bonds and mortgages, bank and other stock, etc., giving the general amount and value of each kind of property; and if any of the college funds be appropriated for any particular purpose, as for the endowment of professorships, scholarships and prizes, or are required to be kept invested in any particular manner, state the amount of such funds, and whether they are applied to such purpose, or are invested in the manner required.

State, in one sum, the total estimated value of all the property described under this general head, after making all proper deductions for depreciation, insufficient securities, etc.]

17. *Debts.*

[State the whole amount of debts contracted by the trustees of the college, and remaining unpaid at the close of the last collegiate year; and if any debts were contracted during said year, state for what cause or on what account they were contracted, and state, also, the amount of interest accrued on said debts for said year.]

18. *Revenue.**

The amount of revenue for the said year was as follows:

(1) Amount charged for tuition of students during said year, which has been collected or is considered collectible .....$

(2) Amount charged for room rent of students, use of library, etc., during said year, which has been collected or is considered collectible .....

(3) Interest or income of the permanent fund of the college, accrued during said year,

* The revenue and expenditure account should include only what accrued and was expended during the particular year referred to. Any thing received or expended in that year for arrears of former years should not be included, the object of the statement being to show the true amount of revenue and expenditure (whether paid or unpaid) for the particular year to which it refers, in order to enable the regents to compare annual revenue with annual expenditure.

which has been collected or is considered collectible.....$

(4) Income from any other and what source..

Total revenue .....$

19. *Expenditure.*

The liabilities incurred during the said year were as follows:

(1) Salaries .....$

(2) Interest accrued during the year on debts due from the college .....

(3) Repairs of college property .....

(4) Fuel and all other incidental expenses ...

Total expenditure.....$

20. *Tabular Statement.*

Number of collegiate departments or courses of study .....

Number of professors .....

Number of tutors, etc.....

Number of collegiate students (exclusive or medical), during the last year .....

Number of graduates (in each department or course), at last commencement .....

Whole number of graduates (in each department or course) .....

Value of college buildings and grounds .....

Value of library and apparatus.....

Value of other college property .....

Revenue for the last collegiate year.....$
Expenditure for the last collegiate year .....
Amount of debts (if any) of the college.....

21. *Price of Tuition.*

[Under this head, state the particular prices charged for tuition, room rent and contingent expenses; also, a general estimate of all other necessary annual expenses of a student in said college.]

22. *Remarks.*

[Under this head may be made any remarks which tne trustees have to offer on any of the foregoing topics; also, any suggestions which the trustees or faculty of the college may think proper to submit, on any subject connected with their particular institution, or with the general cause of education.]

23. *Close of Report.*

[As the annual report of the college must be made by or under the authority of its trustees, it will be necessary to state, affirmatively, at the close of the report, on what authority it is made, etc. If it be made by the trustees at a regular meeting held by them (which would be the most regular way), it should be signed by the presiding officer of the board of trustees, for and in their behalf, and the seal of the college should be affixed to it. If the report be made by a committee of the board of trustees, appointed especially for that purpose, it should be signed

by such committee in behalf of the trustees, and their appointment to make the report should be expressly stated. In either case, the treasurer and secretary of the college should subscribe the report, affix or impress the corporate seal on it, etc.]*

II. MEDICAL COLLEGES, OR MEDICAL DEPARTMENTS OF LITERARY COLLEGES.

To the Regents of the University of the State of New York:

The trustees of college, in compliance with a requisition of the Regents of the University, submit the following report for the last collegiate year, ending on the day of , 187 , containing a just and true statement of facts showing the progress and condition of said college (or the medical department of said college), during and at the close of said year, in respect to the several subject matters following, viz.:

1. *Number and Description of Professorships.*

The professorships in said college (or in the medical department of said college), during said year, as established by the trustees, were the following: [Here state each professorship, as known and defined by the statutes of the college; and if any professorship be vacant, state the fact of such vacancy, when and from what cause it occurred, and whether it is the intention of the trustees to fill the same, and when.]

* Copies of the annual and triennial catalogues, and of any other college publications, should be sent, at the time of their issue, to the office of the Regents.

2. *Trustees, Faculty and other College Officers.*

The following are the names and residences of the trustees of said college: [In case of a medical department only, under the same trustees as the college proper, this list may be omitted.]

The faculty of said college (or of the medical department of said college), including all persons charged with the duty of giving public instruction therein, during said year, consisted of a president, etc. [Here state the number of professors, tutors, etc.]

The other officers or servants of said college (or of the medical department of said college), charged with duties therein other than those of public instruction, during said year, were: [Here state the number of such officers, with a description of their respective offices, etc.]

The names of the several persons holding offices or places in said college (or in the medical department of said college), during said year, with the offices or places held by them respectively, and the salaries or annual compensation for official services allowed to each of them, were as follows:

Names of persons.	Professorship or other office held.	Salary.

3. *Number of Students.*

The whole number of students attending the regular course of instruction during said year was .

The number of graduates at the last annual commencement, held , 187 , was .

The whole number of graduates in medicine is .

The ages of the graduates being required by law to be 21 years, none have been admitted to the degree under that age. The average age of the graduates at the last commencement was years.

4. *Classification of Students.*

The students attending said college (or medical department) are classified as follows:

Number attending their first course of lectures.
" " second " .
" " third " .

5. *College Term or Session.*

The term or session for study in said college (or the medical department of said college), during said year, was the following: [Here state the length of the term, giving dates.]

The next college term or session will commence , 187 , and close , 187 .

6. *Mode of Instruction.*

[Under this head, state what was the general process of instruction adopted in the college (or the medical department of said college), during said year,

whether that of *analysis and recitation from text-books*, or that of *public lectures*, or *both*, and in what relative proportions. If public lectures were given, state on what subjects, whether the students were required to take notes of them, and what test was applied to ascertain the extent of knowledge acquired by them from such lectures; also, state how often on an average the students were required to recite, or attend lectures.]

7. *Discipline.*

[Under this head, state the general principles of discipline adopted in the college, (or the medical department of said college), during said year; what was the general nature of any punishment inflicted; whether any and what discrimination of the relative merits of students was made, either in respect to scholarship or behavior, or both, and what evidence of such merits was preserved or made public.]

8. *Gratuitous Aid.*

[Under this head, state what provision is made in the college (or the medical department of said college), for the gratuitous education of indigent students, or for any other assistance to such students; what number of students during said year were educated in whole or in part, gratuitously, or otherwise assisted out of such funds, or in any other manner.

9. *Statutes or By-laws of the College.*

[The foregoing form of a collegiate report requires each college to state in its annual report, specifically,

what was actually done in the college during its last collegiate year, in reference to the most important subject-matters of its proceedings, during that year.

A copy of the statutes or by-laws of the college should be transmitted with the first collegiate annual report made to the Regents of the University, that it may be seen what was required by such statutes. But after the first annual report, made in pursuance of these instructions, and accompanied with a copy of said by-laws, a second copy need not be transmitted with subsequent reports, provided the alterations, if any, in the by-laws first sent, be noted, etc.]

10. *Examinations and Graduation.*

[State the conditions of admission and the character of the examination for graduation, how much time it occupies, whether it is held before the whole faculty, or a committee, or individual professors, and whether censors, not of the faculty, are associated with them. State whether the examination is oral, or by written or printed questions or topics, and if the latter, annex a copy to the report. State, also, the influence which examination has on graduation.]

11. *Description and Value of Buildings, etc.*

[Under this head, state:

(1) The number, general extent and value of the college buildings and grounds appurtenant thereto.

(2) The number of books in the college library, their general condition as to preservation, and an estimate of their aggregate value.

(3) A general description of chemical and philosophical apparatus, etc., belonging to the college (without designating particulars), with an estimate of their aggregate value.

State the total amount of the above values, to show the whole amount in value of the college property used as permanent or fixed capital for purposes of instruction, etc.]

12. *Description and Value of other College Property.*

[Under this head, give a general description and valuation of the property and funds of the college, other than what is included under the preceding head, distinguishing real from personal property, and stating the different kinds of personal property, such as bonds and mortgages, bank and other stocks, etc., giving the general amount and value of each kind of property; and if any of the college funds be appropriated for any particular purpose, or are required to be kept invested in any particular manner, state the amount of such funds, and whether they are applied to such purpose, or are invested in the manner required.

State in one sum, the total estimated value of all the property described under this general head, after making all proper deductions for depreciation, insufficient securities, etc.]

13. *Debts.*

[State the whole amount of debts contracted by the trustees of the college, and remaining unpaid at the

close of the last collegiate year; and if any debts were contracted during said year, state for what cause or on what account they were contracted; and state also the amount of interest accrued on said debts for said year.]

14. *Revenue.*

(1) Amount collected or considered collectible, during said year, on account of—
Matriculation fees.....$
Graduation fees.....
(2) Interest or income of funds, or rents of buildings accrued during said year, collected or considered collectible .....
(3) Income from any other and what source..

Total amount of revenue .....$

15. *Expenditure.*

Amount paid or payable on liabilities incurred during said year, on the following accounts:

(1) For interest during said year on debts due from the college .....$
(2) For repairs of college property.....
(3) For all incidental expenses not included in above .....

Total amount of expenditure.....$

16. *Fees.*

Matriculation fee .....$
Graduation fee .....
Full course of lectures .....

17. *Tabular Statement.*

Number of professors .....
Number of lecturers, etc.. .....
Number of students during the last year ....
Number of graduates during the last year...
Whole number of graduates .....
Value of college buildings and grounds ....$
Value of library and apparatus.....
Amount of matriculation fees received during the last year .....
Amount of graduation fees received during the last year .....
Total revenue during the year.....
Total expenditure during the year .....
Amount of debts (if any) of the college.....

18. *Remarks.*

[Under this head may be inserted any remarks which the trustees have to make on any of the foregoing topics; also, any suggestions which the trustees or faculty of the college may think proper to submit, on any subject connected with their particular institution, or with the general cause of medical education.]

19. *Close of Report.*

[As the annual report of the college must be made by or under the authority of its trustees, it will be necessary to state, affirmatively, at the close of the report, on what authority it is made, etc. If it be made by the trustees at a regular meeting held by

them (which would be the most regular way), it should be signed by the presiding officer of the board of trustees, for and in their behalf, and the seal of the college should be affixed to it. If the report be made by a committee of the board of trustees, appointed especially for that purpose, it should be signed by such committee in behalf of the trustees, and their appointment to make the report should be expressly stated. In either case, the treasurer and secretary of the college should subscribe the report, and affix or impress the corporate seal, etc.]*

---

* Copies of all catalogues, announcements, etc., should be sent, at the time of their issue, to the office of the Regents.

CHAPTER XVII.

MISCELLANEOUS RESOLUTIONS, DEGREES, ETC.

§ 1. The regents will hold two general business sessions annually, the first to commence with the annual meeting prescribed by law, and the other to be held at the time of the University Convocation, on or about the first Tuesday of August; each of said sessions shall be continued by daily adjournments during at least one week; and at each of said meetings all business of the board shall be in order, and, as far as is consistent with the public interest, all business shall be transacted at such meetings. [*Resolution of Jan.* 15, 1864.]

§ 2. The standing committees of this board whose services are needed in preparing reports for the annual meeting of each year, shall be duly notified by the secretary that their attendance is due on the *morning* of the second Thursday of January, this being the day fixed by law for the annual meeting. [*Resolution of Jan.* 10, 1868.]

§ 3. Whenever, in any academy, the school has been suspended, annual reports shall be required from the trustees as to the condition of the property of the same, with a statement of the reasons why instruction has been suspended. [*Resolution of Jan.* 12, 1866.]

Honorary Degrees.

§ 4. All applications or recommendations for honorary degrees to be granted by the Board of Regents shall be in writing, and shall bear the signature of at least two regents, as approving, recommending or offering the same. [*Resolution of Oct.* 14, 1851.]

§ 5. All nominations for degrees shall be referred to the committee on degrees; but no such nomination shall be acted on until at least one month after it shall have been made. [*Resolution of July* 9, 1857.]

§ 6. The following is a list of the honorary degrees thus far conferred by the Regents of the University:

Doctor of Laws. (LL. D.)

1792. Robert R. Livingston.
William Patterson.
1829. William Alexander Duer.
1834. Benjamin Franklin Butler.
1844. William Learned Marcy.
1849. Alexander H. Stevens.
Harvey Prindle Peet.
Salem Town.
1850. Joseph Henry.
1851. Valentine Mott.
1854. John McLean, D. D.
1857. Mark Hopkins, D. D.

Doctor of Literature. (L. H. D.)

1864. George Ticknor.
John Lothrop Motley.
1865. Charles Murray Nairne.
1869. Benjamin Nicholas Martin, D. D.
Edward North.

1870. Goldwin Smith.
William Cullen Bryant.
Horatio Seymour.

Doctor of Philosophy. (Ph. D.)

1860. Philip P. Carpenter.
1862. David Henry Cochran.
1864. David Murray.
1865. Alonzo Crittenden.
1869. Noah Turner Clarke.
Malcolm McVicar.
1870. Emerson John Hamilton.
Joel Dorman Steele.

Doctor of Medicine. (M. D.)

1812. Oliver C. Comstock.
William Kirkpatrick.
Andrew Morton.
Alexander Sheldon.
John Augustus Smith.
John Stearns.
David B. Warden.
Joseph White.
Westel Willoughby, Jr.
1816. Thomas Cooper.
1817. John D. Jacques.
1819. Richard Davidson.
William H. Richardson.
John Van Cleve.
1828. Luther Riley.
1829. Lewis Phœnix.
1832. Christopher C. Yates.
1847. Louis Agassiz.
William Farr.
Henry Marshall.

Also, on the nomination of the State Medical Society:

1827.	Jonathan Eights.
	Thomas Fuller.
	Laurens Hull.
	John Onderdonk.
	Gain Robinson.
	James Stevenson.
1828.	Thomas Broadhead.
	Eleazer Gedney.
	John D. Henry.
1829.	Daniel Ayres.
	Joseph G. T. Hunt.
	Henry H. Sherwood.
	John H. Steele.
1830.	Enos Barnes.
	Consider King.
	Matson Smith.
	Charles D. Townsend.
1831.	Thomas Dunlap.
	John Ely.
	John McClellan.
	Samuel Porter.
1832.	Fayette Cooper.
	Thomas O. H. Croswell.
	Alpheus S. Greene.
	Lucius Kellogg.
	George W. Phillips.
1833.	Robert Collins.
	George Eager.
	Joshua Lee.
	Benjamin J. Mooers.
	Asahel Prior.
	Joshua Trowbridge.
1834.	Harvey W. Doolittle.
	Asa Fitch.

1841.	Richard S. Bryan.
	Claudius C. Coan.
	John Merriam.
	Henry B. Moore.
1842.	William C. De Witt.
	Levi Farr.
	Thomas Goodsell.
	Lester Jewett.
1844.	Matthias B. Bellows.
	Samuel Maxwell.
	William W. Miner.
	Peter Van O'Linda.
1845.	William Mason.
	Andrew F. Oliver.
	Samuel Shumway.
	Bartow White.
1846.	George W. Bradford.
	Ithamar B. Crawe.
	Truman B. Hicks.
	Greene Miller.
1847.	Caleb Bannister.
	Pelatiah B. Brooks.
	Hiram Corliss.
	John W. Weed.
1848.	Benjamin E. Bowen.
	Eliphalet Platt.
	George C. Scheffer.
	Joshua Webster.
1849.	Arba Blair.
	William D. Purple.
	John W. Riggs.
	Lewis Riggs.
1850.	Patrick W. Hard.
	Nathaniel Miller.
	James Thorn.
	John E. Todd.
1851.	Phineas H. Burbeck.

1851. Purcell Cook.
Heman Norton.
1852. Abel Brace.
Abel Huntington.
Erastus King.
Mason G. Smith.
1854. Sardius Brewster.
John W. Hinckley.
Elias P. Metcalf.
Jacob G. Snell.
1855. Edson Carr.
Alonzo Churchill.
Jonathan Kneeland.
James L. Phelps.
1856. Hiram Adams.
Medina Preston.
Samuel J. Swalm.
Silas West.
1857. Millen Barnes.
Daniel H. Bissell.
William S. Norton.
Hiram Watkins.
1858. William S. Appley.
Nelson S. Garrison.
James Hogeboom.
William Rockwell.
1859. Merritt H. Clark.
Richard Lanning.
Peter P. Staats.
James M. Sturdevant.
1860. Francis J. D'Avignon.
Peter Moulton.
Harrison Teller.
1861. Charles G. Bacon.
Charles Barrows.
1864. R. Spencer Chapin.
Leonard G. Warren.

1865. Ferris Jacobs.
Richard L. Satterlee.
1867. John Van Ness.
1869. Lewis Post.

And on the nomination of the Homœopathic State Medical Society:

1865. Frederick F. Stamm.
1869. Oliver E. Noble.
Ira C. Owen.
Stephen D. Sherman.

University Convocation.

§ 7. The members of the University Convocation shall embrace —

(1) The members of the Board of Regents.

(2) All instructors in colleges, normal schools, academies, and higher departments of public schools that are subject to the visitation of the regents, and [by amendment of 1868] the trustees of all such institutions.

(3) The president, first vice-president, and the recording and corresponding secretaries of the New York State Teachers' Association.

§ 8. The chancellor and secretary of the Board of Regents shall act severally as the presiding officer and permanent secretary of the Convocation.

§ 9. The meeting of this Convocation shall be held annually in the city of Albany, on the first Tuesday

of August, at ten o'clock A. M., unless otherwise appointed by the Board of Regents.

§ 10. At each annual Convocation, the chancellor shall announce the appointment, by the regents, of an executive committee of seven members, who shall meet during the recess of the Convocation, at such time and place as the regents may direct, with authority to transact business connected with its general object. [*Resolutions of University Convocation, Aug.* 5, 1863.]

§ 11. There shall be appointed by the chancellor, at each annual meeting, a committee of necrology, to consist of three persons.

§ 12. It shall be the duty of each member of the Convocation, to notify the chairman of the committee of necrology of the decease of members occurring in their immediate neighborhood or circle of acquaintance, as an assistance to the preparation of their report.

§ 13. The secretary shall publish, with the report of each year's proceedings, the original resolutions of 1863, as they are or may be from time to time amended, together with the two foregoing, as a means of better informing the members of the Convocation in regard to its nature, and the purposes of its organization. [*Resolutions of University Convocation, Aug.* 5, 1868.]

PART III.

INSTITUTION AND ORGANIZATION OF THE UNIVERSITY OF THE STATE OF NEW YORK.

CHAPTER XVIII.

LEGISLATIVE ACTS.

[The following are the original acts instituting the University of the State of New York. Though they have been revised and amended, and are therefore not now in full force, they are here inserted as interesting historical records.]

AN ACT FOR GRANTING CERTAIN PRIVILEGES TO THE COLLEGE HERETOFORE CALLED KING'S COLLEGE, FOR ALTERING THE NAME AND CHARTER THEREOF, AND ERECTING AN UNIVERSITY WITHIN THIS STATE.

PASSED THE 1ST DAY OF MAY, 1784.

WHEREAS by Letters Patent under the Great Seal of the late Colony of New-York, bearing Date the thirty-first Day of October, in the twenty-eighth Year of the Reign of George the Second, the King of Great-Britain, a certain Body Politic and Corporate, was created by the Name of the Governors of the College of the Province of New-York, in the City of

New-York in America, with divers Privileges, Capacities and Immunities, as in and by the said Patent will more fully appear.

And whereas there are many Vacancies in the said Corporation, occasioned by the Death or Absence of a great Number of the Governors of the said College, whereby the Succession is so greatly broke in upon as to require the Interposition of the Legislature.

And whereas the remaining Governors of the said College, desirous to render the same extensively useful, have prayed, that the said College may be erected into an University, and that such other Alterations may be made in the Charter, or Letters of Incorporation above recited, as may render them more conformable to the liberal Principles of the Constitution of this State;

I. *Be it therefore enacted by the People of the State of New-York, represented in Senate and Assembly, and it is hereby enacted by the Authority of the same,* That all the Rights, Privileges and Immunities heretofore vested in the Corporation, heretofore known by the Name of the Governors of the College of the Province of New-York, in the City of New-York, in America, so far as they relate to the Capacity of holding or disposing of Property, either real or personal, of suing or being sued, of making Laws or Ordinances for their own Government, or that of their Servants, Pupils and others, under their Care, and subject to their Direction, of appointing, displacing and paying Stewards, and other inferior Servants; of mak-

ing, holding and having a common Seal, of altering and changing the same at pleasure, be and they hereby are vested in the Regents of the University of the State of New-York, who are hereby erected into a Corporation or Body Corporate and Politic, and enabled to hold, possess and enjoy the above-mentioned Rights, Franchises, Privileges and Immunities, together with such others as are contained in this Act, by the Name and Stile of the Regents of the University of the State of New-York, of whom the Governor, the Lieutenant-Governor, the President of the Senate for the Time being, the Speaker of the Assembly, the Mayor of the City of New-York, and the Mayor of the City of Albany, the Attorney-General and the Secretary of the State respectively for the Time being, be and they hereby are severally constituted perpetual Regents, in Virtue of their several and respective Offices, Places and Stations; and together with other Persons herein after named, to the Number of twenty-four, to wit, Henry Brockholst Livingston and Robert Harpur, of the City of New-York; Walter Livingston and Christopher Yates, of the County of Albany; Anthony Hoffman and Cornelius Humfrey, of the County of Dutchess; Lewis Morris and Philip Pell, jun. of the County of Westchester; Henry Wisner and John Haring, of the County of Orange; Christopher Tappen and James Clinton, of the County of Ulster; Christopher P. Yates and James Livingston, of the County of Montgomery; Abraham Bancker and John C. Dongan, of the County of Richmond;

Matthew Clarkson and Rutger Van Brunt, of the County of Kings; James Townsend and Thomas Lawrence, of the County of Queens; Ezra L'Hommedieu and Caleb Smith, of the County of Suffolk; and John Williams and John McCrea, of the County of Washington, be and they hereby are appointed Regents of the said University, and it shall and may be lawful to and for the Clergy, of the respective religious Denominations in this State, to meet at such Time and Place as they shall deem proper after the passing of this Act, and being so met, shall by a Majority of Voices of those who shall so meet, choose and appoint one of their Body to be a Regent in the said University; and in Case of Death or Resignation, to choose and appoint another in the same Manner; and the Regent, so chosen and appointed, shall have the like Powers as any other Regent, appointed or to be appointed by Virtue of this Act.

And to the End, that a Succession of Regents be perpetually kept up;

II. *Be it further enacted by the Authority aforesaid*, That whenever and so often as one or more of the Regents of the said University, not being such in Virtue of his or their Office, Place or Station, shall remove his or their Place of Residence from within this State, shall resign or die, that the Place or Places of such Regent or Regents so removing, resigning or dying, shall be filled up by the Governor or Person administering the Government of the State for the Time being, by and with the Advice and Consent of

the Council of Appointment, so that such Appointments be of Persons resident in the Counties respectively wherein the former Regents did reside, other than where such Vacancy may happen, of a Regent appointed by the Clergy as aforesaid.

III. *And be it further enacted by the Authority aforesaid*, That as soon as may be after the passing of this Act, the Regents of the said University shall by plurality of Voices, choose a Chancellor, a Vice-Chancellor, a Treasurer and a Secretary from among the said Regents; the said Chancellor, or in his Absence the Vice-Chancellor to preside at all Elections and other Meetings to be held by the said Regents, and to have the casting Vote upon every Division:

And for the well ordering and directing of the said Corporation;

IV. *Be it further enacted by the Authority aforesaid*, That the Regents of the said University, or a Majority of them, shall be, and hereby are vested with full Power and Authority to ordain and make Ordinances and By-Laws for the Government of the several Colleges which may or shall compose the said University; and the several Presidents, Professors, Tutors, Fellows, Pupils and Servants thereof; and for the Management of such Estate as they may and shall be invested with; that they shall have full Power and Authority to determine the Salaries of the Officers and Servants of the said College; to remove from Office any such President, Professor, Tutor, Fellow or Servant as they conceive, after a full hear-

ing, to have abused their Trust, or to be incompetent thereto.

Provided nevertheless, That no Fine to be levied by Virtue of the said Laws or Ordinances shall exceed the Value of one Bushel of Wheat for any one Offence, and that no Pupil or Student shall be suspended for a longer Term than twenty Days, or be * resticated or expelled, but upon a fair and full Hearing of the Parties by the Chancellor or Vice-Chancellor of the said University, and at least ten of the Regents not being President or Professors of the College to which the Person accused belongs, or under whose immediate directions the same may be, and the said Regents are hereby further empowered and directed as soon as may be, to elect a President and Professors for the College heretofore called Kings-College, which President shall continue in Place during the pleasure of the Regents of the University: And that from and after the first Election, the said President and all future Presidents shall be elected from out of the Professors of the several Colleges that may or shall compose the said University; and that no Professor shall be in any Wise whatsoever accounted * intelligible, for, or by Reason of any religious Tenet or Tenets, that he may or shall profess or be compelled by any By-Law or otherwise to take any religious Test-Oath whatsoever:

And to the End that the Intention of the Donors

---

* So in the original act.

and Benefactors of the said before-mentioned College be not defeated;

V. *Be it further enacted by the Authority aforesaid*, That all the Estate, whether real or personal, which the said Governors of the Corporation of Kings-College held by Virtue of the said before mentioned Charter, be held and possessed by the said Regents, and applied solely to the Use of the said College; and that the said Regents may, and they hereby are empowered to receive and hold for the Use of the said College an Estate of the annual Value of Three Thousand and Five Hundred Pounds, in Manner specifyed in the said first above recited Charter or Letters Patent of Incorporation.

And for the further Promotion of Learning and the Extension of Literature;

VI. *Be it further enacted by the Authority aforesaid*, That the said Regents may hold and possess Estates real and personal to the annual Amount of forty thousand Bushels of Wheat, over and above all Profits arising from Room Rent or Tuition Money, and that whenever any Lands, Tenements or Hereditaments, or other Estate real or personal, shall be given, granted or conveyed to the Regents of the University of the State, without expressing any Designation thereof, such Estate shall be applied in such Manner as to the said Regents shall seem most advantageous to the said University.

Provided always, That whenever any Gift, Grant, Bequest, Devise or Conveyance, shall express the par-

ticular Use to which the same is to be applied, if adequate thereto, it shall be so applied and no otherwise.

VII. *And be it further enacted by the Authority aforesaid*, That the said Regents be, and they hereby are empowered, to found Schools and Colleges in any part of this State, as may seem expedient to them, and to endow the same, vesting such Colleges so endowed with full and ample Powers to confer the Degrees of Batchelor of Arts, and directing the Manner in which such Colleges are to be governed, always reserving to the Chancellor and Vice-Chancellor of the University, and a certain number of the Regents to be appointed by a Majority of the said Regents, a right to visit and examine into the State of Literature in such College, and to report to the Regents at large, any Deficiency in the Laws of such College, or neglect in the Execution thereof, every such School or College being at all Times to be deemed a Part of the University, and as such, subject to the Controul and Direction of the said Regents; and if it should so happen, that any Person or Persons, or any Body Politic or Corporate, should at his or their expense, found any College or School, and endow the same with an Estate real or personal, of the yearly Value of one Thousand *Bushel of Wheat, that such School or College shall, on the Application of the Founder or Founders, or their Heirs or Successors, be considered as composing a Part of the said University; and

* So in the original act.

the Estate thereunto annexed, shall be and hereby is vested in the said Regents of the University, to be applied according to the Intention of the Donor; and that the said Founder and Founders, and their Heirs, or if a Body Corporate, their Successors shall be, and hereby are forever hereafter entitled to send a Representative for such College or School, who, together with the President, (if the Estate is applied to the Use of the College) shall be and they hereby are at all Times hereafter to be considered as Regents of the said University, and vested with like Powers and Authorities in all Things, as in and by this Act is given to the other Regents of the said University, and the said College or School, shall in all Things not particularly restricted by the Donor, conform to the general Laws and Regulation of the said University.

Provided, That nothing in this Act contained, shall be construed to deprive any Person or Persons, of the Right to erect such Schools or Colleges as to him or them may seem proper, independent of the said University.

VIII. *And be it further enacted by the Authority aforesaid*, That whenever any religious Body or Society of Men, shall deem it proper to institute a Professorship in the said University, for the Promotion of their particular religious Tenets, or for any other Purpose not inconsistent with Religion, Morality and the Laws of the State, and shall appropriate a Fund for that Purpose, not being less than two Hundred Bushels of Wheat per Annum, that the Regents of the said

University shall cause the same to be applied as the Donors shall direct, for the Purposes above mentioned, the said Professors so to be appointed, to be subject to the like Rules, Laws and Ordinances as other the Professors of the said University, and entitled to the like Immunities and Privileges.

IX. *And be if further enacted by the Authority aforesaid*, That the said Regents and their Successors, forever, shall and may have full Power and Authority, by the Chancellor or Vice-Chancellor of the said University, or any other Person or Persons by them authorised or appointed to give and grant to any of the Students of the said University, or to any Person or Persons thought worthy thereof, all such Degrees as well in Divinity, Philosophy, civil and municipal Laws, as in every other Art, Science and Faculty whatsoever, as are or may be conferred by all or any of the Universities in Europe; and that the Chancellor or in his absence the Vice-Chancellor of the said University for the Time being, do sign and seal with the Seal of the said Corporation, Diplomas or Certificates of such Degrees having been given, other than the Degree of Batchelor of Arts, which shall and may be granted by the President of the College, in which the Person taking the same, shall have been *gratuated, and the Diplomas shall be signed by the said President; that the Persons to be elected Fellows, Professors or Tutors as aforesaid, be also Re-

---

* So in the original act.

gents of the said University, *Ex officiis*, and capable of voting in every Case relative only to the respective Colleges to which they shall belong, excepting in such Cases wherein they shall respectively be personally concerned or interested.

X. *And be it further enacted by the Authority aforesaid*, That the College within the City of New-York, heretofore called King's College, be forever hereafter called and known by the Name of COLUMBIA COLLEGE.

AN ACT TO AMEND AN ACT, ENTITLED, "AN ACT FOR GRANTING CERTAIN PRIVILEGES TO THE COLLEGE, HERETOFORE CALLED KING'S COLLEGE, FOR ALTERING THE NAME AND CHARTER THEREOF, AND ERECTING AN UNIVERSITY WITHIN THIS STATE," PASSED THE 1ST DAY OF MAY, 1784.

PASSED 26TH NOV. 1784.

Whereas it is represented to the Legislature, that from the dispersed Residences of many of the Regents of the University of this State, and the Largeness of the Quorum, who are made capable of Business, the Interest and Prosperity of the said University have been greatly obstructed. And it is also represented that certain Doubts have arisen in the Construction of the Act, entitled, "An Act for granting certain Privileges to the College heretofore called King's College, for altering the Name and Charter thereof, and erecting an University within this State, passed the first Day of May, 1784." For Remedy whereof

I. *Be it enacted by the People of the State of New-York, represented in Senate and Assembly, and it is*

hereby enacted by the Authority of the same, That in Addition to the Regents appointed in and by the before-mentioned Act, the several Persons herein after-named, shall be, and hereby respectively are constituted Regents of the said University, (that is to say) John Jay, Samuel Provost, John H. Livingston, John Rodgers, John Mason, John Ganoe, John Daniel Gros, Johann Ch. Kunze, Joseph Delaplain, Gershom Seixas, Alexander Hamilton, John Lawrence, John Rutherford, Morgan Lewis, Leonard Lispenard, John Cochran, Charles Mc.Knight, Thomas Jones, Malachi Treat and Nicholas Romain of New York; Peter W. Yates, Matthew Visscher and Hunlock Woodruff, of Albany; George J. L. Doll, of Ulster; John Vanderbilt, of Kings; Thomas Romain, of Montgomery; Samuel Buel, of Suffolk; Gilbert Livingston, of Dutchess; Nathan Kerr, of Orange; Ebenezer Lockwood, of Westchester, John Lloyd, jun. of Queens; Harmanus Garrison, of Richmond; and Ebenezer Russell, of Washington: And that the said respective Regents hereby constituted, shall enjoy the same Power and Authority, as are granted to, and vested in the other Regents appointed by the said Act, as fully and effectually, as if they had been therein expressly named.

II. *And be it further enacted by the authority aforesaid*, That it shall and may be lawful to and for the Chancellor of the said University, and in his Absence the Vice-Chancellor, and in the Absence of both, the Regent next nominated in the before-men-

tioned Act, who shall be present together with any eight or more of the Regents duly convened to form a Quorum of Regents for the Dispatch of the Business and affairs of the said University, whose Acts and Proceedings shall be as valid and effectual to all Intents and Purposes, as if all the Members of the said Regency were actually present. *Provided always*, That to constitute a legal Meeting of the Regents, the Time and Place for holding the same, shall be previously fixed by the Chancellor, or in his Absence the Vice-Chancellor, or in the Absence of both, the Regent next nominated in the said Act, by writing under his Hand, and Notice thereof signed by the Secretary of the University, shall previously be advertised in one of the public Newspapers, for at least two Weeks, to give all the Regents within a convenient Distance, an Opportunity of attending.

III. *And be it further enacted by the authority aforesaid*, That there shall be an annual Meeting of the Regents of the said University, which shall be held at the Time and Place where the Legislature shall first be convened, after the first Monday of July in every Year, and that at every such Meeting the Acts and Proceedings of the Regents of the said University shall be reported and examined.

IV. *And be it further enacted by the Authority aforesaid*, That it shall and may be lawful to, and for the Clergy of each respective religious Denomination in this State, respectively to meet at such Time and Place as they shall deem proper, after the pass-

ing of this Act, and then and there, by a Majority of Voices of the Members of each respective Denomination so assembled, to elect one of each of their respective Bodies, to be a Regent of the said University, and in Case of Death or Resignation, to elect Successors in the same Manner; and every Regent so elected shall have the like Powers as any Regent constituted by this Act, or the Act hereby amended.

V. *And be it further enacted by the Authority aforesaid*, That the next Meeting of the Regents of the said University shall be held at the Senate Chamber, the Day after the rising of the Legislature, if that Day shall not happen on Sunday, in which Case, the said Meeting shall be held on the Day succeeding, and a sufficient Quorum of the Regents being assembled, shall have Power to adjourn from Time to Time, and to any Place they shall think fit for the Dispatch of the Business of the said University.

VI. *And be it further enacted by the Authority aforesaid*, That it shall and may be lawful to and for the Treasurer of this State, and he is hereby authorized and required to advance to the Treasurer of the said University for the Use of Columbia College a Sum not exceeding Two Thousand Five Hundred and Fifty-two Pounds, for which the said Regents shall be accountable, out of the Funds of the said Columbia College.

AN ACT TO INSTITUTE AN UNIVERSITY WITHIN THIS STATE, AND FOR OTHER PURPOSES THEREIN MENTIONED.

PASSED 13TH APRIL, 1787.

WHEREAS by *two* Acts of the Legislature of the State of *New-York*, the one passed the first Day of *May*, and the other the Twenty-sixth Day of *November*, One Thousand Seven Hundred and Eighty-four, an University is instituted within this State, in the Manner, and with the Powers, therein specified: *And whereas*, from the Representation of the Regents of the said University, it appears that there are Defects in the Constitution of the said University, which call for Alterations and Amendments: *And whereas* a Number of Acts on the same Subject, amending, correcting and altering former Ones, tend to render the same less intelligible and easy to be understood; Wherefore, to the End that the Constitution of the said University may be properly amended, and appear entire in one Law, it will be expedient to delineate and establish the same in this, and repeal all former Acts relative thereto:

I. *Be it Enacted by the People of the State of* New-York, *represented in Senate and Assembly, and it is hereby Enacted by the Authority of the same*, That an *University* be, and is hereby instituted within this State, to be called and known by the Name or Style of, *The Regents of the University of the State of* NEW-YORK. That the said Regents shall always be Twenty-one in Number, of which the Governor and

Lieutenant-Governor of the State for the Time being, shall always, in Virtue of their Offices, be Two. That the Governor and Lieutenant Governor, and *John Rodgers*, *Egbert Benson*, *Philip Schuyler*, *Ezra L'Hommedieu*, *Nathan Carr*, *Peter Sylvester*, *John Jay*, *Dirck Romeyn*, *James Livingston*, *Ebenezer Russell*, *Lewis Morris*, *Matthew Clarkson*, *Benjamin Moore*, *Eilardus Westerlo*, *Andrew King*, *William Lynn*, *Jonathan G. Tompkins*, *John M'Donald and Frederick William De Steuben*, shall be, and hereby are appointed the present Regents; and that they, and all the future Regents, shall continue in Place during the Pleasure of the Legislature. That all Vacancies in the Regency which may happen by Death or Removal, or Resignation, shall, from Time to Time, be supplied by the Legislature, in the Manner in which Delegates to Congress are appointed. That the said Regents, as soon as may be after the passing of this Act, shall convene at such Time and Place as the Governor shall appoint, and by Plurality of Voices, by Ballot, choose a Chancellor and Vice-Chancellor, to continue in Office during the Pleasure of the said Regents. That the said Chancellor, or in his Absence from the said Meeting, the Vice-Chancellor, or in Case both be absent, then the senior Regent present (and whose Seniority shall be decided by the Order in which the Regents are named or appointed) shall preside; and in Case of Division, have a casting Voice at all Meetings of the said Regents. That all Meetings of the said Regents, after

the First, shall be held at such Time and Place as the Chancellor, or in Case of his Death, Absence from the State, or Resignation, the Vice-Chancellor, or in Case of the Death, Absence from the State, or Resignation of both of them, then at such Time and Place as the senior Regent present in the State, shall appoint. And it shall be the Duty of the Chancellor, Vice-Chancellor, or Senior Regent, as the Case in Virtue of the above Contingencies may be, to order and call a Meeting of the said Regents, whenever and as often as three Regents shall, in Writing, apply for and request the same; such Order or Call to be published in one or more of the public News-Papers in the City of *New-York*, at least *ten* Days prior to such Meeting. *And further*, That any *Eight* of the said Regents meeting at the Time and Place so ordered, shall be a Quorum, and be enabled to transact and do the Business which by this Act they shall be authorized or directed to do and transact. That the said University shall be, and hereby is incorporated, and shall be known by the Name of, *The Regents of the University of the State of* NEW-YORK, and by that Name shall have perpetual Succession, and Power to sue and be sued, to hold Property, real and personal, to the Amount of the annual Income of *Forty Thousand Bushels of Wheat;* to buy and to sell, and otherwise lawfully dispose of Lands and Chattels; to make and use a common Seal, and to alter the same at Pleasure.

II. *And be it further Enacted by the Authority*

aforesaid, That the said Corporation shall appoint, by Ballot, a Treasurer and a Secretary, to continue in Office during the Pleasure of the Corporation. That the Treasurer shall keep fair and true Accounts of all Moneys by him received and paid out; and that the Secretary shall keep a fair Journal of the Meetings and Proceedings of the Corporation, in which the Yeas and Nays on all Questions shall be entered, if required by any one of the Regents present. And to all the Books and Papers of the Corporation, every Regent shall always have Access, and be permitted to take Copies of them.

III. *And be it further Enacted by the Authority aforesaid*, That it shall and may be lawful to and for the said Regents, and they are hereby authorized and required to visit and inspect all the Colleges, Academies and Schools, which are or may be established in this State; examine into the State and System of Education and Discipline therein, and make a yearly Report thereof to the Legislature; and also to visit every College in this State once a Year, by themselves or by their Committees; and yearly to report the State of the same to the Legislature; and to make such Bye-Laws and Ordinances, not inconsistent with the Constitution and Laws of the State, as they may judge most expedient for the Accomplishment of the Trust hereby reposed in them. And in Case the Trustees of the said Colleges, or any of them, shall leave the Office of President of the College, or the Trustees of any Academy shall leave the Office or

Place of Principal of the Academy vacant, for the Space of one Year, it shall, in all such Cases, be lawful for the Regents, unless a reasonable Cause shall be assigned for such Delay, to their Satisfaction, to fill up such Vacancies; and the Persons by them appointed shall continue in Office during the Pleasure of the Regents, and shall respectively be received by the College or Academy to which they may be appointed, and shall have all the Powers, and exactly the same Salary, Emoluments and Privileges, as his next immediate Predecessor in Office enjoyed, if any Predecessor he had; if not, then such Salary as the Regents shall direct, to be paid by the Trustees, who shall, out of the Funds or Estate of their College or Academy, be compellable by the said President or Principal to pay the same.

IV. *And be it further Enacted by the Authority aforesaid*, That the said Regents shall have the Right of conferring, by Diplomas under their common Seal, on any Person or Persons whom they may think worthy thereof, all such Degree or Degrees, above or beyond those of Batchelor or Master of Arts, as are known to and usually granted by any University or College in *Europe*.

V. *And be it further Enacted by the Authority aforesaid*, That it shall and may be lawful to and for the said Regents, from Time to Time, to apply such Part of their Estate and Funds, in such Manner as they may think most conducive to the Promotion of Literature, and the Advancement of useful Knowl-

edge within this State. *Provided always*, That where Grants shall be made to them for certain Uses and Purposes therein expressed and declared, the same shall not be applied, either in Whole or in Part, to any other Uses.

VI. *And be it further Enacted by the Authority aforesaid*, That the Regents shall annually meet on the second Thursday next after the Senate and Assembly, at the annual Session of the Legislature, shall have formed a Quorum respectively, and at the Assembly-Chamber, immediately after the Assembly shall have adjourned. That the said Regents, at such Meetings, and all others, may adjourn from Time to Time, not exceeding *ten* Days at any one Time.

VII. *And be it further Enacted by the Authority aforesaid*, That any Citizen or Citizens, or Bodies Corporate, within this State, being minded to found a College at any Place within the same, he or they shall, in Writing, make known to the Regents, the Place where, the Plan on which, and the Funds with which it is intended to found and provide for the same, and who are proposed for the first Trustees; and in Case the Regents shall approve thereof, then they shall declare their Approbation, by an Instrument under their common Seal, and allow a convenient Time for completing the same. And if at the Expiration of the said Time, it shall appear to the Satisfaction of the Regents, that the said Plan and Propositions are fully executed, then they shall, by

Act under their common Seal, declare, that the said College, to be named as the Founders shall signify, and with such Trustees, not exceeding Twenty-four, nor less than ten, as they shall Name, shall forthwith become incorporated, and shall have perpetual Succession, and enjoy all the corporate Rights and Privileges enjoyed by *Columbia College*, herein after mentioned.

VIII. *And be it further Enacted by the Authority aforesaid*, That the Charter heretofore granted to the Governors of the College of the Province of *New-York*, in the City of *New-York*, in *America*, dated the Thirty-first Day of *October*, in the Year of our Lord One Thousand Seven Hundred and Fifty-four, shall be, and hereby is fully and absolutely ratified and confirmed, in all Respects, except that the College thereby established, shall be henceforth called *Columbia College:* That the Stile of the said Corporation shall be, *The Trustees of* Columbia College, *in the City of* New-York; and that no persons shall be Trustees of the same, in Virtue of any Offices, Characters or Descriptions whatever; excepting also such Clauses thereof as require the taking of Oaths, and subscribing the Declaration therein mentioned; and which render a person ineligible to the Office of President of the College, on Account of his religious Tenets, and prescribe a Form of public Prayer to be used in the said College; and also excepting the Clause thereof which provides, that the Bye-Laws and Ordinances to be made in Pursuance thereof,

should not be repugnant to the Laws and Statutes of that Part of the Kingdom of *Great-Britain*, called *England;* except also, that in all Cases where *fifteen* Governors are required to constitute a Quorum for the Dispatch of Business, *thirteen* Trustees shall be sufficient. *Provided always*, That the Bye-Laws and Ordinances to be made by the Trustees of the said *Columbia College*, shall not be contrary to the Constitution and Laws of this State.

IX. *And be it further Enacted by the Authority aforesaid*, That *James Duane*, *Samuel Provost*, *John H. Livingston*, *Richard Varick*, *Alexander Hamilton*, *John Mason*, *James Wilson*, *John Gano*, *Brockholst Livingston*, *Robert Harper*, *John Daniel Gross*, *Johann Christoff Kunze*, *Walter Livingston*, *Lewis A. Scott*, *Joseph Delaplaine*, *Leonard Lispenard*, *Abraham Beach*, *John Lawrence*, *John Rutherford*, *Morgan Lewis*, *John Cochran*, *Gershom Seixas*, *Charles M'Knight*, *Thomas Jones*, *Malachi Treat*, *Samuel Bard*, *Nicholas Romein*, *Benjamin Kissam* and *Ebenezer Crossby*, shall be, and they are hereby constituted and declared to be the present Trustees of *Columbia College*, in the City of *New-York*, and that when by the Death or Resignation, or Removal of any of the said Trustees, the Number of those Trustees shall be reduced to *Twenty-four*, then and from thenceforth the said *Twenty-four* Trustees shall be, and they hereby are declared and constituted Trustees of the said *Columbia College*, in perpetual Succession, according to the true Intent and Meaning

of the said Charter; and all Vacancies thereafter, shall be supplied in the Manner thereby directed.

X. *And be it further Enacted by the Authority aforesaid*, That all and singular the Power, Authority, Rights, Privileges, Franchises and Immunities, so heretofore granted to, and vested in the said Governors of the College of the Province of *New-York*, in the City of *New-York*, in *America*, by the said Charter, excepting as before excepted, shall be, and the same hereby are granted to and vested in the Trustees of *Columbia College*, in the City of *New-York*, and their Successors forever, as fully and effectually, to all Intents and Purposes, as if the same were herein particularly specified and expressed; and all and singular the Lands, Tenements, Hereditaments and real Estate, Goods, Chattels, Rents, Annuities, Monies, Books and other Property, whereof the said Governors of the College of the Province of *New-York*, in the City of *New-York*, in *America*, were seised, possessed or entitled, under and in Virtue of the said Charter, or with which the Regents of the said University were invested, under or by Virtue of the said Acts, for the Use or Benefit of the said *Columbia College*, shall be, and the same hereby are granted to and vested in the said Trustees of *Columbia College*, in the City of *New-York*, and their Successors forever, for the sole Use and Benefit of the said College; and it shall and may be lawful to and for the said Trustees, and their Successors, to grant, bargain, sell, demise, improve and dispose of the

same, as to them shall seem meet. *Provided always*, That the Lands given and granted to the Governors of the College of the Province of *New-York*, in the City of *New-York*, in *America*, by the Corporation, heretofore stiled, *The Rector and Inhabitants of the City of* NEW-YORK, *in Communion of the Church of* England, *as by Law established*, on Part whereof the said College is erected, shall not be granted for any greater Estate, or in any other Manner, than is limited by the said Charter.

XI. *And be it further Enacted by the Authority aforesaid*, That when any special Meeting of the Trustees of the said College, shall be deemed necessary, it shall and may be lawful to and for the senior Trustee of the said College, then in the City of *New-York*, and taking upon himself the Exercise of the Office (which Seniority shall be determined according to the Order in which the said Trustees are named in this Act, and shall be elected hereafter) and he is hereby authorized and required, on Application for that Purpose in Writing, under the Hands of any five or more of the said Trustees, to appoint a Time for such special Meeting, in some convenient Place within the said City, and to cause due Notice thereof to be given in the Manner directed by the said Charter.

XII. AND *whereas* Academies for the Instruction of Youth in the Languages, and other Branches of useful Learning, have been erected and instituted in different Parts of this State, by the free and liberal Benefactions of Corporations, as well as Individuals;

and the Regents of the University having represented, that the Appointment and Incorporation of Trustees for each of the said Academies, with competent Powers to manage the Funds already appropriated, and the Donations which may be made to such Academies, and to superintend the Morals and Education of the Scholars, and the Conduct of the Principal, Masters and Teachers, would greatly conduce to their Security and Prosperity; Therefore, *Be it further Enacted by the Authority aforesaid*, That upon the Application of the Founders and Benefactors of any Academy, now or hereafter to be erected or established within any of the Cities or Counties of this State, or as many of them as shall have contributed more than one Half in Value of the real and personal Property and Estate, collected or appropriated for the Use and Benefit thereof, by an Instrument in Writing, under their Hands and Seals, to the Regents of the University, expressing their Request, that such Academy should be incorporated, and be subject to the Visitation of the Regents, nominating in such Instrument the Trustees, not more than *Twenty-four* or less than *Twelve*, for such Academy, and specifying the Name by which the said Trustees shall be called and distinguished; and whenever any such Request shall be made to the said Regents, they shall, in every such Case, (if they conceive such Academy calculated for the Promotion of Literature) by an Instrument under their common Seal, signify their Approbation of the Incorporation of the Trust-

ees of such Academy, named by the Founders thereof, by the Name mentioned in and by their said Request in Writing; which said Request in Writing, and Instrument of Approbation by the said Regents, shall be recorded in the Secretary's Office of the State.

XIII. *And be it further Enacted by the Authority aforesaid*, That the Trustees so constituted, shall be the first Trustees for the Academy for which they shall be appointed, and immediately after recording the said Request in Writing, and Instrument of Approbation, shall be legally invested with all the real and personal Estate appertaining to such Academy, or in any wise given or granted for the Use thereof; and the said Trustees, from the Time of their Appointment as aforesaid, and their Successors forever thereafter, shall be a Body Corporate and Politic, in Deed, Fact and Name, known and distinguished by the Name and Stile to be expressed in the said Instrument; and by that Name shall have perpetual Succession, and be capable in the Law to sue and be sued, and defend and be defended, in all Courts, and in all Causes, Plaints, Controversies, Matters and Things whatsoever; and by the same Name and Stile, they and their Successors shall lawfully hold, use and enjoy the Lands, Tenements and Hereditaments, in any wise appertaining to the Academy for which they shall be constituted Trustees, and shall and may lawfully have, take, acquire, purchase and enjoy Lands, Tenements and Hereditaments, and

use and improve such Goods and Chattels, in such Manner as they shall judge to be most beneficial for such Academy: *Provided*, That the annual Revenue or Income arising from the real and personal Estate of any such Academy, shall not exceed the Value of, *Four Thousand Bushels* of *Wheat;* any Law, Usage or Custom to the Contrary notwithstanding.

XIV. *And be it further Enacted by the Authority aforesaid*, That it shall and may be lawful to and for such Trustees, and their Successors forever, to have and use a common Seal, and the same to alter, break and make a-new at their Pleasure. And as often as any three or more of the said Trustees shall think fit, and signify their Request, the senior Trustee actually exercising his Office, and residing within three Miles of such Academy, shall call a Meeting of the said Trustees, at such convenient Time and Place as he shall appoint, not less than eight nor more than twelve Days from the Time of such Request, of which previous Notice in Writing shall be affixed on the Door of the Academy, and of the Church nearest thereto, within two Days after such Appointment; and at every such Meeting the senior Trustee shall preside; such Seniority in all Cases to be determined according to the Order of their Nomination in the said Instrument, or according to the Priority of Election after all the first Trustees shall become extinct: And the major Part of such Trustees shall always be a sufficient Quorum to proceed on Business, and shall have full Power and Authority to adjourn

from Time to Time, not exceeding seven Days at any one Time, as the Duties of their Trust may require. And it shall and may be lawful to and for such Quorum of the said Trustees, when assembled and met in Manner aforesaid, or the major Part of them, from Time to Time, to appoint a Treasurer and Clerk, Principal, Masters, Tutors, Teachers and other necessary Officers; to ascertain their respective Salaries, and to remove and displace any of them at their Pleasure; and to make Bye-Laws for the Admission, Education, Government and Discipline of the Scholars or Students, and the Establishment of the Price or Terms of Tuition; for securing, revising and paying out and disposing of the Revenues, and in general for conducting and managing the Estate, Business and Affairs of the said Academy, and every Matter and Thing relating thereto, in such Manner as they shall judge to be most conducive to its Interest and Prosperity, and the End of their Trust.

XV. And in Order to preserve the Succession of Trustees for the said Academies respectively; *Be it further Enacted by the Authority aforesaid*, That whenever a Vacancy shall happen in any Corporation of Trustees, by the Death, Resignation or Refusal to act of any Trustee, it shall and may be lawful to and for the Trustees of such Academy, and they are hereby authorized and required, at any legal Meeting of the Trustees, to elect and choose a fit Person to fill up and supply such Vacancy.

XVI. And for the greater Encouragement of such Academies, and to render them more useful and respectable; *Be it further Enacted by the Authority aforesaid*, That the Regents of the University shall be visitors of such Academies, and the Chancellor, Vice-Chancellor, or a Committee of the Regents, shall, as often as they see proper, visit such Academies, to enquire into the State and Progress of Literature therein.

XVII. *And be it further Enacted by the Authority aforesaid*, That when any Scholar who shall be educated at any of the said Academies, on due Examination by the President and Professors of *Columbia College*, or any other College, subject to the Visitation of the said Regents, shall be found competent, in the Judgment of the said President and Professors, to enter into the *Sophomore*, *Junior* or *Senior Classes*, of such Colleges respectively, such Scholar shall be entitled to an Admission into such of the said Classes for which he shall be so adjudged competent, and shall be admitted accordingly, at any one of the quarterly Examinations of such respective Classes.

XVIII. *Provided always, and be it further Enacted by the Authority aforesaid*, That to entitle the Scholars of any such Academy to the Privileges aforesaid, the Trustees thereof shall lay before the Regents of the said University, from Time to Time, the Plan or System proposed to be adopted, for the Education of the Students in each of the said Academies respectively, in order that the same may be

revised and examined by the said Regents, and by them be altered or amended, or approved and confirmed, as they shall judge proper.

XIX. *And be it further Enacted by the Authority aforesaid*, That whenever it shall appear to the said Regents, that the State of Literature in any Academy is so far advanced, and the Funds will admit thereof, hatt it may be expedient that a President be appointed for such Academy; the said Regents shall, in such Case, signify their Approbation thereof, under their common Seal, which being entered of Record as aforesaid, shall authorize the Trustees of such Academy to elect a President, who shall have, hold and enjoy all the Powers that the President of any College recognized by this Act, shall or may lawfully have, hold and enjoy; and such Academy thereafter, instead of being called an Academy, shall be called and known by the same Name it was called while it was an Academy, except that the Word *College* shall be used in all Cases, instead of the Word *Academy*; and be subject to the like Rules, Regulations, Controul and visitation of the Regents, as other Colleges mentioned in this Act.

XX. *And be it further Enacted by the Authority aforesaid*, That no President or Professor shall be ineligible for or by Reason of any religious Tenet or Tenets that he may or shall profess; or be compelled by any Law or otherwise, to take any Test Oath whatsoever; and no Professor or Tutor of any College or Academy recognized by this Act, shall be a

Trustee of any such College or Academy, nor shall any President of any College, or Principal of any Academy, who shall be a Trustee, have a Vote in any Case relating to his own Salary or Emoluments; nor shall any Trustee, President, Principal, Tutor, Fellow, or other Officer of any College or Academy, be a Regent of the University.

XXI. *And be it further Enacted by the Authority aforesaid*, That whenever any Person now or hereafter appointed a Trustee of any College or Academy, shall be appointed or elected a Regent of the University, and whenever any Person being a Regent of the University, shall be appointed or elected a Trustee of any College or Academy, such Person so appointed or elected shall, on due Notice thereof, decide and elect in which of the said Places he will serve, and by Writing under his Hand, shall make known such Election, whether of Refusal or Acceptance, to those by whom he was elected, to the End that such Appointment may take Effect, in Case he accept it, or that they proceed to a new Appointment, in Case he refuse it.

XXII. *And be it further Enacted by the Authority aforesaid*, That the Act, entitled, *An Act for granting certain Privileges to the College heretofore called* King's College, *for altering the Name and Charter thereof, and erecting an University within this State*, passed the 1st Day of *May*, 1784; and the Act, entitled, *An Act to amend an Act, entitled, An Act for granting certain Privileges to the College hereto-*

fore called King's College, *for altering the Name and Charter thereof, and erecting an University within this State*, passed the 26th Day of *November*, 1784, be, and they are hereby severally repealed.

CHAPTER XIX.

REGENTS OF THE UNIVERSITY.

I. Regents appointed under the acts of the Legislature of May 1, and November 26, 1784, arranged in the order of seniority as established by the said acts.

1. Ex-officio Regents.

The Governor, George Clinton.

The Lieutenant-Governor, Pierre Van Cortlandt.

The President of the Senate for the time being,
Abraham Yates, jun.,
Oct. 18th to Nov. 29th, 1784;
Jan'y 24th to April 27th, 1785;
March 27th and 28th, 1786;
April 4th to May 5th, 1786.

The Speaker of the Assembly,
John Hathorn,..... 1784–5;
David Gelston,..... 1785;
John Lansing, jun., ... 1786;
Richard Varick,..... 1787.

The Mayor of the City of New York, James Duane.

The Mayor of the city of Albany,
John Jacob Beeckman, ... 1784–86;
John Lansing, jun., Sep. 29th, 1786–87.

The Attorney-General,
Egbert Benson.

The Secretary of State,
John Morin Scott.

2. Additional Regents.

(1.) By the Act of May 1, 1784.

Henry Brockholst Livingston and Robert Harpur,
of the City of New York.

Walter Livingston and Christopher Yates,
of the County of Albany.

Anthony Hoffman and Cornelius Humfrey,
of the County of Dutchess.

Lewis Morris and Philip Pell, jun.,
of the County of Westchester.

Henry Wisner and John Haring,
of the County of Orange.

Christopher Tappen and James Clinton,
of the County of Ulster.

Christopher P. Yates and James Livingston,
of the County of Montgomery.

Abraham Bancker and John C. Dongan,
of the County of Richmond.

Matthew Clarkson and Rutger Van Brunt,
of the County of Kings.

James Townsend and Thomas Lawrence,
of the County of Queens.

Ezra L'Hommedieu and Caleb Smith,
of the County of Suffolk.

John Williams and John McCrea,
of the County of Washington.

(2.) By the Act of Nov. 26, 1784.

John Jay,
Samuel Provost,
John H. Livingston,
John Daniel Gros,
Johann Ch. Kunze,
Joseph Delaplain,
Gershom Seixas,
Alexander Hamilton,
John Lawrence,
John Rutherford,
John Rodgers,
John Mason,
John Ganoe,
Morgan Lewis,
Leonard Lispenard,
John Cochran,
Charles McKnight,
Thomas Jones,
Malachi Treat,
Nicholas Romain,
all of New York.

Peter W. Yates,
Matthew Visscher,
Hunlock Woodruff, *all of Albany.*
George J. L. Doll, *of Ulster.*
John Vanderbilt, *of Kings.*
Thomas Romain, *of Montgomery.*
Samuel Buel, *of Suffolk.*
Gilbert Livingston, *of Dutchess.*
Nathan Kerr, *of Orange.*
Ebenezer Lockwood, *of Westchester.*
John Lloyd, jun., *of Queens.*
Harmanus Garrison, *of Richmond.*
Ebenezer Russell, *of Washington.*

The Board organized on the 5th day of May, 1784, by the election of the following officers:

Chancellor—His Excellency, George Clinton.
Vice-Chancellor—His Honor, Pierre Van Cortlandt.
Treasurer—Brockholst Livingston, Esquire.
Secretary—Robert Harpur, Esquire.

The Board remained without change by new appointments until the passage of the act of April 13, 1787.

II. Regents appointed under the act of April 13, 1787, arranged by classes, in the order of succession under each class.

The Governor and Lieutenant-Governor have been *ex-officio* members of the Board since its organization; the Secretary of State since the year 1842; and the Superintendent of Public Instruction since the year 1854.

1. Ex-officio Regents.

Governors.

George Clinton,..... 1784
John Jay,..... 1795
George Clinton,..... 1801
Morgan Lewis,..... 1804
Daniel D. Tompkins,..... 1807
De Witt Clinton,..... 1817
Joseph C. Yates,..... 1823
De Witt Clinton,..... 1825
Martin Van Buren,..... 1829
Enos T. Throop, ... 1831
William L. Marcy,..... 1833
William H. Seward, ... 1839
William C. Bouck, ... 1843
Silas Wright,..... 1845
John Young, ... 1847
Hamilton Fish,..... 1849
Washington Hunt, ... 1851

Myron H. Clark, ... 1855
Horatio Seymour, ... 1853
John A. King, ... 1857
Edwin D. Morgan, ... 1859
Horatio Seymour, ... 1863
Reuben E. Fenton, ... 1865
John T. Hoffman, ... 1869

Lieutenant-Governors.

Pierre Van Cortlandt, ... 1784
Stephen Van Rensselaer, ... 1795
Jeremiah Van Rensselaer, ... 1801
John Broome, ... 1804
De Witt Clinton, ... 1812
John Tayler, ... 1814
Erastus Root, ... 1823
James Talmadge, ... 1825
Nathaniel Pitcher, ... 1827
Enos T. Throop, ... 1829
Edward P. Livingston, ... 1831
John Tracy, ... 1833
Luther Bradish, ... 1839
Daniel S. Dickinson, ... 1843
Addison Gardiner, ... 1845
Hamilton Fish, ... 1847
George W. Patterson, ... 1849
Sanford E. Church, ... 1851
Henry J. Raymond, ... 1855
Henry R. Selden, ... 1857
Robert Campbell, ... 1859

David R. Floyd Jones,..... 1863
Thomas G. Alvord,..... 1865
Stewart L. Woodford, ... 1867
Allen C. Beach,..... 1869

Secretaries of State.

Samuel Young,..... 1842
Nathaniel S. Benton, ... 1845
Christopher Morgan,..... 1848
Henry S. Randall,..... 1852
Elias W. Leavenworth, ... 1854
Joel T. Headley, ... 1856
Gideon J. Tucker,..... 1858
David R. Floyd Jones,..... 1860
Horatio Ballard,..... 1862
Chauncey M. Depew, ... 1864
Francis C. Barlow, ... 1866
Homer A. Nelson,..... 1868

Superintendents of Public Instruction.

Victor M. Rice,..... 1854
Henry H. Van Dyck,..... 1857
Victor M. Rice, ... 1862
Abram B. Weaver,..... 1868

2. Regents Appointed by the Legislature.

1. John Rodgers, D. D., ... April 13, 1787. Deceased.
2. Joseph C. Yates,..... Feb. 28, 1812. Resigned.
3. Prosper M. Wetmore,..... April 4, 1833.

---

1. Egbert Benson, LL.D., ... April 13, 1787. Resigned.
2. John Tayler,..... Feb. 1, 1802. Deceased.
3. John Suydam,..... Mar. 31, 1829. Deceased.

4. Washington Irving,	May 9, 1835.	Resigned.
5. David Buel,	Mar. 24, 1842.	Deceased.
6. Elias W. Leavenworth,	Feb. 5, 1861.	

---

1. Philip Schuyler,	April 13, 1787.	Deceased.
2. Ambrose Spencer, LL.D.,	Jan. 28, 1805.	Vacated.
3. Nathan Williams,	Jan. 28, 1817.	Vacated.
4. Peter B. Porter,	Feb. 13, 1824.	Resigned.
5. John Tracy,	April 2, 1830.	Resigned.
6. William Campbell,	Feb. 5, 1833.	Deceased.
7. Martin Van Buren, LL.D.,	Feb. 3, 1845.	Resigned.
8. Jabez D. Hammond, LL.D.,	May 10, 1845.	Deceased.
9. George W. Clinton, LL.D.,	Mar. 6. 1856.	

---

1. Ezra L'Hommedieu,	April 13, 1787.	Deceased.
2. Solomon Southwick,	Feb. 28, 1812.	Resigned.
3. Peter Wendell, M. D.,	Feb. 15, 1823.	Deceased.
4. John N. Campbell, D. D.,	Mar. 18, 1857.	Deceased.
5. Alexander S. Johnson, LL.D.,	April 12, 1864.	

---

1. Rev. Nathan Kerr,	April 13, 1787.	Deceased.
2. Lucas Elmendorf,	Jan. 28, 1805.	Vacated.
3. James Thompson,	Feb. 7, 1822.	Deceased
4. John L. O'Sullivan,	Feb. 2, 1846.	Resigned.
5. Erastus C. Benedict, LL. D.,	Mar. 22, 1855.	

---

1. Peter Sylvester,	April 13, 1787.	Deceased
2. Nathan Smith,	Jan. 31, 1809.	Vacated.
3. Harmanus Bleecker, LL.D.,	Feb. 7, 1822.	Resigned.
4. James McKown,	April 17, 1834.	Deceased.
5. Robert G. Rankin,	Sept. 22, 1847.	

---

1. John Jay, LL.D.,	April 13, 1787.	Resigned.
2. Gulian Verplanck,	Mar. 30, 1790.	Deceased.

3. James Kent, LL.D.,	Feb. 3, 1800.	Vacated.
4. John Lansing, Jr., LL.D.,	Jan. 28, 1817.	Deceased.
5. John P. Cushman,	April 2, 1830.	Resigned.
6. John Lorimer Graham,	April 17, 1834.	Resigned
7. George William Curtis, LL. D.,	April 12, 1864.	

---

1. Dirck Romeyn, D. D.,	April 13, 1787.	Resigned.
2. James Cochran,	Feb. 18, 1796.	Resigned.
3. William A. Duer, LL.D.,	Feb. 1, 1820.	Resigned.
4. Robert Troup,	Feb. 13, 1824.	Resigned.
5. Edward P. Livingston,	Feb. 20, 1827.	Resigned.
6. John A. Dix, LL.D.,	Mar. 23, 1831.	Resigned.
7. Robert Campbell,	Feb. 2, 1846.	

---

1. James Livingston,	April 13, 1787.	Resigned.
2. Abraham Van Vechten, LL.D.,	Jan. 11, 1797.	Resigned.
3. James King,	Feb. 15, 1823.	Deceased.
4. Gideon Hawley, LL.D.,	Feb. 1, 1842.	

---

1. Ebenezer Russell,	April 13, 1787.	Resigned.
2. John Woodworth,	Mar. 3, 1813.	Resigned.
3. Samuel A. Talcott,	Feb. 15, 1823.	Resigned.
4. John Keyes Paige,	Mar. 31, 1829.	Deceased
5. Lorenzo Burrows,	Feb. 16, 1858.	

---

1. Lewis Morris,	April 13, 1787.	Deceased.
2. Simeon De Witt,	Mar. 13, 1798.	Deceased.
3. Amasa J. Parker, LL.D.,	Jan. 20, 1835.	Resigned.
4. John V. L. Pruyn, LL.D.,	May 4, 1844.	

---

1. Matthew Clarkson,	April 13, 1787.	Resigned.
2. Gulian C. Verplanck, LL.D.,	Jan. 26, 1826.	Deceased.
3. Oswald Ottendorfer,	April 14, 1870.	

1. Rt. Rev. Benjamin Moore, D. D.,	April 13, 1787.	Resigned
2. Henry Rutgers, ...	Feb. 15, 1802.	Resigned.
3. Jesse Buel,.....	Jan. 26, 1826.	Resigned.
4. John C. Spencer, LL.D., ...	Feb. 28, 1840.	Vacated.
5. James S. Wadsworth	May 4, 1844.	Deceased.
6. Wm. H. Goodwin, D. D., LL.D.,.	Jan. 24, 1865.	

---

1. Eilardus Westerlo, D. D.,.....	April 13, 1787.	Deceased.
2. Zephaniah Platt, ...	Jan. 15, 1791.	Deceased.
3. Peter Gansevoort, Jr.,.....	Feb. 11, 1808.	Deceased.
4. Smith Thompson, LL.D., ...	Mar. 3, 1813.	Resigned.
5. Stephen Van Rensselaer, LL.D.,.	Mar. 16, 1819.	Deceased.
6. Joseph Russell,.....	Feb. 18, 1839.	Resigned.
7. William C. Bouck,.....	Feb. 3, 1845.	Vacated.
8. Samuel Luckey, D. D., ...	May 6, 1847.	Deceased.
9. Francis Kernan,.....	Feb. 10, 1870.	

---

1. Rev. Andrew King,.....	April 13, 1787.	Deceased.
2. Martin Van Buren, LL.D., ...	Mar. 4, 1816.	Resigned.
3. Gerrit Y. Lansing, LL.D., ...	Mar. 31, 1829.	Deceased.
4. George R. Perkins, LL.D., ...	Jan. 30, 1862.	

---

1. William Linn, D. D.,.....	April 13, 1787.	Deceased.
2. De Witt Clinton, LL.D., ...	Feb. 11, 1808.	Resigned.
3. John Greig, ...	Jan. 12, 1825.	Deceased.
4. William C. Bryant,LL.D.,L.H.D.	April 15, 1858.	Declined.
5. George B. Cheever, D. D., ...	Mar. 29, 1859.	Vacated.
6. J. Carson Brevoort, ...	Feb. 5, 1861.	

---

1. Jonathan G. Tompkins,.....	April 13, 1787.	Resigned.
2. Alexander Sheldon,.....	Feb. 11, 1808.	Vacated.
3. John De Witt, D. D., ...	Jan. 28, 1817.	Resigned.
4. William L. Marcy, LL.D., ...	April 9, 1823.	Resigned.
5. Benjamin F. Butler, LL.D., ...	Feb. 14, 1829.	Resigned.
6. John L. Viele,.....	Feb. 6, 1832.	Deceased.
7. Erastus Corning, ...	Feb. 5, 1833.	

1. Rev. John McDonald,	April 13, 1787.	Resigned.
2. Rev. Jonas Coe,	Mar. 24, 1796.	Declined.
3. Rev. Thomas Ellison,	Feb. 28, 1797.	Deceased.
4. Charles Selden,	Feb. 18, 1803.	Vacated.
5. Samuel Young,	Jan. 28, 1817.	Resigned.
6. John McLean,	April 8, 1835.	Deceased.
7. Robert S. Hale, LL.D.,	Mar. 29, 1859.	

1. Fred. Wm. Baron De Steuben,	April 13, 1787.	Deceased.
2. James Watson,	Jan. 28, 1795.	Deceased.
3. Elisha Jenkins,	Feb. 11, 1807.	Deceased.
4. Philip S. Van Rensselaer,	Feb 6, 1849.	Deceased.
5. Robert Kelly,	Mar. 6, 1856.	Deceased.
6. Isaac Parks, D. D.,	April 7, 1857.	Deceased.
7. John A. Griswold,	April 29, 1869.	

Cases of resignation,		38
Died while in office,		40
Places vacated,		10
Declined to accept the office,	2	
Number now in office,		19
Total,		107

The total is one more than the whole number of individuals, inasmuch as Martin Van Buren was twice elected, and twice resigned.

William C. Bryant and Rev. Jonas Coe each declined the office.

It is a remarkable fact that Matthew Clarkson, who was named in the act of 1787, held the office thirty-nine years, and his successor, the late Vice-Chancellor Gulian C. Verplanck, forty-four years.

Prosper M. Wetmore, a regent at the present time, has but two predecessors, while George W. Clinton and Francis Kernan each have eight.

III. Alphabetical List of Regents of the University, from 1784 to 1870, with dates of accession to office.

Thomas G. Alvord, *ex-officio*, ... 1865
Horatio Ballard, *ex-officio*,..... 1862
Abraham Bancker, ... May, 1784
Francis C. Barlow, *ex-officio*, ... 1866
Allen C. Beach, *ex-officio*,..... 1869
John Jacob Beeckman, *ex-officio*,.. .. 1784
Erastus C. Benedict, LL.D., ... 1855
Egbert Benson, *ex-officio*, ...May, 1784
Egbert Benson, LL.D., ... 1787
Nathaniel S. Benton, *ex-officio*,..... 1845
Harmanus Bleecker, LL.D., ... 1822
William C. Bouck, *ex-officio*,..... 1843
William C. Bouck, ... 1845
Luther Bradish, *ex-officio*, ... 1839
J. Carson Brevoort,..... 1861
John Broome, *ex-officio*,..... 1804
William C. Bryant, LL.D., L.H.D.,... 1858
David Buel, ... 1842
Jesse Buel, ... 1826
Samuel Buel, ...Nov., 1784
Lorenzo Burrows, ... 1858
Benjamin F. Butler, LL.D., ... 1829
John N. Campbell, D. D.,..... 1851
Robert Campbell, ... 1846
Robert Campbell, *ex-officio*,..... 1859
William Campbell..... 1833
George B. Cheever, D. D., ... 1859
Sanford E. Church, *ex-officio*, ... 1851

Myron H. Clark, *ex-officio*, ... 1855
Matthew Clarkson,.....May, 1784, 1787
De Witt Clinton, LL.D., ... 1808
De Witt Clinton, *ex-officio*, 1812, 1817, 1825
George Clinton, *ex-officio*,..1784, 1787, 1801
George W. Clinton, LL.D.,..... 1856
James Clinton, ...May, 1784
James Cochran,..... 1796
John Cochran, ...Nov., 1784
Rev. Jonas Coe,..... 1796
Erastus Corning,... 1833
George William Curtis, LL.D., ... 1864
John P. Cushman,..... 1830
Joseph Delaplain,.....Nov., 1784
Chauncey M. Depew, *ex-officio*, ... 1864
John De Witt, D. D.,..... 1817
Simeon De Witt,..... 1798
Daniel S. Dickinson, *ex-officio*,..... 1843
John A. Dix, LL.D., ... 1831
George J. L. Doll,.....Nov., 1784
John C. Dongan, ...May, 1784
James Duane, *ex-officio*,..... 1784
William A. Duer, LL.D.,..... 1820
Rev. Thomas Ellison,..... 1797
Lucas Elmendorf, ... 1805
Reuben E. Fenton, *ex-officio*, ... 1865
Hamilton Fish, *ex-officio*, ... 1847
John Ganoe, ...Nov., 1784
Peter Gansevoort, Jr.,..... 1808
Addison Gardiner, *ex-officio*, ... 1845

Harmanus Garrison,.....Nov., 1784
David Gelston, *ex officio*,..... 1785
William H. Goodwin, D. D.,..... 1865
John Lorimer Graham,..... 1834
John Greig, ... 1825
John A. Griswold, ... 1869
John Daniel Gros, ...Nov., 1784
Robert S. Hale, LL.D.,..... 1859
Alexander Hamilton, ...Nov., 1784
Jabez D. Hammond, LL.D., ... 1845
John Haring, ...May, 1784
Robert Harpur, ...May, 1784
John Hathorn, *ex-officio*, ... 1784
Gideon Hawley, LL.D., ... 1842
Joel T. Headley, *ex-officio*,..... 1856
Anthony Hoffman,.....May, 1784
John T. Hoffman, *ex-officio*,..... 1869
Cornelius Humfrey, ...May, 1784
Washington Hunt, *ex-officio*,..... 1851
Washington Irving, LL.D., ... 1835
John Jay, LL.D., ...Nov , 1784, 1787
John Jay, *ex-officio*, ... 1795
Elisha Jenkins,..... ... 1807
Alexander S. Johnson, LL.D., ... 1864
David R. Floyd Jones, *ex-officio*, 1860, 1863
Thomas Jones, ...Nov., 1784
Robert Kelly,..... 1856
James Kent, LL.D., ... 1800
Francis Kernan,..... 1870
Rev. Nathan Kerr,.....Nov., 1784, 1787

Rev. Andrew King, ... 1787
James King, ... 1823
John A. King, *ex-officio*, ... 1857
Johann Ch. Kunze, ...Nov., 1784
Gerrit Y. Lansing, LL.D., ... 1829
John Lansing, Jr., *ex-officio*, ... 1786
John Lansing, Jr., LL.D., ... 1817
John Lawrence, ...Nov., 1784
Thomas Lawrence, ... May, 1784
Elias W. Leavenworth, *ex-officio*, ... 1854
Elias W. Leavenworth, ... 1861
Morgan Lewis, ...Nov., 1784
Morgan Lewis, *ex-officio*, ... 1804
Ezra L'Hommedieu, ...May, 1784, 1787
William Linn, D. D., ... 1787
Leonard Lispenard, ...Nov., 1784
Edward P. Livingston, ... 1827
Edward P. Livingston, *ex-officio*, ... 1831
Gilbert Livingston, ...Nov., 1784
Henry Brockholst Livingston, .. May, 1784
James Livingston, ...May, 1784, 1787
John H. Livingston, ...Nov., 1784
Walter Livingston, ...May, 1784
John Lloyd, Jr., ...Nov., 1784
Ebenezer Lockwood, ...Nov., 1784
Samuel Luckey, D. D., ... 1847
William L. Marcy, LL.D., ... 1823
William L. Marcy, *ex-officio*, ... 1833
John Mason, ...Nov., 1784
John McCrea, ...May, 1784

Rev John McDonald,..... 1787
Charles McKnight, ...Nov., 1784
James McKown, ... 1834
John McLean, ... 1835
Rt. Rev. Benjamin Moore, D. D., ... 1787
Christopher Morgan, *ex-officio*,..... 1848
Edwin D. Morgan, *ex-officio*,..... 1859
Lewis Morris, ...May, 1784, 1787
Homer A. Nelson, *ex-officio*,..... 1868
John L. O'Sullivan,..... 1846
Oswald Ottendorfer, ... 1870
John Keyes Paige, ... 1829
Amasa J. Parker, LL.D., ... 1835
Isaac Parks, D. D., ... 1857
George W. Patterson, *ex-officio*, ... 1849
Philip Pell, Jr.,.....May, 1784
George R. Perkins, LL.D., ... 1862
Nathaniel Pitcher, *ex-officio*,..... 1827
Zephaniah Platt, ... 1791
Peter B. Porter, ... 1824
Samuel Provost,.....Nov., 1784
John V. L. Pruyn, LL.D.,..... 1844
Henry S. Randall, *ex-officio*, ... 1852
Robert G. Rankin, ... 1847
Henry J. Raymond, *ex-officio*, ... 1855
Victor M. Rice, *ex-officio*,.....1854, 1862
John Rodgers, D. D.,.....Nov., 1784, 1787
Nicholas Romain, ...Nov., 1784
Thomas Romain,..... ....Nov., 1784
Dirck Romeyn, D. D., ... 1787

Erastus Root, *ex-officio*,..... 1823
Ebenezer Russell, ...Nov., 1784, 1787
Joseph Russell, ... 1839
Henry Rutgers, ... 1802
John Rutherford,.....Nov., 1784
Philip Schuyler,..... 1787
John Morin Scott, *ex-officio*, ... 1784
Gershom Seixas, ...Nov., 1784
Charles Selden,..... 1803
Henry R. Selden, *ex-officio*,..... 1857
William H. Seward, *ex-officio*,..... 1839
Horatio Seymour, *ex-officio*,.....1853, 1863
Alexander Shelden,..... ... 1808
Caleb Smith, ...May, 1784
Nathan Smith,..... .. 1809
Solomon Southwick,..... 1812
Ambrose Spencer, LL.D., ... 1805
John C. Spencer, LL.D., ... 1840
Fred. Wm. Baron de Steuben, ... 1787
John Suydam, ... 1829
Peter Sylvester,..... 1787
Samuel A. Talcott, ... 1823
James Talmadge, *ex-officio*,..... 1825
Christopher Tappen,.....May. 1784
John Tayler,..... 1802
John Tayler, *ex-officio*,..... 1814
James Thompson, ... 1822
Smith Thompson, LL.D., ... 1813
Enos T. Throop, *ex-officio*, ...1829, 1831
Daniel D. Tompkins, *ex-officio*,..... 1807

Jonathan G. Tompkins, ... 1787
James Townsend,.....May, 1784
John Tracy, ... 1830
John Tracy, *ex-officio*,..... 1833
Malachi Treat, ...Nov., 1784
Robert Troup, ... 1824
Gideon J. Tucker, *ex-officio*, ... 1858
Rutger Van Brunt, ...May, 1784
Martin Van Buren, LL.D., ...1816, 1845
Martin Van Buren, *ex-officio*, ... 1829
Pierre Van Cortlandt, *ex-officio*, .1784, 1787
John Vanderbilt,.....Nov., 1784
Henry H. Van Dyck, *ex-officio*,..... 1857
Jeremiah Van Rensselaer, *ex-officio*, .. 1801
Philip S. Van Rensselaer,..... 1849
Stephen Van Rensselaer, *ex-officio*, ... 1795
Stephen Van Rensselaer, LL.D., ... 1819
Abraham Van Vechten, LL.D., ... 1797
Richard Varick, *ex-officio*,..... 1787
Gulian Verplanck,..... 1790
Gulian C. Verplanck, LL.D., ... 1826
John L. Viele, ... 1832
Matthew Visscher, ...Nov., 1784
James S. Wadsworth,..... 1844
James Watson, ... 1795
Abram B. Weaver, *ex-officio*,..... 1868
Peter Wendell, M. D.,..... 1823
Eilardus Westerlo, D. D., ... 1787
Prosper M. Wetmore,..... 1833
John Williams,.....May, 1784

Nathan Williams,..... 1817
Henry Wisner,..... May, 1784
Stewart L. Woodford, *ex-officio*, ... 1867
Hunlock Woodruff,.....Nov., 1784
John Woodworth, LL.D., ... 1813
Silas Wright, *ex-officio*,..... 1845
Abraham Yates, *ex-officio*,..... 1784
Christopher Yates,.....May, 1784
Christopher P. Yates, ...May, 1784
Joseph C. Yates,..... 1812
Joseph C. Yates, *ex-officio*, ... 1823
Peter W. Yates, ...Nov., 1784
John Young, *ex-officio*,..... 1847
Samuel Young,..... 1817
Samuel Young, *ex-officio*,..... 1842

IV. Officers of the Board of Regents, from its organization, in 1784, to 1870:

Chancellors of the University.

George Clinton, ... May 5, 1784.
John Jay,..... Jan. 20, 1796.
George Clinton, ... Feb. 15, 1802.
Morgan Lewis,..... Feb. 4, 1805.
Daniel D. Tompkins, ... Feb. 8, 1808.
John Tayler, ... Feb. 3, 1817.
Simeon De Witt,..... Mar. 24, 1829.
Stephen Van Rensselaer, LL.D., ... Jan. 8, 1835.
James King, ... Feb. 12, 1839.
Peter Wendell, M. D.,..... Jan. 13, 1842.
Gerrit Y. Lansing, LL.D.,..... Oct. 31, 1849.
John V. L. Pruyn, LL.D.,..... Jan. 9, 1862.

Vice-Chancellors.

Pierre Van Cortlandt,	May	5,	1784.
John Jay,	July	17,	1787.
John Rodgers, D. D.	Mar.	31,	1790.
John Tayler,	Mar.	14,	1814.
Simeon De Witt,	Feb.	3,	1817.
Elisha Jenkins,	Mar.	24,	1829.
Luther Bradish,	Jan.	13,	1842.
Daniel S. Dickinson,	Jan.	12,	1843.
John Greig,	Jan.	9,	1845.
Gulian C. Verplanck, LL.D.,	July	13,	1858.
Erastus Corning,	April	21,	1870.

Secretaries.

Robert Harpur,	May	5,	1784.
Richard Harrison, LL.D.,	July	17,	1787.
Nathaniel Lawrence,	April	7,	1790.
De Witt Clinton, LL.D.,	Jan.	21,	1794.
David S. Jones, LL.D.,	Jan.	23,	1797.
Francis Bloodgood,	Mar.	19,	1798.
Gideon Hawley, LL.D.,	Mar.	25,	1814.
T. Romeyn Beck, M. D., LL.D.,	May	25,	1841.
Samuel B. Woolworth, LL.D.,	Dec.	4,	1855.

Assistant Secretary.

Daniel J. Pratt,	Jan.	12,	1866.

V. Officers and Members of the Board of Regents, at the close of the Legislative Session of 1870:

JOHN V. L. PRUYN, LL.D., *Chancellor.*
ERASTUS CORNING, *Vice-Chancellor.*

JOHN T. HOFFMAN, LL.D., *Governor,*
ALLEN C. BEACH, *Lieutenant-Governor,*
HOMER A. NELSON, *Secretary of State,*
ABRAM B. WEAVER, *Supt. of Pub. Ins.,*
} *Ex-officiis.*

ERASTUS CORNING,.....	1833, Feb.	5,	Albany.
PROSPER M. WETMORE,....	1833, April	4,	New York city.
GIDEON HAWLEY, LL.D.,...	1842, Feb.	1,	Albany.
JOHN V. L. PRUYN, LL.D.,.	1844, May	4,	Albany.
ROBERT CAMPBELL, ...	1846, Feb.	2,	Bath.
ROBERT G. RANKIN,.....	1847, Sept.	22,	Newburgh.
ERASTUS C. BENEDICT, LL.D.,	1855, March	22,	New York city
GEORGE W. CLINTON, LL.D.,	1856, March	6,	Buffalo.
LORENZO BURROWS, ...	1858, Feb.	16,	Albion.
ROBERT S. HALE, LL.D., ..	1859, March	29,	Elizabethtown.
ELIAS W. LEAVENWORTH, .	1861, Feb.	5,	Syracuse.
J. CARSON BREVOORT, ...	1861, Feb.	5,	Brooklyn.
GEORGE R. PERKINS, LL.D.,	1862, Jan.	30,	Utica.
ALEX. S. JOHNSON, LL.D., ..	1864, April	12,	Utica.
GEORGE W. CURTIS, LL.D.,	1864, April	12,	W. N. Bri'tn, S.I.
WM. H. GOODWIN, D.D., LLD	1865, Jan.	24,	Clifton Springs
JOHN A. GRISWOLD, ...	1869, April	29,	Troy.
FRANCIS KERNAN,.....	1870, Feb.	10,	Utica.
OSWALD OTTENDORFER,...	1870, April	14,	New York city.

SAMUEL B. WOOLWORTH, LL.D., *Secretary.*
DANIEL J. PRATT, *Assistant Secretary*

CHAPTER XX.

UNIVERSITY OF THE STATE OF NEW YORK.

[Incorporated by the Legislature, May 1, 1784.]

CATALOGUE OF THE COLLEGES AND ACADEMIES COMPOSING THE UNIVERSITY, AND IN OPERATION IN 1870, WITH THEIR LOCATION, ETC.

Literary Colleges.

No.	NAME.	Location.	Date of charter.	Incorporated by the
1	Alfred University,	Alfred, Allegany Co.,	Mar. 28, 1857	Legislature.
2	College of the City of New York,	New York city,	Mar. 30, 1866	Legislature.
3	College of St. Francis Xavier,	New York city,	Jan. 10, 1861	Regents.
4	Columbia College,	New York city,	Oct. 31, 1754	Colonial Gov.
5	Cornell University,	Ithaca, Tompkins Co.,	April 27, 1865	Legislature.
6	Elmira Female College,	Elmira, Chemung Co.,	April 13, 1855	Legislature.
7	Genesee College,	Lima, Livingston Co.,	Feb. 27, 1849	Legislature.
8	Hamilton College,	Clinton, Oneida Co.,	May 26, 1812	Regents.
9	Hobart College,	Geneva, Ontario Co.,	April 5, 1824	Regents.
10	Ingham University,	Le Roy, Genesee Co.,	April 3, 1857	Legislature.
11	Madison University,	Hamilton, Madison Co.,	Mar. 26, 1846	Legislature.
12	Manhattan College,	New York city,	April 2, 1863	Regents.
13	Rutgers Female College,	New York city,	April 11, 1867	Legislature.
14	St John's College,	Fordham, Westchester Co.,	April 10, 1846	Legislature.
15	St. Lawrence University,	Canton, St. Lawrence Co.,	April 3, 1856	Legislature.
16	St. Stephen's College,	Annandale, Dutchess Co.,	Mar. 20, 1860	Legislature.
17	Union College,	Schenectady, Schenectady Co.,	Feb. 25, 1795	Regents.

18	University of Albany (Law Dep't),	Albany, Albany Co.,	April 17, 1851	Legislature.
19	University of the City of New York,	New York city,	April 18, 1831	Legislature.
20	University of Rochester,	Rochester, Monroe Co.,	May 8, 1846	Legislature.
21	Vassar College,	Poughkeepsie, Dutchess Co.,	Jan. 11, 1861	Legislature.
22	Wells College,	Aurora, Cayuga Co.,	Mar. 29, 1870	Regents.

Whole number 22; incorporated by the Regents, 6; by the Legislature, 15; by the Colonial Government, and re-incorporated by the Legislature, 1 (Columbia College).

Medical Colleges.

23	Albany Medical College,	Albany, Albany Co.,	Feb. 16, 1839	Legislature.
24	Bellevue Hosp. Med. Col. of city of N.Y.,	New York city,	April 3, 1861	Legislature.
25	Col. of Phy. and Surg. of city of N. Y.,	New York city,	Mar. 10, 1807	Regents.
26	Eclectic Medical College,	New York city,	April 22, 1865	Legislature.
27	Geneva Medical College,	Geneva, Ontario Co.,	Mar. 27, 1835	Legislature.
28	New York Homœopathic Med. College,	New York city,	April 12, 1860	Legislature.
29	L. I. Col. Hosp of city of Brooklyn,	Brooklyn, Kings Co.,	Mar. 6, 1858	Legislature.
30	Med Dep. of the University of Buffalo,	Buffalo, Erie Co.,	May 11, 1846	Legislature.
31	Med. Dep. of University of city of N.Y.,	New York city,	Feb. 11, 1837	Legislature.
32	New York College of Dentistry,	New York city,	Mar. 31, 1865	Legislature.
33	N. Y. Hygieo Therapeutic College,	New York city,	April 15, 1857	Legislature.
34	N. Y. Med. Col. and Hosp. for Women,	New York city,	April 14, 1863	Legislature.
35	Women's Med. Col. of N. Y., Infirmary for Women and Children,	New York city,	April 13, 1864	Legislature.

Whole number 13; incorporated by the Regents, 1; by the Legislature, 12.

Scientific School.

36	Rensselaer Polytechnic Institute,	Troy, Rensselaer Co.,	May 8, 1837	Legislature.

Academies and Academical Departments of Union Schools.

No.	NAME.	Location.	Incorporated by Legislature.	Incorporated by Regents or received under visitation.
1	Academy at Little Falls,	Little Falls, Herkimer Co.,		Oct. 17, 1844
2	Academy of Dutchess County,	Poughkeepsie, Dutchess Co.,		Feb. 1, 1792
3	Addison Academy and Union School,	Addison, Steuben Co.,		Feb. 8, 1849
4	Adelphi Academy of Brooklyn	Brooklyn, Kings Co.,		Aug. 3, 1869
5	Albany Academy,	Albany, Albany Co.,		Mar. 4, 1813
6	Albany Female Academy,	Albany, Albany Co.,	Feb. 16, 1821	Jan. 29, 1828
7	Albion Academy,	Albion, Orleans Co.,	May 1, 1837	Feb. 27, 1841
8	Alfred University, Academic Departm't,	Alfred Centre, Allegany Co.,		Jan. 31, 1843
9	Ames Academy,	Ames, Montgomery Co.,	April 22, 1837	Feb. 5, 1839
10	Amsterdam Academy,	Amsterdam, Montgomery Co.,	Mar. 29, 1839	Feb. 16, 1841
11	Andes Collegiate Institute,	Andes, Delaware Co.,		July 3, 1862
12	Angelica Academy and Union School,	Angelica, Allegany Co.,		Oct. 31, 1859
13	Arcade Academy and Union School,	Arcade (China P. O.). Wyom'g Co.,		Feb. 20, 1862
14	Argyle Academy,	Argyle, Washington Co.,		May 4, 1841
15	Attica Union School and Academy,	Attica, Wyoming Co.,		Jan. 10, 1867
16	Auburn Academic High School,	Auburn, Cayuga Co.,	Mar. 19, 1866	
17	Augusta Academy,	Augusta, Oneida Co.,		Feb. 28, 1842
18	Aurora Academy,	East Aurora, Erie Co.,	April 16, 1838	Jan. 29, 1839
19	Baldwinsville Academy,	Baldwinsville, Onondaga Co.,		July 27, 1864
20	Batavia Union School and Academy,	Batavia, Genesee Co.,		Feb. 26, 1861
21	Binghamton Academy and Union School,	Binghamton, Broome Co.,		Aug. 23, 1842
22	Black River Conference Sem., formerly Antwerp Liberal Literary Institute,	Antwerp, Jefferson Co.,		Feb. 1, 1856
23	Brookfield Academy,	Brookfield, Madison Co.,		April 17, 1847
24	Brooklyn Collegiate and Polytechnic Inst.	Brooklyn, Kings Co.,		April 7, 1854
25	Buffalo Central School,	Buffalo, Erie Co.,	April 16, 1861	Jan. 9, 1862
26	Buffalo Female Academy,	Buffalo, Erie Co.,		Oct. 14, 1851

27	Cambridge Washington Academy,	Cambridge. Washington Co.,		Mar. 30, 1815
28	Canajoharie Academy,	Canajoharie, Montgomery Co.,	April 13, 1826	Feb. 26, 1828
29	Canandaigua Academy,	Canandaigua, Ontario Co.,		Mar. 4, 1795
30	Canton Academy and Union School,	Canton, St. Lawrence Co.,	April 24, 1837	Jan. 23, 1840
31	Cary Collegiate Seminary,	Oakfield, Genesee Co.,		May 16, 1845
32	Catskill Union School and Academy,	Catskill, Greene Co.,		Jan. 10, 1868
33	Cayuga Lake Academy,	Aurora, Cayuga Co.,		Mar. 23, 1801
34	Chamberlain Institute,	Randolph, Cattaraugus Co.,		Jan. 24, 1851
35	Champlain Academy,	Champlain, Clinton Co.,		Aug. 23, 1842
36	Chester Academy and Union School,	Chester, Orange Co.,		Feb. 27, 1844
37	Christian Brothers Academy of Albany.	Albany, Albany Co.,		Aug. 3, 1869
38	Chili Seminary,	Chili, Monroe Co.,		Jan. 14, 1869
39	Cincinnatus Academy,	Cincinnatus, Cortland Co.,		April 21, 1857
40	Clarence Classical Union School,	Clarence, Erie Co.,		Oct. 12. 1854
41	Claverack Academy and Hud. River Inst.	Claverack, Columbia Co.,		June 14, 1854
42	Clinton Grammar School,	Clinton, Oneida Co.,	Mar. 28, 1817	Feb. 26, 1828
43	Clinton Liberal Institute,	Clinton, Oneida Co.,	April 29, 1834	Mar. 29, 1836
44	Corning Free Academy,	Corning, Steuben Co.,	April 13, 1859	Mar. 1, 1860
45	Cortland Academy,	Homer, Cortland Co.,		Feb. 2, 1819
46	Coxsackie Academy,	Coxsackie, Greene Co.,		April 2, 1863
47	Dansville Seminary,	Dansville, Livingston Co.,		Jan. 14, 1858
48	Delaware Academy	Delhi, Delaware Co.,		Feb. 2, 1820
49	Delaware Literary Institute,	Franklin, Delaware Co.,	April 23, 1835	Jan. 29, 1839
50	Deposit Academy,	Deposit, Broome Co.,		April 9, 1867
51	De Ruyter Institute,	De Ruyter, Madison Co.,		Dec. 3, 1847
52	Dundee Academy,	Dundee, Yates Co.,		Mar. 22, 1855
53	East Bloomfield Academy,	East Bloomfield, Ontario Co.,	April 9, 1838	Jan. 23, 1840
54	East Genesee Conference Seminary,	Ovid, Seneca Co.,		Feb. 11, 1864
55	Elizabethtown Union School and Acad'y,	Elizabethtown, Essex Co.,		Jan. 10, 1867
56	Elmira Free Academy,	Elmira, Chemung Co.,	April 4, 1859	Jan. 9, 1863
57	Erasmus Hall Academy,	Flatbush, Kings Co.,		Nov. 17, 1787
58	Evans Academy,	Peterboro', Madison Co.,		Jan. 28, 1853
59	Fairfield Academy,	Fairfield, Herkimer Co.,		Mar. 15, 1803
60	Falley Seminary,	Fulton, Oswego Co.,		Mar. 5, 1857
61	Farmers' Hall Academy,	Goshen, Orange Co.,		Mar. 26, 1790
62	Forestville Free Academy,	Forestville, Chautauqua Co.,		Jan. 10, 1867
63	Fort Covington Academy and U'n School,	Fort Covington, Franklin Co.,	April 21, 1831	April 21, 1831

Academies, &c., — (Continued).

No.	NAME.	Location,	Incorporated by Legislature.	Incorporated by Regents, or received under visitation.
64	Fort Edward Collegiate Institute,	Fort Edward, Washington Co.,		July 6, 1854
65	Fort Plain Sem. and Female Coll. Inst.,	Fort Plain, Montgomery Co.,		Oct. 20, 1853
66	Franklin Academy and Union School,	Malone, Franklin Co.,		April 28, 1831
67	Franklin Academy and Union School,	Prattsburgh, Steuben Co.,		Feb. 23, 1824
68	Friends' Academy,	Union Springs, Cayuga Co.,		Jan. 13, 1860
69	Friendship Academy,	Friendship, Allegany Co.,		Feb. 8, 1849
70	Genesee Valley Seminary,	Belfast, Allegany Co.,		Jan. 8, 1857
71	Genesee Wesleyan Seminary,	Lima, Livingston Co.,	April 30, 1833	Mar. 9, 1836
72	Genesee and Wyoming Seminary,	Alexander, Genesee Co.,		Mar. 27, 1845
73	Geneseo Academy,	Geneseo, Livingston Co.,	Mar. 10, 1827	Feb. 7, 1829
74	Geneva Classical and Union School,	Geneva, Ontario Co.,	April 15, 1853	Feb. 10, 1854
75	Gilbertsville Acad. and Collegiate Inst.,	Butternuts, Otsego Co.,		May 4, 1841
76	Glen's Falls Academy,	Glen's Falls, Warren Co.,		Jan. 12, 1842
77	Gloversville Un. Sem. and Union School,	Gloversville, Fulton Co.,		Jan. 11, 1855
78	Gouverneur Wesleyan Seminary,	Gouverneur, St. Lawrence Co.,	April 5, 1828	Feb. 19, 1829
79	Grammar School of Madison University,	Hamilton, Madison Co.,		June 17, 1853
80	Greenville Academy,	Greenville, Greene Co.,		Feb. 27, 1816
81	Greenwich Union School and Academy, formerly Union Village Academy,	Greenwich, Washington Co.,		Jan. 23, 1840
82	Griffith Institute,	Springville, Erie Co.,	Mar. 19, 1827	Jan. 26, 1830
83	Groton Academy,	Groton, Tompkins Co.,	May 6, 1837	Jan. 29, 1839
84	Halfmoon Academy,	Halfmoon, Saratoga Co.,		Feb. 14, 1851
85	Hamilton Female Seminary,	Hamilton, Madison Co.,		Jan. 17, 1856
86	Hartford Academy,	South Hartford, Washington Co.,		Jan. 12, 1866
87	Hartwick Seminary,	Hartwick (Hartwick Seminary P. O.), Otsego Co.,		Aug. 13, 1816
88	Haverling Union School and Academy,	Bath, Steuben Co.,		June 3, 1868

89	Holley Academy and Union School, ...	Holley, Orleans Co., ...	.....	Mar. 28, 1850
90	Hoosick Falls Union School and Acad'y, ..	Hoosick Falls, Rensselaer Co., ...	.....	Aug. 3, 1865
91	Hudson Academy, ...	Hudson, Columbia Co., ...	.....	Mar. 3, 1807
92	Hungerford Collegiate Institute, ...	Adams, Jefferson Co., ...	.....	Mar. 24, 1864
93	Huntington Union School and Academy,	Huntington, Suffolk Co., ...	April 22, 1862	Jan. 9, 1863
94	Ithaca Academy, ...	Ithaca, Tompkins Co., ...	Mar. 24, 1823	April 17, 1826
95	Jamestown Union School and Coll. Inst.,			
96	(including Jamestown Academy), ...	Jamestown, Chautauqua Co., ...	April 16, 1836	Feb. 5, 1839
97	Jane Grey School, ...	Mt. Morris, Livingston Co., ...	.....	Mar. 16, 1868
98	Johnstown Academy and Union School,	Johnstown, Fulton Co., ...	.....	Jan. 27, 1794
99	Jonesville Academy, ...	Jonesville, Saratoga Co., ...	April 1, 1850	Oct. 26, 1850
100	Jordan Academy and Union School, ...	Jordan, Onondaga Co., ...	.....	Jan. 12, 1842
101	Keeseville Academy, ...	Keeseville, Clinton Co., ...	May 4, 1865	Feb. 5, 1839
102	Kinderhook Academy, ...	Kinderhook, Columbia Co., ...	April 3, 1824	Feb. 19, 1828
103	Kingston Academy and Union School, ..	Kingston, Ulster Co., ...	.....	Jan. 12, 1866
104	Lansingburgh Academy, ...	Lansingburgh, Rensselaer Co., ...	.....	Feb. 8, 1796
105	Lawrenceville Academy, ...	Lawrenceville, St. Lawrence Co.,	.....	April 8, 1861
106	Le Roy Academic Institute, ...	Le Roy, Genesee Co., ...	.....	Feb. 11, 1864
107	Liberty Normal Institute, ...	Liberty, Sullivan Co., ...	April 10, 1849	Sept. 20, 1849
108	Lockport Union School and Academy, ..	Lockport, Niagara Co., ...	Mar. 18, 1850	Oct. 26, 1850
109	Lowville Academy, ...	Lowville, Lewis Co., ...	....	Mar. 21, 1808
110	Lyons Union School and Academy, ...	Lyons, Wayne Co., ...	April 19, 1855	Jan. 8, 1857
111	Macedon Academy, ...	Macedon, Wayne Co., ...	April 11, 1842	Jan. 30, 1845
112	Marathon Academy, ...	Marathon, Cortland Co., ...	.....	Mar. 2, 1866
113	Marion Collegiate Institute, ...	Marion, Wayne Co., ...	....	July 6, 1855
114	Martin Institute, ...	Martinsburgh, Lewis Co., ...	.....	Jan. 13, 1870
115	Marshall Seminary of Easton, ...	Easton, Washington Co., ...	....	Dec. 1, 1863
116	Mayville Academy and Union School....	Mayville, Chautauqua Co., ...	April 24, 1834	Feb. 5, 1839
117	McGrawville Union School, formerly N. Y. Central Academy, ...	McGrawville, Cortland Co., ...	.....	May 4, 1864
118	Mechanicville Academy, ...	Mechanicville, Saratoga Co., ...	....	July 11, 1861
119	Medina Academy and Union School, ...	Medina, Orleans Co., ...	April 10, 1850	April 25, 1851
120	Mexico Academy, ...	Mexico, Oswego Co., ...	April 13, 1826	Feb 26, 1828
121	Middlebury Academy, ...	Wyoming, Wyoming Co., ...	.....	Jan. 26, 1819
122	Monroe Academy, ...	Henrietta, Monroe Co., ...	.....	Feb. 7, 1843
123	Montgomery Academy, ...	Montgomery, Orange Co., ...	....	Jan. 21, 1791
124	Monticello Academy, ...	Monticello, Sullivan Co., ...	May 1, 1865	

Academies, &c., — (Continued).

No.	NAME.	Location.	Incorporated by Legislature.	Incorporated by Regents, or received under visitation.
125	Moravia Institute and Union School,	Moravia, Cayuga Co.,		Jan. 23, 1840
126	Mount Morris Union School and Acad'y,	Mt. Morris, Livingston Co.,		Jan. 13, 1859
127	Mount Pleasant Academy,	Mt. Pleasant, Westchester Co.,		Mar. 27, 1827
128	Munro Collegiate Institute,	Elbridge, Onondaga Co.,		April 23, 1839
129	Naples Academy,	Naples, Ontario Co.,		Mar. 10, 1859
130	Nassau Academy,	Nassau, Rensselaer Co.,		Jan. 9, 1868
131	Newark Union School and Academy,	Newark, Wayne Co.,		Feb. 5, 1863
132	New Berlin Academy,	New Berlin, Chenango Co.,		Feb. 13, 1844
133	New Paltz Academy,	New Paltz, Ulster Co.,		Oct. 11, 1845
134	N. Y. Conf. Sem. and Collegiate Inst.,	Charlotteville, Schoharie Co.,		Mar. 5. 1857
135	North Granville Ladies Seminary,	North Granville, Wash. Co.,		Dec. 2, 1862
136	Norwich Academy,	Norwich, Chenango Co.,		Feb. 14, 1843
137	Nunda Academy,	Nunda, Livingston Co.,		Jan. 9, 1868
138	Nyack Union School and Academy,	Nyack, Rockland Co.,		Aug. 3, 1869
139	Ogdensburg Educa'l Inst. and U'n School,	Ogdensburg, St. Lawrence Co.,	April 20, 1835	Feb. 5, 1839
140	Olean Academy and Union School,	Olean, Cattaraugus Co.,		April 11, 1853
141	Oneida Conference Seminary,	Cazenovia, Madison Co.,	April 6, 1825	Jan. 29, 1828
142	Oneida Seminary,	Oneida, Madison Co.,		July 9, 1857
143	Onondaga Academy and Union School,	Onondaga Valley, Onondaga Co.,		April 10, 1813
144	Ontario Female Seminary,	Canandaigua, Ontario Co.,	April 14, 1825	Jan. 29, 1828
145	Oswego High School,	Oswego, Oswego Co.,		Jan. 13. 1859
146	Owego Academy and Union School,	Owego, Tioga Co.,		April 16, 1828
147	Oxford Academy,	Oxford, Chenango Co.,		Jan. 27, 1794
148	Packer Collegiate Institute,	Brooklyn, Kings Co.,	Mar. 19, 1853	Jan. 11, 1855
149	Palatine Bridge Union School and Acad.,	Palatine Bridge, Montgomery Co.,		Jan. 10. 1861
150	Palmyra Classical Union School,	Palmyra, Wayne Co.,	April 7, 1857	Jan. 14, 1858
151	Parma Institute,	Parma, Monroe Co.,		June 3, 1868

152	Peekskill Academy,	Peekskill, Westchester Co.,	April 16, 1838	Feb. 5, 1839
153	Penfield Seminary,	Penfield, Monroe Co.,		Oct. 8, 1857
154	Penn Yan Academy and Union School,	Penn Yan, Yates Co.,		Jan. 13, 1860
155	Perry Academy,	Perry, Wyoming Co.,		April 7, 1854
156	Phelps Union and Classical School,	Phelps, Ontario Co.,	April 19, 1855	Jan. 12, 1857
157	Phipps Union Seminary,	Albion, Orleans Co.,		Feb. 11, 1840
158	Pike Seminary,	Pike, Wyoming Co.,		Feb. 1, 1856
159	Plattsburgh Academy and Union School,	Plattsburgh, Clinton Co.,	April 21, 1828	Mar. 4, 1829
160	Pompey Academy,	Pompey, Onondaga Co.,		Mar. 11, 1811
161	Port Byron Free School and Academy,	Port Byron, Cayuga Co.,	April 7, 1857	Jan. 30, 1860
162	Port Jervis Union School and Academy,	Port Jervis, Orange Co.,		Jan. 9, 1868
163	Poughkeepsie Female Academy,	Poughkeepsie, Dutchess Co.,	May 10, 1836	Feb. 28, 1837
164	Pulaski Academy,	Pulaski, Oswego Co.,	June 4, 1853	July 6, 1855
165	Red Creek Union Seminary,	Red Creek, Wayne Co.,		Jan. 10, 1867
166	Richburgh Academy and Union School,	Richburgh, Allegany Co.,		April 12, 1850
167	Riverdale Institute,	Yonkers, Westchester Co.,		April 10, 1863
168	Rochester Collegiate Institute,	Rochester, Monroe Co.,		Jan. 13, 1865
169	Rochester Female Academy,	Rochester, Monroe Co.,	April 21, 1837	Feb. 5, 1839
170	Rochester Free Academy,	Rochester, Monroe Co.,	April 8, 1861	July 3, 1862
171	Rockland County Female Institute,	Nyack, Rockland Co.,		Oct. 12, 1855
172	Rogersville Union Seminary,	S. Dansville, Steuben Co.,		Jan. 28, 1853
173	Rome Academy and Union School,	Rome, Oneida Co.,	April 28, 1835	Mar. 15, 1849
174	Rural Seminary,	East Pembroke, Genesee Co.,		April 17, 1856
175	Rushford Academy and Union School,	Rushford, Allegany Co.,		Mar. 4, 1852
176	Saratoga Springs Union School and Acad.	Saratoga Springs, Saratoga Co.,		Jan. 9, 1868
177	Sauquoit Academy,	Sauquoit, Oneida Co.,		April 6, 1849
178	Schenectady Union School and Academy,	Schenectady, Schenectady Co.,	April 9, 1856	Oct. 13, 1856
179	Schoharie Academy,	Schoharie, Schoharie Co.,	April 28, 1837	Feb. 5, 1839
180	Seneca Falls Academy and Union School,	Seneca Falls, Seneca Co.,	April 27, 1837	Feb. 5, 1839
181	Sherburne Union School and Academy,	Sherburne, Chenango Co.,		Aug. 6, 1867
182	Skaneateles Union School and Academy,	Skaneateles, Onondaga Co.,		June 3, 1868
183	Sodus Academy,	Sodus, Wayne Co.,		Jan. 11, 1855
184	Spencertown Academy,	Spencertown, Columbia Co.,	May 13, 1845	Dec. 3, 1847
185	S. S. Seward Institute,	Florida, Orange Co.,	May 7, 1847	Feb. 4, 1848
186	Starkey Seminary,	Starkey, Yates Co.,		Feb. 25, 1848
187	Syracuse High School,	Syracuse, Onondaga Co.,		Jan. 9, 1862
188	Temple Grove Seminary,	Saratoga Springs, Saratoga Co.,		June 4, 1869

Academies, &c., — (Continued).

No.	NAME.	Location.	Incorporated by Legislature.	Incorporated by Regents, or received under visitation.
189	Ten Broeck Free Academy,	Franklinville, Cattaraugus Co.,	April 19, 1862	Ap.19,'62,actof
190	Troy Academy,	Troy, Rensselaer Co.,	May 5, 1834	Feb. 5, 1839
191	Troy Female Seminary,	Troy, Rensselaer Co.,	May 6, 1837	Jan. 30, 1838
192	Troy High School,	Troy, Rensselaer Co.,		Jan. 9, 1863
193	Trumansburgh Academy,	Trumansburgh, Tompkins Co.,		July 6, 1854
194	Ulster Female Seminary,	Ellenville, Ulster Co.,	April 22, 1867	
195	Unadilla Academy,	Unadilla, Otsego Co.,		April 1, 1852
196	Union Academy of Belleville,	Belleville, Jefferson Co.,	April 13, 1826	Jan. 5, 1830
197	Union Hall Academy,	Jamaica, Queens Co.,		Feb. 29, 1792
198	Utica Academy,	Utica, Oneida Co.,		Mar. 14, 1814
199	Utica Female Academy,	Utica, Oneida Co.,	April 28, 1837	Feb 5, 1839
200	Vernon Academy,	Vernon, Oneida Co.,	April 18, 1838	Feb. 5, 1839
201	Wallkill Academy and Union School,	Middletown, Orange Co.,	May 26, 1841	Feb. 13, 1842
202	Walton Academy and Union School,	Walton, Delaware Co.,		Feb. 10, 1854
203	Walworth Academy,	Walworth, Wayne Co.,	May 12, 1841	April 19, 1843
204	Warrensburgh Academy,	Warrensburgh, Warren Co.,		May 4, 1860
205	Warsaw Union School and Academy,	Warsaw, Wyoming Co.,		Jan. 11, 1855
206	Warwick Institute,	Warwick, Orange Co.,		Mar 17, 1854
207	Washington Academy.	Salem, Washington Co.,		Feb. 15, 1791
208	Waterloo Union School and Academy,	Waterloo, Seneca Co.,	April 10, 1855	Oct. 11, 1855
209	Watertown High School,	Watertown, Jefferson Co.,	April 21, 1865	Jan. 12, 1866
210	Watkins Academy and Union School,	Watkins, Schuyler Co.,		Jan. 13, 1860
211	Waverly Institute,	Waverly, Tioga Co.,		Jan. 21, 1858
212	Webster Academy,	Webster, Monroe Co.,		April 17, 1856
213	Westfield Academy and Union School,	Westfield, Chautauqua Co.,	May 5, 1837	Feb. 5, 1839
214	Westport Union School and Academy,	Westport, Essex Co.,		Jan. 10, 1867
215	West Winfield Academy,	West Winfield, Herkimer Co.,		Feb. 14, 1851

216	Whitestown Seminary,.....	Whitestown, Oneida Co.,.....	... .	Mar. 27, 1845
217	Whitney's Point Union School and Acad.,	Whitney's Point, Broome Co.,....	....	Jan. 9, 1868
218	Williamsville Academy, ...	Williamsville, Erie Co., ...	.....	Jan. 10, 1867
219	Wilson Collegiate Institute,..	Wilson, Niagara Co.,.....	.....	Feb. 19, 1846
220	Windsor Academy and Union School,...	Windsor, Broome Co.,.....	....	Mar. 15, 1849
221	Wolcott Union School and Academy, formerly Leavenworth Institute, ...	Wolcott, Wayne Co.,.....	.....	July 14, 1859
222	Woodhull Academy,...	Woodhull, Steuben Co., ...	... .	Jan. 9, 1868
223	Yates Academy,.....	Yates, Orleans Co.,...	....	Aug. 23, 1842
224	Yates Polytechnic Institute, ...	Chittenango, Madison Co., ...	....	April 11, 1853

[The foregoing catalogue includes a few academies in which instruction has been temporarily suspended, but which will probably soon be re-opened.

There being no provision of law directing by what names Union Free Schools with academical departments shall be known, and it being desirable to designate institutions of this class by a common title, indicating their academic rank, the words "and Academy" have been added in the foregoing catalogue to the popular names of such "Union Schools;" also, the words "and Union School," to the corporate names of academies which have become associated with Union Schools as their academical departments, and which have not assumed the title "Free Academy."]

APPENDIX.

OBSERVATIONS BY GIDEON HAWLEY, LL.D., LATE SECRETARY OF THE REGENTS, ON CERTAIN BRANCHES OF ACADEMIC INSTRUCTION.

[These observations were made at different times, commencing with an early edition of the instructions from the regents to the colleges and academies subject to their visitation. They have been enlarged and continued through all subsequent editions, and have been revised for the present edition. The author was appointed secretary of the board of regents in 1814; he held that office until 1841, when he resigned it, and in 1842 he was appointed a regent, which office he still holds; he has therefore now (1870) been connected with the board of regents, first, as its secretary, and then as one of its members, for fifty-six years. When he became secretary all the books and papers belonging to the office, received by him from his predecessor, were contained in a trunk so small that he carried it under his arm to his own office — little anticipating that he should ever live to see the books and papers of the same office requiring such a room as is now occupied for their accommodation.

The author, relying on his personal knowledge, extending back for more than half a century, avails himself of the present occasion to compare, or rather contrast, the official services of the board of regents fifty years ago with what they now are; and the number and condition of the academies, subject to visitation in 1814, with their present number and condition.

In 1814, and for a few years thereafter, the regents, in preparing their annual reports to the legislature, gave no statistical information of the condition of the institutions subject to their

visitation, because no such information had been communicated to them by these institutions, none having been required by any forms of reports prescribed by the regents, or by any instructions.

The annual reports of the regents, for thirty years past, are contained in printed volumes, averaging about four hundred pages octavo. They abound in statistical information, showing the relative condition of the several colleges and academies subject to visitation, in respect to their corporate property, their annual revenue and expenditure, the debts due from them, the subjects of study taught, with the text-books used, the professorships established, the number of teachers and their salaries, with the number and classification of the scholars taught. The materials for the report of the regents are derived from subordinate reports, annually made to them, from the several colleges and academies, according to forms prescribed and instructions given by the regents; and in respect to academies, the forms prescribed by the regents require annual returns of various matters not above enumerated, with a specification of the studies pursued by each one of more than twenty thousand* students ordinarily claimed to be classical students, or students in the higher branches of an English education. In making out such annual reports of the regents, all the subordinate reports of the colleges and academies, and more especially those of academies (which are claimants of distributive shares in $40,000 annually apportioned among them), have to be scrutinized with the greatest care, requiring months of labor, as may be seen by any one who will critically examine the reports of the

* This number has for some years been reduced about one-half by the operation of the preliminary academic examinations in writing instituted by the Regents, though the labor expended upon the reports, to say nothing of the conduct of the examinations, has been greatly increased.

regents as published by the legislature. The reports thus published are sent annually to all the colleges and academies, and the writer of these remarks, speaking from actual observation and experience while he has been connected with the board of regents, feels thereby warranted in saying that the distribution of the annual reports of the regents, thus made, by enabling every college and academy to compare itself, in the most important particulars, with every other kindred institution, and thereby to discover its own deficiencies, and finally (sooner or later), to supply them, has contributed to the growth and prosperity of the institutions subject to visitation, and especially to the growth and prosperity of academies, more than all other causes combined.

For many years past, the regents have, by their committees, or by their secretary, personally visited many of the academies, and all the colleges in the State subject to visitation; and their practice has been attended with the most beneficial results; and if, as there is ground to hope will be the case, it be continued and extended to all institutions in the State annually, or even biennially, it will be a cause of their prosperity next in efficiency, if not equal to, the cause last above mentioned.

In 1814, the number of academies subject to visitation by the regents, and making annual reports to them, was only twenty. The number subject to such visitation and making such reports for 1869, was one hundred and ninety-five. The reports made at the former period occupied only a few lines, and simply stated the number of scholars in the different classes, without showing the extent of their studies or any thing else of like importance. Their report did not contain the one-*hundredth* part of what is now required to be contained, and is in fact contained in the annual reports of our academies as now made.

The writer hopes it will not be thought out of time or place for him to make a single remark, warranted by his personal knowledge; that during the whole time (now more than half

a cen ury) of his connection with the board, *The Regents of the University of the State of New York*, with a name and legal character of high import, have been quiet and unpretending in all their proceedings, never courting the popular breeze to excite public sensation, but being, as all men ever ought to be, satisfied with the *mens conscia recti*, leaving it for *Time*, the sovereign *Truth Teller* of this world, to make up its record of their merits or demerits. G. H.]

In the preceding editions of these instructions, the Secretary of the University, availing himself of the opportunities they presented for cultivating a more intimate relation, and establishing a more enlarged correspondence with the academies addressed by him, invited the special attention of their trustees and teachers to certain suggestions or inquiries, arranged under the following general heads:

Extent of Elementary Studies.

There is reason to believe that in some academies the elementary branches of education, such as reading and writing, considered as arts to be perfected by practice, and orthography, considered as a subject of knowledge to be acquired by study, are practically, if not avowedly, treated as matters of too humble a rank for academic study; it being understood to be presumed that such inferior branches of education have been sufficiently attended to in common schools, whose peculiar province it is to instruct in them. And such a presumption must be admitted to be reasonable to a certain extent; as all students who

are pursuing studies appropriate for an academy must of necessity have passed through the customary course of a common school education, in which reading, writing and spelling must have formed a necessary part. But it does not therefore follow that these elementary branches of education are not to be any longer cultivated in academies; for whatever proficiency in them may have been made by scholars in the early stages of their education, if their knowledge be not kept alive and matured by repeated exercise during almost the whole period of their minority, they will probably lose much of the benefit of their early acquirements. In this view of the subject, it becomes desirable that the trustees should state in their report how far exercises in reading, writing and spelling are required of the higher classes in their academy. The information desired can readily be obtained from their teachers, and it is hoped it will not be withheld, either on account of the trouble of procuring it, or any supposed immateriality of it when procured.*

---

* In some of our best academies, exercises in *spelling* are required as a part of the regular course of study in the lower departments, and as often as at least once a week in the higher departments. Reading and writing are also particularly attended to, especially the latter; as a good handwriting, whether considered as a polite accomplishment, or a practical art, increases in value as society advances in civilization and refinement. Considered as an art, the demand for it in this country is already so great that it will at any time supply to its possessor (in case his other reliances fail him) the place of an actual capital, yielding a competent and respectable liveli-

Pronunciation of the English Language.

The trustees or teachers of academies are also requested to state in their report, what degree of attention is paid in their academy to the correct pronunciation of the English language, and what standard of pronunciation is adopted by them. *If the established rules of pronunciation be taught theoretically, and all errors in the practical application of them occurring in the ordinary recitations of scholars, and in their daily intercourse with their teachers, be promptly and openly corrected as often as they occur; and especially if such a course be pursued, where it is most needed, in the use of proper names of persons and places*, there is no doubt that every scholar of ordinary aptitude for learning would, in an ordinary course of academic education, acquire a practical knowledge of correct pronunciation, which, growing finally into a habit, he would carry with him through life. Such an acquisition would certainly be of great value, although, if gained in the way here suggested, it would cost nothing in money, and very little in time; and scholars thus educated would not exhibit (what has sometimes been witnessed in others to the great disparagement of their teachers) the discreditable contrast of being always able, and sometimes ambitious to detect the slightest shade of errors in

---

hood. The saving of time in reading what is well, compared with what is poorly written, is so great, that it is considered good economy to pay an extra sum for good writing.

quantity or accent of Latin or Greek words, which they will probably seldom, if ever, have occasion to use in after life; while they are unable to detect in others, and commit daily themselves, the grossest errors in the pronunciation of words in their own language of the most daily use.

Subjects of Study.

In respect to the subjects of study proper to be taught in academies, the secretary, without pretending to claim any right to speak authoritatively, and certainly without wishing to obtrude his own opinion on others, hopes it will not be thought either out of time or place for him to suggest, that, as the current of public sentiment has, for many years, been setting gradually but irresistibly in favor of a course of education *more* and *more* practical than any before established, it would be desirable, as it would tend to promote the popular cause of practical education, if the trustees and teachers of academies were to state whether, in the course of instruction established by them (particularly in reference to students who are not expected to extend their studies beyond the limits of an ordinary academic education), any, and what, discrimination is made by them, in the various subjects of academic study, between what is *most* and what is *least practical*.*

* The reports of recent years bear gratifying evidence that the above suggestions have exerted the desired influence, many studies having been introduced into the academies which have a direct bearing on the pursuits of practical life.

Physical Education.

Education, considered in its most extensive sense, that of being a process for improving individuals of the human species, to the full extent of their capabilities, includes physical as well as intellectual and moral improvement. According to the best established theories on the subject, education is held to be properly divisible, and is now commonly divided into three great departments, distinguished in reference to their different subject matters, as *physical*, *moral*, and *intellectual*. Of these several departments, the intellectual being considered the most appropriate, if not the most important, for public instruction, has always received, and will doubtless continue to receive in all public institutions, much the greatest share of public attention. Until recently, indeed, in most of our academies, as well as colleges, *intellectual* was cultivated to the almost total neglect of *physical*, if not of *moral* education. But since the principles of physiology, as applied to the human system, have been more thoroughly investigated, and their value more generally and justly appreciated, *physical education*, which depends on the knowledge of such principles, has risen in public estimation to a much higher rank than it formerly held. A knowledge of the laws of *health* or the means of preserving it, which was once chiefly confined and thought properly to belong to physicians only, has finally found its way into many of our pub-

lic schools, where it is now cultivated as a regular branch of public instruction.

To *cure* disease is admitted to be the *peculiar* office of a physician; and no encroachment on his professional province in that respect is intended or ought to be allowed; but to *prevent* disease, which ordinarily consists only in knowing and obeying the laws of health, or in fulfilling the conditions prescribed for its enjoyment, is not a matter of like professional or exclusive *monopoly*. Nor is it so considered by physicians, many of whom are among the most strenuous advocates for making physiology, and particularly that part of it which relates to the laws of health, or the means of securing and preserving the human system in its best possible condition, a subject of regular study in all our institutions for public instruction. And so general has public sentiment now become in favor of such a study, that nothing but a want of suitable text-books has prevented its general introduction into our public schools.*

In view of such considerations, it becomes desirable to ascertain what degree of attention is paid in any of our academies to physical education, considered with special reference to health, or to the best possible development of the corporal or animal functions.

---

* This was true when these instructions were written more than twenty-five years since; there is now no want of suitable text-books, and the study of physiology and hygiene has been introduced into most of the academies.

The trustees or teachers of academies are therefore requested to communicate, in their future reports to the regents, the information desired on the subject above proposed, particularly in so far as it relates to ventilation of school rooms, corporeal position of scholars in school, and gymnastic or other exercises out of school, etc.

The teachers of some academies, while professing to furnish the information as above requested, have described the peculiar advantages, or facilities, for ventilation which their school rooms possessed, without stating the important fact, whether and how they practically avail themselves of such advantages or facilities. That it may be seen what importance is attached to such matters elsewhere, the following extract from the regulations or instructions established for the government of a normal school of distinguished celebrity at Edinburgh, is subjoined.

"Great attention should be given to the ventilation of school rooms, so that on no account, even for a few minutes, their inmates shall breathe bad air. The privileges and advantages of ventilation must be dwelt on; the temperature of school rooms must be attended to; there must be no constrained posture either in standing or sitting; no injury to the spine by want of back support in sitting; and no confinement for more than an hour at a time without exercise in the open air, with the benefit of rotary swings and other safe gymnastics; rooms, when empty, to

be well aired by cross windows; and such airing to be repeated hourly when practicable."*

These regulations are minute, and may at first view appear unimportant; but not so, it is believed, after further reflection. The importance of ventilation, especially, cannot well be overrated. It is a

---

* In one of the academies of the city of Albany, the trustees, some years since, established the following regulations on the subject of ventilating their school rooms, which have ever since been strictly enforced, and with the most beneficial results: "It shall be the duty of the steward to see that the whole academy edifice be kept at all times ventilated in the best practicable manner, and to secure such ventilation, which the trustees consider of the first importance, it is hereby made the special duty of the steward (until a suitable ventilator through the ceiling and roof, above the upper hall, shall be constructed), to lower or cause to be lowered, after the exercise of each day shall be closed, as well in the winter as in the summer season, an upper sash of one or more of the windows in each of the rooms in the academy which shall have been occupied during the day, and to cause the same to be kept so lowered during the summer season for the whole night, except in rainy, or other unsuitable weather, and in other seasons of the year to cause the same to be kept so lowered for at least an hour each day, and at all times, when the weather will permit, to keep the upper sash of one or more of the windows in the chapel (being an upper room) down both night and day, and also to keep, during the day time in the summer season, and whenever the weather will permit in other seasons of the year, the front or outward door, opening into the lower hall, open by fastening the same back, and also to keep one of the sashes in the windows of the halls above, either up or down, so as to admit of the constant entrance of fresh air."

subject which has recently attracted much public attention, both in this and in other countries, and it is now undergoing a course of investigation and discussion which is expected to lead to the most beneficial results.

Extent of Study Memoriter, or by Rote.

To suffer a pupil to learn the demonstration of a mathematical theorem by *rote*, which is a mere artificial drill on the memory, without the exercise of the understanding, would be condemned as *absurd*. On the other hand, to require a pupil, in adding or multiplying numbers in arithmetical operations, to rely on his understanding sòlely, without any aid from artificial memory, in the use of addition or multiplication tables, would be equally *absurd*. Hence, it is plain that *some* subjects of study must be addressed chiefly to the understanding, while *others* require only the aid of memory. To the former class, belong all cases involving any process of reasoning. And of a kindred, although not of the same character, are all such matters as, being connected by certain affinities, may at once, when learned in that connection, be recalled to mind by a principle of association, which in such cases supplies the place of artificial memory. To the other class, that of things required to be learned by rote, belong all isolated facts as well as ultimate principles. And if, for the purpose of securing a more ready command over them, we treat as belonging to the same class many facts not wholly isolated, as well as many

principles not strictly ultimate, we shall probably find it tend much more to effect our object, than to depend for their remembrance in time of need on the uncertain power of recollecting them from their relations to other things; for it will be found that, in proportion as such facts and principles have been learned by rote in early life, so will commonly be their subserviency to practical purposes in after life. Let any one of mature age undertake to estimate the value of having a ready command over such facts and principles, and, unless his early education shall have been different from the common course, he will regret that his store of them is not more abundant; and if it were possible for him to recall and revise what is past, it cannot be doubted, that to enlarge that store would be among the first acts of his revision. How many matters once well understood in their *rationale*, but long since forgotten, he would make the subjects of study by rote, reiterating their impression on his memory for the same reason, if not to the same extent, as in early life he did the common addition and multiplication tables, or the common rules in grammar and arithmetic. How industrious would he be in treasuring up for future use such matters as the specific gravity of bodies, their constituent parts and proportions, with other like important truths in chemistry and physics, the leading dates and events in history, topographical statistics, with many other matters alike important for future reference. Nor would he, in laying up such a store of

knowledge, fail to include in it some of the leading principles of science; such, for example, as the universal law of gravity — *attraction directly as quantity of matter, and inversely as the square of distance; or the law of falling bodies—spaces described as the squares of the times being for the first second of time* $16\frac{1}{12}$ *feet;* or the fundamental principle in mechanics — *equality of products from moving power and resisting weight multiplied each into its own velocity;* or separately — *momentum, as quantity of matter multiplied into its velocity;* and such also as the important law of fluids — *pressure as depth independent of breadth,* with *resistance to moving bodies as the square of their velocities;* or such as the sublime discovery in astronomy, *planets all moving in elliptical orbits, the radius vector of each describing equal areas in equal times, with the squares of their periodic times as the cubes of their mean distances from the sun.* How greatly to be desired would be a knowledge of such principles always at command; and yet, if we depend for our knowledge on having once demonstrated them, how frail will be the dependence! how transient the knowledge! While, on the other hand, if such knowledge be artificially impressed on the memory, like that of other things learned in early life by rote, how lasting it becomes! The demonstration of the principle may long since have been forgotten, but the principle itself will remain.

From a course of remarks similar to the above, in a former edition of these instructions, it was, as I have been informed, inferred by some under whose notice the remarks happened to fall, that the writer of them intended to recommend study by rote, in preference to study by demonstration; thus exalting the faculty of memory to the debasement of that of the understanding. And it must be admitted that, from certain unqualified expressions inadvertently used on that occasion, such an inference would seem to be in some measure warranted. But no such warrant was intended to be given nor was such inference foreseen. The writer would hope to be among the last to disparage intelligent study, or to enlarge the province of memory by encroaching on that of the understanding. The only position intended to be taken by him was simply this, that there are many principles which, being once learned from demonstration, ought to be afterward inculcated by rote, not that they were to be *originally* learned in that way, but only so inculcated *after* first being demonstrated in the ordinary way.

The position, thus qualified and explained, is still maintained, and may, I think, be easily defended. Let us illustrate it by a few practical cases. Suppose it to be required to compute the superficial areas of different figures; how important to have at command the principles upon which the computation depends; such as the area of a parallelogram being equal to the product of its base into its altitude; of a triangle

to one-half such product; of a circle to the product of one-half its radius into its circumference; and of a sphere to four times that product. So if we wish to compare the areas of different figures, how desirable to know that the areas of all similar figures are as the squares of their corresponding or homologous sides; or if it be required to compute the solid contents of bodies, how convenient to be able to apply at once the principles of the computation, such as a cone being one-third of a cylinder of the same base and altitude; a sphere two-thirds of a cylinder circumscribed around it and having the same altitude; with innumerable other cases of a similar character. Or if we change the field of illustration from geometry to physics, we shall find equally striking instances in support of the same position; such, for example, as the case of a traveler desirous to measure the depth of a precipice on the top of which he stands. How important, for that purpose, that he should know, without recourse to books, that if he drop a stone it will fall sixteen feet the first second, forty-eight the next, and so on, the spaces described being always as the squares of the times of descent; so that if he have with him a watch beating seconds, or, for want of that, if he refer to the beating of his own pulse, in an ordinary state, he can ascertain with sufficient accuracy the depth of the precipice to be measured. Again, if we are acquainted with the specific gravities of different bodies, and have the knowledge so stored in the memory as to be always available, how con-

venient it would be for practical application in esti mating the weight of stone, iron, etc. Or, to be more particular, suppose a traveler wishes to ascertain the height of a mountain he is about to ascend. If he has had the good fortune to learn and retain in memory the specific gravity of mercury and atmospheric air, he will, on comparing them, find the former about 12,000 times heavier than the latter, from which he will at once infer that one inch of mercury is equal in weight to 12,000 inches of air; or, in other words, that a fall of one inch in his barometer indicates an ascent of 12,000 inches, or 1,000 feet, up the mountain.*

To illustrate the value of knowledge at command, I will only refer to one other case, that of ascertaining heights and distances from the sphericity of the earth. A single mile of even surface, such as that of water, curvates from a straight line drawn as a tangent to that surface, eight inches; two miles, thirty-two inches; three miles, seventy-two inches, or six feet; the curvation being, for moderate dis tances, as their squares, or nearly so. Hence, if we are acquainted with the simple principle here stated, we may measure heights by distances, and distances by heights, with only one of them given or ascertained; and if our knowledge of the principle be always at command, how convenient it would be for

* What is here stated is not given with scientific precision, but only as an approximation to it in round numbers.

practical use when a ship at sea first discovers the top of a mountain, light-house, or other object of *known* elevation; for by knowing its elevation, its distance may be at once ascertained; so if the distance be known, the elevation of the mountain may be in the like manner ascertained.

The principle involved in all cases referred to in the preceding remarks in defense of the position there assumed, ought, I admit, to be demonstrated, so far as it may be demonstrable, by every student, on his first undertaking to learn it; and he should be kept to the demonstration until he fully comprehends it. But after that is done, I hold, and have in the preceding remarks endeavored to show, that the principle itself, without the demonstration, should be inculcated on the memory in the same manner as if it were to be learned only by rote. Demonstrations in their best form are too complex, and in their common form too artificial, to be long retained in memory; but principles, abstracted from their demonstrations, and expressed with suitable concentration of thought and language, are not more difficult to be learned and retained by rote than most other things which it is common to learn and retain in that way. Take, for example, the principle involved in one of the cases above referred to, that of measuring heights and distances from the sphericity of the earth. The demonstration of the principle would occupy considerable time, and require much thought, but the principle itself may be concentrated

almost to a point, such as: *the surface of the earth curvates from any given point, according to the square of the distance, being for a single mile eight inches.* The *demonstration* of such principle would be difficult for most persons to retain long in memory, but the principle itself being once learned by rote, nothing would be easier than to retain it; it would indeed remain of itself, like every thing else which becomes habitual or involuntary.

The chief object of the preceding remarks is to present for the consideration of academic teachers what is thought to be an important subject, and to invite them in their future reports to communicate, as mere matter of fact, how far the mode of instruction pursued by them is in accordance with the principles involved in these remarks.

Composition as a Scholastic Exercise.

Composition is an exercise requiring two different operations of the mind — originating or carrying on a train of thought, and expressing it in language. How intimately these operations are connected, and how wonderfully they act and react on each other, it is not here proposed to inquire; all I propose now to do is to offer a few remarks on composition, considered in reference merely to *language.*

Language, in whatever point of light it may be considered, resolves itself ultimately into the use of outward signs for expressing inward thought or feeling; words being nothing but signs, and their meaning the things signified. In reading printed, or

hearing spoken language, which is more or less the daily occupation of almost every person, we are constantly passing from the sign to the thing signified, from words to their meaning; and hence we become so familiar with their connection in that order where the sign is first presented, and the mind always passes from that to the thing signified, that we are never embarrassed in the ordinary exercise of reading written, or hearing spoken language. A man of common education will read a common English book a whole day, without being at a loss for the meaning of a single word in it. The reason undoubtedly is, that during his early education, it was his daily practice to learn, and in after life to apply words and their meaning in the order in which they are always presented in *reading*. But how immeasurably different with the same man (supposing him to be of the ordinary class), is the same exercise when reversed — that is, when he is required to pass from the *thing* signified to the *sign* — from thought to language or expression — which constitutes the whole exercise of composition, as we are now considering it. He hesitates — is embarrassed — and at a loss at every step he takes; not because he is ignorant of the meaning of words, or of their connection, considered as signs, with thought, as the thing signified; but because he is not familiar with that connection presented in that order, where the idea or thing signified comes first, and the word or sign of it last. Only give him the sign first, and he passes instantly to the

thing signified, because he is daily accustomed to such an operation—to seeing words or hearing sounds, and connecting them with their appropriate meaning.

To show how much depends on the order in which we are accustomed to learn things, we have only to refer to our knowledge of the commom alphabet, where we shall find every thing depending on the order in which its letters have been learned. If we repeat them in their accustomed order, we run through them with the greatest ease and rapidity; but on reversing that order and attempting to repeat the letters backward, we meet with the greatest embarrassment; and yet there is nothing in the nature of the letters making them easier to learn or repeat in one order than in another. Each order is in itself arbitrary; for if we make ourselves as familiar with the letters in their reversed as in their direct order, we find it as easy to say them backward as forward. And so it is with language; if we can make ourselves as familiar with the connection between words and ideas in the reversed as in the direct order, we shall find as little difficulty in passing from one to the other, in one order as another.

Since, then, so much depends on the order in which we are accustomed to consider words and ideas, it would seem to be reasonable to conclude that in proportion as we become familiar with that order, as it always occurs in composition, will be our facility in composing; and that if we can become as familiar with the exercise of composing for ourselves, as we

are with reading what is composed by others, we may (having reference only to language) perform one operation as easily as the other. Assuming such a conclusion to be well founded, how can we best accomplish so desirable an object — that of making ourselves as familiar with composition as with reading? Shall we require more frequent exercises in composition, in which the student is always to find ideas, and then signs or words to express them? That would tend directly to accomplish the object; and where there is no want of ideas, and no reluctance to undertake the written expression of them, no better means of accomplishment can be used. But are such means *ordinarily* the best that can be applied? The youthful mind is commonly more reluctant to engage in exercises of composition, than in any thing else required to be done. And why is it so? They who have no want of ideas, and know how to express them, feel no such reluctance. On the contrary, they are often ambitious to give body and form to their conceptions, either in written or spoken language. The reluctance, then, must proceed either from paucity of ideas or inability to express them; from want of thought or ignorance of language, or from both causes combined. The latter is probably the most common source of reluctance, and we shall accordingly so consider it. The question then arises, what are the best means of supplying such defect or want of thought, and of imparting the requisite knowledge of language? Without under-

taking to enumerate all the means that may be used for such a purpose, I will only here specify two of them — *translation* from a dead or foreign language into our own, and *analysis* of English text-books. These I consider to be the most leading and important means, not only to remove the reluctance above noticed, and thereby to gain *indirectly* the principal end above proposed, but also to subserve that end *directly*. This may, I think, be shown by the following summary views, which might be greatly amplified, if space would permit.

In translating from another into our own language, the first step in the process is to find out the thought or idea to be translated. When that is done, the next step is, *or at least should be*, to find English words best fitted, and to collate or arrange them in the order best calculated, to express the translated idea, according to the true spirit or idiom of the English language. Here, then, we have an operation directly the reverse of that which occurs in reading from our own language. Instead of passing from words to ideas — from the sign to the thing signified, which is all that we do in reading — we do, in the exercise or act of translation, necessarily pass from ideas to words — from the thing signified to the sign, thus becoming as familiar with their connection, when viewed in the *reversed*, as we were before in the *direct* order. Now such a *reversed* view is what is always required to be taken in every exercise in composition; and in proportion to our familiarity with such a view, will be our facility in composing

In short, to sum up the whole matter in the fewest possible words, *translation* from one language into another is, in respect to its influence on the power of expressing thought in the language to which it is converted, a continued process of composition *in* the latter language. It is not merely equivalent to such a process, but is such a process itself. *Here*, then, probably lies the chief, or one of the chief benefits derivable from the study of the Latin and Greek languages. They furnish the most abundant and variegated store of ideas, and at the same time the collocation of their words is so radically different from ours, that the translation of them into our own language serves the purpose of improvement in English composition, in the same manner and to the same extent as the exercise of clothing or expressing an original idea in its appropriate English language.

In view of this latter source of benefit from the study of Latin and Greek, what are we to think of the practice tolerated, if not encouraged, in some of our academies, of allowing students in those languages to consult, *ad libitum*, translations of the books read by them? What else *can* we think of it, than that it tends to defeat one of the chief and most rational objects that can be proposed in such a study — that of improving the inventive faculty in the expression of thought? How much less irrational is it, than to give to a student a subject for his exercise in composition, and then to write it out for him? What is it, in short, but giving him at once

both a sign and the thing signified, without requiring or allowing any exercise of his own faculties?

In common conversation, and in all extemporary addresses, the speaker always passes from thought to expression — from the thing signified to its sign — and like translation from one language to another, it is a continued process of composition in the language used by the speaker; and it may be made subservient to like improvement; but it is commonly conducted with much less care than formal translations from one language to another, under a teacher who requires the translation to be according to the idiom of the language in which improvement is sought.

Literal translations according to the idiom of the translated language are, I believe, preferred by some teachers; but such translations certainly ought not to supersede free translations according to the idiom of our own language.

The analysis of English text-books may be so conducted, as to subserve the purposes of improvement in English composition, in much the same manner, and for the same reasons, as translation from a foreign language into our own. The text-book furnishes a train of thought, expressed in language more or less peculiar to each author, and if the student be required to express the same thought in his own language, to borrow only the author's ideas, but not his words, he will necessarily exercise his mind in finding signs or words for ideas — that is, in passing from the thing signified to the sign, in much the

same manner as if he were translating a foreign into his native language, or clothing an original idea in its appropriate words. If such be a correct view of the case, how much to be condemned must that practice or mode of instruction be, which allows a student, in analyzing a text-book, to use in all cases the language of its author, or which does not admonish him of his error, when he does so use it.

G. H.*

---

* Mr. Hawley's decease occurred on the morning of July 17, 1870, just as these pages were ready for the press.

The death of Mr. Robert Campbell, also a member of the Board of Regents since 1846, occurred on the same day.

INDEX.

PAGE.

Abbott's Teacher, recommended for academy libraries, ... 99
Abercrombie on the Intellectual Powers, recommended for academy libraries, ... 94
on the moral feelings, recommended for academy libraries, ... 94
Academic instruction, observations on certain branches of, by Gideon Hawley, LL.D., ... 224–249
(See *Observations.*)
year, date of close of, to be fixed by trustees, ... 30
scholars, defined, ... 82
Academical departments of union free schools, authorized to be established, ... 17, 18
subject to visitation of the regents, ... 18
qualifications for entrance to, ... 28
existing academies may be adopted as, ... 18
entitled to all the benefits and privileges of academies, ... 18
application to be received under visitation, form of, ... 76, 77
no general provision of law in regard to corporate names of, ... 223
Academies, how incorporated, ... 10
may be incorporated under general law, ... 20.
(See *Incorporation.*)
property of incorporated, vested in the trustees, ... 10
corporate names of, to be such as are designated in the applications for incorporation, ... 10
applications to the regents for the incorporation of, to be made in writing and to set forth certain facts, ... 10
vested with general powers of corporations under the Revised Statutes, ... 11
founded on capital stock, conditions of incorporation of, by the regents, ... 15, 16
not allowed to pay dividends to stockholders while there is any outstanding indebtedness, ... 16
charters of, subject to alteration, amendment or repeal by the regents, in certain cases, ... 16
charters of, granted by the regents, with applications for the same, to be recorded in the office of the secretary of said regents, ... 16
charters, etc., of, recorded in office of secretary of state, to be also recorded in office of secretary of regents, ... 17
may be adopted as academical departments of union free schools, 18
powers and duties of trustees of, ... 23–29
under act of April 13, 1787, ... 187–192
no religious qualification to be required of any officer or member of incorporated, ... 29
no professor or tutor to be a trustee of, ... 29
no principal or president to vote in regard to his own salary, etc., 29
termination of academic year to be declared on minutes of trustees, ... 30

PAGE.

Academies, annual reports of, to be transmitted to the regents on or before the first of November, ... 31
to be attested by oath, ... 31
to contain names and ages of all pupils, ... 31
statement of studies pursued, ... 31
estimated value of library, apparatus, etc., ... 31
names and compensation of teachers, ... 31
account of funds, etc., ... 31
statement of property, and of literary and scientific condition, duly authenticated, ... 78–81
form of annual reports of, ... 104–124
annual apportionment of income of literature and U. S. deposit funds to be made to, on certain conditions, ... 32, 33
requisite value of buildings, library and apparatus, to participate in distribution of literature fund, ... 33, 34
receiving $700 or more from the literature fund, required to establish and maintain a department for the instruction of common school teachers, ... 33, 34
required to apply moneys received from the literature fund to the payment of teachers' salaries, ... 34
appropriations to, for purchase of books and apparatus, conditions of, ... 34, 35
regents authorized to grant relief to, in certain cases, ... 35
schedule of distribution to, to be filed with the comptroller, ... 34
comptroller to draw warrants on treasurer in favor of, ... 34
annual distribution to, etc., to be reported by the regents to the legislature, ... 35, 36
appropriations to, for instruction of teachers' classes, ... 38, 39
for instruction in physiology and the laws of health, ... 38, 39
trustees of, required to furnish satisfactory evidence to the regents, that teachers' classes have been thoroughly instructed, ... 39
required to furnish to comptroller, certificates that members of teachers classes intend to follow the business of teaching, 39
duty of, in regard to paying salaries due to teachers, ... 103
how made colleges, under act of April 13, 1787, ... 191
Academy at Little Falls, location, etc., of, ... 216
Academy of Dutchess county, location, etc., of, ... 216
Acts of May 1, and November 26, 1784, repealed, ... 192, 193
Adams' (Hannah) View of all Religions, recommended for academy libraries, ... 91
Adams, Hiram, honorary degree of M. D. conferred on, ... 159
Adams' Roman Antiquities, recommended for academy libraries, ... 92
Addison's Works, recommended for academy libraries, ... 100
Addison academy and union school, location, etc., of, ... 216
Adelphi academy of Brooklyn, location, etc., of, ... 216
Æneid, study of, a requisite for classical scholarship in academies, ... 32
Affidavit, annual reports of academies to be verified by, ... 31
form of, in case of application for an appropriation for books and apparatus, ... 90
by presiding officer at adoption of annual report of an academy, ... 120
by principal, in regard to schedule of studies, ... 121
form of, to be given by principals of academies, in regard to instruction of teachers' classes, ... 131
Ages of academic scholars, form of reporting aggregate and average, ... 124
Agassiz, Louis, honorary degree of M. D. conferred on, ... 156

PAGE.
Aid, gratuitous, form of report in regard to, in academies,..... 118
in literary colleges, ... 140
medical do 148
Air pump and pneumatic apparatus, recommended for academies,... 101
Albany academy, location, etc., of, ... 216
female academy, location, etc., of,..... 216
medical college, location, etc., of, ... 215
Albion academy, location, etc., of,..... 216
Alfred university, location, etc., of,..... 214
academical department, location etc., of,..... 216
Alison on Taste, recommended for academy libraries, ... 100
Alison's History of Europe, recommended for academy libraries, ... 92
Allen's American Biographical Dictionary, recommended for academy libraries,..... 92
Alvord, Thomas G., regent. 199, 204
Amendment, of charter of King's college,..... 162, 172
of constitution of university,..... 176
Amendments, charter, power of regents in regard to, ... 18
notice of applications for, to be published in state paper, etc.,... 61
American Institute Lectures, recommended for academy libraries,... 99
Statistical Annual, recommended for academy libraries, ... 97
Ames academy, location, etc., of,..... 216
Amsterdam academy, location, etc., of,..... 216
Andersen's (Hans) books, recommended for academy libraries,... ... 100
Andersson's Okovango River (Africa), recommended for academy libraries,..... 97
Andes collegiate institute, location, etc., of,..... 216
Angelica academy and union school, location, etc., of, ... 216
Annual meeting of the board of regents, when and where held,..... 3
(See *Meetings.*)
Annual report of regents of university, to be made to the legislature,..... 4, 5
on the condition of the State Normal School (at Albany), to be made to the legislature, by the superintendent and regents, .. 38
Annual reports of colleges, etc., subject to the visitation of the regents, laws relative to,..... 30, 31
forms of,..... 133–153
for literary colleges, ... 133–145
medical do 145–153
academies,..... 104–124
of law libraries of 2d, 4th, and 8th judicial districts, to be made to the regents, ... 49–51
(See *Reports.*)
Anthon's Classical Dictionary, recommended for academy libraries, . 92
Antiquities, etc., works on, recommended for academy libraries,... 92–94
Antwerp liberal literary institute, now Black River conference seminary, location, etc., of, ... 216
Apparatus, etc., of academies, estimated value of, to be given in annual reports to the regents, ... 31
suitable, to be provided by academies, as a condition of sharing in distribution of literature fund,..... 33
appropriations for the purchase of books and, for the benefit of academies,..... 34, 35
conditions on which money is granted by the regents for the purchase of books and, ... 86, 87
articles of, recommended for academies,..... 101
form of report required from academies in regard to, ... 106
form of certificate in regard to condition of,..... 106

PAGE.
Appleton's Cyclopædia of Biography, recommended for academy libraries, ... 92
new American Cyclopædia, recommended for academy libraries. . 96
Appley, William S., honorary degree of M. D., conferred on, ... 159
Applications to the regents for the incorporation of colleges and academies to be made in writing, and to set forth certain facts, ... 9, 10, 59–61
to be recorded in the office of the secretary of the board, ... 10
notice of, for amendments of charters, to be printed in the state, and in a local paper, for six weeks, ... 61
forms of, for incorporation of academies, ... 61–75
for absolute charter, ... 61–67
for provisional charter, founded on capital stock, ... 68–70
on donations, ... 72–75
for declaring provisional charter absolute, ... 75
for making an academy incorporated by the legislature subject to visitation by the regents, ... 76, 77
for making the academical department of a union school subject to visitation, ... 76, 77
for money to be expended in purchase of books and apparatus, may be made, ... 86
form of, ... 89, 90
Apportionment of literature and U. S. deposit funds, (see *Distribution*, etc.)
Appropriations for purchase of books, etc., for the benefit of academies, ... 34, 35
when made, ... 88
to academies for instruction of common school teachers, ... 38, 39
to be paid only on certain conditions, ... 39
when made, ... 132
Arcade academy, location, etc., of, ... 216
Argyle academy, location, etc., of, ... 216
Aristotle's Ethics and Politics (Gillies' trans.), recommended for academy libraries, ... 94
Arnott's Physics, recommended for academy libraries, ... 96
Assistant secretary of board of regents, ... 212, 213
Atkinson's Travels on the Amoor, recommended for academy libraries, ... 97
Attendance, non, of regents of the university during the session of the legislature, deemed a resignation, ... 4
Attica union school and academy, location, etc., of, ... 216
Auburn academic high school, location, etc , of, ... 216
Augusta academy, location, etc., of, ... 216
Aurora academy, location, etc., of, ... 216
Authentication, etc., of annual reports of academies, form of, ... 120
Ayres, Daniel, honorary degree of M. D., conferred on, ... 157
Bacon, Charles G., honorary degree of M. D., conferred on, ... 159
Bacon's Essays, recommended for academy libraries, ... 100
Bakewell's Introduction to Geology, recommended for academy libraries, ... 96
Baldwinsville academy, location, etc., of, ... 216
Ballard, Horatio, regent, ... 199, 204
Bancker, Abraham, regent, ... 164, 195, 204
Bancroft's History of the United States, recommended for academy libraries, ... 92
Bannister, Caleb, honorary degree of M. D., conferred on, ... 158
Bard, Samuel, trustee of Columbia college, ... 183
Barlow, Francis C., regent, ... 199, 204

PAGE.

Barnard's American Journal of Education, recommended for academy libraries, ... 99
educational works, recommended for academy libraries, ... 99
Barnes, Enos, honorary degree of M. D., conferred on, ... 157
Millen, honorary degree of M. D., conferred on, ... 159
Barrows, Charles, honorary degree of M. D., conferred on, ... 159
Barry's History of Massachusetts, recommended for academy libraries, ... 92
Barth's Travels in North and Central Africa, recommended for academy libraries, ... 97
Bartlett's United States Explorations in New Mexico and California, recommended for academy libraries, ... 97
Batavia union school and academy, location, etc., of, ... 216
Beach, Abraham, trustee of Columbia college, ... 183
Beach, Allen C., regent, ... 199, 204, 213
Beattie's Minstrel, recommended for academy libraries, ... 99
Beck, T. Romeyn, secretary of regents, ... 212
Beck's Botany, recommended for academy libraries, ... 96
Chemistry, recommended for academy libraries, ... 96
Medical Jurisprudence, recommended for academy libraries, ... 94
Beecher's Lectures to Young Men, recommended for academy libraries, 99
Beeckman, John Jacob, regent, ... 194, 204
Belknap's History of New Hampshire, recommended for academy libraries, ... 92
Belles Lettres, etc., works on, recommended for academy libraries, 100 101
Bellevue hospital medical college, location, etc., of, ... 215
Bellows, Matthias B., honorary degree of M. D. conferred on, ... 158
Benedict, Erastus C., regent, ... 200, 204, 213
Benson, Egbert, regent, ... 177, 194, 199, 204
Benton, Nathaniel S., regent, ... 199, 204
Bentham on Morals and Legislation, recommended for academy libraries, ... 94
Bigelow's Technology, recommended for academy libraries, ... 96
Biography, etc., works on, recommended for academy libraries, ... 92-94
Binghamton academy and union school, location, etc., of, ... 216
Binghamton, law library of sixth judicial district established at, 50
law library at, under care of justices of sixth judicial district and supervisors of Broome county, ... 50, 51
reports to supervisors of Broome county only, ... 51
Bissell, Daniel H., honorary degree of M. D. conferred on, ... 159
Black River conference seminary, formerly Antwerp liberal literary institute, location, etc. of, ... 216
Blackstone's Commentaries, recommended for academy libraries, ... 94
Blair, Arba, honorary degree of M. D., conferred on, ... 158
Blair's Lectures on Rhetoric, recommended for academy libraries, ... 100
Blake's Biographical Dictionary, recommended for academy libraries, 92
Bleecker, Harmanus, regent, ... 200, 204
Bloodgood, Francis, secretary of regents, ... 212
Boards of education, power of, to establish academical departments, ... 17, 18
Books, etc., in state library, proper and safe keeping of, ... 41
duplicate, etc., in state library, may be sold or exchanged, ... 41
catalogue of, as recommended by the regents for academy libraries, ... 90-101
of record, to be kept by academies, ... 102, 103
in academy libraries, form of report in regard to, ... 106
received by academies from the state, form of report in regard to, ... 105, 106

PAGE.

Books and apparatus, appropriations for the purchase of, for the benefit of academies, ... 4, 35
conditions on which money may be granted for the purchase of, ... 86, 87
form of reporting expenditure of moneys raised and granted for, 113
Boswell's Life of Johnson, recommended for academy libraries, ... 92
Botta's Handbook of Universal Literature, recommended for academy libraries, ... 100
History of the American Revolution, recommended for academy libraries, ... 92
Italy under Napoleon, recommended for academy libraries, ... 92
Bouck, William C., regent, ... 197, 202, 204
Bowditch's Navigation, recommended for academy libraries, ... 96
Bowen, Benjamin E., honorary degree of M. D. conferred on, ... 158
Bowen's Political Economy, recommended for academy libraries, ... 94
Bozman's History of Maryland, recommended for academy libraries, 92
Brace, Abel, honorary degree of M. D. conferred on, ... 158
Bradford, George W., honorary degree of M. D. conferred on, ... 158
Bradish, Luther, regent, ... 198, 204
vice-chancellor, ... 212
Brande's Dissertation on Chemical Philosophy, recommended for academy libraries, ... 96
Brevoort, J. Carson, regent, ... 202, 204, 213
Brewster, Sardius, honorary degree of M. D. conferred on, ... 159
Bridgewater Treatises, recommended for academy libraries, ... 96
British Prose Writers, recommended for academy libraries, ... 100
Broadhead, Thomas, honorary degree of M. D. conferred on, ... 157
Brodhead's History of New York, recommended for academy libraries, 92
Brookfield Academy, location, etc., of, ... 216
Brooklyn, law library of second judicial district established at, ... 49
law library at, under care of trustees of law library of city of Brooklyn, and of justices of supreme court of second district, ... 49
trustees of, to make annual reports to the regents of the university, ... 49
collegiate and polytechnic institute, location, etc., of, ... 216
Brooks, Pelatiah B., honorary degree of M. D., conferred on, ... 158
Broome, John, regent, ... 198, 204
Broome county, supervisors of, charged, jointly with justices of fourth judicial district, with care of law library of said district. 51
Brougham's (Lord) Speeches, recommended for academy libraries, .. 94
Brown's Philosophy, recommended for academy libraries, ... 94
Bryan, Richard T., honorary degree of M. D. conferred on, ... 157
Bryant, William Cullen, honorary degree of L. H. D. conferred on, . 156
regent, ... 202, 203, 204
declined to serve as, ... 203
Bryant's Letters of a Traveler in Spain, recommended for academy libraries, ... 97
Poems, recommended for academy libraries, ... 99
Buck's Theological Dictionary, recommended for academy libraries, 91
Buel, David, regent, ... 200, 204
Jesse, regent, ... 202, 204
Samuel, regent, ... 173, 196, 204
Buffalo, law library of eighth judicial district, established at, ... 51
law library at, under care of trustees of Grosvenor library, ... 51
subject also to rules established by justices of eighth judicial district, ... 51
trustees of, to make annual reports to the regents of the university, ... 51

PAGE.
Buffalo, law library at, trustees of state library authorized to place duplicates in, ... 51
central school, location, etc., of, ... 216
female academy, location, etc., of, ... 216
Buildings, form of report required in regard to, for academies, ... 105
for literary colleges, ... 140, 141
medical do ... 149, 150
Bulwer's Rise and Fall of Athens, recommended for academy libraries ... 92
Burbeck, Phineas H., honorary degree of M. D. conferred on, ... 158
Burke on the Sublime and Beautiful, recommended for academy libraries ... 100
Burnet's History of the Reformation, recommended for academy libraries, ... 91
Burritt's Geography of the Heavens, recommended for academy libraries ... 96
Burrows, Lorenzo, regent, ... 201, 204, 213
Burton's Anatomy of Melancholy, recommended for academy libraries, ... 100
Butler, Benjamin Franklin, honorary degree of LL. D. conferred on, ... 155
regent, ... 202, 204
Butler's Analogy, recommended for academy libraries, ... 91
By-laws and ordinances, regents authorized to make, ... 7
trustees of medical colleges incorporated by the regents, authorized to make, ... 14
trustees of colleges authorized to make, ... 23, 25
(See *Statutes.*)
Cæsar's Commentaries, study of, a requisite for classical scholarship in academies, ... 84
Calhoun's Works, recommended for academy libraries, ... 94
Calkins' Manual of Object Lessons, recommended for academy libraries, ... 99
Cambridge Course of Philosophy, recommended for academy libraries, ... 96
Mathematics, recommended for academy libraries, ... 96
Cambridge Washington academy, location, etc., of, ... 217
Campbell, John N., regent, ... 200, 204
Robert, regent, ... 198, 201, 204, 213
William, regent, ... 200, 204
Campbell's Philosophy of Rhetoric, recommended for academy libraries, ... 100
Canajoharie academy, location, etc., of, ... 217
Canandaigua academy, location, etc., of, ... 217
Canton academy and union school, location, etc., of, ... 217
Carpenter, Philip P., honorary degree of Ph. D. conferred on, ... 156
Carlisle's Diary in Turkish Waters, recommended for academy libraries, ... 98
Carr, Edson, honorary degree of M. D. conferred on, ... 159
Nathan, (see *Kerr*), ... 177
Cary collegiate seminary, location, etc., of, ... 217
Cash account, general, form of, in annual reports of academies, .. 109, 110
Catalogue of books, etc., added to the state library each year, to be reported to the legislature, ... 41, 42
of books recommended for academy libraries, ... 90–101
Catalogues of apparatus, may be obtained in Albany, New York and Boston, ... 101
Catalogues, etc., of colleges, copies of should be sent to the regents, 153
Catskill union school and academy, location, etc., of, ... 217

PAGE.

Cayuga lake academy, location, etc.. of,..... 217
Certificate, of academic scholarship, to be granted to scholars who pass the preliminary academic examination, ... 83, 84
form of, by president or secretary of academy, to the official character of the treasurer, ... 85, 86
by committee on examination of library and apparatus,..... 106
committee on examination of principal's schedule,..... 119
trustees of academies, in regard to teachers' classes,..... 131
Chalmers' Evidences and Authority of Christian Revelation, recommended for academy libraries,..... 91
Chamberlain institute, location, etc., of,..... 217
Champlain academy, location, etc., of, ... 217
Chancellor of the board of regents, office of constituted,..... 3, 166, 177
duties of, ... 3
in relation to state museum of natural history,..... 44
ex-officio presiding officer of university convocation,..... 160
executive committee of university convocation to be appointed by the regents and announced by, ... 160
committee of necrology to be appointed by,..... 161
at the present time, 1870,..... 213
Chancellor and secretary, of the board of regents, authentication of copies of records, etc., by, authorized by law, ... 17
charters of academies to be attested by,..... 68, 72
instructions in regard to preliminary academic examinations to be issued by,..... 82
certificates of academic scholarship to be signed by,..... 83
apportionment of literature fund to be certified by, ... 85
Chancellors of the board of regents, from 1784, list of, ... 211
"Chancellor's library," re-organization of, as court of appeals' libraries, at Rochester and Syracuse,..... 46, 47
Chapin, R. Spencer, honorary degree of M D. conferred on..... 160
Charters of incorporation, granted by the regents, and amendments of charters, with applications for same, to be recorded in the office of the secretary of the board, ... 10, 16
fees for recording, abolished,..... 17
recorded in office of secretary of state, to be also recorded in office of secretary of regents, ... 17
subject to alteration, amendment or repeal by the regents, ... 13, 16
notice of application for amendment of, to be printed in the state, and in a local paper, for six weeks, ... 61
of medical colleges, may be vacated and annulled by the regents in certain cases, ... 13
provisional, of medical colleges, conditions on which granted by the regents and made perpetual, ... 12
of academies, forms of..... 67–75
absolute, ... 67, 68
provisional, ... 71, 72, 75
Chateaubriand's Greece and Egypt, recommended for academy libraries, ... 98
Chatham, Burke and Erskine, recommended for academy libraries,.. 100
Cheever, George B., regent,.. ..... 202, 204
Chemical apparatus, recommended for academy libraries,..... 101
Chester academy and union school, location, etc., of, ... 217
Chili seminary, location, etc., of, ... 217
Christian brothers academy of Albany, location, etc., of, ... 217
Church, Sanford E., regent, ... 198, 204
Churchill, Alonzo, honorary degree of M. D. conferred on, ... 159
Cicero, study of, a requisite for classical scholarship in academies, .. 84

PAGE.

Cincinnatus academy, location, etc., of, ... 217
Clarence classical union school, location, etc., of, ... 217
Clark, Merritt H , honorary degree of M. D. conferred on, ... 159
Myron H., regent, ... 198, 205
Clarke, Noah Turner, honorary degree of Ph. D. conferred on, ... 156
Clarkson, Matthew, regent, ... 165, 177, 195, 201, 203, 205
Classical scholars, defined, ... 84
Claverack academy and Hudson river institute, location, etc., of, ... 217
Clay's Works, recommended for academy libraries, ... 94
Clerks, of Senate and Assembly, duties of in regard to legislative papers on file, ... 52-54
Clinton, De Witt, regent, ... 197, 198, 202, 205
secretary of regents, ... 212
George, regent, ... 194, 197, 205
chancellor, ... 196, 211
George W., regent, ... 200, 203, 205, 213
James, regent, ... 164, 195, 205
grammar school, location, etc., of, ... 217
liberal institute, location, etc., of, ... 217
Close (formal) of reports, directions in regard to, for literary colleges, ... 144, 145
for medical colleges, ... 152, 153
Cluskey's Political Text-Book, recommended for academy libraries, .. 94
Coan, Claudius C., honorary degree of M. D. conferred on, ... 157
Cochran, David Henry, honorary degree of Ph. D. conferred on, ... 156
James, regent, ... 201, 205
John, regent, ... 173, 196, 205
trustee of Columbia College, ... 183
Coe, Jonas, regent, ... 202, 203, 205
declined to serve as, ... 203
College of city of New York, location, etc., of, ... 214
of dentistry, New York, (see *New York college of dentistry.*)
of physicians and surgeons of the city of New York, location, etc., of, ... 215
authorized to confer degrees, etc., ... 5
of St. Francis Xavier, location, etc., of, ... 214
Colleges, how incorporated by the regents, ... 9, 55, 56
application to the regents for incorporation of, to be made in writing, and to set forth certain facts, ... 9
corporate names of, to be as designated by their founders, ... 9
corporate rights and privileges of, ... 9
trustees of, declared to be corporations, ... 21
seniority of trustees of, how determined, ... 21
meetings of trustees of, when and on what notice held, ... 21
powers and duties of trustees of, ... 21-23
number and quorum of trustees of, ... 21
diplomas granted by trustees of, effect of, ... 23
trustees of, authorized to hold property by gift, grant or devise, and to dispose thereof, ... 22
incorporation of, ordinance of the regents respecting the, ... 55, 56
form of annual reports of, ... 133, 153
literary, ... 133-153
medical, ... 145-153
Colleges and academies, no religious qualification to be required of any officer or member of incorporated, ... 29
no professor or tutor to be a trustee of, ... 29
no president or principal, being a trustee, to vote in regard to his own salary, etc., ... 29

PAGE.

Colleges and academies, powers and duties of trustees of, ... 29
income of trust funds for the benefit of, may be allowed to accumulate, ... 7
incorporated by the regents, vested with general powers of corporations under the Revised Statutes, ... 11
charters of, granted by the regents, with applications for same, to be recorded in the office of the secretary of the board of regents, ... 16
subject to alteration, amendment or repeal, by the regents, in certain cases, ... 16
recorded in office of secretary of state, to be also recorded in office of secretary of regents, ... 17
may be incorporated under general act, ... 20
subject to visitation of the regents, laws relative to annual reports of, ... 30, 31
required to make such returns as the regents may require, in regard to property, etc., ... 30
forms of annual reports of, may be printed by the state printer, .. 30
Colleges, medical, how incorporated by the regents, ... 11
charters of, may be vacated and annulled by the regents in certain cases, ... 13
incorporated by the regents, amount of property that may be held by, ... 12, 13
property of, not to be applied to other than legitimate uses, ... 13
subject to general provisions of Revised Statutes, to visitation by the regents, etc., ... 13
trustees of, to be not less than ten nor more than twenty-four, ... 13, 14
authorized to confer degree of doctor of medicine on certain conditions, ... 14
required to instruct a limited number of indigent scholars free of charge, ... 14, 15
(See *Medical Colleges, and their individual names.*)
Collins, Robert, honorary degree of M D. conferred on, ... 157
Colton's Atlas, recommended for academy libraries, ... 98
Columbia college, other incorporated colleges to enjoy the same rights and privileges as, ... 9, 182
name of King's college changed to, ... 172
appropriation to, by act of Nov. 26, 1784, ... 175
original charter of, ratified and confirmed, with certain exceptions, ... 182, 183
trustees of, designated, ... 183
powers of, defined, ... 184, 185
location, etc., of, ... 214
Combe's Physiology applied to Health and Education, recommended for academy libraries. 100
Commencement exercises in literary colleges, form of reporting, ... 136
Commerce, etc., works on, recommended for academy libraries, . 94, 95
Committee, executive, of State Normal School, how constituted, etc., 37
joint library, duty of, relative to legislative papers, ... 54
executive, of university convocation, how constituted, etc., ... 160
of necrology, how constituted, etc., ... 161
Committees, standing, of academies, form of reporting list of, ... 119
of trustees of academies, on examination of principal's schedule, form of certificate of, ... 119
standing, of regents of the university, to meet on morning of day of annual meeting, ... 154

PAGE.

Common school teachers, academies receiving $700 or more, from the literature fund, required to establish and maintain a department for the instruction of, ... 33, 34
provision made by the state for the instruction of, under direction of the regents, ... 37–39
instruction of, by academies, course of, etc., ... 125–132
Composition as a scholastic exercise, observations on, by Gideon Hawley, LL. D., ... 242–249
etc., form of reporting frequency of academical exercises in, ... 124
Comptroller, schedule of distribution of literature fund to be delivered to, ... 34, 85
certificate in regard to instruction of teachers' classes to be furnished to, ... 38, 39
appropriations to academies, for purchase of books and apparatus, to be certified to, ... 87
warrants to be drawn by, in favor of each institution, for amounts from literature fund, ... 35, 85
for instruction of teachers' classes, ... 38, 39
purchase of books and apparatus, ... 87
Comstock, Oliver C., honorary degree of M. D. conferred on, ... 156
Constitutions of the States, recommended for academy libraries, ... 94
Contributions, for library and apparatus, to be in money, when like amounts from the regents are applied for, ... 87
Convocation, (see *University Convocation.*)
Cook, Purcell, honorary degree of M. D. conferred on, ... 158
Cooper, Fayette, honorary degree of M. D. conferred on, ... 157
Thomas, honorary degree of M. D. conferred on, ... 156
Cooper's (J. F.) Residence in France, recommended for academy libraries, ... 98
History of the Navy, recommended for academy libraries, ... 92
Copies of, and extracts from, records in custody of regents, may be used in evidence, when duly certified, ... 17
certified, of legislative papers, authorized to be made and used as evidence, ... 53, 54
Corliss, Hiram, honorary degree of M. D. conferred on, ... 158
Cornell University, location, etc., of, ... 214
Corning, Erastus, regent, ... 202, 205, 213
vice-chancellor, ... 212, 213
free academy, location, etc., of, ... 217
Corporations, trustees of colleges declared to be, ... 21
stock, for literary, scientific, charitable or religious purposes, how formed, ... 15
for literary, etc, purposes, conditions of incorporation of, by the regents, ... 15, 16
Cortland academy, location, etc., of, ... 217
Course of study and discipline, trustees of colleges and academies authorized to prescribe, ... 22, 24
form of reporting, for literary colleges 137
Court of appeals, copies of reports of, to be deposited in the State library, ... 43
judges of, entitled to take books from the State library, ... 43
rough minutes of, cited, ... 46
duties of judges of, in establishing libraries, ... 46–48
libraries of, at Rochester and Syracuse, how established, ... 46, 47
librarians of, to be appointed by the regents of the university, ... 47
provision for salaries of librarians of, and for other expenses, 47, 48
rules to be framed for libraries of, by the regents, ... 48, 49

PAGE.

Court of appeals, libraries for the four elected judges of, how constituted and increased, ... 47, 48
clerk of, to perform certain duties in regard to law libraries, 47, 48
library of, at Syracuse, considered as law library of fifth judicial district, ... 50
library of, at Rochester, considered as law library of seventh judicial district, ... 51
Cousin's History of Philosophy, recommended for academy libraries, 94
State of Education in Holland, recommended for academy libraries, 100
Cowper's Poetical Works, recommended for academy libraries, ... 99
Coxsackie academy, location, etc., of, ... 217
Crabbe's Synonyms, recommended for academy libraries, ... 100
Crawe, Ithamar B., honorary degree of M. D. conferred on, ... 158
Crittenden, Alonzo, honorary degeee of Ph. D. conferred on, ... 156
Crombie's Etymology and Syntax of the English Language, recommended for academy libraries, ... 100
Crossby, Ebenezer, trustee of Columbia college, ... 183
Crosswell, Thomas O. H., honorary degree of M. D. conferred on, .. 157
Cultivator (The), recommended for academy libraries, ... 96
Curtis, George William, regent, ... 201, 205, 213
Curzon's Armenia, recommended for academy libraries, ... 98
Cushman, John P., regent, ... 201, 205
Cuvier's Animal Kingdom, recommended for academy libraries, ... 96
Revolutions of the Globe, recommended for academy libraries, .. 96
Theory of the Earth, recommended for academy libraries, ... 96
Cyclopædias, etc., recommended for academy libraries, ... 96
Dana's Geology, recommended for academy libraries, ... 96
Mineralogy, recommended for academy libraries, ... 96
Dansville seminary, location, etc., of, ... 217
D'Aubigne's History of the Reformation, recommended for academy libraries, ... 91
Davidson, Richard, honorary degree of M. D. conferred on, ... 156
Davies' Logic of Mathematics, recommended for academy libraries, 96
Mathematical Dictionary, recommended for academy libraries, 96
Mathematical Works, recommended for academy libraries, ... 96
D'Avignon, Francis J., honorary degree of M. D. conferred on, ... 159
Davis' Lectures on School-keeping, recommended for academy libraries, ... 100
Davy's (Sir Humphrey), Elements of the Philosophy of Chemistry, recommended for academy libraries, ... 96
Debates, (Secret), in the Convention of the United States, recommended for academy libraries, ... 95
Massachusetts Convention, recommended for academy libraries, 94
New York Convention, recommended for academy libraries, .. 95
Virginia Convention, recommended for academy libraries, ... 95
Debts and incumbrances, of academies, ordinance in regard to, ... 58
form of report required in regard to, for academies, ... 108
for literary colleges, ... 142
medical do 150, 151
Declamation and composition, required 84, 85
Degree of Doctor of Medicine, persons receiving same from the regents, authorized to practice physic and surgery, ... 5
requisites for diploma from the regents conferring, ... 5, 6
trustees of medical colleges incorporated by the regents, authorized to confer the same on certain conditions, ... 14
honorary, may be conferred by the regents upon a limited number of persons recommended by the State Medical Society, ... 6

PAGE.
Degree of Doctor of Dental Surgery, may be conferred by the N. Y. College of Dentistry, with consent of regents, ... 5
Degrees, New York College of Physicians and Surgeons, authorized to confer, etc., ... 5
regents of the university authorized to confer certain 5
trustees of colleges authorized to grant, ... 23
conferred by literary colleges, form of reporting, ... 136
honorary, conferred by the regents, list of, ... 155–160
Doctor of Laws, ... 155
Doctor of Literature, ... 155
Doctor of Philosophy, ... 156
Doctor of Medicine, ... 156–160
on nomination of State Medical Society, ... 156–159
on nomination of Homœopathic Medical Society, . . . 159, 160
De la Beche's Geological Manual, recommended for academy libraries, 96
Delaplain (Delaplaine), Joseph, regent, ... 173, 196, 205
trustee of Columbia college, ... 183
Delaware academy location, etc., of, ... 217
literary institute, location, etc., of, ... 217
Dentistry, New York college of (see *New York College of Dentistry*).
Depew, Chauncey M., regent, ... 199, 205
Deposit academy, location, etc., of 217
De Ruyter institute, location, etc., of, ... 217
De Stael on the French Revolution, recommended for academy libraries, 95
on Germany, recommended for academy libraries, ... 100
De Tocqueville's Democracy in America, recommended for academy libraries, ... 95
De Witt, John, regent, ... 202, 205
Simeon, regent, ... 201, 205
chancellor, ... 211
vice-chancellor, ... 212
William C., honorary degree of M. D. conferred on, ... 158
Dickinson, Daniel S., regent, ... 198, 205
vice-chancellor, ... 212
Dictionaries, etc., to be placed in academy libraries, ... 90, 96
Diploma, conferring degree of M.D., from the regents, requisites for, 5, 16
Diplomas, regents of the university authorized to confer certain degrees by, under their common seal, ... 5
trustees of colleges authorized to grant, ... 23
Diplomacy of the United States, recommended for academy libraries, . 95
Discipline, form of report in regard to, in literary colleges, ... 139
do in medical colleges, ... 148
D'Israeli's Curiosities of Literature, recommended for academy libraries, ... 100
Distribution of income of literature, and U. S. deposit funds, laws relative to, ... 32, 36
ordinances relative to, ... 82–90
(See *Literature fund.*)
District schools, Lancasterian and select schools convertible into, 28, 29
Diversions of Purley, recommended for academy libraries, ... 100
Dividends to stockholders in institutions of learning, not allowed while there is any outstanding indebtedness, ... 16
Dix, John A., regent, ... 201, 205
Dix's Speeches, recommended for academy libraries, ... 100
Doctor of medicine, etc.; degree of, etc., (see *Degree*).
Documents, legislative, copies of all extra, to be furnished to the state library, ... 45
Doll, George J. L., regent, ... 173, 196, 205

PAGE.
Dongan, John C., regent, ... 164, 195, 205
Doolittle, Harvey W., honorary degree of M. D. conferred on, ... 157
Draft, form of, for money apportioned from literature fund, ... 85, 86
for purchase of books and apparatus, ... 90
instruction of leaders' classes, ... 132
Drake's Biography of the Indians, recommended for academy libraries, ... 92
Essays on the Spectator, etc., recommended for academy libraries, 100
Dryden's Virgil, recommended for academy libraries, ... 99
Duane, James, regent, ... 194, 205
trustee of Columbia College, ... 183
Du Chaillu's Equatorial Africa, recommended for academy libraries, 98
Duer, William Alexander, honorary degree of LL.D. conferred on, .. 155
regent, ... 201, 205
Dundee academy, location, etc., of, ... 217
Dunlap, Thomas, honorary degree of M. D. conferred on, ... 157
Dunlop's History of Roman Literature, recommended for academy libraries, ... 100
Durbin's Observations in Europe, recommended for academy libraries, ... 98
Dutchess county, academy of, location, etc., of, ... 216
Dwight's Travels in Germany, recommended for academy libraries, 98
Eager, George, honorary degree of M. D. conferred on, ... 157
East Bloomfield academy, location, etc., of, ... 217
Genesee Conference Seminary, location, etc., of, ... 217
Eastman's History of New York, recommended for academy libraries, 92
Eclectic medical college, location, etc., of, ... 215
Education, works on, recommended for academy libraries, ... 99, 100
physical, in academies, form of reporting facts concerning, ... 118
Eights, Jonathan, honorary degree of M. D. conferred on, ... 157
Electrical apparatus, recommended for academy libraries, ...
Elementary studies, observations on extent of, in academies, by Gideon Hawley, LL.D., ... 227, 228
Elizabethtown union school and academy, location, etc., of, ... 217
Ellison, Thomas, regent, ... 203, 205
Ellis' Madagascar, recommended for academy libraries, ... 98
Polynesian Researches, recommended for academy libraries, .. 98
Ellsworth on Penmanship and Letter Writing, recommended for academy libraries, ... 100
Elmendorf, Rev. Lucas, regent, ... 200, 205
Elmira female college, location, etc., of, ... 214
free academy, location, etc., of, ... 217
Ely, John, honorary degree of M. D. conferred on, ... 157
Emerson's Mechanics, recommended for academy libraries, ... 96
Employment of teachers, ordinance in regard to, ... 103
Encyclopædia Americana, recommended for academy libraries, ... 96
Britannica, recommended for academy libraries, ... 96
Encyclopædias, etc., to be placed in academy libraries. 90, 96
Endowment of colleges and universities, under general act, limited to one million dollars, ... 20
English language, observations on pronunciation of, by Gideon Hawley, LL.D., ... 229, 230
Erasmus Hall academy, location, etc., of, ... 217
Evans academy, location, etc., of, ... 217
Everett's America, recommended for academy libraries, ... 95
Europe, recommended for academy libraries, ... 95
Evidence, certified copies of, and extracts from all records, etc., in custody of regents, may be used in, ... 17

PAGE.
Ewbank's Brazil, recommended for academy libraries, ... 98
Examination, in writing, to be held in academies, ... 82, 83
and classification of academy scholars, with reference to distribution of literature fund, ... 82-84
provisional, in academies, directions for, ... 83, 84
members of teachers' classes in academies to be selected on, ... 126
Examinations, form of reporting facts in regard to, in academies, . 118
in literary colleges, ... 138, 139
medical do ... 149
Executive committee of State normal school, how constituted, etc., . 37
of university convocation, how constituted, ... 161
Exercises, etc., form of reporting frequency of certain, in academies, 124
in literary colleges, ... 137, 138
Exhibitions and prize contests in literary colleges, form of reporting, 138
Expenditure, annual, form of report in regard to, for academies, 111, 112
for literary colleges, ... 143
medical do ... 151
Expenditures of State museum of natural history, to be audited by chancellor or standing committee of regents of the university, 44
Faculties of colleges, etc., members of, disqualified from serving as regents of the university, ... 2
of medical colleges, degree of doctor of medicine may be conferred by trustees, on the recommendation of, ... 14
form of reporting names of, etc., in academies, ... 113
in literary colleges, ... 133, 134
medical do ... 146
Fairfield academy, location, etc., of, ... 217
Falley seminary, location, etc., of, ... 217
Faraday's Physical Forces, recommended for academy libraries, ... 97
Farmer's Hall academy, location, etc., of, ... 217
Farr, Levi, honorary degree of M. D. conferred on, ... 158
William, honorary degree of M. D. conferred on, ... 156
Federalist (The), recommended for academy libraries, ... 95
Fees for recording charters, etc., in the office of the secretary of the regents, abolished, ... 17
in medical colleges, form of report in regard to, ... 151
Fenton, Reuben E., regent, ... 198, 205
Ferguson's Civil Society, recommended for academy libraries, ... 95
Roman Republic, recommended for academy libraries, ... 92
Fish, Hamilton, regent, ... 197, 198, 205
Fisher's United States Gazetteer, recommended for academy libraries, 98
Fisk's Eschenberg's Antiquities, recommended for academy libraries, ... 92
Fitch, Asa, honorary degree of M. D. conferred on, ... 157
Forestville free academy, location, etc., of, ... 217
Form of annual reports of academies, ... 104-124
of colleges, ... 133-153
literary colleges, ... 133-145
medical do ... 145-153
of application for appointment to instruct a teachers' class, ... 125
for incorporation of an academy, ... 61-77
pledge to be given by members of teachers' classes, ... 126
report to be made on the instruction of a teachers' class, ... 130-132
draft for money appropriated for instruction of a teachers' class .. 132
Fort Covington academy and union school, location, etc., of, ... 217
Edward collegiate institute, location, etc., of, ... 218
Plain seminary and female collegiate institute, location, etc., of, ... 218

PAGE

Founders of colleges, to make known to the regents the plan on which, and the funds with which the same are to be founded and endowed, etc., ... 9
of academies, may apply to the regents for an act of incorporation, ... 10
of medical colleges may apply, by certificate, to the regents for incorporation, ... 11, 12
of Lancasterian schools, may apply to the regents for incorporation, ... 19
Franklin academy and union school, Malone, location, etc., of, ... 218
do Prattsburgh, location, etc., of, ... 218
Franklin's Life and Essays, recommended for academy libraries, ... 92
French's Gazetteer of New York, recommended for academy libraries, ... 98
Friends' academy, location, etc., of, ... 218
Friendship academy, location, etc., of, ... 218
Fuller, Thomas, honorary degree of M. D. conferred on, ... 157
Fund, literature, etc., (see *Literature Fund*).
Ganoe (Gano), John, regent, ... 173, 196, 205
trustee of Columbia college, ... 183
Gansevoort, Peter, Jr., regent, ... 202, 205
Gardiner, Addison, regent, ... 198, 205
Garrison, Harmanus, regent, ... 173, 196, 206
Nelson S., honorary degree of M. D. conferred on, ... 159
Gazetteers, etc., to be placed in academy libraries, ... 90
Gedney, Eleazer, honorary degree of M. D. conferred on, ... 157
Gelston, David, regent, ... 194, 206
Genesee college, location, etc., of, ... 214
Valley seminary, location, etc., of, ... 218
Wesleyan seminary, location, etc., of, ... 218
and Wyoming seminary, location, etc., of, ... 218
Geneseo academy, location, etc., of, ... 218
Geneva classical and union school, location, etc., of, ... 218
medical college, location, etc., of, ... 215
Geography, etc., works on, recommended for academy libraries, ... 97-99
George the Second, King's college chartered during reign of, ... 162
Gibbon's Roman Empire, recommended for academy libraries, ... 92
Gibson's Surveying, recommended for academy libraries, ... 97
Gilbertsville academy and collegiate institute, location, etc., of, ... 218
Glen's Falls academy, location, etc., of, ... 218
Globes, maps, etc., appropriations for purchase of, for benefit of academies, ... 35
recommended for academy libraries, ... 101
Gloversville union seminary and union school, location, etc., of, ... 218
Godman's Natural History, recommended for academy libraries, ... 97
Goldsmith's History of England, recommended for academy libraries, ... 92
of Rome, recommended for academy libraries, ... 92
Works, recommended for academy libraries, ... 101
Good's Book of Nature, recommended for academy libraries, ... 97
Goodrich's Select British Eloquence, recommended for academy libraries, ... 95
Goodsell, Thomas, honorary degree of M. D. conferred on, ... 158
Goodwin, William H., regent, ... 202, 206, 213
Gordon's History of Ireland, recommended for academy libraries, ... 92
Gouverneur Wesleyan seminary, location, etc., of, ... 218
Graduates, college, form of reporting number of, in literary colleges, 135
in medical colleges, ... 147

PAGE.
Graham, John Lorimer, regent, ... 201, 206
Grahame's History of the United States, recommended for academy libraries, ... 92
Grammar school of Madison university, location, etc., of, ... 218
Grants made to the regents for certain purposes, not to be diverted to other objects, ... 7
Gratuitous aid (see *Aid*).
Gray's Botany, recommended for academy libraries, ... 97
Greene, Alpheus S., honorary degree of M. D. conferred on, ... 157
Greenville academy, location, etc., of, ... 218
Greenwich union school and academy, formerly Union Village academy, location, etc., of, ... 218
Greig, John, regent, ... 202, 206
vice-chancellor, ... 212
Griffith institute, location, etc., of, ... 218
Griswold, John A., regent, ... 203, 206, 213
Gros (Gross), John Daniel, regent, ... 173, 196, 206
trustee of Columbia college, ... 183
Grosvenor library, trustees of, charged with care of law library of eighth judicial district, ... 51
Groton academy, location, etc., of, ... 218
Guizot's History of Civilization, recommended for academy libraries, ... 92
Gummere's Surveying, recommended for academy libraries, ... 97
Gurowski's Russia as it is, recommended for academy libraries, ... 98
Hale, Robert S., regent, ... 203, 206, 213
Halfmoon academy, location, etc., ... 218
Hall's Education of Children, recommended for academy libraries, ... 100
Lectures on School-keeping, recommended for academy libraries, ... 100
Hallam's History of the Middle Ages, recommended for academy libraries, ... 92
Halleck's Poems, recommended for academy libraries, ... 99
Hamilton, Alexander, regent, ... 173, 196, 206
trustee of Columbia college, ... 183
college, location, etc., of, ... 214
Emerson, John, honorary degree of Ph. D. conferred on, ... 156
female seminary, location, etc., of, ... 218
Hamilton's Logic, recommended for academy libraries, ... 94
Metaphysics, recommended for academy libraries, ... 94
Hammond, Jabez D., regent, ... 200, 206
Hard, Patrick W., honorary degree of M. D. conferred on, ... 158
Haring, John, regent, ... 164, 195, 206
Harper, Robert, (see *Harpur*.)
Harper's Classical Series, recommended for academy libraries, ... 96
Family Library, recommended for academy libraries, ... 96
Gazetteer, recommended for academy libraries, ... 98
Harris's Hermes, recommended for academy libraries, ... 101
Harpur Robert, regent, ... 164, 195, 206
secretary of regents, ... 196, 212
trustee of Columbia college, ... 183
Harrison, Richard, secretary of regents, ... 212
Hartford academy, location, etc., of, ... 218
Hartwick seminary, location, etc., of, ... 218
Hassler's Mathematical Tables, recommended for academy libraries, 97
Hathorn, John, regent, ... 194, 206
Haverling union school and academy, location, etc., of, ... 218
Hawley, Gideon, regent, ... 201, 206, 213

PAGE.
Hawley, Gideon, secretary of regents, ... 212
observations by, on certain branches of academic instruction, 224–249
Hazlitt's Eloquence of the British Senate, recommended for academy libraries, ... 95
Headley, Joel T., regent,..... .... 199, 206
Heber's Travels in India, recommended for academy libraries... ... 98
Heeren's Historical Works, recommended for academy libraries, ... 92
Henry, John D., honorary degree of M. D. conferred on,.... 157
Joseph, honorary degree of LL.D. conferred on,..... 155
Hickok's Rational Psychology, recommended for academy libraries,. 94
Hicks, Truman B., honorary degree of M. D. conferred on, ... 158
Hildreth's History of the United States, recommended for academy libraries, ... 92
Hillard's Six Months in Italy, recommended for academy libraries, .. 98
Hinckley, John W., honorary degree of M. D. conferred on, ... 159
History, ecclesiastical, works on theology and, recommended for academy libraries, ... 91
biography and antiquities, works on, recommended for academy libraries, ... 92–94
natural, etc., works on, recommended for academy libraries, ..96, 97
Hobart college, location, etc., of, ... 214
Hoffman, Anthony, regent, ... 164, 195, 206
John T., regent, ... 198, 206, 213
Hogeboom, James, honorary degree of M. D. conferred on,..... 159
Holley academy and union school, location, etc., of,.. 219
Holton's New Granada, recommended for academy libraries, ... 98
Homœopathic Medical Society of the State of New York, authorized to recommend persons for honorary degree of M. D., ...
Honorary degrees (see *Degrees.*)
Hoosick Falls union school and academy, location, etc., of, ... 219
Hopkins, Mark, honorary degree of LL.D. conferred on, ... 155
Hopkins' Moral Science, recommended for academy libraries,..... 94
Huc's Travels in China, recommended for academy libraries, ... 98
Tartary and Thibet, recommended for academy libraries, ... 98
Hudson academy, location, etc., of, ... 219
Hull, Laurens, honorary degree of M. D. conferred on,..... 157
Humboldt's Cosmos, recommended for academy libraries..... ... 98
Hume's History of England, with Smollett and Bissett's Continuation, recommended for academy libraries, ... 92
Humfrey, Cornelius, regent 164, 195, 206
Hungerford collegiate institute, location, etc., of, ... 219
Hunt, Joseph G. T., honorary degree of M. D. conferred on,..... 157
Washington, regent,..... .. .. 197, 206
Huntington, Abel, honorary degree of M. D. conferred on,..... 159
union school and academy, location, etc. of, ... 219
Hydrostatic apparatus, recommended for academy libraries, ... 101
Income, annual, authorized to be held by the regents of the university,.. 1
from trust-funds for benefit of colleges, etc., may be allowed to accumulate within certain limits, ... 7
(See *Revenue.*)
Incorporation of academies, laws relative to,... ... . 10, 11, 15–17
ordinances of the regents of the university respecting,..... 57–77
charters granted, either absolute or provisional, ... 57
requirements for absolute and provisional charters. 57, 58
applications for, to set forth evidence of to title and value of grounds, description and value of buildings, catalogues of library and apparatus, incumbrances on property, etc., ... 59–61
forms of application for,..... 61–75

PAGE.
Incorporation of academies, forms of application for, with absolute charter, ... 61–67
with provisional charter, ... 68–70
founded on capital stock, ... 68–70
donations or endowments, ... 72–75
for declaring provisional charter absolute, ... 75
making academy incorporated by the legislature subject to visitation, ... 75, 76
making academic department of union school, subject to visitation, ... 76, 77
of colleges, laws relative to, ... 9–17
ordinance of the regents respecting the, ... 55, 56
buildings and funds to the amount of one hundred thousand dollars required as a condition of, ... 55
provisional charter to be granted for five years in case the funds are not duly invested, ... 56
of colleges, etc., laws relative to, ... 9–20
educational institutions, general act for, ... 20
stock companies for literary, etc. purposes, by the regents, conditions of, ... 15, 16
Ingham university, location, etc., of, ... 214
Institution and organization of the University of the State of New York, ... 162–223
legislative acts in regard to, ... 162–193
act of May 1, 1784, ... 162–172
act of November 26, 1784, ... 172–175
act of April 13, 1787, ... 176–193
Instruction of common school teachers, provision made by the state for the, under direction of the regents, ... 37–39
directions concerning, ... 125–132
gratuitous academic, form of reporting facts concerning, ... 118
form of reporting mode of, in literary colleges, ... 139
in medical colleges, ... 147, 148
Instructions relative to preliminary academic examination, to be given, 82
relative to teachers' classes in academies, ... 125–132
Irving, Washington, regent, ... 200, 206
Irving's Life of Columbus, recommended for academy libraries, ... 92
Life of Washington, recommended for academy libraries, ... 92
Works, recommended for academy libraries, ... 101
Ithaca academy, location, etc., of, ... 219
Jacobs, Ferris, honorary degree of M. D. conferred on, ... 160
Jacques, John D., honorary degree of M. D. conferred on, ... 156
Jamestown union school and collegiate institute, location, etc., of, ... 219
Jane Grey school, location, etc., of, ... 219
Jay, John, regent, ... 173, 177, 196, 197, 200, 206
chancellor, ... 211
vice-chancellor, ... 212
Jefferson's Notes on Virginia, recommended for academy libraries, ... 98
Jenkins, Elisha, regent, ... 203, 206
vice-chancellor, ... 212
Jewett, Lester, honorary degree of M. D. conferred on, ... 15
Johnson, Alexander S., regent, ... 200, 206, 213
Johnson's Atlas of the World, recommended for academy libraries, ... 98
Works, recommended for academy libraries, ... 101
Johnston's Chemistry of Common Life, recommended for academy libraries, ... 97
Johnstown academy and union school, location, etc., of, ... 219
Jones, David R. Floyd, regent, ... 199, 206

PAGE.

Jones, David S., secretary of regents, ... 212
Thomas, regent,..... 173, 196, 206
trustee of Columbia college,..... 183
Jonesville academy, location, etc., of,..... 219
Jordan academy and union school, location, etc., of,..... 219
Josephus' Works, recommended for academy libraries,..... 91
Judicial district libraries, establishment of,..... 49–51
trustees of state library authorized to place duplicates in libraries of first, fourth and eighth judicial districts,..... 49–51
Junius (Woodfall's), recommended for academy libraries,..... 95
Jurisprudence, politics and commerce, works on, recommended for academy libraries,..... 94, 95
Kames' Elements of Criticism, recommended for academy libraries,. 101
Keeseville academy, location, etc. of,..... 219
Keith on the Globes, recommended for academy libraries,..... 97
Kellogg Lucius, honorary degree of M. D. conferred on,..... 157
Kelly, Robert, regent,..... 203, 206
Kent, James, regent,..... 201, 206
Kent's Commentaries. recommended for academy libraries,..... 95
Kernan, Francis, regent, ... 202, 203, 206, 213
Kerr (Carr), Nathan, regent, ... 173, 177, 196, 200, 206
Kidder's Brazil, recommended for academy libraries, ... 98
Kinderhook academy, location, etc., of, ... 219
King, Andrew, regent, ... 177, 202, 207
Consider, honorary degree of M. D. conferred on,..... 157
Erastus, honorary degree of M. D. conferred on, ... 159
James, regent, ... 201, 207
chancellor, ... 211
John A., regent,..... 198, 207
King's college, act for granting certain privileges to, etc., passed May 1, 1784,..... 162–172
name changed to Columbia college, ... 172
acts of May 1 and November 26, 1784, amending charter of, repealed, ... 192, 193
Kingston academy and union school, location, etc., of, ... 219
Kirkpatrick, William, honorary degree of M. D. conferred on. 156
Kissam, Benjamin, trustee of Columbia college, ... 183
Kitto's Cyclopædia of Biblical Literature, recommended for academy libraries, ... 91
Kneeland, Jonathan, honorary degree of M. D. conferred on,..... 159
Kunze, Johann, Ch., regent,..... 173, 196, 207
trustee of Columbia college,..... 183
Lancasterian schools, how incorporated,..... 19
charters of and applications therefor to be recorded in offices of county clerks of counties in which they are established,..... 19
property and funds of, vested in trustees, ... 19
subject to control and visitation of the regents, ... 20
required to make such reports as the regents may require,..... 20
and select, trustees of declared to be corporations, ... 27
powers of trustees of, ... 27, 28
may be made district schools, ... 28, 29
subject to visitation of the regents when incorporated,..... 29
Lanning, Richard, honorary degree of M. D. conferred on,..... 159
Lansing, Gerritt Y., regent,..... 202, 207
chancellor, ... 211
John Jr., regent,..... 194, 201, 207
Lansingburgh academy, location, etc., of,..... 219

PAGE.
Laplace's Mecanique Celeste (translated by Bowditch), recommended for academy libraries, ... 97
Lardner's Cabinet Cyclopædia, recommended for academy libraries, 96
Law library of first judicial district, establishment of, ... 49
of second judicial district, ... 49
third judicial district, (state library), ... 49
(See *State Library*.)
fourth judicial district, ... 50
fifth judicial district, (court of appeals', at Syracuse), ... 50
sixth judicial district, ... 50, 51
seventh judicial district (court of appeals', at Rochester), ... 51
eighth judicial district, ... 51
Law libraries, additional, founded by the state, ... 46–51
of judges of the late supreme court, etc., to be re-organized for the judges of the court of appeals, ... 47, 48
of the several judicial districts, established ... 49–51
trustees of the state library authorized to place duplicates in those of first, fourth and eighth districts, ... 49–51
Lawrence, John, regent, ... 173, 196, 207
trustee of Columbia college, ... 183
Nathaniel, secretary of regents, ... 212
Thomas, regent, ... 165, 195, 207
Lawrenceville academy, location, etc., of, ... 219
Laws relative to the university of the state, and the organization and powers of the board of regents, ... 1–54
obsolete, relative to the board of regents, ... 162–193
Layard's Nineveh, recommended for academy libraries, ... 98
Leavenworth, Elias W., regent, ... 199, 200, 207, 213
institute, now Wolcott union school, location, etc., of, ... 223
Lectures, free scientific, to be established in connection with State Museum of Natural History, ... 44
Lee, Joshua, honorary degree of M. D. conferred on, ... 157
Lee's Memoirs of the War in the Southern States, recommended for academy libraries, ... 92
Legislative papers, (see *Manuscripts*.)
Legislature, annual report to be made to, by the regents of the university, ... 4, 5
in regard to institutions reporting to them, ... 35, 36
in regard to State Normal schools, ... 38
in regard to state library, ... 41, 42
condition of legislative papers on file, etc., to be reported to, ... 54
apportionment of literature fund to be reported to, ... 35, 36
members of, entitled to take books from the state library, ... 42
vacancies in the board of regents to be reported to, ... 4
Le Roy academic institute, location, etc., of, ... 219
Lewis, Morgan, regent, ... 173, 196, 197, 207
chancellor, ... 211
trustee of Columbia college, ... 183
L'Hommedieu, Ezra, regent, ... 165, 177, 195, 200, 207
Liberty normal institute, location, etc , of, ... 219
Librarians, of state library, to be appointed by the trustees, ... 40
subject to removal by trustees, ... 40
duties of, ... 41
directions to be given to, by trustees, ... 41
liable to amercement for violation or neglect of duty, ... 41
of court of appeal's libraries, to be appointed by the regents of the university, ... 47
provisions in regard to salaries of, ... 47, 48

PAGE.
Libraries to be provided by academies as a condition of incorporation and of sharing in distribution of literature fund,..... 33, 57
catalogue of books recommended for, ... 90–101
form of report required in regard to,... ....105, 106
apparatus, etc., of academies, estimated value of, to be given in annual reports to the regents..... 31
additional law, founded by the state, ...46–51
of the judges of the late supreme court, etc., to be re-organized for the judges of the court of appeals, ...47, 48
judicial district, establishment of, ... 49–51
trustees of state library authorized to place duplicates in libraries of first, fourth and eighth districts,.....49–51
(See *Law Libraries.*)
Library, Grosvenor, trustees of, charged with care of law library of eighth judicial district,.... 51
state, laws relative to care of,.. 40–43
(See *State Library.*)
Lieber's Essays on Property and Labor, recommended for academy libraries,..... 95
Manual of Political Ethics, recommended for academy libraries, 95
Linn (Lynn), William, regent, ... 177, 202, 207
Lippincott's Pronouncing Gazetteer, recommended for academy libraries,..... 98
Lispenard, Leonard, regent,.... . ...173, 196, 207
trustee of Columbia college,.... 183
Literature and U. S. deposit funds, laws relative to distribution of income of, ...32–36
ordinances, relative to,... 82–90
apportioned among academies in proportion to number of pupils pursuing requisite studies. 32
requisite studies enumerated, ... 32
pre-requisites as to building, library and apparatus,..... 32, 33
certain incorporated schools, not strictly academies, may be admitted to the distribution of, ... 33
academies receiving seven hundred or more dollars from, required to establish department for instruction of common scho l teachers, ...33, 34
schedule of distribution of, to be delivered to the comptroller, ... 34
do for purchase of books and apparatus, ... 87
comptroller to draw warrant on treasurer in favor of each academy participating in the distribution of,..... 34
regents authorized to grant relief in cases of erroneous distribution of,..... 35
all sums apportioned from, to be applied to the payment of teachers' salaries, ... 34
distribution of, when to be made,..... .. 85
money apportioned from, how drawn,..... .....85, 86
form of draft for,..... . .....85, 86
distributive share from, not to be paid to the principal of an academy while the salaries of subordinate teachers are in arrears, ... 103
form of reporting expenditure of, in annual reports of academies, 112
special appropriation from income of, for purchase of books and apparatus, ...34, 35
no academy to receive more than $250, for books, etc., in any one year, ... 35
conditions on which money is granted for books, etc.,.....86, 87
regents to report the annual distribution of, to the legislature, 35, 36

PAGE.
Little Falls, academy at, location, etc., of, ... 216
Livingston, Edward P., regent, ... 198, 201, 207
Gilbert, regent, ... 173, 196, 207
Henry Brockholst, regent, ... 164, 195, 207
treasurer of regents, ... 196
trustee of Columbia college, ... 183
James, regent, ... 164, 177, 195, 201, 207
John H., regent, ... 173, 196, 207
trustee of Columbia college, ... 183
Robert R., honorary degree of LL.D. conferred on, ... 155
Walter, regent, ... 164, 195, 207
trustee of Columbia college, ... 183
Livingstone's Researches in South Africa, recommended for academy libraries, ... 98
Lloyd, John Jr., regent, ... 173, 196, 207
Locke on the Human Understanding, recommended for academy libraries, ... 94
Lockport union school and academy, location, etc., of, ... 219
Lockwood, Ebenezer, regent, ... 173, 196, 207
Longfellow's Poems, recommended for academy libraries, ... 99
Long Island college hospital of the city of Brooklyn, location, etc., of, ... 215
Lossing's Field Book of the Revolution, recommended for academy libraries, ... 93
Lowville academy, location, etc., of, ... 219
Luckey, Samuel, regent, ... 202, 207
Lyell's Geology, recommended for academy libraries, ... 97
Travels in the United States, recommended for academy libraries. ... 98
Lyons union school and academy, location, etc., of, ... 219
Macedon academy, location, etc., of, ... 219
Mackenzie's Year in Spain, recommended for academy libraries, ... 98
Mackintosh's History of the Revolution of 1688, recommended for academy libraries, ... 93
Madison Papers, recommended for academy libraries, ... 95
university, location, etc., of, ... 214
Malte Brun's Geography, recommended for academy libraries ... 98
Malthus on Political Economy, recommended for academy libraries.. 95
on Population, recommended for academy libraries, ... 95
Manhattan college, location, etc., of, ... 214
Manuscripts, laws relative to the care of certain public, ... 52-54
legislative papers on file more than five years to be placed in charge of the regents of the university, ... 52
not applicable to papers in office of secretary of state, ... 52
trustees of capitol to provide suitable rooms for, ... 52
regents to have sole charge of, ... 52, 53
not to be removed without resolution of the senate and assembly, ... 53
required to be duly classified and arranged, ... 53
certified copies of, may be furnished, ... 53, 54
may be used as evidence, ... 54
duty of joint library committee of legislature in regard to, ... 54
to be duly reported to the legislature, when removed from files and not duly returned, ... 54
Maps, recommended for academy libraries, ... 101
globes, etc., appropriations for the purchase of, for the benefit of academies, ... 35

PAGE.
Marathon academy, location, etc.. of. ... 219
Marcy, William Learned, honorary degree of LL.D. conferred on, .. 155
regent, , ... 197, 202, 207
Marion collegiate institute, location, etc., of, ... 219
Marshall, Henry, honorary degree of M. D. conferred on,... 156
seminary of Easton, location, etc., of,... 219
Marshall's Life of Washington, recommended for academy libraries, 93
Martin, Benjamin Nicholas, honorary degree of L.H.D. conferred on, ... 155
institute, location, etc., of,... 219
Martineau's (Miss) Illustrations of Political Economy, recommended for academy libraries, ... 95
Mason, John, regent,... 173, 196, 207
trustee of Columbia college, ... 183
William, honorary degree of M. D conferred on,... 158
Master of Arts, degrees above, authorized to be conferred by regents of university, ... 5
Maunder's Treasury of Knowledge, recommended for academy libraries, ... 96
Maxwell, Samuel, honorary degree of M. D. conferred on, ... 158
Maxwell's Czar, his Court and People, recommended for academy libraries, ... 98
Mayville academy and union school, location, etc., of, ... 219
McClellan, John, honorary degree of M. D. conferred on,... 157
McCrea, John, regent, ... 165, 195, 207
McDonald, John, regent,... 177, 203, 208
McGrawville union school, formerly New York Central Academy, location, etc., of, ... 219
McIlvaine's Evidences of Christianity, recommended for academy libraries, ... 91
(See *Mackintosh*, etc.)
McKnight, Charles, regent,... 173, 196, 208
trustee of Columbia college,... 183
McKown, James, regent, ... 183, 200. 208
McLean, John, honorary degree of LL.D. conferred on,... 155
John, regent, ... 203, 208
McVicar, Malcolm, honorary degree of Ph. D. conferred on,.. 156
McVickar's Political Economy, recommended for academy libraries, 95
Mechanical powers, recommended for academy libraries, ... 101
Mechanicville academy, location, etc., of,... 219
Medical colleges, how incorporated by the regents, ... 11, 12
charters of, may be vacated and annulled by the regents in certain cases... 13
trustees of, to be not less than ten nor more than twenty-four, 13, 14
authorized to make all needful by-laws and rules,... 14
required to instruct a limited number of indigent scholars free of charge, ... 14, 15
Medical institutions, academical departments of, not entitled to share in distribution of literature fund,... 33
(See *Colleges, and their individual names.*)
Medical society of the State of New York, and homœopathic medical society, authorized to recommend persons for honorary degree of M. D., ... 6
Medina academy and union school, location, etc., of,... 219
Meetings of the regents of the university, annual and others, when and where held, how appointed, etc., ... 34

PAGE.
Meetings of trustees of academies, when, where, and on what notice held, ... 25
of colleges, do 21
Melmoth's Pliny, recommended for academy libraries, ... 101
Membership of university convocation, how constituted, ... 160
Merriam, John, honorary degree of M. D. conferred on, ... 158
Messenger, of state library, to be appointed by the trustees, ... 40
Metcalf, Elias P., honorary degree of M. D. conferred on, ... 159
Mexico academy, location, etc., of, ... 219
Middlebury academy, location, etc., of, ... 219
Middleton's Life of Cicero, recommended for academy libraries, ... 93
Miller, Greene, honorary degree of M. D. conferred on, ... 158
Nathaniel, honorary degree of M. D. conferred on, ... 158
Mill's History of Chivalry, recommended for academy libraries, ... 93
do of the Crusades, recommended for academy libraries, ... 93
Political Economy, recommended for academy libraries, ... 95
Milton's Poetical Works, recommended for academy libraries, ... 99
Miner, William W., honorary degree of M. D. conferred on, ... 158
Minutes, court of appeals', rough, cited, ... 46
regents', cited, ... 46
Mitchell's General View of the World, recommended for academy libraries, ... 98
Mode of instruction in colleges, (see *Instruction.*)
Molina's History of Chili, recommended for academy libraries, ... 93
Monroe academy, location, etc., of, ... 219
Montesquieu's Spirit of Laws, recommended for academy libraries, ... 95
Montgomery academy, location, etc., of, ... 219
Monticello academy, location, etc., of, ... 219
Mooers, Benjamin J., honorary degree of M. D. conferred on, ... 157
Moore, Benjamin, regent, ... 177, 202, 208
Henry B., honorary degree of M. D. conferred on, ... 157
Moore's American Eloquence, recommended for academy libraries, ... 95
Moravia institute and union school, location, etc., of, ... 220
Morgan Christopher, regent, ... 199, 208
Edwin D., regent, ... 198, 208
Morris, Lewis, regent, ... 164, 177, 195, 201, 208
Morton, Andrew, honorary degree of M. D. conferred on, ... 156
Motley, John Lothrop, honorary degree of L.H.D. conferred on, ... 155
Motley's History of the Dutch Republic, recommended for academy libraries, ... 93
do of United Netherlands, recommended for academy libraries, 93
Mott, Valentine, honorary degree of LL.D. conferred on, ... 155
Moulton, Peter, honorary degree of M. D. conferred on, ... 159
Mount Morris union school and academy, location, etc., of, ... 220
Pleasant academy, location, etc., of, ... 220
Munro collegiate institute, location, etc., of, ... 220
Murphy's Tacitus, recommended for academy libraries, ... 93
Murray, David, honorary degree of Ph. D. conferred on, ... 156
Museum, agricultural, hall for, placed under joint care of regents of the university and executive committee of the State Agricultural Society, ... 43
Nairne, Charles Murray, honorary degree of L. H. D. conferred on, ... 155
Naples academy, location, etc., of, ... 220
Nassau academy, location, etc., of, ... 220
National Almanac, 1863, 1864, recommended for academy libraries, ... 98
Natural History, state cabinet of, laws relative to, ... 40-43
state museum of, organized, ... 44
(See *State Museum.*)

PAGE.
Nelson, Homer A., regent, ... 199, 208, 213
on Infidelity, recommended for academy libraries, ... 91
Newark union school and academy, location, etc., of, ... 220
New Berlin academy, location, etc., of, ... 220
Newman's Rhetoric, recommended for academy libraries, ... 101
New Paltz academy, location, etc., of, ... 220
New York central academy, now McGrawville union school, location, etc., of, ... 219
college of dentistry, authorized to confer degree of Doctor of Dental Surgery, etc., with consent of regents. 5 6
location, etc., of, ... 215
conference seminary and collegiate institute, location, etc., of, .. 220
homœopathic medical college, location, etc., of, ... 215
hygieo therapeutic college, location, etc., of, ... 215
law library, establishment of, ... 49
to be under careof justices of first judicial district as trustees, 49
trustees of state library authorized to place duplicates in, ... 49
medical college and hospital for women, location, etc., of, ... 215
state teachers' association, certain officers of, *ex-officio* members of the university convocation, ... 160
Nicholson's Natural Philosophy, recommended for academy libraries, ... 97
Niebuhr's History of Rome, recommended for academy libraries, ... 93
Noble, Oliver E., honorary degree of M. D. conferred on, ... 160
Normal school, state (at Albany), supervision and management of, .. 37
executive committee of, how constituted, ... 37
North, Edward, honorary degree of L.H.D. conferred on, ... 155
Granville ladies' seminary, location, etc., of, ... 220
Norton, Heman, honorary degree of M. D. conferred on, ... 158
William S., honorary degree of M. D. conferred on, ... 159
Notice, of meetings of trustees of colleges and academies, how given, etc, ... 21, 25
of application for amendment of charter, to be printed in the state, and a local paper, for six weeks, ... 61
Norwich academy, location, etc., of, ... 220
Number of students in academies, form of reporting, ... 116, 117
in literary colleges, ... 135
medical do 147
Nunda academy, location, etc., of, ... 220
Nuttall's Ornithology, recommended for academy libraries, ... 97
Nyack union school and academy, location, etc., of, ... 220
Observations on certain branches of academic instruction, by Gideon Hawley, LL.D., ... 224-249
preliminary remarks, ... 224-227
on extent of elementary studies, ... 227, 228
pronunciation of the English language, ... 229, 230
subjects of study, ... 230
physical education, ... 231-234
study memoriter, or by rote, ... 235-242
composition as a scholastic exercise, ... 242-249
O'Callaghan's History of New Netherland, recommended for academy libraries, ... 93
Officers of board of regents, designated, ... 3
how appointed, ... 3
of colleges and academies, disqualified to act as regents of the university, ... 2
of trustees of academies, form of reporting. 118
Offices, vacant, in colleges and academies, authorized to be filled by the regents in certain cases, ... 6

PAGE.
Ogdensburgh educational institute and union school, location, etc., of,... 220
Oliver, Andrew F., honorary degree of M. D. conferred on, ... 158
Olmsted's (F. L.) Travels in England, recommended for academy libraries, 98
Philosophy, recommended for academy libraries,... 97
Olean academy and union school, location, etc., of,... 220
Onderdonk, John, honorary degree of M. D. conferred on,... 157
Onondaga academy and union school, location, etc., of, ... 220
Ontario female seminary, location, etc., of,... 220
Oneida seminary, location, etc., of, ... 220
conference seminary, location, etc., of,... 220
Ordinance of the regents of the university, respecting the incorporation of colleges, ... 55, 56
Ordinances, by-laws and, regents authorized to make, ... 7
of the regents of the university,... 55–160
etc., trustees of colleges authorized to make,... 23
trustees of academies authorized to make, ... 25
Organization of the University of the State of New York,... 194–223
board of regents, ... 194–213
institutions composing the university,... 214–223
O'Sullivan, John L., regent, ... 200, 208
Oswego high school, location, etc., of,... 220
Ottendorfer, Oswald, regent,... 201, 208, 213
Oswego academy and union school, location, etc., of,... 220
Owen, Ira C., honorary degree of M. D. conferred on, ... 160
Oxford academy, location, etc., of,... 220
Packer collegiate institute, location, etc., of, ... 220
Page's La Plata, recommended for academy libraries, ... 98
Paige, John Keyes, regent,... 201, 208
Palatine Bridge union school and academy, location, etc., of, ... 220
Paley's Evidences of Christianity, recommended for academy libraries,... 91
Moral and Political Philosophy, recommended for academy libraries, ... 94
Natural Theology, recommended for academy libraries,... 91
Palmyra classical union school, location, etc., of,... 220
Papers and records, laws relative to care of certain public manuscripts,... 52–54
(See *Manuscripts*, etc.)
Parker, Amasa J., regent... 201, 208
Parks, Isaac, regent, ... 203, 208
Parma institute, location, etc., of,... 280
Parry's Voyages for a Northwest Passage, recommended for academy libraries,... 98
Parton's Life of Jackson, recommended for academy libraries, ... 93
Patterson, George W., regent.... 198, 208
William, honorary degree of LL.D. conferred on, ... 155
Peekskill academy, location, etc., of, ... 221
Peet, Harvey Prindle, honorary degree of LL.D. conferred on, ... 155
Pell, Philip, Jr., regent, ... 164, 195, 208
Penfield seminary, location, etc., of,... 221
Penn Yan academy and union school, location, etc., of, ... 221
Perkins, George R., regent, ... 202, 208, 213
Perkin's Mathematical Works, recommended for academy libraries,... 97
Perry academy, location, etc., of, ... 221
Perry's Japan Expedition, recommended for academy libraries,... 98

PAGE.
Phelps. James L., honorary degree of M. D. conferred on, ... 159
union and classical school, location, etc., of,..... 221
Phillips, Curran and Grattan, recommended for academy libraries,.. 101
Phillips, George W., honorary degree of M. D. conferred on, ... 157
Philosophy, intellectual and moral, works on, recommended for academy libraries, ... 94
natural, etc., works on, recommended for academy libraries, 96, 97
Phipps union seminary, location, etc., of, ... 221
Phœnix, Lewis, honorary degree of M. D. conferred on..... 156
Physical education, observations on, by Gideon Hawley, LL.D.,. 231-234
Physicians and surgeons, trustees of college of, of the city of New York, invested with certain rights formerly reserved to the regents of the university, ... 5
Physiology and laws of health, appropriations to academies for instruction in,..... 38, 39
Pike seminary, location, etc., of, ... 221
Pilgrim's Progress, recommended for academy libraries, ... 91
Pitcher, Nathaniel, regent,..... 198, 208
Pitkin's Statistical View of the United States, recommended for academy libraries, ... 99
Platt, Eliphalet, honorary degree of M. D. conferred on, ... 158
Zephaniah, regent,..... 202, 208
Playfair's History of Natural Philosophy, recommended for academy libraries, ... 97
Plattsburgh academy and union school, location, etc., of,..... 221
Plutarch's Lives, recommended for academy libraries, ... 93
Poetry, books of, recommended for academy libraries, ... 99
Politics, etc., works on, recommended for academy libraries, ... 94, 95
Pomeroy's Introduction to Municipal Law, recommended for academy libraries,..... 95
Pompey academy, location, etc., of,..... 221
Pope's Homer, recommended for academy libraries,..... 99
Works, recommended for academy libraries, ... 99
Port Byron free school and academy, location, etc., of, ... 221
Jervis union school and academy, location, etc., of, ... 221
Porter, Peter B., regent,..... 200, 208
Samuel, honorary degree of M. D. conferred on,..... 157
Post, Lewis, honorary degree of M. D. conferred on..... 160
Potter's Grecian Antiquities, recommended for academy libraries,.. 93
School and Schoolmaster, recommended for academy libraries,. 100
Poughkeepsie female academy, location, etc., of,..... 221
Powers and duties of trustees of colleges,..... 21-23
of academies,..... 23-27
Lancasterian and select schools,..... 27-29
colleges and academies,..... 29
Pratt, Daniel J., assistant secretary of regents,..... 212, 213
Preparatory scholars, defined, ... 82
Prescott's Historical Works, recommended for academy libraries, .. 93
Presidents of colleges, etc., disqualified to act as regents of the university,..... 2
trustees of colleges authorized to appoint, and to remove on due cause shown,..... 22, 23
etc., no religious qualification to be required of,..... 29
Presiding officer of board of regents, designated,..... 3
Preston, Medina, honorary degree of M. D. conferred on,..... 159
Price of tuition, (see *Tuition.*)
Principals of academies disqualified to act as regents of the university, ... 2

PAGE.
Principals of academies, no religious qualification to be required of,. 29
duties of, in regard to teachers' classes,..... 126–131
Prideaux's Connections, recommended for academy libraries,. 91
Prior, Asahel, honorary degree of M. D. conferred on,..... 157
Prize contests, exhibitions and, in literary colleges, form of reporting, ... 138
Professors, etc., of colleges, trustees authorized to appoint, and to remove on due cause shown,..... 22, 23
Professorships, form of reporting number and description of, in literary colleges,..... 134
in medical colleges, ... 145
Property, account of, to be included in annual reports of academies,..... 31
statement of, required in applications for incorporation of academies, ... 59–61
form of report required from academies concerning, ... 104–113
amount of, that may be held by a medical college incorporated by the regents..... 12, 13
in an institution incorporated under the general law,..... . . 20
trustees of colleges authorized to hold, by gift, grant or devise, and to dispose of same,..... 22
of academies authorized to hold, by gift, grant or devise, and to dispose of same, ... 24
of Lancasterian and select schools, to be held by the trustees subject to their disposal,..... 28
Provisional examination in academies, directions for,..... .... 83, 84
Provost, Samuel, regent, ... 173, 196, 208
trustee of Columbia college,..... 183
Pruyn, John V. L., regent, ... 201, 208, 213
chancellor, ... 211, 213
Puffendorf's Law of Nature and Nations, recommended for academy libraries, ... 95
Pulaski academy, location, etc., of,..... 221
Purple, William D., honorary degree of M. D. conferred on,.. 158
Putz's Ancient Mediæval and Modern Geographies, recommended for academy libraries, ... 95
Quorum, of board of regents, designated,..... 3
Ramsay's History of the United States, recommended for academy libraries, ... 93
Randall, Henry S., regent, ... 199, 208
Randall's Life of Jefferson, recommended for academy libraries,.... 93
Rankin, Robert G., regent, ... 200, 208, 213
Raumer's America, recommended for academy libraries, ... 99
Raymond, Henry J., regent, ... 198, 208
Reading, etc., form of reporting frequency of exercises in, in academies, ... 124
Record, of preliminary academic examination, to be kept by each academy,..... 82, 83
academic books of, form of report in regard to,..... 105
Records, laws relative to care of certain public manuscript papers and, ... 52–54
to be kept by academies,..... 102, 103
(See *Manuscripts*.)
Red Creek union seminary, location, etc., of 221
Reference, books of, to be placed in academy libraries,..... 90, 91
Regents of the university:
laws relative to, and to the university, ... 1–54
organization and powers of, ... 1–8
ex-officio members, designated,..... 2

PAGE.

Regents of the university—(*Continued*):
number of, ... 2
how appointed, ... 2
appointment of, how rendered void, ... 2
vacancies occasioned by non-attendance, ... 4
vacancies to be reported to the legislature, ... 4
vacancies in the board of, how filled, ... 4
disqualified to act as presidents, principals or other officers of colleges or academies, ... 2
quorum of, ... 3
officers of, how designated and appointed, ... 3
annual meeting of, when and where held, ... 3
power of, to adjourn meetings, ... 3
meetings of, how appointed, and when and where held, ... 3, 4
allowed access to all books and papers of the corporation, ... 4
duty of secretary of, to record ayes and noes, if requested, ... 4
duty of treasurer of, ... 4
authorized and required to visit and inspect all colleges and academies, ... 4, 5
certain rights originally reserved to, transferred to trustees of College of Physicians and Surgeons of city of New York, ... 5
authorized to fill certain offices in colleges and academies when vacant, ... 6
prohibited from applying specific grants to other uses than those directed, ... 7
authorized to determine extent of accumulation of trust funds in certain cases, ... 7
authorized to make by-laws and ordinances, ... 7
authorized to send for persons and papers, ... 7, 8
authorized and required to incorporate literary colleges on certain conditions, ... 9
power of, to incorporate colleges, etc., under act of 1853, ... 11
authorized to prescribe requisites and conditions for the incorporation by them of colleges, etc., ... 10
authorized and required to incorporate academies on due application, ... 10
certificate made by persons desirous to found a medical college, to be filed in the office of the secretary of, ... 11
authorized and required to incorporate medical colleges, on certain specified conditions, ... 12
authorized to vacate and annul charters of medical colleges in certain cases, ... 13
required to incorporate stock institutions for literary, etc., purposes, on certain conditions, ... 15, 16
authorized to alter, amend or repeal charters of institutions incorporated by them, and of all others, subject to their visitation, on petition of the trustees thereof, ... 16
charters granted by, with applications for the same, to be recorded in the office of the secretary of, ... 16
charters, etc., recorded in office of secretary of state, to be also recorded in office of secretary of, ... 17
certified copies of records, etc., in custody of, may be used in evidence, ... 17
academical departments of union free schools subject to visitation of, ... 18
authorized to incorporate Lancasterian schools, ... 19
Lancasterian schools, subject to control and visitation of, ... 20
authorized to require reports from Lancasterian schools, ... 20

PAGE.

Regents of the university—(*Continued*):
apportionment of $40,000 from income of literature and U. S. deposit funds, for the benefit of academies, to be annually made by..... 32
to be satisfied in regard to requisite value of academy buildings, libraries, etc., as conditional to distribution of literature fund, 33
may admit certain incorporated schools, not strictly academies, to the distribution..... 33
duty of, to require academies receiving $700 or more from literature fund, to establish a department for instruction of common school teachers,..... 33, 34
required to deliver authenticated schedule of distribution of literature fund, to the comptroller,..... 34
annual appropriation to, for the purchase of books and apparatus, for the benefit of academies,..... 34, 35
authorized to give relief to academies in regard to erroneous distribution of literature fund, etc.,..... 35
required to report annual distribution of literature fund to the legislature,..... 35, 36
supervision of state normal school intrusted to, jointly with the superintendent of public instruction..... 37
with superintendent of public instruction, required to make an annual report to the legislature, on the condition of the State normal school (at Albany)..... 38
authorized to prescribe course of study for teachers' classes in academies,..... 38
authorized to appoint a teacher or teachers to give instruction in physiology, etc., in academies..... 38, 39
to be satisfied as to thorough instruction of teachers' classes in academies..... 39
constituted trustees of the state library..... 40
authorized, as trustees, to appoint and instruct librarians, prescribe rules, sell or exchange duplicates, loan books to state officers, etc.,..... 40–43
directed to provide for safe-keeping of cabinets of natural history, and to employ a person to take charge of the same,..... 43
hall for state cabinet, etc., placed under the joint care of, and the executive committee of the state agricultural society,... 43
chancellor of, authorized to audit expenditures for state museum of natural history,..... 44
standing committee of, on state museum of natural history, authorized to audit expenditures,..... 44
state museum of natural history, organized under the care of, in accordance with plan recommended by,..... 44
minutes of, cited,..... 46
librarians of court of appeals' libraries to be appointed by,... 47
authorized to frame rules for court of appeals' libraries..... 48, 49
trustees of certain judicial district libraries required to report to,..... 49–51
intrusted with sole care of legislative papers on file more than five years,..... 52
required to cause all such papers to be duly classified and arranged,..... 53
authorized to furnish certified copies of such papers,..... 53
required to report to the legislature annually in regard to papers removed from files and not returned,..... 54
ordinances of,..... 55–160
respecting the incorporation of colleges, etc.,..... 55–77

PAGE.

Regents of the university—(*Continued*):
duty of, to ascertain whether requisite books of record are kept by academies, ... 102
some member to attend examination of teachers' classes in academies, ... 129
appropriations for instruction of teachers' classes to be made by, at the annual meeting ... 132
two general business sessions to be held by, annually, ... 154
standing committees of, to meet on morning of day of annual meeting, ... 154
conditions prescribed by, in regard to honorary degrees, ... 155
executive committee of the university convocation to be appointed by, ... 160
as appointed by act of May 1, 1784, ... 164, 165, 194, 195
of November 26, 1784, ... 173, 196
April 13, 1787, ... 176, 177
under act of April 13, 1787, ... 197–203
alphabetical list of, from 1784–1870, ... 204–211
ex officio, under act of May 1, 1784, ... 164–194
under act of April 13, 1787, ... 197–199
officers of, 1784–1870, ... 211, 212
under act of May 1, 1784, ... 166
of April 13, 1787, ... 179
officers and members of the board, in 1870, ... 213
authorized by act of May 1, 1784, to make ordinances, etc., for government of colleges composing the university, and to elect president, etc., of King's college, ... 166, 167
to hold property, ... 168
found colleges, ... 169
confer degrees, ... 171
time and place of annual meeting, under act of Nov. 26, 1784, ... 174
of April 13, 1787, ... 177, 178
clergy authorized by act of Nov 26, 1784, to elect certain, ... 174, 175
vacancies how filled, under act of April 13, 1787, ... 177
authorized by act of April 13, 1787, to hold property, ... 178
to visit and inspect colleges, ... 179
to fill vacancies in certain cases in the headship of colleges and academies, ... 179, 180
to confer degrees, ... 180
to apply any of their funds for promotion of literature, etc., 180, 181
time and place of meeting designated, ... 181
authorized to incorporate colleges, ... 181, 182
academies, ... 185–187
sketch of growth of business in the office of, etc., ... 224–227
Registers of attendance, etc., to be kept by academies, ... 102, 103
Reid's Philosophy, recommended for academy libraries, ... 94
Religious qualification, none to be required of any officer or member of any incorporated institution, ... 29
Religious tests, none to be required of teachers, under act of April 13, 1787, ... 192
Remarks, general, provision for, in form of reports for literary colleges, ... 144
for medical colleges, ... 152
Removal from office, power of vested in trustees of colleges, etc., on due cause shown, ... 22–25
Rensselaer polytechnic institute, location, etc., of, ... 215
Report, annual, to be made by the regents of the university to, the legislature, ... 4, 5

PAGE.
Report, annual, of the state normal school (at Albany) to be made to the legislature, ... 38
Reports, to be made by incorporated Lancasterian and select schools, when required by the regents, ... 29
of committees on preliminary academic examinations to be made, ... 83
annual, of academies, to contain estimated value of library, apparatus, etc., ... 31
names and compensation of instructors, ... 31
financial statements, ... 31
date of termination of academic year as declared by the trustees on their minutes, ... 30, 31
names and ages of all the pupils, ... 31
a statement of the studies pursued by each pupil, ... 31
what in general, ... 78–81
to be transmitted to the regents on or before the first of November, in each year, ... 31
to be attested by oath of principal instructor, or of a trustee, ... 31
blank form of, ... 104–124
on instruction of teachers' classes in academies, ... 130–132
of colleges, etc., subject to visitation, laws relative to, ... 30, 31
to be made from time to time as regents may require, ... 30
forms of, to be prescribed by the regents, ... 30
may be directed to be printed by state printer, ... 30
blank forms of, ... 133, 153
for literary colleges, ... 133–145
medical do ... 145–153
Requisites for degree of doctor of medicine, when conferred by trustees of medical colleges incorporated by the regents, ... 14
Resignation, non-attendance of regents during the session of the legislature to be deemed as, ... 4
Resolutions, concurrent, in regard to state library, ... 45
by regents, in regard to annual and semi-annual sessions, ... 154
in regard to attendance of standing committees, ... 154
in regard to annual reports of academies in which instruction has been suspended, ... 154
in regard to honorary degrees, ... 155
by university convocation, in regard to organization, etc., ... 160, 161
miscellaneous, ... 154, 155, 160, 161
Revenue and expenditure account, form of, in annual reports of academies, ... 111, 112
of literary colleges, ... 142, 143
medical do ... 151
Ricardo's Political Economy, recommended for academy libraries, ... 95
Rice, Victor M., regent, ... 199, 208
Richardson, William H., honorary degree of M. D. conferred on, ... 156
Richburgh academy and union school, location, etc., of, ... 221
Riggs, John W., honorary degree of M. D. conferred on, ... 158
Lewis, honorary degree of M. D. conferred on, ... 158
Riley, Luther, honorary degree of M. D. conferred on, ... 156
Riverdale institute, location, etc., of, ... 221
Robertson's Historical Works, recommended for academy libraries, ... 93
Robinson, Gain, honorary degree of M. D. conferred on, ... 157
Rochester collegiate institute, location, etc., of, ... 221
court of appeals' library founded at, ... 46
considered as law library of seventh judicial district, ... 51
female academy, location, etc., of, ... 221

PAGE.
Rochester free academy, location, etc.. of, ... 221
Rockland county female institute, location, etc., of, ... 221
Rockwell, William, honorary degree of M. D. conferred on,..... 159
Rodgers, John, regent, ... 173, 177, 196, 199, 208
vice-chancellor, ... 212
Rogersville union seminary, location, etc., of, ... 221
Roget's Thesaurus of English Words, recommended for academy libraries, ... 101
Romain (Romein), Nicholas, regent, ... 173, 196, 208
trustee of Columbia college,..... 183
Thomas, regent,..... 173, 196, 208
Rome academy and union school, location, etc., of, ... 221
Romeyn, Dirck, regent, ... 177, 201, 208
Root, Erastus, regent, ... 198, 209
Rural seminary, location, etc., of,..... 221
Rush on the Human Voice, recommended for academy libraries,. 97, 101
Rushford academy and union school, location, etc., of,..... 221
Russell, Ebenezer, regent, ... 173, 177, 196, 201, 209
Joseph, regent, ... 202, 209
Russell's History of Ancient and Modern Europe, recommended for academy libraries, ... 93
Rutgers. Henry, regent,..... 202, 209
Rutgers female college, location, etc., of,..... 214
therford, John, regent,..... 173, 196, 209
trustee of Columbia college,..... 183
Ruxton's Life in Mexico, recommended for academy libraries,..... 99
Salaries. of officers of colleges and academies, appointed by the regents, authorized to be fixed by them in certain cases,..... 6, 7
of college officers. trustees authorized to fix,. 23
of officers of academies to be fixed by the trustees, ... 24
all moneys apportioned from the literature fund to be applied to the payment of teacher's,..... 34
duty of trustees in regard to payment of,. 103
of librarians of court of appeals' libraries, provision for, ... 47, 48
Sallust, as a requisite for classical scholarship in academies, ... 84
Sanderson's Biography of the Signers of the Declaration of Independence, recommended for academy libraries, ... 93
Saratoga Springs union school and academy, location, etc., of,... 221
Sargent's Arctic Adventure, recommended for academy libraries, ... 99
Satterlee, Richard L., honorary degree of M. D. conferred on,..... 160
Sauquoit academy, location, etc., of, ... 221
Say's Political Economy, recommended for academy libraries,..... 95
Schedule of distribution of literature fund, to be duly authenticated and filed with the comptroller, ... 34
form of certificate of committee on examination of principal's,.. 199
form of principal's annexed to the annual report of an academy,..... 122-124
Scheffer, George C., honorary degree of M. D. conferred on,..... 158
Schenectady, law library of fourth judicial district at,..... 50
under care of justices of fourth judicial district as trustees,.... 50
trustees of, to make annual reports to the regents of the university, ... 50
trustees of state library authorized to place duplicates in,..... 50
union school and academy, location, etc., of, ... 221
Schiller's Thirty Years War in Germany, recommended for academy libraries, ... 93
Schmidt's History of Education, recommended for academy libraries,..... 100

PAGE.
Schoharie academy, location, etc., of, ... 221
Scholars, classification of academic, etc., ... 82-85
Schonberg Cotta Family, recommended for academy libraries, ... 101
School commissioners, to be notified of the organization of teachers' classes in academies, and invited to make frequent visits, 128, 129
occurrence of such visits to be reported, ... 130
School, state normal (at Albany), supervision and management of, ... 37
annual report of, law concerning, ... 38
Schoolcraft's Travels, recommended for academy libraries, ... 99
Scott, Lewis A., trustee of Columbia college, ... 183
John Morin, regent, ... 195, 209
Schuyler, Philip, regent, ... 177, 200, 209
Seal, a common, authorized to be made and used by the regents of the university, ... 1
regents of the university authorized to confer certain degrees by diploma, under their common, ... 5
corporate, of an academy, to be used, if there be one, ... 86
Sears' Pictorial History of the United States, recommended for academy libraries, ... 93
Secretary of board of regents, office of, created, ... 3
duty of, to record ayes and noes, if requested, ... 4
charters granted by said board, with applications for same, to be recorded in the office of, ... 16
charters, etc., recorded in office of secretary of state, to be also recorded in office of, ... 17
at the present time, ... 213
assistant, do, ... 213
Secretaries of the board of regents, list of, ... 212
Sedgwick's Means and Ends, or Self-Training, recommended for academy libraries, ... 100
Seixas, Gershom, regent, ... 173, 196, 209
trustee of Columbia college, ... 183
Selden, Charles, regent, ... 203, 209
Henry R., regent, ... 198, 209
Select schools, trustees of, declared to be corporations, ... 27
powers of trustees of, ... 27, 28
may be made district schools, ... 28, 29
subject to visitation of the regents, when incorporated, ... 29
Seneca Falls academy and union school, location, etc., of, ... 221
Seniority of trustees of colleges and academies, how determined, 21, 25
Seward, William H., regent, ... 197, 209
Seymour, Horatio, honorary degree of L. H. D. conferred on, ... 156
Sganzin's Civil Engineering, recommended for academy libraries, ... 97
Shakespeare's Works, recommended for academy libraries, ... 99
Shelden, Alexander, regent, ... 202, 209
Sheldon, Alexander, honorary degree of M. D. conferred on, ... 156
Shepard's Mineralogy, recommended for academy libraries, ... 97
Sherburne union school and academy, location, etc., of, ... 221
Sherman, Stephen D., honorary degree of M. D. conferred on, ... 160
Sherman's Governmental History of the United States, recommended for academy libraries, ... 93
Sherwood, Henry H., honorary degree of M. D. conferred on, ... 157
Shumway, Samuel, honorary degree of M. D., conferred on, ... 158
Silliman's Chemistry, recommended for academy libraries, ... 97
Journal of Science, recommended for academy libraries, ... 96
Physics, recommended for academy libraries, ... 97
Simpson on Popular Education, recommended for academy libraries, 100
Sismondi's Literature of the South of Europe, recommended for academy libraries, ... 101

PAGE.
Skaneateles union school and academy, location, etc., of,..... 221
Smellie's Philosophy of Natural History, recommended for academy libraries,.. 97
Smith, Caleb, regent,..... 165, 195, 209
Goldwin, honorary degree of L. H. D. conferred on,... 156
John Augustus, honorary degree of M D. conferred on, 156
Mason G., honorary degree of M. D. conferred on, 159
Matson, honorary degree of M. D. conferred on, 157
Nathan, regent,..... 200, 209
Smith's Wealth of Nations (McCulloch's edition), recommended for academy libraries,..... 95
History of New Jersey, recommended for academy libraries, ... 93
of New York, recommended for academy libraries,..... 92
Travels in Chili, recommended for academy libraries,..... 99
Snell, Jacob G., honorary degree of M. D. conferred on, 159
Sodus academy, location, etc., of,..... 221
Southey's History of Brazil, recommended for academy libraries, ... 93
Southwick, Solomon, regent,..... 200, 209
Spark's American Biography, recommended for academy libraries,.. 93
Life of Washington, recommended for academy libraries,..... 93
Spencer, Ambrose, regent,..... 200, 209
Spencer, John C., regent,..... 200, 209
Spencer on Education, recommended for academy libraries,..... 100
Spencertown academy, location, etc., of,..... 221
Sprague's Lectures to Daughters, recommended for academy libraries,.. 100
Squiers' Nicaragua, recommended for academy libraries, ... 99
S. S. Seward institute, location, etc., of,..... 221
Staats, Peter P., honorary degree of M. D. conferred on, ... 159
Stamm, Frederick F., honorary degree of M. D. conferred on, ... 160
Starkey seminary, location, etc., of,..... 221
State cabinet of natural history, laws relative to, ... 43, 44
duplicates in,..... 43
(See *State Museum, etc.*)
State library, laws relative to care of, ... 40–43
regents of the university appointed trustees of,..... 40
librarians and messenger, how appointed,..... 40
when to be kept open,..... 40
duties of librarian..... 41
trustees to give directions to librarian,..... 41
salary of librarian may be suspended or deducted for violation or neglect of duty, ... 41
duplicates, etc., may be sold or exchanged, ... 41
annual report to be made to the legislature concerning,..... 41, 42
may be closed fifteen days in each year for cleaning, etc., ... 40, 41
members of the legislature may take books from,..... 42
catalogue of books, etc., added each year, to be reported to the legislature,..... 41, 42
full catalogue of, to be reported to the legislature at the end of every five years, ... 42
members of the legislature required to return books taken from, 42
heads of state departments, and trustees of the library, allowed to take books from, ... 43
judges of the court of appeals and justices of the supreme court allowed to take books from,..... 43
copies of court of appeals' reports to be deposited in, ... 43
trustees of, may make rules for, and may limit its use to certain persons, whenever necessary, ... 45

PAGE.

State library—(*Continued*):
copies of all extra documents to be furnished to, by the state printer, ... 45
regents of the university authorized to take books for, from the "chancellor's library," 46
trustees of, authorized to place duplicates in certain judicial district libraries, ... 49-51
considered as law library of third judicial district, ... 50
Statement, tabular form of, for reports of literary colleges, ... 143, 144
for reports of medical colleges, ... 152
State museum of natural history, state cabinet of natural history re-organized as, in accordance with plan recommended by the regents, ... 44
free scientific lectures to be established in connection with, ... 44
salaries of officers in, provided for, ... 44
botanical department in, continued for three years, ... 44
State normal school (at Albany), supervision and management of, ... 37
executive committee of, how constituted, etc. 37
State paper, notice of called meetings of the board of regents to be published in, ... 4
notices of application for amendments of charters, etc., to be published in, and in a local paper, ... 61
distribution of literature fund to be published in, ... 85
State printer, forms of reports to be made to the regents, may be printed by, ... 30
required, by concurrent resolution, to furnish copies of all extra documents, for the state library, ... 45
State publications, form of report in regard to those received by academies, ... 105, 106
Statistics, etc., works on, recommended for academy libraries, ... 97-99
Statutes or by-laws, form of report in regard to, for literary colleges, 140
for medical colleges, ... 148
Stearns, John, honorary degree of M. D. conferred on, ... 156
Steele, Joel Dorman, honorary degree of Ph. D. conferred on, ... 156
John H., honorary degree of M. D. conferred on, ... 157
Stephens' Travels in Central America, recommended for academy libraries, ... 99
in Egypt and the Holy Land, recommended for academy libraries, 99
Steuben, Fred. Wm. Baron de, regent, ... 177, 203, 209
Stevens, Alexander H., honorary degree of LL.D. conferred on, ... 155
Stevenson, James, honorary degree of M. D. conferred on, ... 157
Stewart's Philosophy, recommended for academy libraries, ... 94
Stiles' Austria in 1848, recommended for academy libraries 99
St. John's college, location, etc., of, ... 214
St. Lawrence university, location, etc., of, ... 214
Stock corporations, for literary, scientific, charitable or religious purposes, how formed, ... 15
conditions of incorporation of, by the regents, ... 15, 16
academic, special powers of trustees of, ... 26, 27
Stockholders, in corporations for literary, etc., purposes, authorized to cast one vote for each share, ... 15
in any institution of learning, not entitled to dividends, while there is any outstanding indebtedness, ... 16
Stone's Life of Sir William Johnson, recommended for academy libraries, ... 93
St. Pierre's Studies of Nature, recommended for academy libraries, 101
Street's Poems, recommended for academy libraries, ... 99

PAGE

St. Stephen's college, locations, etc., of, ... 214
Students, form of reporting number of, in academies, ... 116, 117
in literary colleges, ... 135, 136
medical do, ... 147
Studies, requisite to entitle academies to participate in distribution of literature fund, ... 34
Study memoriter, or by rote, observations on, by Gideon Hawley, LL.D., ... 235–242
Sturdevant, James M., honorary degree of M. D. conferred on, ... 159
Subjects of study and text-books in academies, form of reporting, 114–116
observations on, by Gideon Hawley, LL.D. ... 230
Summary and average of ages of academic scholars, form of, reporting, 124
statements, form of, in reporting property of academies, ... 108
Superintendent of public instruction, supervision of state normal school intrusted to, jointly with the regents of the university, 37
and regents of the university, required to make an annual report to the legislature on the condition of the state normal school (at Albany), ... 38
Supervisors of Broome county, charged, jointly with justices of fourth judicial district, with care of law library of said district, 51
Supreme court, justices of, entitled to take books from the state library, ... 43
Surveying instruments, recommended for academy libraries, ... 101
Suydam, John, regent, ... 199, 209
Swalm, Samuel J., honorary degree of M. D. conferred on ... 159
Swinton's Rambles among Woods recommended for academy libraries, ... 101
Sylvester, Peter, regent, ... 177, 200, 209
Syracuse, court of appeals' library founded at, ... 46
considered as law library of fifth judicial district, ... 50
high school, location, etc., of, ... 221
Tabular statement (see *Statement*.)
Talcott, Samuel A., regent, ... 201, 209
Talmadge, James, regent, ... 198, 209
Tappen, Christopher, regent, ... 164, 195, 209
Taylor, John, regent, ... 198, 199, 209
chancellor, ... 211
vice-chancellor, ... 212
Taylor's District School, recommended for academy libraries, ... 100
Universal History, recommended for academy libraries, ... 93
Teachers, academy, all moneys apportioned from the literature fund to be applied to payment of salaries of, ... 34
election of, etc., to be recorded, ... 102
ordinance in regard to employment of, by the trustees, etc., ... 103
duty of trustees in regard to payment of salaries of, ... 103
form of reporting list of, ... 113
form of reporting facts in regard to employment of, ... 114
Teachers, common school, academies receiving $700 or more from literature fund, to establish and maintain a department for the instruction of, ... 33, 34
provision made by the state for the instruction of, under the direction of the regents, ... 37–39
instructions, etc., relative to classes of, in academies, ... 125–132
form of application for appointment to instruct, ... 125
form of pledge to be given by, ... 126
course of study to be pursued by, ... 126–128
Teachers' Association, N. Y. State, certain officers of, *ex officio* members of the university convocation, ... 160
Telemachus, recommended for academy libraries, ... 101
Teller, Harrison, honorary degree of M. D. conferred on, ... 159

PAGE.
Temple Grove seminary, location, etc., of, ... 221
Ten Broeck free academy, location, etc., of, ... 222
Terms or sessions, form of reporting length of, etc., in academies, ... 118
in literary colleges, ... 136
medical do, ... 147
Text-book, use of this term, in ordinance of regents, defined, ... 87, 88
Text-books, etc., academic, form of reporting those used, ... 114-116
Theological institutions, academic departments of, not entitled to share in distribution of literature fund, ... 33
Theology and Ecclesiastical History, works on, recommended for academy libraries, ... 91
Thomson's The Land and the Book (Syria), recommended for academy libraries, ... 99
Seasons, recommended for academy libraries, ... 99
Thompson, James, regent, ... 200, 209
Smith, regent, ... 202, 209
Thorn, James, honorary degree of M. D. conferred on, ... 158
Throop, Enos T., regent, ... 197, 198, 209
Ticknor, George, honorary degree of L. H. D. conferred on, ... 155
Title to academic property, evidence of, to be submitted to a counselor in the supreme court, ... 60, 61
form of report in regard to, ... 107
Todd, John E., honorary degree of M. D. conferred on, ... 158
Todd's Student's Manual, recommended for academy libraries, ... 100
Tompkins, Daniel D., regent, ... 197, 209
chancellor, ... 211
Jonathan G., regent, ... 177, 202, 210
Town, Salem, honorary degree of LL.D. conferred on, ... 155
Townsend, Charles D., honorary degree of M. D. conferred on, ... 157
James, regent, ... 165, 195, 210
Tracy, John, regent, ... 198, 200, 210
Travels, etc., books of, recommended for academy libraries, ... 97-99
Treasurer, of regents, office of, constituted, ... 3
duty of, ... 4
appointment of first, ... 196
Treasurer, state, apportionments to academies to be paid by, on warrant of comptroller, ... 34, 35, 38, 85
form of draft on, for amounts apportioned to academies from literature fund, ... 85, 86
for purchase of books and apparatus, ... 90
instruction of common school teachers, ... 132
Treasurers, of academies, form of draft by, for amounts apportioned from literature fund, ... 85, 86
for purchase of books and apparatus, ... 90
instruction of common school teachers, ... 132
Treat, Malachi, regent, ... 173, 196, 210
trustee of Columbia college, ... 183
Trench, on Words, recommended for academy libraries, ... 101
Troup, Robert, regent, ... 201, 210
Trowbridge, Joshua, honorary degree of M. D. conferred on, ... 157
Troy academy, location, etc., of, ... 222
female seminary, location, etc., of, ... 222
high school, location, etc., of, ... 222
Trumansburgh academy, location, etc., of, ... 222
Trumbull's History of Connecticut, recommended for academy libraries, ... 93
Trust funds, for the benefit of colleges, etc., income of, may be permitted to accumulate, within certain limits, ... 7

PAGE.
Trustees of academies, disqualified to act as regents of the university, ... 2
etc., corporate property to vest in, ... 10
powers and duties of, ... 23–29
declared to be corporations, ... 23
number of, ... 23
quorum of, ... 23, 24
powers of, ... 24, 25
to adjourn from time to time, ... 24
to elect a president, ... 24
to fill vacancies, ... 24
to hold property by gift, grant or devise, and to dispose thereof, ... 24
to prescribe the course of study and discipline, ... 24
to appoint teachers and other officers, ... 24
to fix the salaries of all officers, ... 24
to remove officers employed under special contract, on due cause shown, ... 24, 25
to make necessary ordinances and by-laws, ... 25
under act of April 13, 1787, ... 187–192
to declare the office of non-attending members vacant, ... 26
meetings of, when and where to be held, and on what notice, ... 25
non-attendance for one year to be deemed a resignation, ... 26
number of, when exceeding twelve may be reduced to twelve, by abolishing the office of non-attending members, ... 26
when more than twelve in number, offices vacant more than six months to be abolished, ... 26
authorized to consent to adoption of academy as academical department of a union free school, and to declare their offices vacant, ... 18
special powers of, in stock corporations, ... 26, 27
mode of election of, in stock corporations, ... 15, 27
required to declare the termination of the academic year on their minutes, ... 30
to furnish satisfactory evidence to the regents, that teachers' classes have been thoroughly instructed, ... 39
to furnish to the comptroller certificates that members of teachers' classes intend to follow the business of teaching, .. 39
to reserve and exercise the right of employing all the teachers, 103
to perform certain duties in regard to payment of teachers' salaries, ... 103
to report whether the rights of subordinate teachers in regard to salaries have been protected, ... 103
jointly with principal to select pupils for teachers' classes, etc., 126, 128
form of reporting officers of, ... 118
meetings of, held during the year, ... 119
standing committees of, or appointed by the board, ... 119
form of certificate by, in regard to instruction of teachers' classes, ... 131
Trustees of colleges, disqualified to serve as regents of the university, 2
number prescribed, ... 9
powers and duties of, ... 21–23
declared to be corporations, ... 21
meetings of, when and on what notice to be held, ... 21
seniority, among, how determined, ... 21
number and quorum of, ... 21
powers of, ... 21, 22
to elect a chairman, ... 22

PAGE.
Trustees of colleges, powers of—(*Continued*):
to fill vacancies, ... 22
declare seats vacant on account of absence, ... 22
hold property, by gift, grant or devise, ... 22
dispose of property received by gift, grant or devise, ... 22
prescribe course of study and discipline, ... 22
appoint a president, professors and other officers, ... 22
remove the president and other officers on due proof of misbehavior, etc., ... 22, 23
grant literary honors, ... 23
fix salaries of faculty and other officers, ... 23
make ordinances and by-laws, ... 23
duties of, under ordinance respecting incorporations, ... 56
of colleges and academies, disqualified to act as regents of the university, ... 2
powers and duties of, ... 29
no religious qualification to be required of, ... 29
professors and tutors disqualified to be, ... 29
when also presidents or principals, not allowed to vote in regard to their own salaries, etc., ... 29
Trustees, and faculty, form of reporting facts in regard to, in literary colleges, ... 133, 134
in medical colleges, ... 146
of medical colleges, incorporated by the regents, to be not less than ten nor more than twenty-four, ... 13, 14
authorized to make all needful by-laws and rules, ... 14
authorized to confer the degree of doctor of medicine, on certain conditions, ... 14
required to instruct a limited number of indigent scholars, free of charge, ... 14, 16
of college of physicians and surgeons of city of New York, invested with certain rights previously reserved to the regents of the university, ... 5
of stock corporations for literary, etc., purposes, how elected, ... 15
Trustees, of Lancasterian and select schools, how incorporated, ... 19
property to vest in, ... 19
declared corporations, ... 27
powers of, ... 27, 28
to elect officers, ... 27
fill vacancies, ... 27
appoint teachers, etc., ... 27
remove teachers, etc., ... 28
fix salaries, ... 28
appoint times and places of meetings, ... 28
hold and dispose of property, ... 28
make necessary ordinances and by-laws, ... 28
declare office of non-attending members vacant, ... 28
of common school districts, authorized to agree with trustees of any incorporated Lancasterian or select school, to make the same a district school, ... 28
of law libraries of certain judicial districts, required to make annual reports to the regents of the university, ... 49-51
Trustees of state library, certified copies of records, etc., in custody of, may be used in evidence, ... 17
regents of the university constituted, ... 40
quorum of, for appointing or removing librarian, ... 40
authorized to appoint librarians and messenger, ... 40
to appoint the hours of the day, during which the library is to be kept open, ... 40

PAGE.

Trustees of state library, authorized—(*Continued*):
to give directions to the librarian in regard to care of books, and to suspend or deduct from his salary, for violation or neglect of duty, ... 41
close the library fifteen days, in each year, for cleaning, etc., ... 40, 41
sell or exchange duplicates, etc., ... 41
take books from the library, ... 43
place duplicates in certain judicial district libraries, ... 49-51
required to make annual reports to the legislature, as to the expenditure of moneys, etc., ... 41, 42
report a full catalogue at the end of every five years, ... 42
provide in their regulations that members of the legislature may take books, ... 42
provide that no books be taken by unauthorized persons for any purpose, ... 42
Tucker, Gideon J., regent, ... 199, 210
Tuition, prices and rates of, form of reporting, ... 117
price of, form of report in regard to, for academies, ... 117
for literary colleges, ... 144
medical do ... 151
Tyndal on Heat, recommended for academy libraries, ... 97
Tytler's Universal History, recommended for academy libraries. ... 93
Ulster female seminary, location, etc., of, ... 222
Unadilla academy, location, etc., of, ... 222
Union academy of Belleville, location, etc., of, ... 222
college, location, etc., of, ... 214
free schools, academical departments authorized to be established in, ... 17, 18
subject to the visitation of the regents, ... 18
qualifications for entrance thereto, ... 18
existing academies may be adopted as academical departments of, ... 18
entitled to all the benefits and privileges of academies, ... 18, 19
no general provision of law in regard to corporate names of academical departments of, ... 223
hall academy, location, etc., of, ... 222
village academy, now Greenwich union school, location, etc., of, 218
United States deposit fund, $28,000 of income of, to be apportioned, with $12,000 of literature fund, for the benefit of academies, ... 32
to be applied exclusively to the payment of teachers' salaries, ... 34
(see also *Distribution*, and *Literature Fund*.)
payment of distributive share of literature fund and, to be withheld, until grants for books, etc., are fully accounted for, ... 88
University convocation, semi-annual session of the regents to be held at the time of, ... 154
membership of, how constituted, ... 160
officers of, how constituted, ... 160
time of meeting of, ... 160
executive committee of, how constituted, ... 160
committee of necrology of, how constituted, ... 161
duty of members of, in regard to necrology, ... 161
secretary of, to publish original resolutions of 1863, etc., from year to year, ... 161
University of Albany, law department, location, etc., of, ... 215
of Buffalo, medical department, location, etc., of, ... 215
of the city of New York, location, etc., of, ... 215
medical department, location, etc., of, ... 215
of the State of New York, instituted, ... 1

PAGE.
University of the State of New York—(*Continued*):
name and corporate powers of, ... 1
laws relative to, and to the regents of, ... 1-54
act to institute, cited, ... 9
regents of, constituted trustees of the state library, ... 40
when incorporated, ... 162, 172, 176, 214
original institution and organization of, ... 162-223
obsolete legislative acts instituting, ... 162-193
of May 1, 1784, ... 162-172
Nov. 26, 1784, ... 172-175
April 13, 1787, ... 176-193
of Rochester, location, etc., of, ... 215
Upham's Intellectual Philosophy, recommended for academy libraries, ... 94
Ure's Chemical and Mineralogical Dictionary, recommended for academy libraries, ... 97
Utica academy, location, etc., of, ... 222
female academy, location, etc., of, ... 222
Vacancies, in college boards of trustees, to be by such filled boards, 22
may be declared on account of absences of members, ... 22
trustees of academies authorized to fill, in their own number, ... 24
in stock corporations, how filled, ... 27
Vacations, academic, form of reporting, ... 118
Van Brunt, Rutger, regent, ... 165, 195, 210
Van Buren, Martin, regent, ... 197, 200, 202, 203, 210
Van Cleve, John, honorary degree of M. D. conferred on, ... 156
Van Cortlandt, Pierre, regent, ... 194, 198, 210
vice-chancellor, ... 196, 212
Vanderbilt, John, regent, ... 173, 196, 210
Van Dyck, Henry H., regent, ... 199, 210
Van Ness, John, honorary degree of M. D. conferred on, ... 160
Van O'Linda, Peter, honorary degree of M. D. conferred on, ... 158
Van Rensselaer, Jeremiah, regent, ... 198, 210
Philip S., regent, ... 203, 210
Stephen, regent, ... 198, 202, 210
chancellor, ... 211
Van Vechten, Abraham, regent, ... 201, 210
Varick, Richard, regent, ... 194, 210
trustee of Columbia college, ... 183
Vassar college, location, etc., of, ... 215
Vattell's Law of Nations, recommended for academy libraries, ... 95
Vernon academy, location, etc., ... 222
Verplanck, Gulian, regent, ... 200, 210
Gulian C., regent, ... 201, 203, 210
vice-chancellor, ... 212
Vice-chancellor, office of constituted, ... 3
at the present time, 1870, ... 213
Vice-chancellors, list of, ... 212
Viele, John L., regent, ... 202, 210
Virgil's Æneid, as a requisite for classical scholarship in academies, 32, 84
Visitation, power of, conferred upon board of regents, ... 4, 5
of colleges and academies, authorized and required to be made by regents of university, ... 4, 5
of academies, part of duty of regents in, conection with, to ascertain whether books of record are kept, ... 102
Visscher, Matthew, regent, ... 173, 196, 210
Voltaire's Life of Charles XII, recommended for academy libraries, .. 93
do of Peter the Great recommended for academy libraries, 93
Voyages and travels, and geographical and statistical works, recommended for academy libraries 97-99

PAGE.
Wadsworth, James S., regent, ... 202, 210
Wallace on the Globes, recommended for academy libraries, ... 97
Wallkill academy and union school, location, etc., of, ... 222
Walton academy and union school, location, etc., of, ... 222
Walworth academy, location, etc. of. 222
Warden, David B., honorary degree of M. D. conferred on, ... 156
Warren, Leonard G., honorary degree of M. D. conferred on, ... 159
Warrensburgh academy, location, etc., of, ... 222
Warsaw union school and academy, location etc., of, ... 222
Warwick institute, location, etc., of, ... 222
Washington academy, location, etc., of, ... 222
Washington's Letters, recommended for academy libraries, ... 95
Waterloo union school and academy, location, etc., of, ... 222
Watertown high school, location, etc., of, ... 222
Watkins academy and union school, location, etc., of, ... 222
Watkins, Hiram, honorary degree of M. D., conferred on, ... 159
Watson, James, regent, ... 203, 210
Watson's Apology, recommended for academy libraries, ... 91
life of Philip II., and Philip III., recommended for academy libraries, ... 94
Waverly institute, location, etc., of, ... 222
Wayland's Human Responsibility, recommended for academy libraries, ... 101
Moral Philosophy, recommended for academy libraries, ... 94
Political Economy, recommended for academy libraries, ... 95
Weaver, Abram B., regent, ... 199, 210, 213
Webster academy, location, etc., of, ... 222
Webster, Joshua, honorary degree of M. D. conferred on, ... 158
Webster's Unabridged Dictionary, recommended for academy libraries, ... 96
Works, recommended for academy libraries, ... 95
Weed, John W., honorary degree of M. D. conferred on, ... 158
Wells college, location, etc., of, ... 215
Wendell, Peter, regent, ... 200, 210
chancellor, ... 211
West, Silas, honorary degree of M. D. conferred on, ... 159
Westerlo, Eilardus, regent, ... 177, 202, 210
Westfield academy and union school, location, etc., of, ... 222
Westport union school and academy, location, etc., of, ... 222
West Winfield academy, location, etc., of, ... 222
Wetmore, Prosper M., regent, ... 199, 203, 210, 213
Whately's Logic, recommended for academy libraries, ... 94
Rhetoric, recommended for academy libraries, ... 101
Wheaton's History of the Northmen, recommended for academy libraries, ... 94
International Law, recommended for academy libraries, ... 95
White, Bartow, honorary degree of M. D. conferred on, ... 158
Joseph, honorary degree of M. D. conferred on, ... 156
White's Eighteen Christian Centuries, recommended for academy libraries, ... 94
History of France, recommended for academy libraries, ... 94
Whitestown seminary, location, etc., of, ... 223
Whitney's Point union school and academy, location, etc., of, ... 223
Wilkes' United States Exploring Expedition, recommended for academy libraries, ... 99
Williams, John, regent, ... 165, 195, 210
Nathan, regent, ... 200, 211
Williams' History of Vermont, recommended for academy libraries, ... 94
Middle Kingdom (China), recommended for academy libraries, ... 99

PAGE.
Williamson's History of North Carolina, recommended for academy libraries, ... 94
Williamsville academy, location, etc., of, ... 223
Willoughby, Westel, Jr., honorary degree of M. D. conferred on, ... 156
Wilson Collegiate institute, location, etc., of, ... 223
Wilson, James, trustee of Columbia college, ... 183
Wilson's Evidence of Christianity, recommended for academy libraries, ... 91
Windsor academy and union school, location, etc , of, ... 223
Wines' Hints on Education, recommended for academy libraries, ... 100
Wirt's Life of Patrick Henry, recommended for academy libraries, ... 94
Wisner, Henry, regent, ... 164, 195, 21_
Wolcott union school and academy, formerly Leavenworth institute, location, etc., of, ... 223
Wollaston's Religion of Nature, recommended for academy libraries, 91
Women's Medical College of the New York infirmary for women and children, location, etc., of, ... 215
Wood's Botany, recommended for academy libraries, ... 97
Woodford, Stewart L., regent, ... 199–211
Woodhull academy, location, etc., of, ... 223
Woodruff, Hunlock, regent, ... 173, 196, 311
Woodworth, John, regent, ... 201, 211
Woolworth, Samuel B., secretary of regents, ... 212, 213
Worcester's Dictionary, recommended for academy libraries, ... 96
Wright, Silas, regent, ... 197, 211
Yale College Mathematics, recommended for academy libraries, ... 97
Yates, Abraham, regent, ... 194, 211
academy, location, etc., of, ... 223
Christopher, regent, ... 164, 195, 211
Christopher C., honorary degree of M. D. conferred on, ... 156
Christopher P., regent, ... 164, 195, 211
Joseph C., regent, ... 197, 199, 211
Peter W., regent, ... 173, 196, 211
polytechnic institute, location, etc., of, ... 223
Year, academic, date of close of, to be fixed by the trustees, ... 104
Young, John, regent, ... 197, 211
Samuel, regent, ... 199, 203, 211
Young's Government Class Book, recommended for academy libraries, ... 95
Poems, recommended for academy libraries, ... 99

LIBRARY OF CONGRESS
0 020 975 526 9